Student Satisfaction Survey (SSS) on overall institutional performance

Emarti Devi Women's College, Cuttack has conducted the Student Satisfaction Survey (SSS) for all students from all undergraduate Programmes. This was conducted offline providing manual forms to students. The SSS was conducted offline by B.A & B.Com students. It consists of 21 Questions as given by NAAC for SSR in RAF. Out of all students, total 100 students have given feedback through SSS. The summary of this SSS outcome by analyzing all responses is given below.

Sr. No.	<u>Particulars</u>	Remark (% of Satisfaction)
1	Completion of Syllabus in classrooms	75
2	Preparation of teachers for the classes	85
3	Communication of the teachers	99
4	Approach of the teachers towards teaching	93
5	Fairness of internal evaluation process	97
6	Your performance in assignment discus with you	87
7	Institute take active interest in promoting student exchange, field visit etc.	86
8	Teaching & Mentoring process	68
9	Institute provides multiple opportunities to learn & grow	74
10	Teacher inform you about your expected competencies, course outcomes and program outcome	84
11	Your mentor does a necessary follow-up with an assigned task to you.	91
12	Teacher illustrate the concept through the examples	89
13	Teachers identified your strength and encourage you	85
14	Teachers are identify your weakness & help you to overcome them	91
15	The institution make efforts to encourage students in the monitoring review and continuous quality improvement of teaching learning process.	90
16	Teachers uses students centric methods for enhancing learning process	65
17	Teachers encourages you to participate in extracurricular activities	100
18	Efforts of the teachers to inculcate soft skill	99
19	Percentage of teachers use ICT tools while teaching	80
20	Overall quality of teaching-learning process in college is very good	99

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding. Teaching — Learning and Student Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respect to a student and thought. will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Herynis identity will not be re-
	and an angular this survey.
	A) Please confirm this is the first and only time you answer this survey.
	A) Please confirm this is the first and only time you answer this save of a) Yes b) No b) No b) No b) No b) No b) No c) Transgender b) Age: 19+ c) College Name: Fmostc pevt Womens college.
	Emarte Pave
	B) Age: \ 91 C) College Name:
	D) Gender: a) Female (b) Male
	are you pursuing now?
	C) What degree program of the party of the p
	- Backslor's h) - Master's
	d) Doctorate e) Other ()
	currently pursuing?
	F) What subject area are you currently pursuing? a) Arts
	a) Arts D b) Commerce
	d) Professional e) Other: ()
	7 × *
	Instructions to fill the questionnaire
	All questions should be compulsorily attempted. All questions should be compulsorily attempted.
	 All questions should be compulsorly attentions. Each question has five responses, choose the most appropriate one. Each question has five responses, choose the most appropriate one.
	 Each questions are responses, choose the most appropriate one. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or The response to the qualitative question weaknesses of the institute here. (Kindly restrict your
	 Each question reserved. The response to the qualitative question no. 21 is student's apportunity to give seem of the response to the qualitative question no. 21 is student's apportunity to give seem of the response to the qualitative question no. 21 is student's apportunity to give seem of the response to the qualitative question no. 21 is student's apportunity to give seem of the response to the qualitative question no. 21 is student's apportunity to give seem of the response to the qualitative question no. 21 is student's apportunity to give seem of the response to the qualitative question no. 21 is student's apportunity to give seem of the response to the qualitative question no. 21 is student's apportunity to give seem of the response to the qualitative question no. 21 is student's apportunity to give seem of the response to the qualitative question no. 21 is student's apportunity to give seem of the response to the question of the response to the response to the question of the response to th
	response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Criterion II - Teaching Learning Process
	Student Satisfaction Survey on Teaching Learning Process
	lowing are questions for online student satisfaction survey regarding teaching learning process.
	How much of the syllabus was covered in the class?
	1. How much of the Symmes
	∠ 85 to 100%
	2. 70 to 84%
	3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
1	
	2. How well did the teachers prepare for the classes?
1500	Thoroughly
-	2. Satisfactorily
- 3	, Poorly

٦	AL.	4.	Indifferently	
		5	Won't teach at all	7.3
	The second	7.	won't leach at all	
100		3.	How well were the teachers able to communicate?	
T.				
		ہا	Always effective	
		2.	Control of the contro	
		3.	Just satisfactorily	
		4.	Generally ineffective	
4		5.	Very poor communication	
1		4,	The teacher's approach to teaching can best be described as	
			P. H.	
			Excellent	
			Very good	
	1 3	-777	Good	
			. Fair	
		5.	Poor	
		5.	Fairness of the internal evaluation process by the teachers.	
1			Always fair	
			. Usually fair	
r			Sometimes unfair	
			. Usually unfair	
		5.	Unfair	
		6.	Was your performance in assignments discussed with you?	
	ALCOHOL:		Every time	
		2.	Usually	
		3.	Occasionally/Sometimes	
130		4.	Rarely	
		50.	Never	20.
	F .	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities to	for
			students.	
		1.	Regularly	
٠.			Often	
		3.	Sometimes	
	3	4.	Rarely	
		5.	Never	
	11 8	R	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotion	al
			growth.	
**	200		Control Control	
			Significantly Very well	
			Moderately	
			Marginally Not at all	
			PART AND CO. 1942 PROVINCE STATES TO THE STATE OF THE STATES THE S	
	9	. 7	The institution provides multiple opportunities to learn and grow.	
	1.	S	Strongly agree	
			Agree	
			Neutral	

Market Co.

	Disagree	
	5. Strongly disagree	
1	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	
90	10 Tout	
1	20. Teachers inform you about the	
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes. Every time.	
1	LEvery time	
1	2. Usually	
1	3 O	
۲.	Occasionally/Sometimes Parell	
	4. Raiely	
	5. Never	
	11. Your mental description	
	 Your mentor does a necessary follow-up with an assigned task to you. 	
	- Levery time	
	2. Usually	
	 Occasionally/Sometimes 	
	4. Rarely	
	5. I don't have a mentor	
	The teachers illustrate the concepts through examples and applications.	
	Lieury time	
	2. Usually	
	3. Occasionally/Sometimes	
•	4. Rarely	
	5. Never	
	 The teachers identify your strengths and encourage you with providing right level of challenges. 	
	13. The touches fuelity four strengths and consumpt 5.	
	. بال Fully	
	2. Reasonably	
	3. Partially	
	4. Slightly	9
	5. Unable to	
	 Teachers are able to identify your weaknesses and help you to overcome them. 	
	. 1. Every time	
	2. Usually	
	3. Occasionally/Sometimes	
47	4. Rarely	
	5. Never	
	15. The institution makes effort to engage students in the monitoring, review and continuous quality	
	improvement of the teaching learning process.	
	Strongly agree	
	2. Agree	
	3. Neutral	
	4. Disagree	
	5. Strongly disagree	

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent
 Moderate
 Some what

- Very little
 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
- 1. Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.
- J: To a great extent
- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 1. Above 90%
- 2-70-8994
- 1, 50-69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good,
- 1. Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. Smart classes
- 2. Improved ICT Learning
- 3. Improved projects.



National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

Thoroughly 2. Satisfactorily 3. Poorly

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	A) Please confirm this is the first and only time you answer this survey-
	a) Yes 🗹 b) No 🗆
20	B) Age: 19 C) College Name: Emerti Den Nomen's (office)
	D) Gender: a) Female b) Male c) Transgender
	E) What degree program are you pursuing now? a) Bachelor's b) Master's C) MPh'l d) Doctorate e) Other ()
	F) What subject area are you currently pursuing? a) Arts
	d) Professional
	 All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process
Fol	lowing are questions for online student setisfaction survey regarding teaching learning process.
	How much of the syllabus was covered in the class?
	1 85 to 100% 2. 70 to 84% 3. 55 to 69% 4. 30 to 54% 5. Below 30%
	How well did the teachers prepare for the classes?

	differently
	/on't teach at all
* ************************************	to a chie to communicate?
	low well were the teachers able to communicate?
1/1	dways effective
	ometimes effective
3. 1	ust satisfactorily
4, (Generally ineffective
	Very poor communication
0.000	The teacher's approach to teaching can best be described as
4.	the teacher's approach to teaching
1/	Excellent
	Very good
	Good
	Fair
5555	Poor
5.	Fairness of the internal evaluation process by the teachers.
12	Always fair
	Usually fair
2-	Sometimes unfair
	Usually unfair
	Unfair
0.703	
6.	Was your performance in assignments discussed with you?
52-05	The second secon
J	Every time and the second seco
2.	Usually Occidentings
3.	Occasionally/Sometimes
4.	Rarely
5.	Never
	The institute takes active interest in promoting internship, student exchange, field visit opportunities for
7.	students.
	SQUE ILS.
1	Regularly
. 2.	Often
	Sometimes
100	Rarely
	No.
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
167	growth.
. 1	Significantly
3	. Very well
3	Moderately
	Marginally
	. Not at all
	20 PM (40 PM)

9. The institution provides multiple opportunities to learn and grow.

2. Agree 3. Neutral

Š

, Strongly disagree

4. Very little 5. Not at all Teachers encourage you to participate in extracurricular activities. 1 Strongly agree 2. Agree 3. Neutral 4. Disagree Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. To a great extent 2. Moderate 3. Some what 4. Very little 5. Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 1. Above 90% -12-70-89% 3. 50-69% 4. 30-49% 5. Below 29% The overall quality of teaching-learning process in your institute is very good.

LI-Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. Smant Cheves 2. Improved ICT Learning 3. Improved Projectors

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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	the first method and the second
	A) Please confirm this is the first and only time you answer this survey.
	a) Yes 🗷 b) No 🗆
	B) Age: 18 C) College Name: Ernorti Devi Woman's Callege
	D) Gender: a) Female b) Male c) Transgender
	E) What degree program are you pursuing now?
	a)-Eachelor's b) Master's C C) MPhil C d) Doctorate e) Chher ()
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional
	Instructions to fill the guestionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions o improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict you response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Ec	llowing are questions for online student satisfaction survey regarding teaching learning process.
10	MOTHING OF APPEARANCE.

1. How much of the syllabus was covered in the class?

1 85 to 100%
2. 70 to 84%
3. 55 to 69%
4. 30 to 54%
5. Below 30%
2. How well did the teachers prepare for the classes?
1 Thoroughly
2. Satisfactorily
3. Poorly

4.	4. Indifferently		- CO.
5.	5. Won't teach at all		The state of the s
0.0	The Court at all		
3.	3. How well were the teachers able to communicate?		1
200			
V	Always effective		
2.	2. Sometimes effective		
3.	5. Just satisfactorily		
	Generally ineffective		
5.	5. Very poor communication		
4.	The teacher's approach to teaching can best be described as		
N	Excellent .		
2.	2. Very good		
3.			
4.	4. Fair		
	5. Poor		
5.	5. Fairness of the internal		
	of the internal evaluation process by the teachers.		
1/	1 Always fair		
72.			
3.	Sometimes unfair		
4.	4. Usually unfair		
	5. Unfair		
6.	Was your performance in assignments discussed with you?		
1.	1. Every time		
	2. Usually	Contract of the same to a second	SAMPLE AND PROPERTY.
3.	 Occasionally/Sometimes 		
4.	4. Rarely		
5,	5. Never		
7.	 The institute takes active interest in promoting internship, students. 		
	students.	ent exchange, field visit	opportunities for
1.	Regularly		
	2 Often		
3.	3. Sometimes		
4.	4. Rarely		
	5. Never		
8.	8. The teaching and mentoring process in your institution facilital	Laboration Visit Control (New York Control (New	
	growth.	tes you in cognitive, soci	al and emotional
1.	I. Significantly		
	2 Very well		
	3. Moderately		
	4. Marginally		
	5. Not at all		
	a april sera – val kora fil		
9.	The institution provides multiple opportunities to learn and grow	٧.	
1.	Strongly agree		
3	2 Agree		
3.	3. Neutral		

Marian Maria	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	Every time Usually
3.	Occasionally/Sometimes Rarely
5.	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
1 1/2.	Every time Usually
4.	Occasionally/Sometimes Rarely
	don't have a mentor
12.	The teachers illustrate the concepts through examples and applications.

1. Every time

2. Usually

Occasionally/Sometimes

4. Rarely

5. Never

The teachers identify your strengths and encourage you with providing right level of challenges.

1. Fully

1.2. Reasonably

3. Partially

4. Slightly

5. Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

1 Every time

2. Usually

3. Occasionally/Sometimes

4. Rarely

5. Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

I Strongly agree

2. Agree

3. Neutral

4. Disagree

Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

1. To a great extent

2. Moderate

3 Some what

4.	Very little		0.00		
	Not at all				00
17	7. Teachers enco	ourage you to participate i	n extracurricula	r activities.	-41
L	Strongly agree				
2.	Agree	· ·			
3.					:=:
4.	Disagree				
5.		gree			
18	. Efforts are mad you ready for t	ide by the institute/ teacher the world of work.	rs to inculcate so	oft skills, life skills and o	employability skills to make
1/	To a great exte				
2	Moderate	CITE			
3.	Some what				
	Very little				
5.	Not at all	8			
19.	What percentag	ge of teachers use ICT too	ols such as LCD	projector, Multimedia,	etc, while teaching.
	Above 90%				
	70 - 89%				
	50 - 69%				
	30 - 49%				
	Below 29%				
20.	The overall qual	ality of teaching-learning p	process in your i	nstitute is very good.	
1	Strongly agree				
	Agree				
	Neutral				
4. 1	Disagree				68
5. 5	Strongly disagre	ce			

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Smaxa classes

2. Imposoved ICT Learning
3. Imposoved Projectors.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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-	A) Please confirm this is the first and only time you answer this survey.
	a) Yes ☑ b) No □
9	B) Age: 22+ c) college Name: Emarci Devi women's college.
	D) Gender: a) Female
	E) What degree program are you pursuing now?
	a) Bachelor's b) Master's C C) MPhil C d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional
	Instructions to fill the questionnaire
a 2	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Follo	wing are questions for online student satisfaction survey regarding teaching learning process.
1	. How much of the syllabus was covered in the class?
U	85 to 100%
T	. 70 to 84%
	. 55 to 69%
	. 30 to 54%
3	. Below 30%
2	How well did the teachers prepare for the classes?
V	Thoroughly
	. Satisfactorily
3	S. Poorly

- 4	Indifferently	
5	Won't teach at all	
3	How well were the teachers able to communicate?	-
t	Always effective	٩
2	Sometimes effective	
3	Just satisfactorily	
4	Generally ineffective	
5	Very poor communication	
4	The teacher's approach to teaching can best be described as	
1	Excellent	
ž	Very good	
3.	Good	
4.	Fair	
	Poor	
5,	Fairness of the internal evaluation process by the teachers.	
14	Always fair	
2.	Usually fair	
3.	Sometimes unfair	
4.	Usually unfair	
5,	Unfair	
6.	Was your performance in assignments discussed with you?	
1.	Every time	
20	Usually	-
3.	Occasionally/Sometimes	
4.	Rarely	
5.	Never	
7,	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
1.	Regularly	
12/	Often	
3.	Sometimes	
4.	Rarely	
5.	Never	
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
1.	Significantly	
2/	Very well	
3,	Moderately	
4.	Marginally	
5.	Not at all	

9. The institution provides multiple opportunities to learn and grow.

Strongly agree
 Agree
 Neutral

	4. Disagree	
	5. Strongly disagree	
	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	
	you about your expected competencies, course outcomes and programme outcomes.	
	we revery time	
	2. Usually	
,	Occasionally/Sometimes	
•	7. Parciy	
	5. Never	
	11. Your mentor does a pro-	
	 Your mentor does a necessary follow-up with an assigned task to you. 	
	V. Every time	
	2. Usually	
	Occasionally/Sometimes	
	4 Karety	
	5. I don't have a mentor	
	 The teachers illustrate the concepts through examples and applications. 	
	1. Every time	
	2. Usually	
	3. Occasionally/Sometimes	
	4. Rarely	
	5. Never	
	 The teachers identify your strengths and encourage you with providing right level of challenges. 	
	. T. Fully	
	2. Reasonably	
	3. Partially	
	4. Slightly	
	5. Unable to	
	2. Chable to	
	 Teachers are able to identify your weaknesses and help you to overcome them. 	
	T. Every time	
	2. Usually	
	3. Occasionally/Sometimes	
	4. Rarely	
	5. Never	
	15. The institution makes offers to	
	 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 	
	4. Strongly agree	
	2. Agree	
	TOTAL	

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

problem solving methodologies for enhancing learning experiences.

3. Neutral 4. Disagree Strongly disagree

1. To a great extent

Moderate
 Some what

Very little	4.
Not at all	5,
Not at all	5,

Teachers encourage you to	participate in extracurricular activities.
and an area of the to	participate in extracurricular activities.

- Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- To a great extent
 - 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 1. Above 90%

V 70 - 89%

- 3. 50 69%
- 4. 30 49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
- Y. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your
 - 1. Smarel class u
- 2. Improved ICT learning.
 3. Improved projectors

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

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Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only tir a) Yes	b) No. [7]		
B) Age: 19 C) College Name: Eyoul	i Deven	layens coll	ege, cl
D) Gender: a) Female D b) Male		c) Transgender	0
E) What degree program are you pursuing n	now?		
هـ) (Sachelor's b))	c) MPhil	0
F) What subject area are you currently purs	uing?		
a) Arts		.0	

Instructions to fill the questionnaire

- · All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

<u>Criterion II – Teaching–Learning and Evaluation</u> Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1.	How much of the syllabus	was covered in	the class?
2.	85 to 100% 70 to 84% 55 to 69%	-	
	30 to 54% Below 30%		
2.	How well did the teachers Thoroughly	prepare for the	classes?
2	Satisfactorily		

3. Poorly

		Indifferently
	5.	Won't teach at all
	3	How well were the teachers able to communicate?
		Always effective
	2.	Sometimes effective
	3.	Just satisfactorily
	4.	Generally ineffective
		Very poor communication
	4.	The teacher's approach to teaching can best be described as
	4	Excellent
	12	Very good
	3.	Good
	4.	Fair
	5.	Poor
	5.	Fairness of the internal evaluation process by the teachers.
		Athways fair
		Oscilly fair
		Sometimes unfair
		Usually unfair
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
9.7		Every time
		Hamily
		Occusionally/Sometimes
		Rarely
	5.	Never
	7,	The institute takes active interest in promoting intereship, student exchange, field visit opportunities for students.
	1.	Regularly
		Often
		Supetimes
	-4	Rarely
	5.	Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
		growth.
	ı.	Significantly
	.ا سِي	Significantly Very well
	ا. سي نذ	Significantly Very well Moderately
	۔ پو نہ	Significantly Very well Moderately Marginally
-	۔ پو نہ	Significantly Very well Moderately
9	 	Significantly Very well Moderately Morginally
	1. 3. 4. 5. 9.	Significantly Very well Moderately Marginally Not at all The institution provides multiple opportunities to learn and grow. Scrongly agree
	1. 3. 4. 5. 9.	Significantly Very well Moderately Marginally Not at all The institution provides multiple opportunities to learn and grow.
	1. 2. 3. 4. 5. 9.	Significantly Very well Moderately Marginally Not at all The institution provides multiple opportunities to learn and grow. Scrongly agree

	400	
3	4.	Disagree .
	5.	Strongly disagree
	1000	1980 (B. 1980 (B. 1980)
	40	To all a second programme outcomes.
(C)	10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
		Carrier by
	بهل	Every time
	2.	Usually
	3.	Occasionally/Sometimes
		Rarely
		Never
		nerei
	1	 Your mentor does a necessary follow-up with an assigned task to you.
	- 4	
- 3		Every time
	2	. Usually
	3	. Occasionally/Sometimes
	4	, Rarely
	5	i. 1 don't have a mentor
		descriptions and applications.
	ij	The teachers illustrate the concepts through examples and applications.
		1. Every time
		2 Usually
	-	3. Occasionally/Sometimes
		3. Occasionally/Solitetimes
		4. Rarely
		5. Never
		 Never The teachers identify your strengths and encourage you with providing right level of challenges.
		13. The teachers identify your strength
		L-Fully
	-	2. Reasonably
		3. Partially
		4. Slightly
		5. Unable to
		5. Utable to
		 Teachers are able to identify your weaknesses and help you to overcome them.
		L. Every time
		2. Usually
		3. Occasionally/Sometimes
.+.		4. Rarely
		 Never Never The institution makes effort to engage students in the monitoring, review and continuous quality The institution makes effort to engage students in the monitoring, review and continuous quality
		15. The institution makes effort to engage students in the
		15. The institution thacks of the teaching learning process.
		\Strongly agree
		2. Agree
		3. Neutral
		4. Disagree
		 Strongly disagree Strongly disagree The institute/ teachers use student centric methods, such as experiential learning, participative learning and The institute/ teachers use student centric methods, such as experiences.
10.0		as Why instituted teachers use student centric methods, such as experiently statistically
		 The institute/ teachers use student central inchess; problem solving methodologies for enhancing learning experiences.
		problem solving memory 2
1		1750 196 N
		1 To a great extent
		1 Moderate
		3. Some what

	7 4	. Very little
	5	. Not at all
	1	 Teachers encourage you to participate in extracurricular activities.
	1	Strongly agree
	ين	Agree
	3	Neutral
		Disagree
	-5.	Strongly disagree
	10	 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
	1.	To a great extent
	2.	Moderate
	. 3,	Some what
	4.	Very little
	5,	Not at all
	19). What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
	1.	Above 90%
	2.	70 – 89%
	بث	50 - 69%
	4.	30 - 49%
	5.	Below 29%
	20	. The overall quality of teaching-learning process in your institute is very good.
	4	Strongly agree
		Agree
		Neutral
- 9		Disagree
	5.	Strongly disagree
		Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
	1.	Shortage of claurements
	2.	clam modiff & hours se off a the Moundarie
	3.	Shortage of clauncous countries in the claunous. Should be bigger in Bize the claunous. Should be punitures in the claunous.

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7

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/his identity will not be revealed.	
	A) Please confirm this is the first and only time you answer this survey.	
	MAIO E	
	B) Age: - 19 C) College Name: EmartiDevi women's College	
	D) Gender: a) Female 89	
	E) What degree program are you pursuing now?	
	E) What degree program to Marton's C () MPhil	
	*Machelor's DJ Wildards #	
	d) Doctorate e) Other ()	
	F) What subject area are you currently pursuing?	
	a) Arts	
	d) Professional	
	(i) Projessional Car C) Cardin	
	Instructions to fill the questionnaire	
w.	 All questions should be compulsorily attempted. 	
	to the five responses choose the most appropriate one.	
	 Each question has the response, consistency of the response to the qualitative question no. 21 is student's opportunity to give suggestions of improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your large of the institute here.) 	nt.
	response to teaching learning process only)	
	Criterion II - Teaching-Learning and Evaluation	
	Student Satisfaction Survey on Teaching Learning Process	
	Student Satisfaction Survey on Teaching Seasoning	
Falls	owing are questions for online student satisfaction survey regarding teaching learning process.	
- 1	1. How much of the syllabos was covered in the class?	
1	85 to 100%	
	70 W 81% -	
3	55 to 69%	
	. 30 to 54%	
. 5	Below 30%	
,	How well slid the teachers prepare for the classes?	
, i	Thoroughly	
1	Substactorily	
1	19,	

4.	Indifferently	
5.	Won't teach at all	
	How well were the teachers able to communicate?	
35	Thow well were the teachers able to communicate.	
J	Always effective	
2.	Sometimes effective	
3.	Just satisfactorily	
4.	Generally ineffective	
5.		5
4	The teacher's approach to teaching can best be described as	
4	AND THE PROPERTY OF THE PROPER	
V	Excellent	
	Very good	
	Good	
	Fair	
	Poor	
į	. Fairness of the internal evaluation process by the teachers.	
	Always fair	
1	. Usually fair	
	Sometimes unfair	
	i. Usually unfair	
8	i. Unfair	
ij.	5. Was your performance in assignments discussed with you?	
	. Every time advantage of the control of the contro	
	Usually	
	S. Occasionally/Sometimes	
	I. Rarely -	
		1191290
8	The institute takes active interest in promoting internship, student exchange, field visit opportuni students.	ties for
	. Regularly	
	Often	
	Sometimes Rarely	
	Never	
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and en	otional
	growth.	
1.	Significantly	
4	Very well Moderately	
4	Marginally	
	Not at all	
9.	The institution provides multiple opportunities to learn and grow,	
	Strongly agree	
	Apree	
3,	Neutral	

Teachers inform you about your expected competencies, of the particles.	and an arrange outcomes.
Levery time	course outcomes and programme outcomes
2. Usually	
Occasionally/Sometimes Proc. 1	
4. Rarely	
5. Never	
 Your mentor does a necessary follow-up with an assigned to 	task to you
U- Every time	and the five.
2. Denally	
3. Occasionally/Sometimes	
4. Rarely	
5. I don't have a mentor	
12. The teachers illustrate the engages of	
12. The reachers illustrate the concepts through examples and ap	oplications.
1. Every time	
Usually	
Occasionally/Sometimes	
4. Rarely 5. Never	
5. Never	
 The teachers identify your strengths and encourage you with p 	providing right level of challenges
1 Fully	o o o o o o o o o o o o o o o o o o o
2. Reasonably	
3. Partially	
4. Slightly	
5. Unable to	
14. Tenchers are able to identify your weaknesses and help you to	Overnome thank
	orarount ment.
de Every time	
2. Usually 3. Operationally (Compared)	
Occasionally/Sometimes Rarely	
5. Never	
15 The Last of	
 The institution makes effort to engage students in the mo improvement of the teaching learning process. 	onitoring, review and continuous quality
J Strongly agree	
2. Agree	
3. Neutral	
4. Disagree	
5. Strangly disagree	
16. The institute/ teachers use student centric mathe to	iential learning participation to
16. The institute/ teachers use student centric methods, such as experi- problem solving methodologies for enhancing learning experience	es.
	es.
. To a great extent	es.
	es.

Disagree
 Strongly disagree

4.	Very little	10.50	00
5.	Not at all		1.05
17	Teachers encourage you to	participate in extracurricular activities.	
V	Strongly agree		
2	Agree		
	Neutral		
	Disagree		
	Strongly disagree		
18.	Efforts are made by the insti you ready for the world of w	tute/ teachers to inculcate soft skills, life skills vork.	and employability skills to make
V	To a great extent		
	Moderate		
	Some what		
	Very little		
	Not at all		
19.	What percentage of teachers	use ICT tools such as LCD projector, Multime	edia, etc. while teaching.
i.	Above 90%		
	70 - 89%		
	50 - 69%		
	30 - 49%		
5.	Below 29%		
20.	The overall quality of teaching	ng-learning process in your institute is very goo	od.
13	Strongly agree		
	Agree		
	Veutral		
. 1	Disagree		*
. 5	itrongly disagree		

 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

1. Smart Classes
2. Improved ICT learning
3. Improved prosectors

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/his identity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey. a) Yes b) No
	B) Age: 19+ c) college Name: Emarcti Devi Women's college
	D) Gender: a) Female 🗭 b) Male 🗆 c) Transgender 🗆
	E) What degree program are you pursuing now?
	a) Bachelor's b) Master's C C) MPhil
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional
	Instructions to fill the questionnaire
-	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Es	llowing are questions for online student satisfaction survey regarding teaching learning process.
50	How much of the syllabus was covered in the class?
	1. 85 to 100%
	2 70 to 84%
	3. 55 to 69% 4. 30 to 54%
	5. Below 30%
	#M (#G59F2N:50-7-07K)

2. How well did the teachers prepare for the classes?

1 Thoroughly 2 Satisfactorily 3. Poorly

	4.	. Indifferently	
			1
	3.	How well were the teachers able to communicate?	
	ű.	Always effective	
	3	2. Sometimes effective	
	- 4.		
		3. Just satisfactorily	
		Generally ineffective	
	5.	5. Very poor communication	
	4.	4. The teacher's approach to teaching can best be described as	
	,1	1. Excellent	
	2	2. Very good	
	3	3. Good	
	4	4. Foir	
	5	5. Poor	
	5	Fairness of the internal evaluation process by the teachers.	
	, 1	1 Always fair	
	4	2. Usually fair	
	3	3. Sometimes unfair	
		4. Usually unfair	-/
	3	5. Unfair	
	6	Was your performance in assignments discussed with you?	
13	d	Likery time	high signal residence participation of a second
	2	2. Usually	
		Occasionally/Sometimes Rarely	
		5. Never	
	¥.		
	7.	 The institute takes active interest in promoting internship, student exclusionates. 	ange, field visit opportunities for
	12	1. Regularly	
	2.	2. Often	
		3. Sometimes	
		Rarely Never	
	8.	 The teaching had mentoring process in your institution facilitates you is growth. 	n cognitive, social and emotional
	1.	L. Significantly	
		2 Very well	
		3. Moderately	
		4. Marginally	
	3.	5. Not at all	
	9.	The institution provides multiple opportunities to learn and grow.	
		Strongly agree	
	2	2. Agree 3. Neutral	
	120	5 : 1960000	

-

	5. Strongly disagree
	soutcomes
	 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	LEvery time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	1. Every time
	2 Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. I don't have a mentor
	12. The teachers illustrate the concepts through examples and applications.
	L Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	13. The teachers identify your strengths and encourage you with providing right level of challenges.
	Fully
	2. Reasonably
	3. Partially
	4. Slightly
	5. Unable to
	 Teachers are able to identify your weaknesses and help you to overcome them.
	Levery time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
Ξ.	U_Strongly agree
	2. Agree
	3. Neutral

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

problem solving methodologies for enhancing learning experiences.

4. Disagree

Disagree
 Strongly disagree

To a great extent
 Moderate

3 Some what

×	4.	Very little
	5.	Not at all
	17	. Teachers encourage you to participate in extracurricular activities.
	1	Strongly agree
		Agree
		Neutral
0.7	4.	Disagree
	5.	Strongly disagree
	18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
V	Ų	To a great extent
	Ž.	Moderate
	j.	Some what
		Very little
	5.	Not at all
	19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
		Above 90%
3	4	70 – 89%
		50 - 69%
		30 – 49%
		Below 29%
2	0.	The overall quality of teaching-learning process in your institute is very good.
11	/	Strongly agree
-		Agree
		Neutral
		Disagree
5		Strongly disagree
2	1.	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
		Smart Classes
2		Improved ICT Learning Improved Projectors.
3		Improved Projectors.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please co	infirm this i	s the first	and only t	ime you answ	er this survey.	
245 1418547-010	a) Yes	125		b) No 🖳		enter II
B) Age: [&	c) Coll	lege Nam	e frus	ue devils	mounts con	nege contock
D) Gender:	a) Female	-	b) Male		c) Transgender	0
E) What de	gree progra	m are yo	u pursuing	now?		22.0
a) Ba	chelor's b) O M	aster's		c) MPhil	
dj D	octorate e	·) □ o	ther (1		
F) What sui	bject area a	re you cu	rrently pur	suing?		
a) Ar	ts 🗆	Jah Com	merce 🗵	c) Science		
d) Pr	rofessional		e) Other: (E		
Instructions						
				ly attempted.		
 Each 	question l	nas five re	esponses, c	hoose the mo	st appropriate or	ie.
imp	response rovements; sonse to ter	she/he	can also n	nention weak	1 is student's o nesses of the in	pportunity to give suggestions o stitute here. (Kindly restrict you
		Ci	iterion II	- Teaching	-Learning and	<u>Evaluation</u>
		Studen	t Satisfac	tion Survey	on Teaching L	earning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1.	How much of the syllabus was covered in the class?
X.	85 to 100%
2.	70 to 84%
3.	55 to 69%
4.	30 to 54%
5.	Below 30%
2:	How well did the teachers prepare for the classes?
1.7	Thoroughly
	Satisfactorily
	Poorly

4.	Indifferently
	Won't teach at all
3.	How well were the teachers able to communicate?
Z.	Always effective
2.	Sometimes effective
3.	Just satisfactorily
	Generally ineffective
	Very poor communication
4.	The teacher's approach to teaching can best be described as
r	Excellent
2.	Very good
	Good
	Fair
	Poor
5.	Fairness of the internal evaluation process by the teachers.
2.	Always fair
	Usually fair
	Sometimes unfair
4.	Usually unfair
	Unfair
6.	Was your performance in assignments discussed with you?
1.	Every time 10% or on the control of
	Usually
3.	Occasionally/Sometimes
	Rarely
5.	Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional

9. The institution provides multiple opportunities to learn and grow.

1. Regularly 2 Often 3. Sometimes

4. Rarely 5. Never

growth.

1. Significantly Very well
 Moderately 4. Marginally 5. Not at all

✓ Strongly agree
 Agree

3. Neutral

and programme outcomes.
and programme outcomes.

- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. I don't have a mentor
- The teachers illustrate the concepts through examples and applications.
- Every time
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. Never
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
- d. Fully
 - 2. Reasonably
 - 3. Partially
 - 4. Slightly
 - 5. Unable to
 - 14. Teachers are able to identify your weaknesses and help you to overcome them.
 - A. Every time
 - 2. Usually
 - 3. Occasionally/Sometimes
 - 4. Rarely
 - 5. Never
 - 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- ار. Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 1. To a great extent
- Moderate
- 3. Some what

4.	Very little
5,	Not at all
17.	Teachers encourage you to participate in extracurricular activities.
-1 .	Strongly agree
2.	Agree
	Neutral
	Disagree
5,	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.
	To a great extent
	Moderate
3.	Some what
	Very little
5.	Not at all
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
1.	Above 90%
2	70 – 89%
3.	50 - 69%
4.	30 – 49%
5,	Below 29%
20.	The overall quality of teaching-learning process in your institute is very good.
10	Strongly agree
	Agree
	Neutral
4.	Disagree
5.	Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching - learning experience in your institution

institution.

1. Smart classes

2. Improved ICT learning
3. Improved projectors

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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SA)	Please confirm this is the first and only time you answer this survey.
	110-
1.20	as a money's calling
13)	age: 20 C) College Name: Emarti Dobi women's calligle
D	Gender: a) Female
E	What degree program are you pursuing now?
	Bachelor's b) Master's C c) MPhil
	d) Doctorate e) Dother (
F	What subject area are you currently pursuing?
	→+Arts □ b) Commerce □ c) Science □
	d) Professional
In	structions to fill the questionnaire
100	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
	JUNETIC SHIP CONTRACTOR OF THE PROPERTY OF THE
Follow	ving are questions for online student satisfaction survey regarding teaching learning process.
1.	How much of the syllabus was covered in the class?
1	85 to 100%
1	70 to \$4%
3.	55 to 69%
	30 to 54%
3.	Below 30%
2	How well did the teachers prepare for the classes?
1	Thoroughly
4	Susializativilla
+	Pareli

	- Indifferently
	Won't teach at all
	55 on Cheach at an
3	How well were the teachers able to communicate?
	The state of the s
1	- Always effective
2	Sometimes effective
	. Just satisfactorily
	Generally ineffective
5	Very poor communication
94	The teacher's approach to teaching can best be described as
31	Excellent
	Very good
	Good
	Fair
	Poor
5	Fairness of the internal evaluation process by the teachers.
	Always fair
	Usually fair
	Sometimes unfair
	Usually unfair
5.	Unfair
6.	Was your performance in assignments discussed with you?
	Get Control of the Co
	Every time
2.	Usually
3.	Occasionally/Sometimes
4.	Rarely
5.	Never
N	
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	Regularly
	Often
	Sometimes
	Rarely
5.	Never
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	Brand.
- W	Significantly
3	Very well
	Moderately
	Marginally
3.	Not at all
9.	The institution provides multiple opportunities to learn and grow.
4.	Strongly agree
	Agree
3	Neutral
	CONTROL OF THE PARTY OF THE PAR

- Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- 1 Every time
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
- J. Every time
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
- V. Every time
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. Never
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
- J- Fally
- 2. Reasonably
- 3. Partially
- 4. Slightly
- 5. Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
- Jr. Every time
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. Never
- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- Strongly agree
 - 2. Agree
 - 3. Neutral
 - Disagree
 - 5. Strongly disagree
 - 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 1. To a great extent
 - 2. Moderate
 - 3. Some what

- Very linte 3. Not at all Frachers encourage you to participate in extracurricular activities. A. Strongly agree 2 Agree A. Neutral 4. Disagree 5. Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make A. To a great extent 2. Moderate 1. Some what 4. Yery little 5. Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 1. Above 90% 2. 70 - 89% 3. 50 - 60% 4. 30 - 40% 5. Below 20% 20. The overall quality of teaching-learning process in your institute is very good. 1. Strongly agree 2. Agree 3. Neutral Disagree 5. Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your
- 2. Space bor splen growing 3. Space bor Cyche Stonds space for student common man

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National Assessment and Accreditation Council (NAAC) <u>Student Satisfaction Survey</u>

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Leaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed:

	$\Delta)$ Please confirm this is the first and only time you answer this survey.
	11) Age: 20+ C) College Name: EMARTS. DEVS WOMEN'S DEVIREE COLEGE
	D) Gender: a) Female b) Male □ e) Transgender □
	E) What degree program are you pursuing now? Bachelor's b) Master's
	d) Doctorate e) Other [)
	F) What subject area are you currently pursuing? a) Arts □ b) Commerce ▷ c) Science □ d) Professional □ e) Other: ()
	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process
Foll	owing are questions for online student satisfaction survey regarding teaching learning process.
8	 How much of the syllabus was covered in the class?
÷.iii	2. 70 to 84% 3. 55 to 69% 4. 30 to 54% 5. Below 30%
	 How well did the teachers prepare for the classes?
1	3 Thoroughly 2. Satisfactorily 3. Poorfs

4.	Indifferently
5.	Won't teach at all
8 0	
3.	How well were the tenchers able to communicate?
	Always effective
3	Sometimes effective
2	Sometimes effective
3	Just satisfactority
۲,	Generally ineffective
2.	Very poor communication
4,	The teacher's approach to teaching can best be described as
. 1	Excellent
3	Very good
	Good
	Fair
	Poor
	FOOF
5.	Fairness of the internal evaluation process by the teachers.
. 1	Always fair
	Usually fair
	Sometimes unfair
	Usually unfair
5.	Unfair
6.	Was your performance in assignments discussed with you?
. V	Every time
2	Usually
	Occasionally/Sometimes
	Rarely
2.	Never
7/0323	92F/92 12 17 17 17 07
- L	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
1.	Regularly
1	Often
3.	1987 No. 4 - 0
	Rarely
	Never
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
1.000	growth.
	9,000
. 1	Significantly
~	Very well
	Moderately
	Marginally
5.	Not at all
9.	The institution provides multiple opportunities to learn and grow.
·V	Strongly agree
3	Agree 1
	Neutral
100	- The state of the

problem solving methodologies for enhancing learning experiences.

1. To a great extent 2. Moderate 3 Some what

	4.	Very little	
		Not at all	
	17	7. Teachers encourage you to participate in extracurricular activities.	
		A second to burned one in extracting activities:	
	J.	Strongly agree	
		Agree	
		Neutral	
	4.	Disagree	
	5.	Strongly disagree	
	18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to ma	ke
		you ready for the world of work.	
	W.	To a great extent	
	2.	Moderate	
0		Some what	
	4.	Very little	
	5.	Not at all	
	19.	. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
		Above 90%	
		70 - 89%	
		50 - 69%	
	4.	30 - 49%	
	5.	Below 29%	
	20.	The overall quality of teaching-learning process in your institute is very good.	
	W	Strongly agree	
		Agree	
		Neutral	٠,
		Disagree	3
		Strongly disagree	
	21.	Give three observation / suggestions to improve the overall teaching - learning experience in you institution.	r

1. Smart Usues

2 Improved I CI Learning
3. Improved Projects.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC [National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	A) Please confirm this is the first and only time you answer this survey.
	a) Yes 🔊 b) No 🗆
	B) Age: 18 c) College Name: Enerti Devi Women's Degnec College.
	D) Gender. a) Female b) Male c) Transgender
	E) What degree program are you pursuing now?
	sa'Bachelor's b) Master's C c) MPhil
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional
	Instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fo	flowing are questions for online student satisfaction survey regarding teaching learning process.
	1. How much of the syllabus was covered in the class?
	√85 to 100%
	2. 70 to 84%
•	3. 55 to 69%
	4, 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	Thoroughly
	2. Satisfactorily
	3. Poorly

	4,	Indifferently
-	5.	Won't teach at all
	3,	How well were the teachers able to communicate?
	1	Always effective
	7	Sometimes effective
	3.	Just satisfactorily
	34.	Generally ineffective
	5.	Very poor communication
	4.	The teacher's approach to teaching can best be described as
	v	Excellent
- 33	2	Variable
	3.	Very good Good
	4.	Fair
		Poor
		POOR
	5.	Fairness of the internal evaluation process by the teachers.
	N	Always fair
	2	Usually fair
	3	Sometimes unfair
	4	Usually unfair
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
	100	E
100	2.	Usually
	3.	Occasionally/Sometimes
	4.	Rarely
		Never
120		DOM:
	7.	The institute takes active interest in proporting interest in according
		The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
		WOOD AND THE PROPERTY OF THE P
		Regularly
		Often
		Sometimes
		Rarely
9	5.	Never
Į.	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
		growth.
	1	Significantly
5	2	Very well
		Moderately
		Marginally
		Not at all
5	9.	The institution provides multiple apportunities to learn and grow.
- 21	1/5	Strongly agree
-		Agroe
- 3		Neutral

	Strongly disagree
7	
	Teachers inform you about your expected competencies, course outcomes and programme outcomes. Every time
ı	Exercision (Special competencies, course outcomes and programme outcomes,
1/2	Usually
3	December 11
4	Occasionally/Sometimes Rorely
	Never
3.20	in the second se
1	1. Your mentor does a necessary follow-up with an assigned task to you.
	and the state of t
	and a tillia
2.	Usually
3.	Occasionally/Comercia
	Kalety
5,	I don't have a mentor
	The teachers illustrate the concepts through examples and applications.
X.	Every time
2,	Usually
	Occasionally/Sometimes
4.	Rarely
5.	Never
13	The tenchane identify
	. The teachers identify your strengths and encourage you with providing right level of challenges.
V	Fully
2,	Rensonably
	Partially
	Slightly
5.	Unable to
14	Total and the same of the same
14,	Teachers are able to identify your weaknesses and help you to overcome them.
12	Every time
3	Usually
3.	Occasionally/Sometimes
	Rarely
	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality
	improvement of the teaching learning process.
1	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and
1	problem solving methodologies for enhancing learning experiences.

To a great extent
 Moderate
 Some what

- 4. Very little 5. Not at all 17. Teachers encourage you to participate in extracurricular activities. Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree 18. Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make To a great extent Moderate Some what 4. Very little 5. Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 1. Above 90% V2. 70 - 89% 3. 50-69% 4. 30-49% 5. Below 29% 20. The overall quality of tenching-learning process in your institute is very good. Strongly agree 2. Agree 3. Neutral
- Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. Smart classes.

Disagree
 Strongly disagree

- 2. Improved ICT Learning.
- 3. Improved projectors.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Unidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	al Yes	50		lo 🗆	ver this survey.		
H) Age: 18	c) Colleg	e Name: - (meurli	pevi	Women's	Degree	college
D)Gender: 4					c) Transgender		
E) What degr						_	
a) Bac d) Do	helor's b) torate e)	☐ Master ☐ Other	's [c) MPhil		
F) What subj							
a) Art) Commerce					
7806C	fessional)			
Instructions !							
All qu	estions shou	ld be comp	ulsorily att	empted.			
					ist appropriate o		
impro	esponse to wements; sh nse to teach	ne/he can a	lso menti	on weak	21 is student's o nesses of the in	pportunity stitute hen	to give suggestion e. (Kindly restrict
		Criteri	on II – Te	aching	-Learning and	Evaluatio	<u>n</u>
	<u>St</u>	udent Sat	isfaction	Survey	on Teaching L	earning P	rocess
owing are que	stions for or	iline studen	t satisfact	ion surv	ey regarding teas	hing learni	ng process
1. How much	of the syllal	ous was cov	ered in the	class?			
85 to 1005							
∑. 70 to 84%							
 55 to 69% 30 to 54% 							
4. 30 to 54 v 5. Below 30*							
2. How well	fid the teach	ers prepare	for the clas	sses?			
Thereught							
- Salistanto							
5. Poorly							

	4.	Indifferently
	5.	
	3.	How well were the teachers able to communicate?
	1/	Always effective
	2.	
	3.	
		Just Sansactorny
	5	Generally ineffective
	3.	Very poor communication
	4,	The teacher's approach to teaching can best be described as
	1	Excellent
	2.	Very good
		Good
		Fair
		Poor
	80	Poor
	5.	Fairness of the internal evaluation process by the teachers.
	1.	Always fair
	Ž.	
	3.	
	7.00	
		Usually unfair
	3.	Unfair
	6.	Was your performance in assignments discussed with you?
40	1	Every time
	4	Usually
		Occasionally/Sometimes
		Rarely
		Never
50	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1.	Regularly
82	2	Often
	3	Sometimes
		Rarely
		Never
	8	The teaching and montaring property is associated to the
		The teaching and memoring process in your institution facilitates you in cognitive, social and emotional growth.
	11	Significantly
	Y	Very well
		Moderately
100		Marginally Not et al.
	2.	Not at all
	9.	The institution provides multiple opportunities to learn and grow.
	1	Strongly agree
		Agree
	3.	Neutral

- Your mentor does a necessary follow-up with an assigned task to you.
- L. Every time 2. Usually
- Occasionally/Sometimes
- 4. Rarely
- 5. I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
- LEvery time
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. Never
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
- 1 Fully 2. Reasonably
- 3. Partially
- 4. Slightly
- 5. Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
- 1 Every time
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. Never
- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly agree 2. Agree

- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 1. To a great extent
- 2. Moderate
- 3. Some what

*	4. Very little 5. Not at all		-
	17. Teachers encourage you to parti	icipate in extracurricular activities	
	Strongly agree	terior at a source of the state	
	2. Agree		
	3. Neutral		
	 Disagree 		
	Strongly disagree		
	 Efforts are made by the institute you ready for the world of work 	/ teachers to inculcate soft skills, life ski	ills and employability skills to make
	To a great extent		
	2. Moderate		
٠,	Some what		
	4. Very little		
	5. Not at all		
	19. What percentage of teachers use	: ICT tools such as LCD projector, Mult	imedia, etc. while teaching.
	 Above 90% 		
	2-70-89%		
	3. 50 - 69%		
	4. 30 - 49%		
	5. Below 29%		
	20. The overall quality of teaching-le	earning process in your institute is very	
		a your manner is very	good.
	J Strongly agree		
	2. Agree		
	3. Neutral		22
	4. Disagree		
	Strongly disagree		
	 Give three observation / sugge institution. 	estions to improve the overall teaching	ig - learning experience in your
	1. Smart classes		
	Griss at Straight of		

2. Improved Ict Learning

3. Improved presectors

74.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC [National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

70.	Carron Company	S. WILLIAMS	the first and s	odu tin	ne vou answ	er this survey.	
A) No. 🗆		
В	a) Age: 19 [†]	Yes C) Colle	ge Name:€N	TRAI	LOEVI	WOMEN'S	COLLEGE
) Gender: a) F					c) Transgender	0
13) What degree				ow?	77.755.4	0
			☐ Master* ☐ Other			c) MPhil	
	d) Docto	rate ej	- Other	3	1.		
F) What subject	Larea arc	2 you currentl	y pursi	uing?		
	a) Arts		b) Commerce	12	c) Science		
	d) Profe	ssional	□ e) 0th	er: ()		
	Each qui The response response	tions sho estion ha ponse to ments; s e to teac	uld be compu is five respons the qualitat she/he can a hing learning Criterio Student Sat	ses, chive qui lso me proces on II – isfacti	oose the mo estion no. 2 ention weak is only) Teaching- ion Survey	nesses of the ins Learning and I on Teaching Le	portunity to give suggestions or stitute here. (Kindly restrict your
	How much o						
1.	85 to 100%						
2	70 to 84%						
	55 to 69%						
	30 to 54%						
	Below 30%						
2.	How well die	the teac	hers prepare	or the	classes?		
V.	Thoroughly						
	Satisfactorily						
3.	Peorly					1.00	

	4.	Indifferently
0.4	5.	Won't teach at all
	3.	How well were the teachers able to communicate?
	W	Always effective
	2.	Sometimes effective
		Just satisfactorily
		Generally meffective
		Very poor communication
	4,	The teacher's approach to teaching can best be described as
	; D	Excellent
		Very good
		Good
		Fair
	5.	Poor
8		Fairness of the internal evaluation process by the teachers.
	. 1	Always fair
		Usually fair
		Sometimes unfair
		Usually unfair
		Unfair
	6.	Was your performance in assignments discussed with you?
	1.	Every time
	12	Usualty
	3.	Occasionally/Sometimes
		Rarely
		Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1.	Regularly
	12/	Often
		Sometimes
		Rarely
		Never
	8.	The teaching and meetering process is a second to the seco
		The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	W/	Significantly
	2.	Very well
		Moderately
		Marginally
7.5		Not at all
	9.	The institution provides multiple opportunities to learn and grow.
		Strongly agree
	0/	Agree
		Neutral

	5. Strongly disagree
	 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	W. Every time
	2. Usually
7	1 Oscari - t-
	Occasionally/Sometimes Rarely
	4. Rarely 5. Never
	3. Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. I don't have a mentor
	12. The teachers illustrate the concepts through examples and applications.
	- Every time
	2. Usually
	Occasionally/Sometimes
	4. Rarely 5. Never
	2. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
	. بل Fully
	2. Reasonably
	3. Partially
	4. Slightly
	5. Unable to
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	Y Every time
	2. Usually
	Occasionally/Sometimes
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	5. Never
	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	Strongly agree
	2. Agree
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	4. Disagree
	5. Strongly disagree
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and
	problem solving methodologies for enhancing learning experiences

To a great extent
 Moderate
 Some what

٠	11/2		
	4,	Very little	
	5,	Not nt nil	-
	17	Teacher	
		Teachers encourage you to participate in extracurricular activities.	
	100		
	31	Strongly agree	
	1	Agree	
		Neutral	
		Disagree	
	5.	Strongly disagree	
	18.	Efforts are made by the institute/ tenchers to inculcate soft skills, life skills and employability skills to	
		you ready for the world of work.	nake
	4	To a great extent	
	2.	Moderate	
ć		Some what	
		Very little	
		Not at all	
	19.	What percentage of teachers use ICT tools such as I CD	
		What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
	1.	Above 90%	
		0 - 89%	
		0 = 69%	
		0 - 49%	
	3.	3elow 29%	
	20.	he overall quality of teaching-learning process in your institute is very good.	
		Irongly agree	
	2.	gree	
		leutral	
		isagree	276
		trongly disagree	
		CO-1855 CO-1850 CO	
	21.0	ive three observation / suggestions to improve the overall teaching - learning experience in y	our
	E	Smood classes.	
		Improved 907 Lucining Improved projectors.	
	2.	Improved 0	
	4	A 1 prusteodoris.	
	3.	3 wbuoned	

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	 A) Please confirm this is the first and only time you answer this survey.
	a) Yes 🖾 b) No 🗆
	B) Age: 19 c) College Name: Emanti Devi women's Degree College -
	D) Gender: a) Female ☑ b) Male □ c) Transgender □
	E) What degree program are you pursuing now?
	مر (MPhil 🗀 کید کا
	d) Doctorate e) □ Other ()
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional
	Instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Es	ollowing are questions for online student satisfaction survey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
	₩ 85 to 100%
	2. 70 to 84%
	3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	J. Thoroughly
	2. Satisfactorily
	3. Poorly

4. Indifferently	
5. Won't teach at all	
3. How well were the teachers able to communicate?	
	No.
Always effective	
2. Sometimes effective	
 Just satisfactority 	
4. Generally ineffective	
5. Very poor communication	
 The teacher's approach to teaching can best be describe 	d as
✓ Excellent	
Very good	
3. Good	
4. Pair	
5. Poor	
5. Fairness of the internal evaluation process by the teacher	ns.
Always fair	100
2. Usually fair	
Sometimes unfair	
4. Lincolnes undair	
Usually unfair Unfair	
Market Control of the	
 Was your performance in assignments discussed with your 	ou?
V. Every time	
2. Usually	Commercial and the second second second
 Occasionally/Sometimes 	
4. Rarely	
5. Never	
7. The institute telescopic	
The institute takes active interest in promoting internsl students.	sip, student exchange, field visit opportunities for
A Regularly	
Z. Often	
3. Sometimes	
4. Rarely	
5. Never	
9 The small and a	
 The teaching and mentoring process in your institution growth. 	facilitates you in cognitive, social and emotional
1. Significantly	
Very well	
3. Moderately	
4. Marginally	
5. Not at all	
 The institution provides multiple opportunities to learn a 	nd grow.
Strongly agree	
V Agree	
3. Neutral	
USBITARETUR	

- 1. Every time
- 2/Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
- Le Every time
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. I don't have a mentor
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- 4. Rarely
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- J/Fully
- 2. Reasonably
- 3. Partially
- 4. Slightly
- Teachers are able to identify your weaknesses and help you to overcome them.
- Unlivery time
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- J. Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and 5. Strongly disagree problem solving methodologies for enhancing learning experiences.
- 1. To a great extent
- 2. Moderate
- 8 Some what

	4. Very little	-
	5. Not at all	
	 Teachers encourage you to participate in extracurricular activities. 	
	1. Strongly agree	
	3 Agree	
	3. Neutral	
	4. Disagree	
	Strongly disagree	
	18. Efforts are made by the institute (s)	
	 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and en you ready for the world of work. 	nployability skills to make
	1. To a great extent	
	2 Moderate	
	3. Some what	
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	5. Not at all	
	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, et	to a fille touchion
	1 15 Ann	a. write teaching,
	1. Above 90%	
	2 70 - 89%	
	3. 50 - 69%	
	4. 30 - 49%	
	5. Below 29%	
	20. The overall quality of teaching-learning process in your institute is very good.	
	U. Strongly agree	
	2. Agree	
	3. Neutral	
		597
	4. Disagree	
	5. Strongly disagree	
	 Give three observation / suggestions to improve the overall teaching – learn institution. 	ning experience in your
*	1. Smaxe claner	
	2. Improved ILT leaving 3. Improved projectors.	

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

	Onder Chieffort for reactions
	Guidelines for Students . class - +3 3rd year - Anjana Muha Guidelines for Students . class - +3 3rd year - Anjana Muha Anjana Muha
	NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding. Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey.
	F/ NA F
	BI Age: 20 C) College Name: Emarti olevi Womeny Clay.
	D) Gender: a) Female 🖅 b) Male 🗆 c) Transgender 🗆
	E) What degree program are you pursuing now?
	at Bachelor's b) Waster's c) MPhil
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts 🖾 b) Commerce 🗆 c) Science 🗆
	d) Professional
	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
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	1. How much of the syllabus was covered in the class?
	1. 85 to 100%
ė	70 to 84% 5. 55 to 69%
	4. 30 to 54% 5. Below 30%
	2. How well did the teachers prepare for the classes?
	Thoroughly
	2. Salahatorily
	3. Poorly

,	4. In 5. V	ndifferently Von't teach at all						1
	8. H	low well were the t	eachers able	e to communi	ente?			
. 1	VA	lways effective						
3		ometimes effective				114		
- 3					55			
		ist satisfactorily					10	
		enerally ineffective	Stanon .					
5	. V	ery poor communic	ation					
4	. T	he teacher's approa	ch to teachi	ing can best b	e described as			
1		xcellent	-			7		
2	. 1	ery good						
3	. G							
	Fa	STATE OF THE STATE						
	. Po	or						
5.	. Fa	imess of the interna	al evaluatio	n process by t	the teachers.			
1		ways fair						
V2.	Us	ually fair						
3.	So	metimes unfair						
4		ually unfair						
	Un							
6.	Wa	is your performance	e in assignn	nents discusso	ed with you?			
114	1	genaki nina sanote izindi Santa barbar	CONTRACTOR OF THE PARTY OF THE					
V		ery time						
2.		ually						
3.	Oct	casionally/Sometim	ies					
	Rar							
	Ne	0.75						
100	114	ver						
7.		: institute takes act fents.	ive interest	in promoting	g internship, st	udent exchange, field	visit opportun	ities for
N	Reg	gularly						
2.	Offic							
3	Son	netimes						
	Ran							
8.	The	tenching and ment	toring proc	ess in your in	estitution facilit	ates you in cognitive	wwini and am	orional
	grov	vih.		5		mes fine in costilitie	, soont and co	ionena,
V	Sign	ificantly						
2	Very	well						
		lerately						
		ginally						
		at all						
			7.4					
9.	The	institution provides	multiple o	pportunities t	o learn and gro	W.		
V		ngly agree						
2	Agre							
3.	Neur	tal						

5. Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. Every time Usually 3. Occasionally/Sometimes 4. Rarely 11. Your mentor does a necessary follow-up with an assigned task to you. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. I don't have a mentor The teachers illustrate the concepts through examples and applications. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never The teachers identify your strengths and encourage you with providing right level of challenges. I. Fully Reasonably Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 1. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strong: Agree Strongly agree 3. Neutral 4. Disagree 5. Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. To a great extent Moderate

4. Disagree

3. Some what

4.	Very little
5.	Not at all
17.	Teachers encourage you to participate in extracurricular activities.
V	Strongly agree
*	Agree
3.	Neutral
5	Disagree
2.	Strongly disagree
18	Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make you ready for the world of work.
N	To a great extent
2	Moderate
3,	Some what
4.	Very little
5.	Not at all
19	What percentage of teachers use iCT tools such as LCD projector, Multimedia, etc. while teaching.
1.	Above 90%
2.	70 – 89%
3	50 - 69%
4.	30 - 49%
0.	Below 29%
20	The overall quality of teaching-learning process in your institute is very good.
. 1	Strongly agree
Y.	Agree
3.	Neutral
4.	Disagree
5,	Strongly disagree
21	 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
31	Overall teaching-learning experience in Our institution
	Citil the State of the same of the training
23	sampactone
100	U U

3.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAWC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Leaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following formul with her/his sincere effort and thought, Her/his identity will not be revealed.

	A) Please confirm thesis the first and only time you answer this survey.
	11) Age: 19 C) College Name: Emarch Devi Women? College.
	D) Gender: al Female ≥ b) Male □ c) Transgender □
	E) What degree program are you pursuing now? #Bachelor's b)
	F) What subject area are you currently pursuing? a) Arts b) Commerce c) Science d) Professional c) Other: ()
	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process
Folio	wing are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

. V. 3. 4.	85 to 100% 70 to 84% 55 to 69% 30 to 54% Below 30%
2.	How well did the teachers prepare for the classes?
1	Thoroughly Sanisfactorily Pourly

	4.	Indifferently	100
3	5.	Won't teach at all	
	3.	How well were the teachers able to communicate?	
	W	Always effective	
	2.	Sometimes effective	
		Just satisfactorily	
	4	Generally ineffective	
	5.	Very poor communication	
	4.	The teacher's approach to teaching can best be described as	
		Excellent	
	12	Very good	
	3.	Good	
	4.	. Fair	
	5.	. Poor	
	5.	Fairness of the internal evaluation process by the teachers.	
	بل	Always fair	
		Usually fair	
		Sometimes unfair	
		Usually unfair	
		- Unfair	
	6.	. Was your performance in assignments discussed with you?	
		Every time	
		Usually	
	3+	Occasionally/Sometimes	
		Rarely	
01		Never	
	7.	The institute takes active interest in promoting internship, student exchange, field visit opp students.	ortunities for
	u		
	2.	Often	
	3.	Sometimes	
	4.	Rarely	
	5.	Never	
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social growth,	and emotional
	بل	Significantly	
		Very well	
		Moderately	
		Marginally	
+		Not at all	
	9.	The institution provides multiple opportunities to learn and grow.	
	1,	Strongly agree	
		Agree	
	-	Neutral	

44.	Disagree
5.	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
V	Every time
2.	Usually
3.	Occasionally/Sometimes
	Rarely
5.	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	Every time
	Usunily
	Occasionnlly/Sometimes
4.	Rarely
	I don't have a mentor
12.	The teachers illustrate the concepts through examples and applications.
	Every time
-	Usually Occasionally/Sometimes
2.	Rarely
- 5	Neper
13.	The teachers identify your strengths and encourage you with providing right level of challenges.
j.	Fully
2	Reasonably
	Partially
	Slightly
	Stable to
14.7	eachers are able to identify your weaknesses and help you to overcome them.
VE	very time
2 1	smily
3. 0	ocasionally/Sometimes
4. R	arely'
5. N	
15. Ti	ne institution makes effort to engage students in the monitoring, review and continuous quality approvement of the teaching learning process.
	ongly agree
2. A	
3. No	
4. Di	
	ongly disagree
16. Th	e institute/ teachers use student centric methods, such as experiential learning, participative learning and blem solving methodologies for enhancing learning experiences.

To a great extent
 Moderate
 Some what

4. Very little	
5. Not at all	1
 Teachers encourage you to participate in extracurricular activities. 	
Strongly agree	
Agree Agree	
3. Neutral	
4. Disagree	
Strongly disagree	
 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employable you ready for the world of work. 	lity skills to make
To a great extent	
2. Moderate	
- 3. Some what	
4. Very little	
5. Not at all	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while	teaching.
Above 90%	
2. 70 – 89%	
3. 50 - 69%	
4. 30 – 49%	
5. Below 29%	
20. The overall quality of teaching-learning process in your institute is very good.	
. J Strongly agree	
2. Agree	
3. Neutral	
4. Disagree	3.8
Strongly disagree	
 Give three observation / suggestions to improve the overall teaching – learning experimental institution. 	rience in your
1. Smart Classes	
1. Smart Classes 2. Improved ICT learning	
3 a would Projection	

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	MERCHANIST T
	A) Please confirm this is the first and only time you answer this survey.
	a) Yes 😾 b) No 🗆
	B) Ago: 19 c) college Name: Emarchidevi women's college
	D) Gender: a) Female 🕟 b) Male 🗆 c) Transgender 🗆
	E) What degree program are you pursuing now?
	(a) Bachelor's b) ☑ Master's □ c) MPhil □
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional e) Other: (
	Instructions to fill the questionnaire
Ţ,	All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or
	improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
	ES
E	ollowing are questions for online student satisfaction survey regarding teaching learning process.
	How much of the syllabus was covered in the class?
	1 05 1000/
	1. 85 to 100% 2 70 to 84%
	3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	J. Thoroughly
	2. Satisfactority
	3 Poorly

4,	indifferently
5.	Won't teach at all
3.	How well were the teachers able to communicate?
1	Always effective
VI.	Sometimes effective
	Just satisfactorily
	Generally ineffective
25	Very poor communication
4.	The teacher's approach to teaching can best be described as
1.	Excellent
0	Very good
3.	Good
4.	Fair
5.	Poor
5.	Fairness of the internal evaluation process by the teachers.
0.0000	
	Always fair
	Usually fair Sometimes unfair
	Sometimes undair Usually unfair
	Unfair
177	
6.	Was your performance in assignments discussed with you?
	Every time and additional and an appropriate to the second and an appropriate to the second and a second and
	Usually
	Occasionally/Sometimes Rarely
	Never
¥	
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
1.	Regularly
	Office Control of the
	Sometimes
	Rarely
5.	Never
8,	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	Significantly Very well
	Moderately
	Marginally
	Not at all
g,	The institution provides multiple opportunities to learn and grow,
1.	Strongly agree
0/	Agree
3.	Veutral

13. The teachers identify your strengths and encourage you with providing right level of challenges.

15. The institution makes effort to engage students in the monitoring, review and continuous quality

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

14. Teachers are able to identify your weaknesses and help you to overcome them.

2. Reasonably
3. Partially
4. Slightly
5. Unable to

1. Every time 2. Usually

Rarely
 Never

Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

To a great extent
 Moderate
 Some what

3. Occasionally/Sometimes

improvement of the teaching learning process.

problem solving methodologies for enhancing learning experiences.

4.	Very little	10.00	
	Not at all		in
17	. Teachers encourage you to parti	cipate in extracurricular activities.	
1.	Strongly agree		
2.	Agree		
3.	Neutral		
4.	Disagree		
	Strongly disagree		
18	Efforts are made by the institute you ready for the world of work	teachers to inculcate soft skills, life sk	kills and employability skills to make
d.	To a great extent		
	Moderate		
	Some what		
	Very little		
	Not at all		
19). What percentage of teachers use	ICT tools such as LCD projector, Mul	timedia, etc. while teaching.
V	Above 90%		
	70 - 89%		
	50 - 69%		
	30 - 49%		
5.	Below 29%		
20). The overall quality of teaching-l	learning process in your institute is very	y good.
	Strongly agree		
	Agree		
	Neutral		12
	Disagree		-
3.	Strongly disagree		

 Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

1. Smard classes
2. Improve ICF learning
3. Improve projectors.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

At Please confirm the	is the fi	rst and only t	ime you ans	wer this survey.	
a) Vos		7	b) No		TO SOTT # MOTO WAS
H) Age: 187 (10	illege Na	me: (mark	i Devi Wa	mens College	, Cultoek
Di Gender: a) Femal				c) Transgender	D
E) What degree prog	ram are	you pursuing	now?	102022	п
achelor's الان	bl 🗆	Master's		c) MPhil	-
d) Doctorate	e) 🗆	Other (1		
F) What subject area	are you	currently put	suing?	900 - (H <u>. 1.</u>)	
a) Arts	b) Co	mmerce 52	c) Scienc	e □	
d) Profession		e Other: (1		
Instructions to fill th	e questic	maire			
 All questions 	should b	e compulsori	y attempted		28
 Each question 	has five	responses, c	hoose the m	ost appropriate on	E
improvement	s; she/h	qualitative q e can also n earning proc	nention wea	21 is student's of knesses of the in	oportunity to give suggestions or stitute here. (Kindly restrict your

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

low much of the syllabus was covered in the class?
85 to 100%
70 to 84% 55 to 69%
30 to 54% Below 30%
How well did the teachers prepare for the classes?
Thorsoghly Sanishaverily

	Indifferently
	Won't teach at all
- 3	. WOR LICICIO DE DIT
-	How well were the teachers able to communicate?
3	These will write the structure and to communicate.
	/ Always effective
	Sometimes effective
	. Just satisfactorily
	. Generally ineffective
5	. Very poor communication
- 4	. The teacher's approach to teaching can best be described as
- 2	
- 1	Excellent
2	2. Very good
	Good
	. Fair
	i. Poor
	. 100
1	 Fairness of the internal evaluation process by the teachers.
	. Always fair
	Usually fair
	3. Sometimes unfair
	I. Usually unfair
	i. Unfair
6	i. Was your performance in assignments discussed with you?
J	Every time
	Usually
	. Occasionally/Sometimes
	. Rarely
3	. Never
8.8	
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
-1	Regularly
. 2	Often
3	. Sometimes
1.0	Rarely
	. Never
- 8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	growth.
L	Significantly
	Very well
	Moderately
	Marginally
	Not at all
	Sign State of the Control of the Con
9.	The institution provides multiple opportunities to learn and grow.
	** III

Strongly agree
 Agree
 Neutral

- 2-Usually
- Occasionally/Sometimes
- 4. Rarely
- 5. Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
- Every time
 - 2. Usually
 - 3. Occasionally/Sometimes
 - 4. Rarely
 - 5. I don't have a mentor
 - The teachers illustrate the concepts through examples and applications.
 - L'Every time
 - 2. Usually
 - 3. Occasionally/Sometimes
 - 4. Rarely

 - 13. The teachers identify your strengths and encourage you with providing right level of challenges,
 - J-Pally
 - 2. Reasonably
 - 3. Partially
 - 4. Slightly
 - 5. Unable to
 - 14. Teachers are able to identify your weaknesses and help you to overcome them.
 - Every time
 - 2. Usually
 - 3. Occasionally/Sometimes
 - 4. Rarely

 - 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 1. Strongly agree
 - 12 Agree
 - 3. Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 1. To a great extent
 - Moderate
 - 3. Some what

			0.00
4. Very little			The same
5. Not at all			
17. Teachers encourage ye	u to participate in extracurricul	ar activities.	
Strongly agree			
2—Agree			
3. Neutral			
Disagree			
Strongly disagree			
 Efforts are made by the you ready for the work 	institute/ teachers to inculcate d of work.	soft skills, life skills and employabil	ity skills to make
1. To a great extent			
2. Moderate			
3. Some what			
4. Very little			
5. Not at all			
19. What percentage of tea	tchers use ICT tools such as LC	D projector, Multimedia, etc. while t	eaching.
1. Above 90%			
2.70-89%			
3. 50 - 69%			
4. 30 - 49%			
5. Below 29%			
20. The overall quality of	teaching-learning process in you	ir institute is very good.	
 Strongly agree 			
2 Agree			
Neutral			[64
 Disagree 			
Strongly disagree		14	
 Give three observation institution. 	n / suggestions to improve th	ne overall teaching - fearning expe	crience in your
1. Smaret cli	recort.		
2	100 Sect 1		

2. Improved ICT learning.
3. Improved projectors.

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/his identity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey.
	a) Yes b) No 12
	B) Age: 19 c) College Name: Emair Li Devi Women's College
	D) Gender: a) Female Ø b Male □ c Transgender □
	E) What degree program are you pursuing now?
	a) Bachelor's b) Master's C C) MPhil
	d) Doctorate e) Other ()
	the same are now currently pursuing?
	F) What subject area are you currently pursuing? a) Arts ☑ b) Commerce □ c) Science □
	d) Professional e) Other: (
	 All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only) Criterion II – Teaching–Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fr	ollowing are questions for online student satisfaction survey regarding teaching learning process.
-	How much of the syllabus was covered in the class?
100	3. 55 to 54% 3. 55 to 69% 4. 30 to 54% 5. Below 30%
	How well did the teachers prepare for the classes?
	Thoroughly Satisfactorily Panels

		NAME OF THE PROPERTY OF THE PR
	4.	Indifferently
	5.	Won't teach at all
	0.00	O DO TON TON MANUAL TONING
	3.	How well were the teachers able to communicate?
	1.7%	The west of the seattles along to communicate.
	V	Always effective
		Sometimes effective
		Just satisfactorily
		Generally ineffective
	5.	Very poor communication
	4.	The teacher's approach to teaching can best be described as
		Excellent
		Very good
		Good
	4.	Fair
	5.	Poor
	5.	Fairness of the internal evaluation process by the teachers.
	2	Always fair
		Usually fair
		Sometimes unfair
		Usually unfair
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
	1	Every time
	2	Usually
	3	Occasionally/Sometimes
	4	Rarely
		Never
	24	Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1/	Regularly
		Often
		Sometimes
		Rarely
	5.	Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	10	growth.
	.V	Significantly
		Very well
		Moderately
		Marginally
2		Not at all
	9.	The institution provides multiple opportunities to learn and grow.
	1	trongly agree
		Agree
		Scutral

	J Every time			
,	3 U. iime			
A .	2. Usually			
	3. Occasionally/Sometimes			
	4. Rarely			
	5. Never			
	or sected			
	11. Your mentor does a necessary t	follow-up with an assigne	ad task to you.	
	Every time			
	2. Usually			
	 Occasionally/Sometimes 			
	4. Rarely			
	I don't have a mentor			
	12. The teachers illustrate the conce	pts through examples and	l applications.	
	J Every time			
	2. Usunlly			
	3. Occasionally/Sometimes			
	4. Rarely			
	5. Never			
	13. The teachers identify your streng	gths and encourage you wi	ith providing right level of	challenges.
	, J. Fully			
	2. Reasonably			
	3. Partially			
	4. Slightly			
	5. Unable to			
	14. Teachers are able to identify your	r weaknesses and help you	to overcome them.	
	J Every time			
	2. Usually			
	 Occasionally/Sometimes 			
	4. Rarely			
	5. Never			
	A CONTRACTOR OF THE CONTRACTOR			
	 The institution makes effort to improvement of the teaching learn 	engage students in the ning process.	monitoring, review an	c continuous quality
	Strongly agree			
	2. Agree			
	3. Neutral			
	 Disngree 			
	Strongly disagree			
		east-lound 1 1	experiential learning, part	icinative learning and
	16. The institute/ teachers use student	centric methods, such as a		
	 The institute/ teachers use student problem solving methodologies for 	r enhancing learning expe	riences.	
	To a great extent	r enhancing learning expe	riences.	parate is ariting and
	The institute/ teachers use student problem solving methodologies for To a great extent Moderate	r enhancing learning expe	rriences.	paute comming and
	To a great extent	r enhancing learning expe	riences.	para re tearning and

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Disagree
 Strongly disagree

- 4. Very little 5. Not at all Teachers encourage you to participate in extracurricular activities.
- J. Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- To a great extent
- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 1. Above 90%
- 2. 70 89%
- 3. 50-69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good,
- 1. Sprongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. Play Greaund Fore student
- 2. Morre spare of wash recom
- 3. NEED Fore student's common recom.



National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/his identity will not be revealed.
	 A) Please confirm this is the first and only time you answer this survey.
	THE NAME OF
ði.	B) Age: 21 C) College Name: (E) W () = Emarch devi women's Co. Light
	D) Gender: a Female Ø b Male □ c) Transgender □
	E) What degree program are you pursuing now?
	a) Bechelor's b) Master's c) MPhil d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts / Ø b) Commerce 🗆 c) Science 🗆
	d) Professional
	Instructions to fill the questionnaire
T	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fo	llowing are questions for online student satisfaction survey regarding teaching learning process.
_	How much of the syllabus was covered in the class?
	91.564.56664V 19
	1. 85 to 100% 2. 70 to 84%
Ŧ.	3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
	7 How well did the teachers prepare for the classes?
	1. Thoroughly
	2. Satisfactorily
	2. Bondo V

	4.	Indifferently	\
4	5.	Won't teach at all	
	3	How well were the teachers able to communicate?	
	1,0	1 P. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	- 1
	1.	Always effective /	- 2
	2.	Sometimes effective	
	3,	Just satisfactorily	
		Generally ineffective	
	5.	Very poor communication	
		77	
	75	The teacher's approach to teaching can best be described as	
	1	Execllent /	
	9	Very good	
	1	. Good	
- 1/	đ	. Fair	2
	5	Poor	- 1
100	- 1	1301	
	5	Fairness of the internal evaluation process by the teachers.	
	1	. Always fair	
	2	. Usually fair	
	3	. Sometimes unfair	
	4	. Usually unfair	
		Unfair	
		W	
	. 6	Was your performance in assignments discussed with you?	
1	1	Every time	
		Usually	
		Occasionally/Sometimes	
		Rarely	
		Never	
1.0			
1000	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
		students.	
	13	Regularly	
		Often	
		Sometimes	
		Rarely	
		Never	40
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional	
		growth.	
	1.	Significantly /	
		Very well	
	ì	Moderately	
	4	Marginally	
20		Not at all	
		2/85/92/92	
	9.	The institution provides multiple opportunities to learn and grow.	
	4	Strongly agree Agree	
	1	Neistral .	
	1	Theories .	

	7	Lusagree Strongly disagree	A THE DESTRUCTIVE OF THE PARTY
1	10	o. Teachers inform you about yo	or expected competencies, course outcomes and programme outcomes,
	1.	Every time	•**
	2.	Usually	
	3.	Occasionally/Sometimes	
	4.	Rarely	
	5.	Never	
	11.	. Your mentor does a necessary	follow-up with an assigned task to you.
		Every time	
	2.	Usually	
		Occasionally/Sometimes	
	4.	Rarely	
	5.	I don't have a mentor	
	12.	. The teachers illustrate the conce	epts through examples and applications.
	1.	Every time	
	2.	Usually	
	3.	Occasionally/Sometimes	
		Rarely	
	5.	Never	
	13.	The teachers identify your streng	gths and encourage you with providing right level of challeages.
	1.	Fully	
	2.	Reasonably	
	3.	Partially	
		Slightly	92
		Unable to	
	14.	Teachers are able to identify you	r weaknesses and help you to overcome them.
	1. 1	Every time	
	2. 1	Usually V	
	3. (Occasionally/Sometimes	
	4. B	Rarely	
	5. 1	Nover	
	15. T	The institution makes effort to improvement of the teaching learn	engage students in the monitoring, review and continuous quality ting process.
	1. 50	trongly agree	
	2. A	igree V	
		[cutral	
		lisagree	
	T- 164	tranalu diesere	

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent
 Moderate
 Some what

	4. Very little	
	5. Not at all	,
	17. Teachers encourage you to participate in extracurricular activities.	
100	Strongly agree /	1
	2. Agree V	
	3. Neutral	
	4. Disagree	
	Strongly disagree	
	 Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make you ready for the world of work. 	
	1. To a great extent	
	2. Moderate	
	- 3. Some what	9
	4. Very little	1
	5. Not at all	
	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
1.0	1. Above 90%	1
	2. 70 – 89% /	1
-	3. 50 – 69%	1
	4. 30 – 49%	
	5. Below 29%	١
	 The overall quality of teaching-learning process in your institute is very good. 	١
	Strongly agree	ı
	2. Agree	ı
- 3	3. Neutral 4. Disagree	ı
	5. Strongly disagree	ı
		1
	 Give three observation / suggestions to improve the overall teaching – learning experience in your institution. 	١
	1. Hindi Thas, 26 January. 15 Auguste (we absended in our class room facility Courses every year 3. Higher education for our coding (PG) studies)	į
	2. Class Room facility Coulege every your	3
	3. Higher educations for one of the office !	8
	The sound tolk tolk out (bully (the studies)	١
		١
		1
63		
		1

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	100 miles 200 miles 2								
			Washington	Carrie orde	or answer	thic survey.			
	A) Please con	firm this is th	ne first and only	time yo	in submer	100 M			
	100000000000000000000000000000000000000			In Parison					
		2000 Mars	. Good	Deci	Warmer	a Courge			
	B) Age; 18	C) College	i⊘ e Name: Gmart	, Marie				i.	
						Transgender			
	D)Gender: a) Female 3d	b) Male	List		I management			
	Ex West door	ee program i	are you pursuing	now?			-		
	C) winer or 6	totale by	☑ Master's			c) MPhil			
	a) gac	neiors u)	Other (1					
	d) Doo	torate e)	Other (
				000000					
	F) What subj	ect area are	you currently put	rsuing?					
	a) Arts		Commerce 🖾	c S	cience				
			e) Other: (]				
	ajrio	icagiana.							
	17/10/08/2005	miret	etlamaira						
	Instructions t	o nii the que	d he computent	lu atter	onted.				
+	All qui	estions shoul	ld be compulsori	t ances	ha most :	noranciate on	0.		
	 Each of 	question has	five responses, o	noose v	ine most c	ippropriate on	nactuality to	eins suggest	inns or
	 The re 	esponse to t	he qualitative q	juestion	n no. 21 i	s student's op	portunity to	Windly sector	et water
	impro	vements; sh	e/he can also n	nention	weaknes	ses of the ins	attute nere.	(Kindiy resul	ct your
	respo	nse to teachi	ng learning proc	ess only	1)				
			Criterion II	-Tead	ching-Le	arning and E	valuation		
		SH	udent Satisfac	tion S	urvev or	Teaching Le	earning Pro	cess	
		20	ducini Jatisiac	LIO!! D					
						nearding tear	hing learning	nrocess.	
Fol	lowing are que	stions for on	line student sati	staction	n survey	egarung seas	and Icommun	Piter	
	× ne	Cales and lab	er was consend i	n the el	loce?				
	1. How much	of the synab	us was covered i	in the ea	(435)				
	J 85 to 100%								
	2. 70 to 84%								
	3. 55 to 69%						-	get -	
	4. 30 to 54%								
	5. Below 30%	,							
	2. How well d	lid the teache	ers prepare for th	e classe	28?				
			10.0						
	1. Thoroughly	Č.,							
	Satisfactori								
	3. Poorly	20.7							
	320								

4.	Indifferently
5.	Won't teach at all
3.	How well were the teachers able to communicate?
v	About official
	Always effective Sometimes effective
	Just satisfactorily
	Very poor communication
67-9	very proce communication
4.	The teacher's approach to teaching can best be described as
1.	Excellent
,2	Very good
	Good
4.	Fair
5.	Poor
5.	Fairness of the internal evaluation process by the teachers.
	Always fair
	Usually fair
	Sometimes unfair
	Usually unfair
Э.	Unfair
6.	Was your performance in assignments discussed with you?
1.	Every time and a second state of the second st
	Usually
	Occasionally/Sometimes
	Rarely
3.	Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
1.	Regularly
	*Often
	Sometimes
	Rarely
5.	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
1	Significantly
	Very well
	Moderately
	Marginally
	Net at all
9.	The institution provides multiple opportunities to learn and grow.
1,	Strongly agree
	Agree
70	Neutral

-

•		raugice .
į.	5.	Strongly disagree
	10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	W.	Every time
	100	Usually
	4	Occasionally/Sometimes
		Rarely
	Э,	Never
	11	. Your mentor does a necessary follow-up with an assigned task to you.
	· 1/	Every time
	2.	Usually
	3.	Occasionally/Sometimes
		Rarely
	5.	I don't have a mentor
	12	The teachers illustrate the concepts through examples and applications.
	12	Every time
		Usually
		Occasionally/Sometimes
		Rarely
		Never
	13.	The teachers identify your strengths and encourage you with providing right level of challenges.
		Fully
		Reasonably
		Partially
		Slightly
	5,	Unable to
	14.	Teachers are able to identify your weaknesses and help you to overcome them.
	3	Every time
		Usually
		Occasionally/Sometimes
		Rarely
	5. 1	Never
	15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
2		brongly agree
	21	
		leutral Section 1
	20.4	Nisagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

problem solving methodologies for enhancing learning experiences.

5. Strongly disagree

To a great extent
 Moderate
 Some what

	17. Ten	enchers encourage you to participate in extracurricular activities.	
		enchers encourage you to participate in extracurricular activities.	
	L. Stro		
		rongly agree	
	2/ Agr	(
	3. Ner		
	4. Dis	isagree	
	5. Stro	rongly disagree	
	18, Efficiency	forts are made by the institute/teachers to inculcate soft skills, life skills and employability to ready for the world of work.	y skills to make
		a great extent	
	2. Mo	A-0005600	
		une what	
		ery little	
	5. Not	06 DL AU	
	19. Wh	hat percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teach	ching.
	I. Abo	bove 90%	
	2/10-	- 89%	
	3. 50-		
	4. 30-		
	5. Bek	slow 29%	
	20. The	to overall quality of teaching-learning process in your institute is very good.	
3		rongly agree	
	2. Agn		
	NeuDisa		7
	5. Stro	rongly disagree	
	21. Give	we three observation / suggestions to improve the overall teaching - learning experientitution.	nce in your
	1. Br	nant Classer.	
	2. <u>I</u> n	reproved ICT leaving.	
	3. <u>I</u> n	mproved priojectors.	

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National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

	a) Yes 😅 b) No 🗆
8%	B) Age: 18 C) College Name: Emarki Devi Women's College
	D) Gender: a) Female ☑ b) Male □ c) Transgender □
	E) What degree program are you pursuing now?
	a) Bathelor's b) Master's 🗇 c) MPh1 🗆
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts 🗆 b) Commerce 🗯 c) Science 🗀
	d) Professional
	Instructions to fill the questionnaire
*	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Follo	wing are questions for online student satisfaction survey regarding teaching learning process.
1	How much of the syllabus was covered in the class?
. 1	-85 to 100%
12	70 to 84%
1,	55 to 69%
	30 to 54% Relays 30%
3,	Below 30%
2.	How well did the teachers prepare for the classes?
. 1.	-Thoroughly
1	Satisfactorily
3.	Poorly

	4. 1	indifferently
		Won't teach at all
		ACE LICENCE OF MI
	3.	How well were the teachers able to communicate?
	1/	Álways effective
·		Sometimes effective
	3.	Just satisfactorily
	4.	Generally ineffective
		Very poor communication
	4,	The teacher's approach to teaching can best be described as
	V	Excellent
	2.	Very good
	3.	Good
	4.	Fair
	5.	Poor
٠		
	5.	Fairness of the internal evaluation process by the teachers.
	113	Always fair
	12	Usually fair
	3.	Sometimes unfair
		Usually unfair
		Unfair
	561	
	6.	Was your performance in assignments discussed with you?
	.1.	Every time
	3	Usually
	3	. Occasionally/Sometimes
	4	Rarely
		. Never
12	7	. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	V	Regularly
	2	. Often
	3	. Sometimes
		Rarely
	5	, Never
	8	. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
		growsh.
	.1	Significantly
	2	Very well
	3	, Moderately
	4	. Marginally
	5	, Not at all
		the second state of the se
	9	. The institution provides multiple opportunities to learn and grow.
	1	Strongly agree
	0	/ Agree
	- 7	. Neutral

	9	Asapree
	1./5	Strongly disagree
- 25	10	and a state of the
,	10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
1	1.	Every time
	12	Usually
	á	Occasionally/Sometimes Rarely
		Never
	-	a new real
	11	. Your mentor does a necessary follow-up with an assigned task to you.
(3)	- 1	Every time
		Usually
		Occasionally/Sometimes
		Rarely
		I don't have a mentor
	12	. The teachers illustrate the concepts through examples and applications.
	9	Donothia.
		Every time
		Usually Occasionally/Sometimes
		Rarely
		Never
	100	(1 70 TM)
	13	The teachers identify your strengths and encourage you with providing right level of challenges.
	· J.	-Fully
		Reasonably
		Partially
		Slightly
	3.	Unable to
	14	Teachers are able to identify your weaknesses and help you to overcome them.
	. 1.	Every time
		Usually
		Occasionally/Sometimes
*		Rarely
	5.	Never
	15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	· lu	Strongly agree
	2	Agree
	3.	Neutral
		Disagree
	5.	Strongly disagree
	16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	-1.	To a great extent
	2	Moderate
	3.	Some what

- 4. Very little 5. Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
- 1 Strongly agree
- 2. Agree
- Neutral
- Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 1. To a great extent
- 1. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 1. Above 90%
- 2 70-89%
- 3. 50-69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
- 1, Strongly agree
- 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your
- 1. Smart Class
 2 Improved ICT hearning
 3. Improved projectors



National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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	Her/his identity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey.
	a) Yes ⊠ b) No □
	B) Age: 20 C) College Name: Emarcti Devi Women's collage
	D)Gender: a) Female Ø b) Male □ c) Transgender □
	E) What degree program are you pursuing now?
	"a)*Bachelor's b) □ Master's □ c) MPhil □
	d] Doctorate e) Cher []
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional
	Instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
	the state of the s
Fo	llowing are questions for online student satisfaction survey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
	√85 to 100%
	2. 70 to 84%
	3. 55 to 69%
	4, 30 to 54% 5, Below 30%
	How well did the teachers prepare for the classes?
	Thoroughly Satisfactorily
	1 Poorly

	4.	Indifferently
		Won't teach at all

	3.	How well were the teachers able to communicate?
9	V	Always effective
- 6	3	Sometimes effective
	1	Just satisfactorily
		Generally ineffective
		Very poor communication
	4.	The teacher's approach to teaching can best be described as
	1	Excellent
3	Y	Very good
W-	2	Good
	7.77	Fair
		Poor
323	26	TOM:
	5.	Fairness of the internal evaluation process by the teachers.
	To a	A
- 3	را سرا	Always fair
	2.	Usually fair
	3.	Sometimes unfair
	4.	2017年2月2日 - 1017年2月1日 - 1017年2
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
distant	1	Every time and arrange transport to the control of
Section !		Usually
		Occasionally/Sometimes
		Rancly
		Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1/	Regularly
		Often
		Sometimes
		Rarely
		Never
	9	The teaching had greatering process is some lacticales for the control of the control of the control of
	20	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
3		Significantly
1		Very well
		Moderately:
		Marginally Not at all
		Not at all
-	1.	The institution provides multiple opportunities to learn and grow.
22)	1	Strongly agree
0		Valve
3		Neutral
		1001030

4.	Disagree
5.	Strongly disagree
	satisfies a salgree
10	Tenehante
	. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
1	E
2	Every time
منجا	Usually
3.	Occasionally/Sometimes
4.	Rarely
5.	Never
11	Your mentor does a necessary follow-up with an assigned task to you.
· 1	Livery time
	Usually
	Occasionally/Sometimes
4.	Rarely
5.	I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.
1.	Every time
	Usually
	Occasionally/Sometimes
	Rarely
5.	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.
	Fully
	Reasonably Partially
	Slightly
	Unable to
	Comments (III)
14.	Teachers are able to identify your weaknesses and help you to overcome them.
V	Every time
	Usually
3. 1	Occasionally/Sometimes
	Rarely
5.	Never
15. ī	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
'. LS	brongly agree
	Agree
3. 1	Neutral .
	Disagree
5. S	tiongly disagree
16. T	he institute/ teachers use student centric methods, such as experiential learning, participative learning and roblem solving methodologies for enhancing learning experiences.
11	0 a great extent
	Inderate
3. S	ome what

		Very little	7
	5,	Not at all	*
	17	Teachers encourage you to participate in extracurricular activities.	
	J	Strongly agree	
	2.	Agree	
	3.	Neutral	
		Disagree	
	5.	Strongly disagree	
	18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to mak you ready for the world of work.	e:
	1	To a great extent	
		Moderate	
٥	3.	Some what	
Χ.	200	Very little	
		Not at all	
	19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
	1.	Above 90%	
	3/	70 – 89%	
	3.	50 – 69%	
	4.	30 – 49%	
	5.	Below 29%	
	20.	The overall quality of teaching-learning process in your institute is very good.	
	~	Strongly agree	
		Agree	
c.		Neutral	
		Disagree Strongly disagree	
		Give three observation / suggestions to improve the overall teaching - learning experience in your institution.	
	1.	Hindi diwas, Republic day, Independence day (we observed we want extra class recoms for our study even we want more higher education in our college Ye	
	2. (we want extra class recoms for our belong even	1,
	3. (we want more higher education in our college Ye	un)

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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	HELYLIP IDENOLA ANILLING OF LATE
	A) Please confirm this is the first and only time you answer this survey.
	Tal Mac Col
	B) Age: 18+ c) college Name: Emarchi Dove women's college.
	D)Gender: a) Female 🕒 b) Malc 🗆 c) Transgender 🗆
	E) What degree program are you pursuing now?
	a) Backelor's b) 'D Master's C) MPhil
	a) Bachelor's b) ' Master's C) MPhil C d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional e) Other: {
	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only) Criterion II – Teaching–Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fol	lowing are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class?
	+ 85 to 100%
	2. 70 to 84% 3. 55 to 69% 4. 30 to 54% 5. Below 30%
	2. How well did the teachers prepare for the classes?
١	2. Satisfactorily 3. Poorly

4.	Indifferently
5.	Won't teach at all
3.	How well were the teachers able to communicate?
4	Always effective
	Sometimes effective
	Just satisfactorily
	Generally ineffective
3.	Very poor communication
4,	The teacher's approach to teaching can best be described as
4	Excellent
2.	Very good
3.	Good
	Fair
	Poor
5.	Fairness of the internal evaluation process by the teachers.
v 1.	_Always fair .
	Usually fair
	Sometimes unfair
	Usually unfair
	Unfair
6.	Was your performance in assignments discussed with you?
- J.	Every time
	-tisinlly
	Occasionally/Sometimes
	Rarely
	Never
L	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
32	(n. 1.1
	Regularly
	Often
	Sometimes
	Rarely Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	growth.
41,	Significantly
	Very well
3.	Moderately
4.	Marginally
5.	Not at all
9.	The institution provides multiple opportunities to learn and grow.
1.	Strongly agree
	Notice
	Neutral

	Disagree
	Strongly disagree
	ENCOVE S
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
سلنا	Every time
	Usually
	Occasionally/Sometimes
4.	Rarely
	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	Every time
	Usually
3.	Occasionally/Sometimes
4,	Rarely
5.	I don't have a mentor
12.	The teachers illustrate the concepts through examples and applications.
	Every time
	Usually
	Occasionally/Sometimes -
	Rarely Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.
	Reasonably
	Partially
	Hightly Juable to
3. 1	manic to
14.7	enchers are able to identify your weaknesses and help you to overcome them.
	very time
2, 1	Isually
	ecasionally/Sometimes
4. R 5. N	
15. T	ne institution makes effort to engage students in the monitoring, review and continuous quality approvement of the teaching learning process.
	rongly agree
2. A	tree
3. No	
 Di Str 	regly disagree
16. Th	institute/ teachers use student centric methods, each as
10000	e institute/ teachers use student centric methods, such as experiential learning, participative learning and blem solving methodologies for enhancing learning experiences.
4. To	a great extent
2. Mo	derate
J. S01	ne what

- 4. Very little
- 5. Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
- 1. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- J. To a great extent
- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- Above 90%
- 2. 70 89%
- 3. 50 69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
- -t. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. Smart Class
- 2. Improved ICT Learning
- 3 Improved Projectors

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

H	ler/his identity will not be revealed.
228	Please confirm this is the first and only time you answer this survey.
	hi No 🗇
	ajies & college
-1	B) Age: 20 C) College Name: Emounts Devi World 3
1	a) Yes & of the Devi women's College 3) Age: 20 C College Name: Emorati Devi women's College 3) Gender: a) Female (2) b) Male
99	E) What degree program are you pursuing now?
-	() Master's □ c) MPhil □
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional e) Other: ()
	All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 Each question has two responses, execution no. 21 is student's opportunity to give suggestions or The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Follo	wing are questions for online student satisfaction survey regarding teaching learning process.
1	. How much of the syllabus was covered in the class?
13	. 85 to 100%
1	70 to 84%
	5. 55 to 69%
14	1, 30 to 54%
	6. Below 30%
	How well did the teachers prepare for the classes?
(Thoroughly
	2. Satisfactorily
- 9	3. Poorly

	4.	Indifferently	
84	5.	Won't teach at all	
	3,	How well were the teachers able to communicate?	
	.3		
1.5	Y.	Always effective	
	2.	and the first	
	3.	Just satisfactorily	
	4.	Generally ineffective	
	5.	Very poor communication	
	4.	The teacher's approach to teaching can best be described as	
	را	Excellent	1
	2.	Very good	
	3.	Good	
		Fair	
		Poor	
	5,	Fairness of the internal evaluation process by the teachers.	
		9	
3	بلير	Always fair	
6		Usually fair	
		Sometimes unfair	
		Usually unfair	
	5.	Unfair	
	6.	Was your performance in assignments discussed with you?	
gioso	al.	Every time-	
gios.	1.	Every time: 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	r K.E.
gine Same	3.	Usually Occasionally/Sometimes	r Kel-
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giose Sauce	3. 4. 5.	Usually Cocasionally/Sometimes Rarely Never	rice.
Bioto,	3. 4. 5.	Usually Cocasionally/Sometimes Rarely	PAR-
APARA	3. 4. 5. 7.	Usually Cocasionally/Sometimes Rarely Never	PRF-
ESTATES	3. 4.5. 7. 1/2.	Every time: Usually Occasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for Regularly Often	A III
Bioto,	3. 4.5. 7. 1/2.	Every time: Usually Occasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for flegularly	A.F.
Biological Control	1 3. 4. 5. 7. 1./2. 3.	Every time: Usually Occasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for Regularly Often	PRF-
Biological Control	3. 4. 5. 7. 1. 3. 4.	Every time: Usually Occasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for flegularly Often Sometimes	
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ESCHALLES	1. 2. 3. 4. 5. 7. 1. 2. 3. 4. 5.	Every time: Usually Occasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Regularly Often Sometimes Rarely	
Bioto,	1. 2 3. 4. 5. 7. 1./2. 3. 4. 5. R.	Every time Usually Occasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Regularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	A.F.
Biological Control of the Control of	3.4.5. 7. 1. 3.4.5. B.	Every time: Usually Occasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for fegularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional Significantly	
	3.4.5. 7. 1. 3.4.5. 8.	Every time Usually Occasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for degularly Often Sometimes Rarely Never The teaching had mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly Very well	
	3. 4.5. 7. 1. 3. 4.5. B.	Every time Usually Occasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for degularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly Very well Moderately	
	3. 4. 5. 7. 1. 2. 3. 4. 5. 8. 1. 3. 4.	Every time Usually Occasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for degularly Often Sometimes Rarely Never The teaching had mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly Very well	
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	3. 4. 5. 7. 1. 2. 3. 4. 5. 8. 8. 1. 5. 19. 19.	Every time: Usually Oceasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Regularly Often Sometimes Rarely Never The teaching had mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly Very well Moderately Marginally Not at all The institution provides multiple opportunities to learn and grow.	
	3. 4. 5. 7. 1. 3. 4. 5. 8. 1. 5. 1.	Usually Occasionally/Sometimes Rarely Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Regularly Offen Sometimes Rarely Never The tenching and mentoring process in your institution facilitates you in cognitive, social and emotional growth, Significantly Very well Mosterately Marginally Not at all	

	* Disagree
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	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	you about your expected competencies, course outcomes and programme outcomes.
,	Every time
	2. Usually
	Occasionally/Sometimes
	4. Rarely
	5. Never
	 Your mentor does a necessary follow-up with an assigned task to you.
12	2. Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. I don't have a mentur
i i	The teachers illustrate the concepts through examples and applications.
- 3	. Exery time
	Usually
3	. Occasionally/Sometimes
	Rarely
5	. Never
1	 The teachers identify your strengths and encourage you with providing right level of challenges.
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	Partially
	Slightly
5.	Unable to
14	Teachers are able to identify your weaknesses and help you to overcome them.
. 1	Every time
	Usually
3.	Occasionally/Sometimes
	Rarely Never
15 1	The feedbacks and the
1	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the reaching learning process.
J. 8	rongly agree
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16. Th	e institute/ teachers use student centric methods, such as experiential learning, participative learning and blem solving methodologies for enhancing learning experiences.
pro	blem solving methodologies for enhancing learning experiential learning, participative learning and
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	4.	Very little
	5.	Not at all
	17	Teachers encourage you to participate in extracurricular activities.
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1	×	Strongly agree
	1	Agree Neutral
		Disagree
	5	
	18	 Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.
	7	An annual and a second a second and a second a second and
ij	1	Vo a great extent Moderate
	3	Some what
		Very little
	5	Not at all
	1	9 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
	XI	Above 90%
	7	70 - 89%
	3	. 50 - 69% . 30 - 49%
	5	Below 29%
	2	 The overall quality of teaching-learning process in your institute is very good.
	4	Strongly agree
	2	Agree
		Neutral
		Disagree Strongly disagree
	. 2	 Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
	t	Smart classes
	2	Inflowed ICT Leaguing
	3	Improved ICT Learning

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2,7,1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

) Please confirm this is the first and only time you answer this survey.
A) Please confirm this is the ilist and only
	a) Yes D b) No D
1	1) April 19 C) College Name: Emarth Tene Women & Degree College.
t))Gender: a) Female 🐼 b] Male 🖂 c) Transgender 🖂
210) What degree program are you pursuing now?
1) What degree program are you be a c) MPhil
	at Bactolor (B) Waster 3
	d) Doctorate e) Other ()
50.0	What subject area are you currently pursuing?
3.7	a) Arts
	d) Professional
	d) Protessional Company
	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only) Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process wing are questions for online student satisfaction survey regarding teaching learning process.
1	. How much of the syllabus was covered in the class?
1	85 to 100%
	70 to \$4%
	. 55 to 69%
- 9	30 to 54%
- 5	Below 30%
1	How we'll did the teachers prepare for the classes?
1	Thoroughly
	Satisfactorily
- 3	Poorly

ifferently in't teach at all w well were the teachers able to communicate? stays effective it satisfactorily inerally ineffective by poor communication teacher's approach to teaching can best be described as reflent by good od of teacher reflective to a part of the teaching can best be described as reflective to a part of the teaching can best be described as reflective to a part of the teaching can best be described as reflective to a part of the teaching can best be described as reflective to a part of the teaching can best be described as
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institution provides multiple opportunities to learn and grow.
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4	Disagree
	Disagle:
"	Strongly disagree
10	J. Teachers inform.
	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4	Every time
2	Usually
3	Occasion II in
4	Occasionally/Sometimes
	Rarely Never
	The Yuli
1	 Your mentor does a necessary follow-up with an assigned task to you.
· L.	Every time
	Usually
3.	Occasionally/Sometimes
	Rarely
	I don't have a mentor
17	. The teachers illustrate the concepts through examples and applications.
L	Every time
700	Usually
	Occasionally/Sometimes
	Rarely
	Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.
14	
	Reasonably
	Partially
	Slightly Unable to
-0.00	Teachers are able to identify your weaknesses and help you to overcome them.
	Every time
	Usually
	Occasionally/Sometimes
	Rarely: Never
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
1.8	Irongly agree
	gree
	leutral .
	lisagree -
5. S	trongly disagree
	he institute/ teachers use student centric methods, such as experiential learning, participative learning and oblem solving methodologies for enhancing learning experiences.
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2. M	odernie
3. St	ome what

4.	Very little
5.	Not at all
17	Teachers encourage you to participate in extracurricular activities.
4.	Strongly agree
2.	Agree
3.	Neutral
4.	Disagree
5.	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4	To a great extent
2.	Moderate
	Some what
4,	Very little
5.	Not at all
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
1.	Above 90%
2.	70 – 89%

20. The overall quality of teaching-learning process in your institute is very good.

1. Space for cycle etands. 2 Space for Washroom 3. Space for sludent's Common Room.

21. Give three observation / suggestions to improve the overall teaching - learning experience in your

4. 30 - 69% 4. 30 - 49% 5. Below 29%

2. Agree 3. Neutral 4. Disagree 5. Strongly disagree

Mational Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Phone 78 15 60 2411 Under Criterion II of Teaching - Learning and Evaluation yer - +3^{2nd} year's

NAAC (Rational Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding seaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	a) Yes	he first and only	b) No	234	le.
B) April 19 Di Gender	£) Calleg		□ # wow /	Comons (edler) c) Transgender	r
u) Ba	chelor's b)	are you pursuing Master's Other (now?	c) MPhil	0
n) Ar		you currently pu b) Commerce e) Other: (c) Science	ce 🗗	

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

low	ing are questions for online student satisfaction surv
1.	How much of the syllabus was covered in the class?
	85 to 100% 70 to 84%
3	55 to 69%
	30 to 54%
5.	Below 30%
2.	How well did the teachers prepare for the classes?
	Thoroughly
-	Satisfactorily
30	Poorly

	12.122.0
	Indifferently
	Won't teach at all
	50 KMs 2502
3.	How well were the teachers able to communicate?
, 1,	Always effective
	Sometimes effective
3	. Just satisfactorily
	. Generally ineffective
5	. Very poor communication -
4	The teacher's approach to teaching can best be described as
3	/Excellent
	Very good
	3. Good
	4. Fair
	5. Poor
100	
	Fairness of the internal evaluation process by the teachers.
23	1 Always fair
- 3	2. Usually fair
IP S	3. Sometimes unfair
34	4. Usually unfair
- 3	5. Unfair
	6. Was your performance in assignments discussed with you?
	L'Every time
٠	2. Usually
	Oceasionally/Sometimes
	4. Rarely
	5. Never
	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for
	students.
	1 Regularly
	2. Often
- 1	3. Sometimes
	4. Rarely
1	5. Never
- 9	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	growth.
	Significantly
	2. Very well
	3. Moderately
	4. Marginally
- 3	5. Not at all
	The institution provides multiple opportunities to learn and grow.
	L Strongly agree
	2. Agree
3	3. Neutral

4.	Disagree
5.	Strongly disagree
	\$25075-750977248
1(Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	Every time
	Usually
3.	Occasionally/Sometimes
	Rarely
- 5	Never
1	 Your mentor does a necessary follow-up with an assigned task to you.
	Course times
	Every time . Usually
	. Occasionally/Sometimes
	Rarely
	5. I don't have a mentor
4	12. The teachers illustrate the concepts through examples and applications.
3	
	Levery time
- 3	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
	1/Fully
- 8	2. Reasonably
	3. Partially
	4. Slightly
	5. Unable to
	 Teachers are able to identify your weaknesses and help you to overcome them.
	L_Every time
- 3	2. Usually
	3. Occasionally/Sometimes
	4. Rarely 5. Never
	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	L Strongly agree
- 1	2. Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	Le To a great extent
	2. Moderate
	3. Some what

- 4. Very little 5. Not at all Teachers encourage you to participate in extracurricular activities. J. Strongly agree 2. Agree 3. Neutral
 - 5. Strongly disagree 18. Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent

2. Moderate

Disagree

- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 1. Above 90%
- 2. 70-89%
- 3-50-69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

Strongly agree
 Agree

3.

- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your
- overall teaching tearing experience in our inetitution our safis Factory.

Ph - 7846897706

Ph - 7846897706

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Survey

Guideline Under Criterion II of Teaching - Learning and Evaluation

MAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding g and Evaluation, which will help to upgrade the quality in higher education. A student

	Leaching — Learning and Evaluation, which will help to upgrade the quarty in the following formal with her/his sincere effort and thought will have to respond to all the questions given in the following formal with her/his sincere effort and thought Her/his identity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey.
	F BLND L
	a) tes
	th Age: 18 C) College Name: Erecthi devi women's college.
	D) Gender: a) Female ≥ b) Male □ c) Transgender □
	200 year nour professione prow?
	E) What degree program are you pursuing now?
	" Hachelof's (I) " midstel 3
	d) Doctorate e) Other ()
	at a merciling?
	E) What subject area are you currently pursuing?
	a) Arts be a) Commerce to
	d) Professional
	and a second
	All questions should be compulsorily attempted.
	the appropriate one.
	the state of 11 is student's opportunity to give suggested in
	 The response to the qualitative question no. 22 is stated institute here. (Kindly restrict your improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your
	response to teaching learning process only)
	response to teaching rearring process surp
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
E	ollowing are questions for online student satisfaction survey regarding teaching learning process.
	How much of the syllabus was covered in the class?
	1. How much of the synamus was covered in the
	1. 85 to 100%
	3-70 to 81%
	3, 55 to 69%
	4. 30 to 54%
	5. Below 30%
	2 How well did the teachers prepare for the classes?
	. Le Thoroughly
	1. Satisfactorily
	3. Poorly

	4.	Indifferently
4	5,	Wou't tench at all
	3.	How well were the teachers able to communicate?
	V	Always effective
	2	Sometimes effective
	3	Just satisfactorily
	4	Generally ineffective
	- 5	Venezally inchective
		Very poor communication
	4.	The teacher's approach to teaching can best be described as
		~Excellent
	2.	Very good
		Good
	4.	Fair
		Poor
	5.	Fairness of the internal evaluation process by the teachers.
		-Always fair
		Usually fair
		Sometimes unfair
		Usually unfair
		Unfair
	6.	Was your performance in assignments discussed with you?
		fivery time
	2.	Usually
		Occasionally/Sometimes
		Rarely
7,		Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
		students.
		Regularly
		Often
		Sometimes
		Rarely
	5.	Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	1	giowali.
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		Significantly
		Very well
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	9. 7	The institution provides multiple opportunities to learn and grow.
		trongly agree
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V	Every time
2	Usually
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	Rarely
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11	Your mentor does a necessary follow-up with an assigned task to you.
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	Usually
1	Occasionally/Sometimes
	Rarely
4.	I don't have a mentor
12	. The teachers illustrate the concepts through examples and applications.
19	Every time
3	Usually
1	Occasionally/Sometimes
	Rarely
5	Never
,	 The teachers identify your strengths and encourage you with providing right level of challenges.
	. 110
- 1	- Fully
	Reasonably
	Partially
	Slightly Unable to
1	 Teachers are able to identify your weaknesses and help you to overcome them.
J	Every time
2	Usually
	Occasionally/Sometimes
	Rarely
	Nexer
1	 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
2 31	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree
1	 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
.1	To a great extent
	Moderate
3	Some what

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes,

4. Disagree

5. Strongly disagree

4	, Very little
	. Not at nil
	A description
1	 Teachers encourage you to participate in extracurricular activities.
	Strongly agree
	2. Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make
	you ready for the world of work.
	1 To a great extent
	2. Moderate
	3. Some what
	4. Very little
	5. Not at all
	 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
	1. Above 90%
	2. 70 - 89%
	3/50-69%
	4. 30 – 49%
	5. Below 29%
	20. The overall quality of teaching-learning process in your institute is very good.
	1_Strongly agree
-	2. Agree
	3. Neutral
	Disagree Strongly disagree
	21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
	1. Overall teaching - learning experience in our institution
	2 are softsfoctory.

3.

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2,7,1

Under Criterion II of To	eaching - Le	arning and Evalua	ition /
		Bysylosum Ph:-78469	130

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

As Please confirm this is the first and only ti	me you answ	er this survey.	
a) Yes 🗹 B) Age: (8 C) College Name: EMOUT	William I		COMESSE
DirGender: a) Female 107 b) Male		c) Transgender	0
E) What degree program are you pursuing a a) Bachelor's b) Master's d) Doctorate e) Other (c) MPhil	
F) What subject area are you currently purs a) Arts Ø b) Commerce ☐ d) Professional ☐ e) Other: (c] Science	0	
All questions should be compulsorily Each question has five responses, ch The response to the qualitative qualitative qualitative qualitative.	oose the mos	st appropriate or 1 is student's o	e. aportunity to give suggestions or

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your

Following are questions for online student satisfaction survey regarding teaching learning process.

1110-1-	
1.	How much of the syllabus was covered in the class?
2/ 3. 4.	85 to 100% 70 to 84% 35 to 69% 30 to 54% Below 30%
	flow well did the teachers prepare for the classes?
V	Thoroughly

5. Poorls

response to teaching learning process only)

4,	Indifferently
, 5.	Won't teach at all
3.	How well were the teachers able to communicate?
1.	Always effective
3	Sometimes effective
3	Just satisfactorily
	Generally ineffective
	Very poor communication
	DESCRIPTION OF THE PARTY OF THE
4,	The teacher's approach to teaching can best be described as
J,	/Excellent
2.	Very good
3.	Good
4.	Fair
5.	Poor
5.	. Fairness of the internal evaluation process by the teachers.
, 1	Always thir
	. Usually fair
3	. Sometimes unfair
4	. Usually unfair
5	. Unfair
6	Was your performance in assignments discussed with you?
J	Every time
	. Usually
	Occasionally/Sometimes
	Rarely
٥.	Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students,
J	Regularly
2.	
	Sometimes
	Rarely Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	growth.
W	Significantly
4	Very well
	Moderately
	Marginally
3.	Not at all
9.	The institution provides multiple opportunities to learn and grow,
V	Strongly agree
	Agree Neutral

5. Strongly disagree Teachers inform you about your expected competencies, course outcomes and programme outcomes. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never 11. Your mentor does a necessary follow-up with an assigned task to you. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. I don't have a mentor 12. The teachers illustrate the concepts through examples and applications. L Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never 13. The teachers identify your strengths and encourage you with providing right level of challenges. J. Fully 2. Reasonably 3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. L Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. J. Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. To a great extent 2. Moderate 3. Some what

4. Disagree

4.	Very little
	Not at all
17.	Teachers encourage you to participate in extracurricular activities.
1/	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
بار	To a great extent
2.	Moderate
3.	Some what
	Very little
	Not at all
19	What percentage of tenchers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
1.	Above 90%
2.	70 - 89%
13	30 - 69%
4.	30 - 49%
5.	Below 29%
20	The overall quality of teaching-learning process in your institute is very good.
- 12	Strongly agree
3	Agree
	Neutral
	Disagree
	Strongly disagree
21	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

Overall teaching - learning experience in Our Institution are Satisfactory

2.

3.

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

+33rd year. Rinsha Esam., Ph:-6371963911

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Leaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	his identity											
ALP	ease confi	ru this is	the first i	ınd anly t	time yo	u answ	er this so	rvey.				
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116.6	ne: 21	C) Colle	ge Name:	Ema	202	Bal	youlve	ompara	1 2000	5		
44115	of the		,		(**)		c) Trans	vender				
DiG	ender; a)1	emale) Male	12		CJ Items					
E) W	/hat degree	program	are you	pursuing	now?			0.0	О			
	av Bache	lar's hi	Mas Mas	iter's			c) Mi	Phil	277			
	d) Docto	rate e	Oth	er (1							
	/hat subjec	Laura hel	SOU CHT	ently pur	suing?							
1) V	/hat subjec	d	h) Comm	erce 🗆	c) S	cience						
	a) Profe	ssional	□ e)	Other: (1						
	M Course	33500	2000									
Instr	uctions to	fill the qu	estionna	ire								
	. All autos	tions sho	uld be co	mpulsoril	y atten	opted.		late one				
	• Each qu	estion ha	s five res	oanses, c	hoose t	he mos	t appropr	late one		to give s	uggestic	ons or
- 3	 Each qu The res 	ponse to	the qua	litative q	uestion	no. 21	L is stude	ent's op	Stute ber	e (Kindly	restric	t your
	improve	ements; s e to teacl	he/he ca	in also n	nention	weakn	lesses of	fue ma	ature ner	e. (Kindly		
			Crit	erion II	- Tead	hing-	Learnin	g and E	valuatio	n		
		5	tudent :	Satisfac	tion S	urvey	on Teac	hing Le	arning F	rocess		
		- 5										
Following	are quest	ons for o	nline stu	dent sati	sfaction	surve	y regardi	ng teach	ing learn	ing proces	5.	
1. 11	ow much o	the sylla	ibus was i	covered i	n the cl	ass?						
1. 85	to 100%											
2/10	10.84%			.04						-		
	10 69%											
) to 54% clow 30%											
		reasons.			- 100							
2. 11	ow well die	the teacl	iers prepi	are for th	e classe	21						
1/1	oroughly											
	disfactority											
3. Pc												

4	. Indifferently	
	. Won't teach at all	1
		1
3	How well were the teachers able to communicate?	
vl.	Always effective	
5	- Sometimes effective	
3	Just satisfactorily	
1	General in Pro-	
5	Generally ineffective	
	. Very poor communication	
4	. The teacher's approach to teaching can best be described as	
.1	Excellent	
3	. Very good	
3	50/2087F/F	
1.75	. Fair	
	. Poor	
411		
ే	. Fairness of the internal evaluation process by the teachers.	
J	Always fair	
	. Usually fair	
	Sometimes unfair	
	. Usually unfair	
	Unfair	
6	. Was your performance in assignments discussed with you?	
1.	Every time	
	Usually	
	Occasionally/Sometimes	
	Rarely	
3.	Never	
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
1.	Regularly	
	Often	
3.	Sometimes	
4.	Rarely	
	Never	
0	The weather had some dear to the second	200.0
0.	The tenching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
J	Significantly	
2.	Very well	
3,	Moderately	
4,	Marginally	
5.	Not at all	
9.	The institution provides multiple opportunities to learn and grow.	
1/	Strongly agree	
5	Agree	
	Neutral	
24	TV-BOOK	

,	4.	Disagree
		Strongly disagree
	oT to	
	10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
		and the four four expected competencies, comme
	.1	Every time
	-	Usually
		Occasionally/Sometimes
		Rarely
		Never
	11	. Your mentor does a necessary follow-up with an assigned task to you.
		2 CATACON 1/1 //2
	L	Every time
		Usually
		Occasionally/Sometimes
		Rarely
	5	I don't have a mentor
	-	The teachers illustrate the concepts through examples and applications.
	1	2. The leachers injusticue the conseeps are seen
	53	Every time
	3	Usually
	3	Occasionally/Sometimes
		Rarely
		Never
	1	 The teachers identify your strengths and encourage you with providing right level of challenges.
	N	Pully
	- 2	Reasonably
		. Partially
		. Slightly
		. Unable to
	1	 Teachers are able to identify your weaknesses and help you to overcome them.
	4	Every time . Usually
	2	Occasionally/Sometimes
		Rarely
		Never
	1	5. The institution makes effort to engage students in the monitoring, review and continuous quality
		improvement of the teaching learning process.
	-1	Strongly agree
		Agree
		Neutral
		Disagree
	5	Strongly disagree
		5. The institute/ teachers use student centric methods, such as experiential learning, participative learning and
	1	problem solving methodologies for enhancing learning experiences.
		handers with the month of the state of the s
	1	To a great extent
	2	Moderate

3. Some what

4. Very little 5. Not at all 17. Teachers encourage you to participate in extracurricular activities. A Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. To a great extent 2. Moderate Some what 4. Very little 5. Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 1. Above 90% 2. 70 = 89% 3/30-69% 4. 30 - 49% 5. Below 29% 20. The overall quality of teaching-learning process in your institute is very good, Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your 1. Overall tooching-leasing experience in our Institution 2. Satisfactory., Banafata Behera Student Satisfaction Survey

Ph-8596926119 Under Criterion II of Teaching - Learning and Evaluation

13 386 Year Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only to a) Yes B) Age: 20 C) College Name: EMAR	me you answer this surter. b No □ PTT DEVI WOMEN:	s college
B) Age: 20 C) College Name: L1/J1/N D) Gendet: a) Female 32 b) Male	c) Transgender	
E) What degree program are you pursuing n Bachelor's b) Master's d) Doctorate e) Other (
F What subject area are you currently purs 	uing? c) Science 1	
Instructions to fill the questionnaire All questions should be compulsorily Each question has five responses, ch	attempted. oose the most appropriate one. extion no. 21 is student's opports	unity to alive suggestions

 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process,

1.	How much of the syllabus was covered in the class?
ġ.	62.7 (444)

- 1. 85 to 100%
- 2. 70 to 84% V
- 3. 55 10 09%
- 4. 30 to 54%
- 5. Below 30%
- How well did the teachers prepare for the classes?
- 1. Thoroughly V
- I. benefacterily
- J. Poorly

	- Indifferently	77
	Won't tench at all	
	won't reach at an	
	. How well were the teachers able to communicate?	
	were the reactions able to communicate?	
	. Always effective V	
	Sometimes effective	
	Just satisfactorily	
	. *Generally ineffective	
	. Very poor communication	
	. The teacher's approach to teaching can best be described as	
	- Excellent V	
	Very good	
	Good	
3.00	. Fair	
	. Poor	
	. 1001	
	 Fairness of the internal evaluation process by the teachers. 	
	. Always fair	
	Usually fair	
	3. Sometimes unfair	
	i. Usually unfair	
	. Unfair	
	i. Was your performance in assignments discussed with you?	
	. Every time V	
	. Usually	
	. Occasionally/Sometimes	
72	Rarely	
	. Never	
-	. The institute takes active interest in promoting internship, student exchange, field visit students.	opportunities for
	Regularly	
	Often	
	Sometimes	
	Rarely	
	Never	
	The teaching and mentoring process in your institution facilitates you in cognitive, soc growth.	ial and emotional
	Significantly	
	Very well	
	Moderately	
	Marginally	
2.0	Not at all	
	The institution provides multiple opportunities to learn and grow,	
	Street	
	Strongly agree V	
	Agree	

Moderate
 Some what

-		N 41 3
	4	Very test
		Very little Not at all
	17.	Teachers encourage you to participate in extracurricular activities.
	22.5	
	1.	Strongly agree -
		Agree
		Neutral
	4.	Disagree
	5.	Strongly disagree
		c. A tree stife obility and employability skills to make
	18	. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make
		you ready for the world of work.
	30	and barrens res
		To a great extent
		Moderate
		Some what
		Very little Not at all
	19	 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
		Above 90%
		70 – 89%
		50 - 69%
		30 – 49%
	5.	Below 29%
	2	 The overall quality of teaching-learning process in your institute is very good.
	1	Strongly agree V
		Agree
	3.	Neutral
100		Disagree
		Strongly disagree
		 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
	t	oversall teaching - learning experience in our institution are satisfactory.
	2	institution are satisfactory.
	3.	

y/

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Н	er/his identity will not be revealed.					
) Please confirm this is the first and only tir	me you answ	er this survey.			
::A	() Please confirm this is the first and only in) No 🗆				
	a)Yes 😡 🗎	F 0-	100000	e college	e ·	
В	a) Yes 64 R) Age: 19 C) College Name: Emov	HI Dev	Women	9		
t))Gender: a) Female	D	c) Transgender			
1.2	(a) What degree program are you pursuing n	ow?		_		
t	a) Bachelor's b) Master's	0	c) MPhil			
	a) Bachelor's b) bhaster's	1				
	d) Doctorate e) Other (ko.				
	F) What subject area are you currently pursu	uing?				
1		c) Science				
	a) Arts)				
	d) Professional	- 50				
	instructions to fill the questionnaire					
1	an extens should be compulsorly	attempted.				
4	 All questions should be complete. Each question has five responses, che 	oose the mos	st appropriate one		0.03400	227
	 Each question has five responses, che The response to the qualitative questions 	estion no. 2	1 is student's op	portunity to giv	e suggestions	or
	 The response to the qualitative qui improvements; she/he can also me 	ntion weak	nesses of the ins	titute here. (Kir	ndly restrict yo	ur:
	response to teaching learning proces	s only)				
	Criterion II -	Teaching-	Learning and E	valuation		
	Student Satisfacti	on Survey	on Teaching Le	arning Proces	72	
Follos	wing are questions for online student satisf	action surve	y regarding teaus	ing less mile es		
	How much of the syllabus was covered in					
1.	How much of the synables was covers					
,].	85 to 100%					
2.	70 to 84%		-		100	
3,	. 55 to 69%					
4.	30 to 54%					
	Helow 30%	2000				
2	How well did the teachers prepare for the	classes?				
1.	. Thoroughly					
13	_Smisfactorily					
1	Poorly					

4	Indifferently
	Won't teach at all
10	
- 5	How well were the teachers able to communicate?
.1	Always effective
2	Sometimes effective
3	Just satisfactorily
4	Generally ineffective
	. Very poor communication
4	. The teacher's approach to teaching can best be described as
1	Excellent
	Very good
13	. Good
0.7	. Fair
	. Poor
5	. Faintess of the internal evaluation process by the teachers.
. 1	Always fair
	. Usually fair
3	. Sometimes unfair
4	. Usually unfair
5	. Unfair
6	. Was your performance in assignments discussed with you?
	Every time
	Usually
	. Occasionally/Sometimes
	Rarely
. 0.	Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for
	students.
J	Regularly
	Often
	Sometimes Paralle
	Rarely Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
81	growth.
	Significantly
1	Very well
1.	Moderately
	Marginally
5.	Not at all
9,	The institution provides multiple opportunities to learn and grow.
V	Strongly agree
1	Agree
3.	Neutral

80.0

4.6	Clerothollor all and a second
355	Strongly disagree
10.	eachers inform
11 -372	Feachers inform you about your expected competencies, course outcomes and programme outcomes.
W	Every time
2. 1	Jsually
3. (Occasionally/Sometimes
4. 1	tarely
5, 1	Never
11. \	our mentor does a necessary follow-up with an assigned task to you.
UM	every time
2. 1	Smilly
3. (Occasionally/Sometimes
4. 1	arely
5. 1	don't have a mentor
12. T	he teachers illustrate the concepts through examples and applications.
	very time
	snally
	ccasionally/Sometimes
4. R	
5. N	over
13. TI	te teachers identify your strengths and encourage you with providing right level of challenges.
JA	
	asonably
3. Pa	
4. Sh	
5. Ur	able to
14. Te	achers are able to identify your weaknesses and help you to overcome them.
LEW	ery time
2. Us	
	casionally/Sometimes
4. Ran	
5. No	ret .
15. The imp	institution makes effort to engage students in the monitoring, review and continuous quality rovernent of the teaching learning process.
	ngly agree
2. Agn	
3. Neu	
4. Disa	
5. Short	gly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Disagree

To a great extent
 Moderate
 Some what

- 4. Very little 5. Not at all Teachers encourage you to participate in extracurricular activities.
- Strongly agree
 - 2. Agree
 - 3. Neutral
 - Disagree
 - Strongly disagree
 - 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- To a great extent
- 2. Moderate
- 3. Some what
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- What percentage of teachers use ICT tools such as LCD projector, Multimerlin, etc. while teaching.
- Above 90%
- 2/70-89%
 - 3. 50-69%
 - 4, 30 49%
 - 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
- Strongly agree
- 2. Agree
- 3. Neutral
- Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. play ground for student. 2 more space for parking area. 3. more speace for wash room

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

b) No 🗆

A) Please confirm this is the first and only time you answer this survey.

	a) Yes		b) No		10 Call	90.
B) Age: 10	c) College	Name: Em	inti de	vi Women	n s was	1
	a) Female 🗹	b) Male		c) Transgende	er 🗆	
E) What de	gree program 8	are you pursuing	now?	N. S.		
n\8	acheior's b)	☑ Master's		c) MPhil	-	
d) D	loctorate e)	Other ()			
F) What su	ibject area are	ou currently pu	rsuing?	323		3(8)
a)A	rts ⊠ b	Commerce	c) Science			
d) P	rofessional	e) Other: (1			
Instruction	s to fill the que	stionnaire	(
• All	questions shou	ld be compulsor	ty attempted.	st appropriate (one.	
		five responses, (The Company of the Co	THE RESIDENCE OF STREET	onone unity w	give suggestions or (Kindly restrict your
imr	provements; sh	the qualitative of e/he can also t ng learning prot	mention wear	nesses of the	institute here.	(Kindly restrict your

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

	1.	How much of the sylla	ibus was covered in the class?	
	W	85 to 100%		
		70 to 84%	-	
î	3.	55 va 69%		
	4.	30 to 54%		
	5.	Below 30%		
	2.	How well did the teach	liers prepare for the classes?	
		Thoroughly		
	12	Satisfactorily		
		Poorly		

4.	Indifferently
	Won't teach at all
3.	How well were the teachers able to communicate?
**	*Always effective
	Sometimes effective
	4-man and 4-day 11-day 11-day 11-day
	Just satisfactorily
	Generally ineffective
2.	Very poor communication
4.	The teacher's approach to teaching can best be described as
1.	Excellent
2	Very good
	Good
	Fair
	Poor
5.	Fairness of the internal evaluation process by the teachers.
1	Always fair
	Usually fair
	Sometimes unfair
	Usually unfair
	Unfair
6.	Was your performance in assignments discussed with you?
· V	Exceptime to the first production and the control of the first production of the control of the
2.	Usually
	Occasionally/Sometimes
4.	Rarely
5.	Never
	The hardest refer action former to consider the matter of the second of
	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	Regularly
	Office
	Sometimes
	Rarely
	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	growth,
1	Significantly
	Very well
	Moderately
	Marginally
	Not at all
	AS GO 2011 AS 20 -
	The institution provides multiple opportunities to learn and grow.
	Strongly agree
	Agree
J.	Neutral

10. Teachers inform you about	If your expected competencies, course outcomes and prog	
You allow	If your expected competencies, course outcomes and prop-	ramme outcomes
- Every time	100	tomine agreement.
2. Usually		
3. Occuring to so		
Occasionally/Sometimes Possts		
realcly		
5. Never		
 Your mentor does a necessor 	ary follow-up with an assigned task to you.	
Y. Every time	Alternative Add and the American Control of the Americ	
2. Usually		
3 Occasion North		
 Occasionally/Sometimes 		
4. Rarely		
5. I don't have a mentor		
12. The teachers illustrate the co	oncepts through examples and applications.	
+ Every time		
2. Usually		
3. Occasionally/Sometimes		
4. Rarely		
5. Never		
100000450000	engths and encourage you with providing right level of chal	lenges.
. V. Fully		
Reasonably		
 Partially 		- 3
4. Slightly		
5. Unable to		
 Teachers are able to identify yo 	our weaknesses and help you to overcome them.	
4. Every time		
2. Usually		
3. Occasionally/Sometimes		
4. Rarely		
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 The institution makes effort to improvement of the teaching learn 	to engage students in the monitoring, review and con- ming process.	tinuous quality
1. Strongly agree		
2. Agree		
Neutral		
 Disagree 		
Strongly disagree		
 The institute/ teachers use student problem solving methodologies for 	centric methods, such as experiential fearning, participative enhancing learning experiences.	re learning and
To a great extent		
2. Moderate		
 Some what 		

Disagree
 Strongly disagree

4. Very little 5. Not at all Teachers encourage you to participate in extracurricular activities. U. Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. U. To a great extent 2. Moderate 3. Some what 4. Very little 5. Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. I. Above 90% 70 - 89% 3. 50-69% 4, 30-49% 5. Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 1. Strongly agree 2. Agree Neutral 4. Disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your

1. More spaces of washroom 2. Play ground for Student. 3. More spaces of Cycle Stand.

5. Strongly disagree



National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding. Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey. a) Yes b) No (Degree)
··· h) No □ (DOFGC)
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
B) Age: 18 c) college Name: Emountly Devi' Women's College.
D)Gender: a) Female
E) What degree program are you pursuing now?
y Bachelor's b) ☐ Master's ☐ c) MPhil ☐
d) Doctorate e) Other ()
F) What subject area are you currently pursuing?
a) Arts
d) Professional
Instructions to fill the questionnaire
All questions should be compulsorily attempted.
 Each question has five responses, choose the most appropriate one.
 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
Criterion II - Teaching-Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
wing are questions for online student satisfaction survey regarding teaching learning process.
. How much of the syllabus was covered in the class?
. 85 to 100%
. 70 to 84%
. 55 to 69% . 30 to 54%
Below 30%

2. How well did the teachers prepare for the classes?

Thoroughly
 Satisfactorily
 Poorly

4.	Indifferently
5.	Won't teach at all
(0) 10	The Country of the Co
3.	How well were the tenchers able to communicate?
	Always effective
	Sometimes effective
3.	Just satisfactority
4,	Generally ineffective
5.	Very poor communication
4.	The teacher's approach to teaching can best be described as
100	Excellent -
	Very good
	Good
	Fair
	Poor
(
5.	Fairness of the internal evaluation process by the teachers.
1.	Always fair
5	Usually fair
	Sometimes unfair
	Usually unfair
	Unfair
-	ON THE PROPERTY OF THE PROPERT
6.	Was your performance in assignments discussed with you?
District in	Every time 1000000000000000000000000000000000000
	Usually
	Occasionally/Sometimes
	Rarely
	Never
7	The institute value and in the control of the contr
66	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	Regularly
	Often
	Sometimes
	Rarely
5.	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	growth.
34	Significantly
	Very well
	Moderately
	Marginally
	Not at all
-	2000 200 000 000
9,	The institution provides multiple opportunities to learn and grow,
1	Strongly agree
	Agree
3.	Neutral

ality
and

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you.

4. Disagree

5. Never

Strongly disagree

2. Usually
3. Occasionally/Sometimes
4. Rarely

4. Very little	
5. Not at nil	-
 Teachers encourage you to participate in extracurricular activities. 	
J. Strongly agree	
2. Agree	
3. Neutral	
4. Disagree	
5. Strongly disagree	
 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability ski you ready for the world of work. 	lls to make
I. To a great extent	
3/ Moderate	
3. Some what	
4. Very little	
5. Not at all	
19. What percentage of teachers use JCT tools such as LCD projector, Multimedia, etc. while teaching	g.
1. Above 90%	
ك./ 7 0 – 89%	
3. 50 - 69%	
4. 30 – 49%	
5. Below 29%	
20. The overall quality of teaching-learning process in your institute is very good.	
J. Strongly agree	
2. Agree	
Neutral Disagree	
Strongly disagree	
21. Give three observation / suggestions to improve the overall teaching - learning experience institution.	in your
1. Histoly Dispos, 26th January 1 15th August 1400 Alson	1 10
2. We want extra class mouns. Our Col	lies in
1. History Dispas, 26th January 1 15th August (We obs 2. We want extra class rowns for our Col 3. We want more higher equation in our Co	ly. Years
	riege.



National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/his identity will not be revealed.
	 A) Please confirm this is the first and only time you answer this survey.
	B) Age: 18 C) College Name: Emonthiclevi Women's (Degree) College.
	D) Gender: a) Female Ø b) Male · □ c) Transgender □
	E) What degree program are you pursuing now?
	Bachelor's b) □ Master's □ c) MPhil □
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts ☑ b) Commerce □ c) Science □
	d) Professional e) Other: ()
	Instructions to fill the questionnaire
	All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
E	ollowing are questions for online student satisfaction survey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
	1. 85 to 100%
	2 / 70 to 9406
	3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
	How well did the teachers prepare for the classes?
	1. Thoroughly
	∠ Satisfactorily
	3. Poorly

	4.	Indifferently	
	. 5.	Won't teach at all	0
	3.	How well were the teachers able to communicate?	V
	11	Always effective	- 1
	~	Sometimes effective	- 1
	2		0.0
		Just satisfactorily	
		Generally ineffective	
	3.	Very poor communication	
	4.	The teacher's approach to teaching can best be described as	
	V	Excellent	
	2	Very good	
	3	Good	
	7	Fair	
		Poor	
	8 2		
	5.	Fairness of the internal evaluation process by the teachers.	
	N	Always fair	
		Usually fair	
		Sometimes unfair	
		Usually unfair	
	5.	Unfair	
	6.	Was your performance in assignments discussed with you?	
in.	V.	Every time - 12 and 5000 000 to a comment of the first of the comment of the comm	507
200		Usually	
		Occasionally/Sometimes	
		Rarely	
ľ		Never	
	. 7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for	
	8	students.	
	302	NO (5)	
		Regularly	- 0
		Often	
	3.	Sometimes	
	4.	Rarely	
	5.	Never	
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
		Significantly	
		Very well	
	3.	Moderately	
	4,	Marginally	
		Not at all	
	9,	The institution provides multiple opportunities to learn and grow.	
	V	Strongly agree	
		Agree	1113
		Neutral	1
			100

,		
	10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
		competencies, course outcomes and programme outcomes.
	W.	Every time
	2.	Usually
	3.	Occasionally/Sometimes
	4	Rarely
	5.	Never
	11	Your mentor does a necessary follow-up with an assigned task to you.
()		Every time
	2.	Usually
	3.	Occasionally/Sometimes
	4.	Rarely
	5.	I don't have a mentor
	12	. The teachers illustrate the concepts through examples and applications.
	100	Every time
		Usually
		Occasionally/Sometimes
		Rarely
		Never
	13.	The teachers identify your strengths and encourage you with providing right level of challenges.
	W	Fully
- 6		Reasonably
		Partially
		Slightly
		Unable to
	14.	Teachers are able to identify your weaknesses and help you to overcome them.
	V	Every time
		Usually
		Occasionally/Sometimes
		Rarely
	5. 1	Vever

15. The institution makes effort to engage students in the monitoring, review and continuous quality

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

improvement of the teaching learning process.

problem solving methodologies for enhancing learning experiences.

2. Agree
3. Neutral
4. Disagree
5. Strongly disagree

To a great extent
 Moderate
 Some what

Disagree
 Strongly disagree

- 4. Very little 5. Not at all Teachers encourage you to participate in extracurricular activities. √ Strongly agree 2. Agree 3. Neutral Disagree 5. Strongly disagree you ready for the world of work. 1. To a great extent V. Moderate 3. Some what 4. Very little
 - 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make
 - 5. Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- Above 90%
- V 70 89%
- 3. 50-69%
- 4, 30-49%
- Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
- V. Strongly agree
- 2. Agree
- 3. Neutral
- Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching tearning experience in your
- 1. Hindi Divors, 26th January, 15th August (We absenced in our college
- 2. We Want extra classrements for our study.
- 3. We want morce highere education in our college.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

Thoroughly
 Satisfactorily
 Poorly

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/his identity will not be revealed.	2
	A) Please confirm this is the first and only time you answer this survey.	
	a) Yes 😡 b) No 🗆	
	B) Age: C) College Name: -	
	D) rige.	
	D) Gender: a) Female b) Male c) Transgender	
	E) What degree program are you pursuing now?	
	a) Bachelor's b) Master's C c) MPhil C	
	d) Doctorate e) Other ()	
	F) What subject area are you currently pursuing?	
	n) Arts (C) Commerce (C) C) Science (C)	
	d) Professional	
	Instructions to fill the questionnaire	
Ť	 All questions should be compulsorily attempted. 	
	 Each question has five responses, choose the most appropriate one. 	
	 The response to the qualitative question no. 21 is student's opportunity to g improvements; she/he can also mention weaknesses of the institute here. (I response to teaching learning process only) 	jive suggestions or Kindly restrict your
	Criterion II - Teaching-Learning and Evaluation	
	Student Satisfaction Survey on Teaching Learning Proc	ess
Fo	ollowing are questions for online student satisfaction survey regarding teaching learning p	process.
	1. How much of the syllabus was covered in the class?	
	1, 85 to 100%	
	2. 70 to 84%	a 2 1
7	3. 55 to 69%	
	4. 30 to 54%	
	5. Below 30%	- (96)
	2. How well did the teachers prepare for the classes?	

	3.	How well were the teachers able to communicate?	
	7	Allerman (Carling)	
		Always effective	
		Sometimes effective	
		Just satisfactorily	
		Generally ineffective	
	5.	Very poor communication	
	4,	The teacher's approach to teaching can best be described as	
	1.	Excellent C	
	2.	Very good	
		Good	
	4.	Fair	
		Poor	
-	5.	Fairness of the internal evaluation process by the teachers.	
	1.	Always foir —	
		Usually fair	
		Sometimes unfair	
		Usually unfair	
		Unfair	
	6.	Was your performance in assignments discussed with you?	
	1.	Every time -	
		Usually	
		Occasionally/Sometimes	
		Rarely	
		Never	
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
	1.	Regularly	
		Often Control of the	
	3.	Sometimes	
	4.	Rarely	
	5.	Never	
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional	
		growth.	
	1,	Significantly *	
		Very well	
		Moderately	
		Marginally	
	5.	Not at all	
	9.	The institution provides multiple opportunities to learn and grow.	
		Strongly agree	
		Agree +	35
	J.	Neutral	

Indifferently
 Won't teach at all

Teachers inform you about your expect	seted competencies, course outcomes and programme outcomes.
	N
1. Every time	
2. Usually	
 Occasionally/Sometimes 	
4. Rarely	7.7
5. Never	
7. 110101	7.
11. Your mentor does a necessary follow-	-up with an assigned task to you.
81	N. 25 N. 25
1. Every time	(+)
2. Usually	
Occasionally/Sometimes	
4. Rarely	
5. I don't have a mentor	
The teachers illustrate the concepts thr	rough examples and applications.
1. Every time	
2. Usually	
Occasionally/Sometimes	
4. Rarely	
5. Never	
J. Never	
13. The teachers identify your strengths ar	nd encourage you with providing right level of challenges.
. I. Fully	
2. Reasonably	
3. Partially	A CONTRACTOR OF THE PROPERTY O
Slightly Unable to	And the second of the second o
5. Chapte to	and a second approximation of the second
14. Teachers are able to identify your weal	iknesses and help you to overcome them.
1. Every time	
ACT 1 (ACC)	
Usually Occasionally/Sometimes	
 Occasionally/Sometimes Rarely 	
5. Never	
D. Herel	
	gage students in the monitoring, review and continuous quality
improvement of the teaching learning p	process.
1. Strongly agree	
2. Agree	
3. Neutral	
4. Disagree	
5. Strongly disagree	
	tric methods, such as experiential learning, participative learning and
problem solving methodologies for enh	nancing learning experiences.
1. To a great extent	
2. Moderate	
3. Some what	
Zi Sant maa	<u>et</u>

Disagree
 Strongly disagree

	4. 5.	very nine Not at all				-
	17.	Teachers encourage you	to participate in extract	urricular activities.		
	1.	Strongly agree				
	2.	Agree				
	3,	To the same of the				
	4.	Disagree				
	5.	Strongly disagree				
	18	Efforts are made by the you ready for the world	institute/ teachers to inco of work.	ilcate soft skills, life s	skills and employability	skills to make
	1.	To a great extent	_	11.0		100
	2.	Moderate				
2.00	3.					
		Very little				
		Not at all				
	19	. What percentage of teac	hers use ICT tools such	as LCD projector, Mu	ultimedia, etc. while tea	ching.
		Above 90%				100
		70 - 89%				
		50 - 69%				
	4.	30 - 49%				
	5.	Below 29%				
	20	. The overall quality of te	aching-learning process	in vour institute is un	ny rood	
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		Strongly agree	SCHOOL SAME	CONTRACTOR OF THE PARTY OF THE	HICKORY BUT BUSH TON	THE RESERVE
		Agree				
115	7.1	Neutral				
	4.	Disagree Strongly disagree				
		55				
	21	Give three observation institution.	/ suggestions to impr	ove the overall teach	hing - learning experi	ence in your
	1,	E-books should	be available.			
	2.					
	3.					
			4			

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Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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He	r/his identity will not be revealed.	
A)	Please confirm this is the first and only time you answer this survey.	
	a) Yes 🖾 b) No 🗆	
B)	Age: 21 C) College Name: EMARTI DEVI WOMEN'S COLLEGE	
D	Gender: a) Female 🗁 b) Male 🗆 c) Transgender 🗅	
E	What degree program are you pursuing now?	
100	a) Bachelor's b) Master's C) MPhil	
	d) Doctorate e) Other ()	
E) What subject area are you currently pursuing?	
	a) Arts 🕒 b) Commerce 🗆 c) Science 🗆	
	d) Professional	
1e	nstructions to fill the questionnaire	
10	 All questions should be compulsorily attempted. 	
	 Each question has five responses, choose the most appropriate one. 	
	The response to the qualitative question no. 21 is student's opportunity to give suggestions	or
	 The response to the quantities question weaknesses of the institute here. (Kindly restrict your response to teaching learning process only) 	Jui
	Criterion II - Teaching-Learning and Evaluation	
	Student Satisfaction Survey on Teaching Learning Process	
	Student Satisfaction survey on reasons,	
Folloy	ving are questions for online student satisfaction survey regarding teaching learning process.	
1.	How much of the syllabus was covered in the class?	
4	85 to 100%	
2.	70 to 84%	
	55 to 69%	
	30 to 54%	
5.	Below 30%	
2	How well did the teachers prepare for the classes?	
10.12	/	
4	Thoroughly Satisfactorily	
3	Poorly	
- 47	1.14 1000 17	

4,	Indifferently	
5.	Won't leach at all	- 10
300	- Assert on all	
3.	How well were the tenchers able to communicate?	
山	Always effective	
2	Sometimes effective	
3.	Just satisfactorily	
4	Generally ineffective	100
5	Very poor communication	
20	- 52 Feet Communication	
4	. The teacher's approach to teaching can best be described as	
	Excellent	
	Very good	
	Good	
	. Fair	
	- Poor	
200	1. 55000	
5	 Fairness of the internal evaluation process by the teachers. 	
	- Always fair	
2	Usually fair	
3	Sometimes unfair	
4	Usually unfair	
5	Unfair	
6	Was your performance in assignments discussed with you?	
	-Every time	
2	. Usually	
3	Occasionally/Sometimes	
4.	Rarely	
	Never	
4 16	PACH COLLEGE C	
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
	students.	
4	Regularly	
2.	Often	
	Sometimes	
	Rarely	
	Never	
8.	The teaching and meetroing account	
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
	Significantly	
	Very well	
	Moderately	
	Marginally	
3.	Not at all	
9.	The institution provides multiple opportunities to learn and grow.	
	Strongly agree	
2,	Agree	
3.	Neutral	

4. Disagree 5. Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and property time.	
10. Teachers inform you about your expected competencies, course outcomes and progr	
10. Teachers inform you about your expected competencies, course outcomes and progr	
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 Your mentor does a necessary follow-up with an assigned task to you. 	
- Every time	
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3. Occusionally/Sometimes	
4. Rarely	
5. I don't have a mentor	
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12. The tendent illustrate decreased than the control and applications	
The teachers illustrate the concepts through examples and applications.	
+: Every time	
2. Usually	
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	vicewee en energy
13. The teachers identify your strengths and encourage you with providing right level of o	challenges.
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3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 15. Usually 16. Usually 17. Occasionally/Sometimes 18. Rarely	
3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 14. Every time 2. Usually 3. Occasionally/Sometimes	
3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 4. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never	d continuous quality
3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 4. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never 15. The institution makes effort to engage students in the monitoring, review and	d continuous quality
3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 4. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never	d continuous quality
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3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 14. Every time 15. Usually 16. Occasionally/Sometimes 16. Rarely 17. The institution makes effort to engage students in the monitoring, review and improvement of the teaching learning process. 16. Strongly agree 17. Agree	d continuous quality
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3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 15. Usually 16. Never 16. The institution makes effort to engage students in the monitoring, review and improvement of the teaching learning process. 17. Strongly agree 18. Neutral 19. Disagree 19. Strongly disagree 19. Strongly disagree 19. Strongly disagree 19. The institute/ teachers use student centric methods, such as experiential learning, part	
3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never 15. The institution makes effort to engage students in the monitoring, review and improvement of the teaching learning process. Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree	
3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 15. Every time 16. Visually 17. Occasionally/Sometimes 18. Rarely 19. Never 19. The institution makes effort to engage students in the monitoring, review and improvement of the teaching learning process. 18. Strongly agree 19. Agree 19. Neutral 19. Disagree 19. Strongly disagree 19. Strongly disagree 19. The institute/ teachers use student centric methods, such as experiential learning, part problem solving methodologies for enhancing learning experiences.	
3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 1. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never 15. The institution makes effort to engage students in the monitoring, review and improvement of the teaching learning process. 1. Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, part problem solving methodologies for enhancing learning experiences.	
3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never 15. The institution makes effort to engage students in the monitoring, review and improvement of the teaching learning process. 3. Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, part problem solving methodologies for enhancing learning experiences.	

- 4. Very name 5. Not at all Teachers encourage you to participate in extracurricular activities. I. Strongly agree 2. Agree
- 4. Disagree Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.
- 4. To a great extent
- 2. Moderate

3. Neutral

- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

1. Above 90%

- 2. 70 89%
- 3. 50 69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

1. Strongly agree

- 2. Agree
- Neutral
- 4. Disagree
- Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your
- 1. Job Oriented teaching 2 Smart classroom 3 Better classrooms

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	a) Yes	Ġ	~		b) No		ver this survey.			
B) Age: 19	c) Coll	ege Na	me:							*
D) Gender:				ale			c] Transgender			
E) What dep	ree progra	m are y	ou purs	uing i	now?					
	Eficior's b						c) MPhil	U		
	octorate e)					
F) What sub	rject area a	re you	current	y purs	suing?					
Let) Ar		b) Co	mmerce		c) S	cience	0			
d) Pr	ofessional		e) Oth	er: (1				
Instructions	to fill the o	uestio	nnaire							
• All q	uestions sh	ould be	compu	Isorih	atten	pted.		e.		
• Each	question h	as five	respons	es, ch	ioose t	he mo	st appropriate on	B.	to observe	autions or
impr	response t overnents; onse to tea	she/h	e can a	so m	ention	weak	1 is student's op nesses of the ins	portunity titute he	re. (Kindly re	gestrict your
			Criterio	ın II -	- Teac	hing-	Learning and E	valuatio	on	
							on Teaching Le			

Following are questions for online student satisfaction survey regarding teaching learning process.

1.	How much of the syllabus was covered in the class?
U	-85 to 100%
2	70 to 84%
3.	55 to 69%
4.	30 to 54%
5.	Below 30%
2	How well did the teachers prepare for the classes?
1	
-1-	Thoroughly
	Satisfactorily
3.	Poorly

	9,	4. Indifferently			
	5.	5. Won't teach at all			
	3	3. How well were the teachers able to comm	nunicate?		
	7				
		Always effective			
		2. Sometimes effective			
	3	3. Just satisfactorily			
	4	4. Generally ineffective			
	5	5. Very poor communication			
	4	4. The teacher's approach to teaching can be	est be described as		
	ш	4. Excellent			
		2. Very good	1		
		3. Good	1		
	100	4. Fair	1.0		
		5. Poor			
	. *	2. 100			
	5	5. Fairness of the internal evaluation process	by the teachers.		
	4	1 11			
		Always fair			
		2. Usually fair			
		Sometimes unfair			
		Usually unfair			
	5	5. Unfair			
	6	 Was your performance in assignments disc 	cussed with you?		
4		L. Every time	1 1 10		
		2. Usually			
		 Occasionally/Sometimes 			
		4. Rarely			
	5.	5. Never			
	7.	7. The institute takes active interest in promo	oting internship, stud	lent exchange, field vi-	sit opportunities for
	1.	students.			
	4	1. Regularly			
		2. Often			
		3. Sometimes			
		4. Rarely			
		5. Never			
	8.	3. The teaching and mentoring process in you	ur institution facilita	tes you in cognitive, s	ocial and emotional
		growth.			
	4	Significantly			
		Very well			
		. Moderately			
		. Marginally			
-		Not at all			
	9.	. The institution provides multiple opportunit	ties to learn and arms		
	CLC	- In the same of the same	was no seminanti grow	79	
	4	Strongly agree			
	2.	Agree			
	3	Neutral			

	Explana Marco
1.75	Every time
	Usually
3.	Occasionally/Sometimes
4.	Rarely
5.	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
4	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	I don't have a mentor
0	1 doit 1 maye a melitor
12	The teachers illustrate the concepts through examples and applications.
4	Every time
	Usually
3	Occasionally/Sometimes
	Rarely
	Never
4.7	The teachers identify your strengths and encourage you with providing right level of challenges.
	Fully
	Reasonably
	Partially
	Slightly
5.	Unable to
	Teachers are able to identify your weaknesses and help you to overcome them. Every time
	Decelle
	Usually
	Occasionally/Sometimes
3.	
3. 4.	Occasionally/Sometimes
3. 4. 5.	Occasionally/Sometimes Rarely Never
3. 4. 5.	Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous qualit improvement of the teaching learning process.
3. 4. 5. 15.	Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree
3. 4. 5. 15.	Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree
3. 4. 5. 15. 2. 3.	Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous qualit improvement of the teaching learning process. Strongly agree Agree Neutral
3. 4. 5. 15. 2. 3. 4.	Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous qualit improvement of the teaching learning process. Strongly agree Agree
3. 4. 5. 15. 15. 2. 3. 4. 5.	Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous qualit improvement of the teaching learning process. Strongly agree Agree Neutral Disagree Strongly disagree
3. 4. 5. 15. 2. 3. 4. 5.	Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree Neutral Disagree Strongly disagree The institute/ teachers use student centric methods, such as experiential learning, participative learning an problem solving methodologies for enhancing learning experiences.
3. 4. 5. 15. 15. 2. 3. 4. 5. 16.	Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree Neutral Disagree Strongly disagree The institute/ teachers use student centric methods, such as experiential learning, participative learning an problem solving methodologies for enhancing learning experiences. To a great extent
3. 4. 5. 15. 2. 3. 4. 5. 16. 16. 2.	Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree Neutral Disagree Strongly disagree The institute/ teachers use student centric methods, such as experiential learning, participative learning an problem solving methodologies for enhancing learning experiences. To a great extent Moderate
3. 4. 5. 15. 2. 3. 4. 5. 16. 16. 2.	Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree Neutral Disagree Strongly disagree The institute/ teachers use student centric methods, such as experiential learning, participative learning an problem solving methodologies for enhancing learning experiences. To a great extent
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4. Disagree

5. Strongly disagree

30	Very name
5.	Not at all
1	. Teachers encourage you to participate in extracurricular activities.
L	Strongly agree
2	The state of the s
	Neutral
4	
3	Strongly disagree
1	 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
	AND THE RESIDENCE OF THE PARTY
4	To a great extent
- 2	
	Some what
	Very little
5	Not at all
1	 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
u	Above 90%
2	70 - 89%
3	50 - 60%
4	30 - 49%
. 4	Note: Age:

20. The overall quality of teaching-learning process in your institute is very good.

1. Better Campus 2. Peaceful Environment

21. Give three observation / suggestions to improve the overall teaching - learning experience in your

U. Strongly agree 2. Agree 3. Neutral 4. Disagree

5. Strongly disagree

institution.

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

2. Satisfactorily 3. Poorly

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Learning — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Her/his identity will not be revealed.	
As Please confirm this is the first and only time you answer this survey.	
al Ves b) No 🗆	
B) Aporta C) College Name: Emanti Devi Winner's College	
D)Gender: a) Female b) Male C c) Transgender C	
E) What degree program are you pursuing now?	
"\Bachelor's bl Master's C C) MPNII -	
d) Doctorate e) Other ()	
F) What subject area are you currently pursuing?	
n) Arts	
d Professional	
instructions to fill the questionnaire	
All questions should be compulsorily attempted.	
 Each question has five responses, choose the most appropriate one. 	ог
 Each question rais in the response to the qualitative question no. 21 is student's opportunity to give suggestions improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict y response to teaching learning process only) 	our
Criterion II - Teaching-Learning and Evaluation	
Student Satisfaction Survey on Teaching Learning Process	
Following are questions for online student satisfaction survey regarding teaching learning process.	
1. How much of the syllabus was covered in the class?	
メデ 85 to 100%	
2. 70 to 84%	
3. \$5 to 69%	
4. 30 to 54% 5. Below 30%	
FIG. 1. 12 (2500) 40 - 1100	
2. How well did the teachers prepare for the classes?	
J. Thoroughly	

	4.	Indifferently
3	5.	Won't teach at all
	3.	How well were the teachers able to communicate?
	V	Always effective
	2.	
	3.	Just satisfactorily
	4.	Generally ineffective
	5.	Very poor communication
	4.	The teacher's approach to teaching can best be described as
	V	Excellent
	1 1 1 1 1 1 1 1 1	Very good
		Good
	4.	Fair
	5.	Poor
	5.	Fairness of the internal evaluation process by the teachers.
	J.	Always fair
		Usually fair
		Sometimes unfair
		Usually unfair
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
		Every time —
		Usually
		Occasionally/Sometimes Rarely
		Never
9	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
		Regularly
		Often
		Sometimes
		Rarely Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	⁄ىل	Significantly
	3	Very well
		Moderately
		Marginally
		Not at all
		The institution provides multiple opportunities to learn and grow,
		Strongly agree Agree
		Nestral

,	4.	Disagree
,		Strongly disagree
		anough distilled
	10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	V	Every time
	- 2,	Usually
	3.	Occasionally/Sometimes
		Rarely
		Never
	11	. Your mentor does a necessary follow-up with an assigned task to you.
	L	Every time
		Usually
		Occasionally/Sometimes
		Rarely
	5.	I don't have a mentor
	17	. The teachers illustrate the concepts through examples and applications.
	L	Every time
		Usually
	3.	Occasionnlly/Sometimes
		Rarely
		Never
		ta te land of aballanne
	13	 The teachers identify your strengths and encourage you with providing right level of challenges.
	.1,	Fully
	2.	Reasonably
		Partially
	4.	Slightly
	5.	Unable to
	14	. Teachers are able to identify your weaknesses and help you to overcome them.
		Every time
		Usually
		Occasionally/Sometimes
		Rarely
	5.	Never
	15	. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
1	.V	Strongly agree
	2.	Agree
	3.	Neutral
	4.	Disagree
	5.	Strongly disagree
	16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	.1	To a great extent
	3	Moderate
	3.	Some what

- 4. Very little 5. Not at all 17. Teachers encourage you to participate in extracurricular activities.
- J. Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

1 To a great extent

- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90%

- 2. 70-89%
- 3. 50-69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. Space box wheed ent h common soom.
- 2 Space but cycle Mounds.
 3. Space bet worksoom.

BA20 - 2002

National Assessment and Accreditation Council [NAAC] Student Satisfaction Survey Key Indicator 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding. Teaching - cearning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

		ne first and only	Total Atlanta		
10 Agr. 18	(Yes C) Colleg	e-Name: EMAR	11 DEVI	Wohen's	COLLEGRE
		b) Mafe		c) Transpend	
		are you pursuing			n
Bache	lor's b)	Master's		c) MPhil	□
d) Docto	rate e)	Other [1		
F) What subjec	t area are	you currently pu	rsuing?		
a) Arts	Z 1) Commerce	c) Scient	ce 🗆	
d) Profe	ssional	e) Other: (1		
Instructions to				W	
 All ques 	tions show	ald be compulsor	ly attempted	1 .	POSED V
 Each qu 	estion has	five responses, o	thoose the m	nost appropriate	one.
The resimprove	ponse to ments; s	the equitative of	question no. mention we	21 is student's	opportunity to give suggestions of institute here. (Kindly restrict you
		Criterion I	– Teachin	g-Learning an	nd Evaluation

Student Satisfaction Survey on Teaching Learning Process

g learning process. E

	The second secon
ollov	ring are questions for online student satisfaction survey regarding teaching
1.	How much of the syllabus was covered in the class?
. 1	85 to 100%
	70 to \$4%
	55 to 69%
	30 to 54%
	Below 30%
2.	How well did the teachers prepare for the classes?
X	Thoroughly
3	Sailsfactority
3.	Poorly

	4,	Indifferently
	5.	Won't teach at all
	3.	How wall was at
	599	How well were the teachers able to communicate?
0	1	Always effective
	2	Sometimes effective
	3.	Just satisfactorily
	4.	Generally ineffective
	5.	Very poor communication
	4.	The teacher's approach to teaching can best be described as
		Excellent
		Very good
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	5.	Faintess of the internal evaluation process by the teachers.
	,1,	Always fair
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	4.	Usually sofair
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
	J	Every time
		Usually
	3.	Occasionally/Sometimes
	4.	Rarely
	5.	Never
	7.	The institute takes active interest in proposition in a
		The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
-	1.	Regularly
	2,	Often
	3.	Sometimes
	4.	Rarely
	5.	Never
	8,	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
		growth.
	1	Significantly
	2.	Very well
	3.	Moderately
		Marginally
		Not at all
	9.	The institution provides multiple opportunities to learn and grow.
		the state of the s

Strongly agree
Agree
3. Neutral

No.	P
	Every time
	Usually
3.	Occasionally/Sometimes
4.	Rarely
	Never
11	Your menter does a necessary follow-up with an assigned task to you.
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	I don't have a menter
12	. The teachers illustrate the concepts through examples and applications.
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13	. The teachers identify your strengths and encourage you with providing right level of challenges.
	Fully
	Reasonably
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	Slightly
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	Occasionally/Sometimes
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	Never
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
با	Strongly agree
2.	Agree
	Neutral
	Disagree
5.	Strongly disagree
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
10	
	To a great extent
-بل	To a great extent Moderate

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Disagree
 Strongly disagree

Teachers encourage you to participate in extracurricular activities.

- 1. Strongly agree
 - 2. Agree
 - Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 1. To a great extent
 - 2. Moderate
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 - Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - 1. Space but Abergant is common soom.

 - 2. space low washisom.
 3. space des cycle Heards.

Roll no: BAZI- 064

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding. Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.
tives CZ b) No 🗆
11) Age: 19 C) College Name: Emerati Davi Women's College D) Genders al Female 5 b) Male C) Transgender
D) Genders a) Female 🗸 b) Male 🗆 c) Transgender 🗇
E) What degree program are you pursuing now?
a) Bachelor's b) Master's C C MPhil
d) Doctorate e) Other ()
F) What subject area are you currently pursuing?
a) Arts
d) Professional e) Other: (
Instructions to fill the questionnaire
 All questions should be compulsorily attempted.
Each question has five responses, choose the most appropriate one.
 The response to the qualitative question no. 21 is student's opportunity to give suggestions o improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict you response to teaching learning process only)

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

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J.	85 to 100%
2.	70 to \$4%
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4.	30 to 54%
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بن	Thoroughly
2.	Salastarily
1	Poorly

	4.	Indifferently
ï	5.	Won't teach at all
	3.	How well were the teachers able to communicate?
		Always effective
	2.	Sometimes effective
	3.	Just satisfactorily
	4.	Generally ineffective
	5,	Very poor communication
	4.	The teacher's approach to teaching can best be described as
		Excellent
		Very good
		Good
		Fair
		Poor
1	-	
	5.	Fairness of the internal evaluation process by the teachers.
		Always fair
		Usually fair
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		Usually unfair
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
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	3.	Sometimes
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	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
		growth,
		Significantly
		Very well
		Moderately
		Marginally
	5.	Not at all
	9,	The institution provides multiple opportunities to learn and grow.
		Strongly agree
		Agree
		Neutral

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Your menter does a necessary follow-up with an assigned task to you.
Every time
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Occasionally/Sometimes
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I don't have a mentor
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The teachers illustrate the concepts through examples and applications.
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Usually
Occasionally/Sometimes
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The teachers identify your strengths and encourage you with providing right level of challenges.
The teachers identify your strengths and encounting your
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Slightly
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Teachers are able to identify your weaknesses and help you to overcome them.
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Occasionally/Sometimes
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Strongly agree
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Disagree
Strongly disagree
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problem solving methodologies for enhancing learning experiences.
To a great extent
Moderate Some what

- 4. Very little 5. Not at all J. Strongly agree
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J Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. space but woodstoom.
- 2. space low cycle strongs.

BA20-033

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to opgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/his ident	tity will no	t be rev	ealed.							
	A) Please co	olien this	is the fir	st and on	ly time	vou ans	wer this s	survey.			
	Al riesse co	a) Yes		5		lo 🗆					
	B1 Age: 19		llege Na	me: EMA	RTI 1	ŋEVI	NOME	ENI'S (COLLEG	E	
	D) Gender:										
	E) What deg	eree progr	am are y	ou pursu	ing now	9					
		chelor's					c)	MPhil			
	d) Do	octorate	e) 🗆	Other							
	F) What sub	bject area	are you	currently	pursuin	ıg?					
		ts Ø					nce C	3			
		rofessiona									
	Each The imp	questions : h question response rovement panse to t	has five to the is; she/h	response qualitation ne can all learning p	es, choo ve ques so men process	se the tion no tion w only)	most app o. 21 is s eaknesse:	tudent's s of the	opportun	ity to give su nere. (Kindly tion	ggestions or restrict your
			Stud	ent Sati	sfactio	n Sur	vey on T	eaching	<u>Learnin</u>	g Process	
Fol	1. How mu	ch of the						garding to	eaching le	arning proces	5.
3	2. 70 to 84	0% ec									
*!	3, 55 to 69' 4, 30 to 54' 5, Below 3	% %	2						-	-807-4-0	
	2. How we	ll did the	teachers	prepare	for the o	lasses'	1				
	J. Thoroug										

	4.	Indifferently
		Won't teach at all
	3.	How well were the teachers able to communicate?
	1	Always effective
139		Sometimes effective
		Just satisfactorily
		CT UP 4 (0.07 A) (0.07 CT U) (1.07 CT U) (
		Generally ineffective
	al.	Very poor communication
	4.	The teacher's approach to teaching can best be described as
0	J	Excellent
	2.	Very good
	3.	Good
		Fair
4	5.	Poor
	5,	Fairness of the internal evaluation process by the teachers.
	1.	Always fair
		Usually fair
		Sometimes unfair
		Usually unfair
		Unfair
	6.	Was your performance in assignments discussed with you?
	1	Every time
		Usually
		Occasionally/Sometimes
		Rarely
	5.	Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1/	Regularly
-		Often
	3.	Sometimes
		Rarely
83	5.	Never
23	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	1	Significantly
- 13		Very well
		Moderately
		Marginally
4	.)	Vot at all
9	. 1	he institution provides multiple opportunities to learn and grow.
d	18	trongly agree
2	1	agree
3	. 1	Scutral

4. Disagree
5. Strongly disagree
o's respice
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
Levery time
2. Usually
3. Occasionally/Sometimes
4. Rarely
5. Never
11. Your mentor does a necessary follow-up with an assigned task to you.
Every time
2. Usually
3. Occasionally/Sometimes
4. Rarely
5. 1 don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
2. Usually
3. Occasionally/Sometimes
4. Rarely
5. Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
1.75.46
. J/Fully 2. Reasonably
3. Partially
4. Slightly
5. Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
Levery time
2. Usually
3. Occasionally/Sometimes
4. Rarely
5. Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
* 12-2
1 Strongly agree 2. Agree
3. Neutral
4. Disagree
5. Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
protein solving memorotogies for entitationing tearning expensiones.
J. To a great extent
2. Moderate
3. Some what

	Very little
	Not at all
7.	Teachers encourage you to participate in extracurricular activities.
7	Strongly agree
	Agree
,	Neutral
l.	Disagree
i.	Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 1. To a great extent 2. Moderate
- Some what
- Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90%

- 2. 70-89%
- 3. 50-69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
- 1. Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your

1. Space ber cycle stands.
2. Space bur wash room.
3. Space bur whilents common room
ROLL NO-> BA21-167

,./. (9)

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

Thoroughly
 Satisfactorily
 Poorly

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	will have to respond to all the questions given in the following format with ner/his sincere even support the following format with ner/his sincere even support for the following format with ner/his sincere even suppo
	A) Please confirm this is the first and only time you answer this survey.
	ACTION OF THE STATE OF THE STAT
S	11) Ago: 21 c) College Name: Emarchi devi Women's College Cuttrick
	D) Gender: a) Female (27 . b) Male □ c) Transgender □ v
	E) What degree program are you pursuing now? Lat Bachelor's b) Master's C MPhil d) Doctorate e) Other ()
	F) What subject area are you currently pursuing? a) Arts □ b) Commerce □ c) Science □ d) Professional □ e) Other: ()
30	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Foll	lowing are questions for online student satisfaction survey regarding teaching learning process.
	How much of the syllabus was covered in the class?
ν.	上 85 to 100%
	2. 70 to 84% 3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
	How well did the teachers prepare for the classes?

	4.	Indifferently	
-	. 5.	Won't teach at all	
	3.	. How well were the teachers able to communicate?	
	4	Always effective	
	2.	Sometimes effective	
		Just satisfactorily	
	4.	Generally ineffective	
	5.	Very poor communication	
	4.	. The teacher's approach to teaching can best be described as	
		Excellent	pire.
		. Very good	
		Good	
		. Fair	
		. Poor	
	5.	. Fairness of the internal evaluation process by the teachers.	
		Always fair	
		. Usually fair	
		Sometimes unfair	
		. Usually unfair	
		. Unfair	
	6,	Was your performance in assignments discussed with you?	
	ARREST OF	Every time a displacement of the second of t	SCHOOL STEEL
	2.	Usually	CONTRACTOR AND ASSESSMENT OF STREET
	- 3.	Occasionally/Sometimes	
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	7,	The institute takes active interest in promoting internship, student exchange, field visit of students.	pportunities for
	w	Regularly	
		Often	
	3.	Sometimes	
		Rarely Never	
		The teaching had mentoring process in your institution facilitates you in cognitive, social prowth	
		growth.	and emotional
		Significantly	
		Very well	
		Moderately	
ė		Marginally	
	5.	Not at all	
	9.	The institution provides multiple opportunities to learn and grow.	
	-	Strongly agree	
		Agree	
	3.	Neutral	

	Nacional
4.	Disagree
5.	Strongly disagree
	0p.c.
10.	Teachers inform t
	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	Every time
۷,	Usually
3.	Occasionally/Sometimes
4.	Rarely
5.	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
· W	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	I don't have a mentor
2.	I don't have a mentor
12.	The teachers illustrate the concepts through examples and applications.
	Every time
	Usually
	Occasionally/Sometimes
	Rarely
5.	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.
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14.1	reachers are able to identify your weaknesses and help you to overcome them.
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4. R 5. N	arely
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in	he institution makes effort to engage students in the monitoring, review and continuous quality provement of the teaching learning process.
W/SI	rongly agree
2. A	gree
3. N	
	sagree
5. Str	ringly disagree
16. Th	e institute/ tenchers use student centric methods, much so according to
pro	e institute/ teachers use student centric methods, such as experiential learning, participative learning and blem solving methodologies for enhancing learning experiences.
	a great extent
2. Mo	
3. Sor	ne what

703	4. Very little	
- 33	5. Not at all	
		an or other
81	17. Teachers encourage you to participate in extracurricular activities.	
213	by an incipate in extracurricular activities.	
Ų	Strongly agree	
	2. Agree 3. Neutral	
	4. Disagree	
3	Strongly disagree	
	Sit of disagree	3
1	18. Efforts are made by the factor of	
*:	 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to m you ready for the world of work. 	nke
	To a great extent	
12	2. Moderate	
	3. Some what	
	4. Very little	
- 5.	5. Not at all	
19	 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 	
30	1. Above 90%	
	≥ 70 - 89%	
3,	5. 50 - 69%	
4.	i. 30 – 49%	
5.	. Below 29%	
20	 The overall quality of teaching-learning process in your institute is very good. 	
W	Strongly agree	
2.	Agree	
3,	Neutral	
	Disagree	v.
3,	Strongly disagree	
21,	. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.	
		tion
2.	Class room facility I invous college every	year)
3.	Hindi Divas. 26 January, 15 Auguste (We observed Class room facility on invous college every Higher education for our callege (PG Studies	1

2.9

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

J. Thoroughly Satisfactorily
 Poorly

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student

Teaching — rearning and Evaluation, which will help to deplace with her/his sincere effort and though will have to respond to all the questions given in the following formal with her/his sincere effort and though will have to respond to all the questions given in the following formal with her/his sincere effort and though
Her/his identity will not be revealed.
A) Please confirm this is the first and only time you answer this survey.
a) Yes & b) No 🗆
B) AGE: 21 C) College Name: Emart's Devi Women's College
Di Gender: a) Female 🗹 b) Male 🗆 c) Transgender 🗠
E) What degree program are you pursuing now?
a) Backsler's b) Master's C) Martin
d) Doctorate e) Other ()
(i) What subject area are you currently pursuing?
a) Arts
d] Professional e) Other: ()
Instructions to fill the questionnaire All questions should be compulsorily attempted.
has her first recognition change the most appropriate one.
 Each question has not responded, closed on the properties of the response to the qualitative question no. 21 is student's opportunity to give suggestions of improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict you response to teaching learning process only)
Criterion II - Teaching-Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.
1. How much of the syllabus was covered in the class?
✓ 85 to 100%
2. 70 to 84%
3. 33 to 69%
4. 30 to 54% 5. Below 30%
How well did the teachers prepare for the classes?

municiently		
5. Won't teach at all		
3. How wall		
How well were the teachers a	able to communicate?	
Always effective		
2. Sometimes effective		
3. Just satisfactorily		
4. Generally ineffective		
5. Very poor communication		
4. The teacher's approach to teach	hing can best be described as	
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2. Very good	-	
3. Good		
4. Fair		
5. Poor		
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2. Usually fair		
 Sometimes unfair 		
4. Usually unfair		
5. Unfair		
6. Was your		
Was your performance in assignment	ents discussed with you?	
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7. Karely		
5. Never		
7. The institute takes active interest	n promoting internship, student exchange, field visit	
students.	promoting internship, student exchange, field all the	
J. Regularly	The state of the s	opportunities for
2. Often		
3. Sometimes		
4. Rarely		
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8. The tracking in t		
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	meritales you in cognitive, socia	and emorional
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4. Marginally	102	
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Principals		
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1	Lycry time	
	2. Usually	
	3. Occasionally/Sometimes	
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3.	5. I don't have a mentor	
12	12. The teachers illustrate the concepts through examples and applications	
d	La Every time	
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3.	3. Occasionally/Sometimes	
4.	4. Rarely	
5.	5. Never	
1	13. The teachers identify your strengths and encourage you with providing	right level of challenges.
1	L Fully	
	2. Reasonably	
3.	3. Partially	
4.	4. Slightly	
5.	5. Unable to	
1	14. Teachers are able to identify your weaknesses and help you to overcon	ne them.
J	J. Every time	
2	2. Usually	200
3.	3. Occasionally/Sometimes	1
4.	4. Rarely	
	5. Never	
23	 The institution makes effort to engage students in the monitorir improvement of the teaching learning process. 	ng, review and continuous quality
1.1	1. Strongly agree	
	2. Agree	
3.	3. Neutral	
4.	4. Disagree	
5.	5. Strongly disagree	
16	 The institute/ teachers use student centric methods, such as experiential problem solving methodologies for enhancing learning experiences. 	l learning, participative learning and
- k	J. To a great extent	
2.	2. Moderate	
	3. Some what	4

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Disagree
 Strongly disagree

Every time
 Usually
 Occasionally/Sometimes
 Rarely

5. Never

- 4. Very little
 - 5. Not at all
 - Teachers encourage you to participate in extracurricular activities.
 - L Strongly agree
 - Agree
 - Neutral
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 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your

1. Space box cycle steemes.
2. Space box work soom.
3. Space box statent h common soom.

BA19 -053

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

				- Indiana	and only t	Link Makes								
		a)	Yes		rees and		* * 00	amon!	Col	160	6			
1	l) Age:	20	C Colle	ge Nam	e: Emor	H De	en CO	ottiev		U				
					b) Male			c) Trans	gender		0			
	E) What	degree	progran	are you	u pursuing	now?								
	74 (THIS)	i Barheli	or's bi	□ M	aster's			c) M	Phil	Store	60			
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	E) Wha	t subject	area an	you cu	rrently pur	suing?								
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	4,	Indifferently
12	5.	Won't teach at all
	3.	How well were the teachers able to communicate?
	1	Always effective
		Sometimes effective
		Just satisfactorily
		Generally ineffective
		Very poor communication
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	4.	The teacher's approach to teaching can best be described as
	X	Excellent
	2,	Very good
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	5,	Poor
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	·V	Strongly agree
		Agree
		Neutral

do	s gyery time			
2	. Usually			
	. Occasionally/Sometimes			
	, Rarely			
5.	. I don't have a mentor			
1	2. The teachers illustrate the concepts th	rough examples and appli	cations.	
	Every time			
	!. Usually			
3	. Occasionally/Sometimes			
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	i, Never			
1	3. The teachers identify your strengths a	nd encourage you with pr	oviding right level of challeng	jes.
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4.	. Slightly		23	
5.	. Unable to			
14	4. Teachers are able to identify your wea	aknesses and help you to o	vercome them.	
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	, Usually			
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15	5. The institution makes effort to eng	gage students in the m	onitoring, review and conti	nuous-quality
	improvement of the teaching learning			
V	Strongly agree			
3	Agree			
2	Neutral			
	Disagree			
3.	Strongly disagree	(3)		
16	 The institute/ teachers use student cerr problem solving methodologies for en 	tric methods, such as exp shancing learning experie	eriential learning, participativ	re learning and
10	A			
30	To a great extent	59		
4.	Moderate			
3.	Some what		12	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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4. Disagree

Rarely
 Never

5. Strongly disagree

2. Usually
3. Occasionally/Sometimes

- 4. Very little
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- 4. Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your

1. Space ber Herdent's common soom.
2 space ber cycle Honds.
3. space ber work soom.

BA21-244

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching -, Learning and Evaluation

Guidelines for Students

Poorly

RAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought, Her/his identity will not be revealed

b) No 🗆

 $\lambda)$ Please confirm this is the first and only time you answer this survey.

a) Yes 😾 b) No		
18) Ages 20 C) College Name: Expansis c)	evi women (5 cone	ge
D)Gender: a] Female Ø b] Male □	c) Transgender	
3		7
E) What degree program are you pursuing now?	1000	П
n) Bachelor's b) Master's	c) MPhil	
dj Doctorate e) 🗆 Other ()		
F) What subject area are you currently pursuing?	0	
a) Arts Ø b) Commerce 🗇 c)	Science	
d) Professional 🔲 e) Other: ()	
Instructions to fill the questionnaire		Ñ.
 All questions should be compulsorily atternal 	mpted.	
 Each question has five responses, choose 	the most appropriate on	e.
 The response to the qualitative questio improvements; she/he can also mentio response to teaching learning process on 	n weaknesses of the ins ly)	stitute here. (Kindly restrict your
	ching-Learning and	
Student Satisfaction S	Survey on Teaching L	earning Process
Following are questions for online student satisfaction	on survey regarding teac	hing learning process.
1. How much of the syllabus was covered in the o	class?	
₩85 to 100%		
2. 70 to 84%		
3. 35 to 69%		
4. 30 to 54%		
5. Below 30%		
2. How well did the teachers prepare for the class	ses?	
J/Thoroughly		
2. Sub-forteils		

indifferently	
5. Won't teach at all	
on theaten at all	
3 How "	NET
How well were the teacher	TS able to communication
100	and the constitutione?
Always effective	
2. Sometimes officerium	A. A.
3. Just satisfactorile	The state of the s
4. Generally ineffection	
5. Very poor communication	
15 poor communication	
4. The teacher's agreed	
the teacher's approach to to	eaching can best be described as
J Excellent	o described as
2 Variable	
2. Very good	
3. Good	
4. Fair	
5. Poor	5
52 MARKET STATE 100	
5. Fairness of the internal evalua	ntian — — — — —
and evaluation of the state of	mon process by the teachers.
Always fair	
2. Usually fair	
 Sometimes unfair 	
4. Usually unfair	
5. Unfair	
Was your performance in assign	
- Problemice in assign	nments discussed with you?
Se Every titne	Section of the sectio
2. Usually	
3. Occasionally/spense	
2. Raigh	
5. Never	
1000 BENNESO 50	
7. The institute takes action in	37
students.	in promoting internship, student and
13-01090	t in promoting internship, student exchange, field visit opportunities for
- Committee of the comm	
2. Often	
3. Sometimes	
4. Rarely	
5. Never	
0 74	
o. The teaching and mentoring process	14 No. 15 No. 15
growth, process	is in your institution facilitates you in
1/0	ss in your institution facilitates you in edgnitive, social and emotional
very well	
Moderately	
Marginally	
Not at all	
The state of	
ane mistination provides multiple and	EAC 84 (07.010)
The institution provides multiple oppo	munities to learn and grow
→ nely agree	

9	Disagree
	Strongly disagree
	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	Every time
	Usually
1	Occasionally/Sometimes Rarely
	Never
ð.	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
V	Every time
2.	Usually
	Occasionally/Sometimes
	Rarely
	I don't have a mentor
12	. The teachers illustrate the concepts through examples and applications.
1	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never
13	 The teachers identify your strengths and encourage you with providing right level of challenges.
L	Fully
	Reasonably
	Partially
4.	Slightly
	Unable to
14	Teachers are able to identify your weaknesses and help you to overcome them.
Į,	Every time
2.	Usually
	Occasionally/Sometimes
	Rarely
5.	Never
15	. The institution makes effort to engage students in the monitoring, review and continuous quality

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

improvement of the teaching learning process.

problem solving methodologies for enhancing learning experiences.

J. Strongly agree
2. Agree
3. Neutral
4. Disagree
5. Strongly disagree

Je To a great extent
2. Moderate

3. Some what

-	M 101 9 4
4	Very little
	Not at all
91	INOU BE DEF
17	. Teachers encourage you to participate in extracurricular activities.
12	Strongly agree
	Agree
	Neutral
4.	Disagree
	Strongly disagree
18	 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
بل	To a great extent
2.	Moderate
3.	Some what
	Very little
5.	Not at all
19	 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
بل	Above 90%
	70 – 89%
	50 - 69%
	30 - 49%
5.	Below 29%
20	 The overall quality of teaching-learning process in your institute is very good.
	- Strongly agree
2,	Agree
	Neutral
	Disagree
5.	Strongly disagree
21	. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
6	Sman L. J. and L. J.

2 Space low cycle Hounds. 3 Space low Herdent 1/2 common Koom. BA19-047

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Bishaupriya Beherra Ph no-8114918811

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm	this is the fir	st and only t	ime you ans	wer this survey	7.		
	- David	4	tel Mo 1				
a) :	Yes &	9		. Janaani e	0011000	. cuttoes	
a) Bi Ase: 21	C) College Na	me: Eman	tiden	Momen 2	winge	1 -	
DyGender: a) Fe	emalo 🗹	ti) Male		c) Transgen	ter 🗆		
E) What degree	program are y	ou pursuing	now?		1704		
tracket	out hi 🗆	Master's	C	c) MPhil			
dj Doctor	ate e)	Other ()				
F) What subject	area are vou	currently pur	suing?				
n) Arts	☑ b) Co	mmerce 🗆	c) Science	e 🗆			
	sional 🗆						
 Each que The resp improver 	ons should be stion has five onse to the nents; she/hi to teaching l	e compulsoril responses, cl qualitative q e can also m earning proce Criterion II	hoose the m uestion no. nention wea ess only) - Teaching	ost appropriate 21 is student'	s opportuni institute h		estions or strict your
	Stude	ilit aariaide	CIGH DUITE	T GIT TEESTIN			
Following are question	ns for online	student sati	sfaction sur	vey regarding t	eaching lea	rning process.	
1. How much of	the syllahus v	vas covered i	n the class?				1
1. 85 to 100%×							
2. 70 to 84%							
3. 55 to 69%							
 30 to 54% Below 30% 							
2. Below 50%	tha tagelose e	socrane for the	Canagarla e				
A show what dies	me reactions	CUAIC NO GO	e w markets				
1. Tharoughly	1						
 Subfalled) 							
i. Pourls							

0.4		Indifferently
		Won't teach at all
	****	With Clearly at III
3		How well were the teachers able to communicate?
	1.	Always effective V
1	2.	Sometimes effective
- 3	3.	Just satisfactorily
	1.	Generally ineffective
-	5.	Very poor communication
	4.	The teacher's approach to teaching can best be described as
	v i	Excellent V
		Very good
		Good
		Fair
		Poor
	5.	Fairness of the internal evaluation process by the teachers.
	r	Always fair
		Usually fair
		Sometimes unfair
		Usually unfair
		Unfair
		Others.
- (6.	Was your performance in assignments discussed with you?
		Every time
		Usually
2	3.	Occasionally/Sometimes
- 6	١,	Rarely
	5.	Never
		The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
7	33	W 1970
		Regularly
		Often
		Sometimes
		Rarely
- 5	W.:	Never
8		The tenching and mentoring process in your institution facilitates you in cognitive, social and emotional
		growth.
1		Significantly
2		Very well V
3		Moderntely
		Marginally
		Not at all
307		44 700000 000 6000
9.		The institution provides multiple opportunities to learn and grow.
1.		Strongly agree
2		Agree
3.	=	Neutral

•	
	I. Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	120 BD 20 M.
	5. Never
	11. Your mentor does a necessary follow-up with an assigned task to you,
	1. Every time
	2. Usually
	Occasionally/Sometimes
	4. Rarely
	5. I don't have a mentor
	 The teachers illustrate the concepts through examples and applications.
	1
	1. Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
	. I. Fully
	2. Reasonably
	3. Partially
	4. Slightly
	5. Unable to
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	I. Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	SOCIOLO SOCIAL S
	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	1. Strongly agree
	2. Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	16. The institute/ teachers use student county.
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	To a great extent
	2. Moderate
	3. Some what
	1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	4
4.	Very little
5.	Not at all
17	Teachers encourage you to participate in extracurricular activities.
1.	Strongly agree /
	Agree
	Neutral
	Disagree
5.	Strongly disagree
18	. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
	To a great extent
	Moderate
350	Some what
	Very little
5.	Not at all
19	. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
, L	Above 90%
12.	70 – 89%
3.	50 - 69%
4.	30 – 49%
5.	Below 29%
20). The overall quality of teaching-learning process in your institute is very good.
i.	Strongly agree V
	Agree
3.	Neutral
 4.	Disagree
5.	Strongly disagree -
21	 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
I.	Easy accessibility of E-books and book banks in the library.
	Encouragement & engagement of self-learning
3.	There should be smart classes in the compus-

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Sabana Begun

Phone No - 7135839455

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching ~ Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following formal with her/his sincere effort and thought.

	will have to respond to all the questions given in the following formal who respond to all the questions given in the following formal who revealed. Her/bis identity will not be revealed.
	to a sed sale time you answer this survey.
	A) Please confirm this is the first and only time you answer this survey. b) No cut you
	al Yes DINO - Assessmy Possoge . Cuttast
	B) Apri 20 C) College Name: Enspechi devi sooman's Costege . Cuttast
	D) Gender: a) Female ≥ b) Male □ c) Transgender □
	E) What degree program are you pursuing now?
	Bachelor's b) Master's C C) MPhil
	d) Doctorate e) Dther ()
	F) What subject area are you currently pursuing?
	and the second s
	a) Arts
	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only) Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process.
Fo	llowing are questions for online student satisfaction survey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
	7. 85 to 100% 2. 70 to 84% 3. 55 to 69% 4. 30 to 54% 5. Below 30%
	2. How well did the teachers prepare for the classes?
	Thoroughly Satisfactorily Poorls

	4.	Indifferently
1	Э,	Won't teach at ail
	3.	How well were the teachers able to communicate?
	1.	Always effective -
	2.	Sometimes effective
		Just satisfactorily
	4.	Generally ineffective .
	5.	Very poor communication
	4,	The teacher's approach to teaching can best be described as
	1,	Excellent
	2.	Very good
	3,	Good
	4.	Fair
	5,	Poor
	5.	Fairness of the internal evaluation process by the teachers.
	1.	Always fair 🗸
		Usually fair
		Sometimes unfair
		Usually unfair
		Unfair
	6.	Was your performance in assignments discussed with you?
	1.	Every time
	2	Usually
		Occasionally/Sometimes
		Rarely
		Never
*	~	Meson description of the control of
	: Es	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1.	Regularly
		Office Control of the
	3.	Sometimes
		Rarely
		Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
		growth.
	1.	Significantly
		Very well -
		Moderately
		Marginally
17		Not at all
	9.	The institution provides multiple opportunities to learn and grow.
	1.	Strongly agree —
		Agree
		Neutral

	reaction strorm you about your expected competencies, course outcomes and programme outcomes.
1.	Every time
2	Unually
3.	Occasionally/Sometimes
4.	Rately
	Never
11	Your mentor does a necessary follow-up with an assigned task to you.
2	Every time Usually
4	Occasionally/Sometimes Rarely
	I don't have a mentor
12.	The teachers illustrate the concepts through examples and applications.
	Every time -
	Usually
	Occasionally/Sometimes Rarely
	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.
	Fully ✓
	Reasonably
3.	Partially
	Slightly
3.	Unable to
14	leachers are able to identify your weaknesses and help you to overcome them.
	Every time
	Isually
	Occasionally/Sometimes
4. 1	tarely
5. N	lever .
15. T	he institution makes effort to engage students in the monitoring, review and continuous qual- approvement of the teaching learning process.
1. S	rongly agree
2. A	
3. N	
	sagree
5. Sn	rongly disagree
16. Th	re institute/ teachers use student centric methods, such as experiential learning, participative learning
pro	oblem solving methodologies for enhancing learning experiences.
1. To	a great extent
2 M	derate
	ne what
3. Son	THE THE

-		
4.	Very little	نو
5.	Not at all	
17	Teachers encourage you to participate in extracurricular activities.	
1,	Strongly agree	
	Agree	
	Neutral	
4.	Disagree	
5,	Strongly disagree	
18	. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	
1.	To a great extent	
	Moderate	
3.	Some what	
4.	Very little	
5.	Not at all	
19	. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
راء	Above 90%	
100	70 – 89%	
	50 - 69%	
	30 - 49%	
	Below 29%	
20	. The overall quality of teaching-learning process in your institute is very good.	
	Strongly agree	
2	Agree	
3.	Neutral	
4.	Disagree	
5.	Strongly disagree	
21	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.	
1,	whore should be swaret classes in the campul.	
2.	Alternative date is neguined	
3.	Shident's lavatory should be within the reach of the laboratory.	
		*

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Amisha Mohanty. Phone-8012862937

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please to	edices this is th	ne first and only	time you ansv	ver this survey.	
	a) Yes	₩.	b) No 🗆		
II) Apr: 21	c) College	Mame: Emore		oman's Colleg	
D) Gender:	a) Female 😿	b) Male		c) Transgende	. 0
(-) What dea	eree program	are you pursuing	now?		0
- Ma	chelar's b)	Master's		c) MPhil	
d) Do	octorate e)	Other [)		
F) What sub	oject area are	you currently pu	rsuing?		
a) Ar	ts 🛭 b	Commerce	c) Science	. 🗆	
d) Pr	rofessional	e) Other: (1		
Instructions	to fill the gu	estionnaire			
• Allq	uestions shou	ld be compulsor	ny attempted	set anneonriate (nne.
 Each 	question has	five responses,	onpase the mo	ost appropriate o	opportunity to give suggestions or
 The 	response to	the qualitative of	mention weak	enesses of the i	nstitute here. (Kindly restrict your
impr	onse to teach	ing learning proc	ess only)		
1000					
		Criterion I	- Teaching	-Learning and	Evaluation
	St	udent Satisfa	ction Surve	on Teaching	Learning Process
					11 1
llowing are qu	estions for or	line student sat	isfaction surv	ey regarding tea	aching learning process.

Falls

1.	How much of the syllabus was covered in the class?
	85 to 100%
	70 to \$4%
3.	55 to 69%
4.	30 to 54%
	Below 30%
2.	How well did the teachers prepare for the classes?
1.	Thoroughly
4	Thoroughly Satisfactivity
	Poorly
1.00	1.0.041

4	hidifferently	
5.	Won't teach at all	
3.	How well were the teachers able to communicate?	
1.	Always effective	
2	Sometimes effective	
3.	Just satisfactorily	
	Generally ineffective	
	Very poor communication	
4.	The teacher's approach to teaching can best be described as	
1.	Excellent	
	Very good	
	Good	
	Fair	
	Poor	
5.	Fairness of the internal evaluation process by the teachers.	
1	Always fair 🗸	
	Usually fair	
	Sometimes unfair	
		772
	Usually unfair	
	Unfair	
6.	Was your performance in assignments discussed with you?	
	Every time	
	Usually	
	Occasionally/Sometimes	
4.	Rarely	
5.	Never	
7.	The institute takes active interest in promoting internship, student exchange	e, field visit opportunities for
	students.	
	Regularly	
	Often	
	Sometimes	
	Rarely	
5,	Never	
8	The teaching and mentoring process in your institution facilitates you in or	ognitive, social and emotional
200	growth.	
1.	Significantly	
	Very well	
	Moderately	
	Marginally	
5.	Not at all	
9.	The institution provides multiple opportunities to learn and grow.	
T.	Strongly agree 🗸	
	Agree	
	Neutral	
414		

10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	Every time -
2.	Usually
	Occasionally/Sometimes
4	Rarely
	Never
1000	
11	Your mentor does a necessary follow-up with an assigned task to you.
1.	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	I don't have a mentor
17	2. The teachers illustrate the concepts through examples and applications.
1.	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never
1	3. The teachers identify your strengths and encourage you with providing right level of challenges.
1.	Fully V
	Reasonably
	Partially
	Slightly Unable to
14	. Teachers are able to identify your weaknesses and help you to overcome them.
I.	Every time V
	Usually
	Occasionally/Sometimes
	Rarely
5,	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	Strongly agree
	Agree
	Neutral
	Disagree
5.	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
1.	To a great extent
	Moderate
3.	Some what

	17. Teachers encourage you to participate in extracurricular activities.
	1. Strongly agree -
	2. Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	 Efforts are made by the institute/ teachers to incufcate soft skills, life skills and employability skills to make you ready for the world of work.
	1. To a great extent
	2. Moderate
10.18	3. Some what
	4. Very little
	5. Not at all
	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
	1. Above 90% V
	2. 70 – 89%
	3. 50 - 69%
	4, 30 – 49%
	5. Below 29%
	 The overall quality of teaching-learning process in your institute is very good.
	Strongly agree
	2. Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
	1. Easy accessibility of E-books and book banks in the library.
	2. Alternative lab is required
	3. There should be smart classes in the campus.
8	

Very little
 Not at all

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

Anisha Jena Ph. no-9040664454

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

3167113		es .	02/	b) No 🗆	swer this survey.		
B) Ac			Name: Еглаг	chi devi u	zomen's Gille	ge. Cultack	
D)Ge	nder: a) Fe	male 😥	b) Male	0	c) Transgender		
E) W	hat degree p	e mergore	re you pursuin	g now?	02000012	П	
	a) Bachelo	or's b) [□ Master's □ Other (c) MPhil	_	
	d) Doctor	ate e) L	Other ()			
F) W	hat subject		ou currently p		150		
	a) Arts		Commerce C		ce 🗆		
	d) Profess	ional E	□ e) Other:	()			
Instru	ections to fil	II the gue	stionnaire		9		
•	All questi	ons should	d be compulso	rily attempte	d.		
•	Each ques	stion has f	ive responses,	choose the r	nost appropriate o	ne.	ŵ
•	improven	nents; she	ne qualitative c/he can also ng learning pro	mention we	. 21 is student's o aknesses of the in	apportunity to give suggestions of institute here. (Kindly restrict you	TE .
			Criterion	II – Teachir	g-Learning and	Evaluation	
		CA.				Learning Process	

Following are questions for online student satisfaction survey regarding teaching learning process,

1.	How much of the syllabus was covered in the class
1.	85 to 100%
	70 to 84%
	55 to 69%
	30 to 54%
5.	Below 30%
2	How well did the teachers prepare for the classes?
13	Thoroughly
	Satisfactority
	Poorly

	4	Indifferently	
		Won't teach at all	
			1
	3	How well were the teachers able to communicate?	385
	10	Always effective	
	3	Sometimes effective	
		Just satisfactorily	
		Generally ineffective	
		Very poor communication	
	4.	The teacher's approach to teaching can best be described as	
	1	Excellent	
		Very good	
		Good	
		Fair	
		Poor	
- 27			
	5.	Fairness of the internal evaluation process by the teachers.	
	1:-	Always fair	
		Usually fair	
		Sometimes unfair	
		Usually unfair	
	5.	Unfair	
	6.	Was your performance in assignments discussed with you?	
	1	Every time	
-		Usually	
		· ·	
		Occasionally/Sometimes	
		Rarely	
	3.	Never	
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
	1.	Regularly	
		Often	
		Sometimes	
		Rarely	
	3.	Never	
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
	10	Significantly	
		Very well	
		Moderately	
- 5		Marginally Not at all	
	9.	The institution provides multiple opportunities to learn and grow,	
	1.	Strongly agree	
	2.	Agree	
		Neutral	
	105	1341030	

•	10. Teachers inform you about your a
	 Teachers inform you about your expected competencies, course outcomes and programme outcomes. Every time.
	Lively talle
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 Your mentor does a necessary follow-up with an assigned task to you.
	I. Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. I don't have a mentor
	The teachers illustrate the concepts through examples and applications.
	1. Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely 5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
	1. Fully —
	2. Reasonably
	3. Partially
	Slightly Unable to
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 4	I. Strongly agree
	2. Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	To a great extent
	2. Moderate
	3. Some what
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2	4. Very little
	5. Not at all
	17 Touchers encourage you to participate in extraoursimilar activities.
	17. Venchers encourage you to participate in extraourricular activities.
	1. Strongly agree
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	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make
	you ready for the world of work.
	1. To a great extent
	2. Moderate
- 1	3. Some what
	4. Very little
	5. Not at all
	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
	1. Above 90%
	2. 70 – 89%
	3. 50 - 69%
	4. 30 – 49%
	5. Below 29%
	The overall quality of teaching-learning process in your institute is very good.
	Strongly agree
	2. Agree
	3. Neutral
1000	4. Disagree
	5. Strongly disagree
	21. Give three observation / suggestions to improve the overall teaching - learning experience in your
	inclitation
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	There should be smart classes in the campus.
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National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	A) Please confirm this is th	e first and only	time you answ	ver this survey.	
	A) Please confirm this is an a) Yes	σ\.	b) No 🗆		0 11. 40
	a) tes	-	na mevé	Laameni	Collage.
	a) Yes B) Age: 20 C) College	Name: Emou	ar yer	.51	10
	D) Gender: a) Female 🗹	b) Male		c) Transgend	er 🗆
	E) What degree program a	re vou pursuing	now?		
	(a) What degree program of Bachelor's b)	T Montage		c) MPhil	
	(a) Bachelor's (b)	- Masters	1	Set Circles	
	d) Doctorate e)	- Other (.7		
	F) What subject area are y	ou currently put	rsuing?		
	What subject area are y	Commerce	c) Science		
	d) Professional				
	d) Professional	2 clouse.	8 (8)		
*	instructions to fill the que	tionnaire			
-	 All questions should 	be compulsori	ly attempted.		
	and the standard	on cornences of	hoose the mos	st appropriate o	one.
		Hawkins w	continue no 2	1 is students	ODDOLITHUITA TO BING SORRESCOLO OL
	improvements: she	/he can also n	nention weak	nesses of the i	institute here. (Kindly restrict your
	response to teaching	g learning proc	ess only)		
			Tanahina	Learning 200	f Evaluation
		Criterion II	- Teaching-	Learning and	Learning Process
	Stu	dent Satisfac	tion Survey	on reaching	Learning Process
	allowing are questions for onli	student exti	efaction surve	v regarding tea	oching learning process.
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	1. How much of the syllabu	s was covered in	n the class?		
	J. 85 to 100%				
	2. 70 to 84%				
Ž.	3. 55 to 69%				
	4. 30 to 54%				
	5. Below 30%				
	2. How well did the teacher	s prepare for the	e classes?	r.	
8	V. Thoroughly				
	Satisfactorily Paorly				
	7. Finns				

4. 5.	Indifferently Won't teach at all	
3.	How well were the teachers able to communicate?	
W	Always effective	
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3.		
	Generally ineffective	
24	Very poor communication	
4.	The teacher's approach to teaching can best be described as	
4	Excellent	
2.	Very good	
	Good	
	Fair	
	Poor	
5.	Fairness of the internal evaluation process by the teachers.	
V	Always fair	
2	Usually fair	
	Sometimes unfair	
	Usually unfair	
3.	Unfair	
6.	Was your performance in assignments discussed with you?	
	Every time - White-service and the service and a law white-service and the service and the ser	JAN. N.
2,	Usually	
3.	Control of the second residence of the second residenc	
	Rarely	
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7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
.1	P	
1	Regularly Often	
	Sometimes	
	Rarely Never	
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
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2	Very well	
	Moderately	
	Marginally	
	Not at all	
9.	The institution provides multiple opportunities to learn and grow.	The state of the s
1	Shamala and a state of the stat	- 3
	Strongly agree	100
	Agree	- (20)
3.	Neutral	136

ø	4.	Disagree -
ľ	5	Strongly 4
		Strongly disagree
	10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	4	your expected competencies, course outcomes and programme outcomes.
	4.	Every time
	2.	Usually
	3.	Occasionally in
	4	Occasionally/Sometimes Rarely
		March
	2.	Never
	11	Van
	*1	Your mentor does a necessary follow-up with an assigned task to you.
	М.	Every time
		Usually
	J.	Occasionally/Sometimes
	4.	Rarely
	5.	I don't have a mentor
	.0.3	
	1.	The teachers illustrate the concepts through examples and applications.
		Every time
		Usually
		Occasionally/Sometimes
		Rarely
	2.	Never
	13	 The teachers identify your strengths and encourage you with providing right level of challenges.
		Fully
		Reasonably
		Partially
		Slightly
	5.	Unable to
	14	. Teachers are able to identify your weaknesses and help you to overcome them.
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	15	The institution makes offer to
		The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
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	V.	Strongly agree
	2.	Agree
		Neutral
		Disagree
	5. 3	Strongly disagree
	16.7	The institute/teachers was as a
	10.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and
		problem solving methodologies for enhancing learning experiences.
		o a great extent
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- 4. Very little Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
- 1. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- To a great extent
- 2. Moderate
- . 3. Some what
 - 4. Very little
 - 5. Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 Above 90%

- 2. 70 89%
- 3. 50-69%
- 4. 30 49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your

1. Space box they ground
2. space box Cyche stand
3. Space box Student's Common mom

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Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/	his identit	y will not b	e revea	led.							
	A) P	lease conf	irm this is	the first	and only t	ime yo	ų answ	er this surve	у.			
	.,,,,		a) Yes	Ø		b) No			100			
	B) A	P1:93		ge Nami	e: Emasci	. Dev	i. Wal	umen's, co	Mage			
	D)G	ender: a)	Female ☑		b) Male			c) Transgen			0	
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			orate e)			,		47 110 1111				
		d) Doct	orate e)	- 00	ner (10						
	F) V	What subje	ct area are	you cu	rrently pur	suing?						
		a) Arts		b) Comr	nerce 🗆	c) S	cience					
		d) Prof	essional		e) Other: (1					
		 All que Each que The re improv 	sponse to	uld be o s five re the qu he/he o ning lean	ompulsorii sponses, c alitative q can also n ming proce	hoose to uestion nention ess only	he mos no. 2 weakr	esses of the	s oppo	ortunity tute he	to give sugg re. (Kindly re	estions or strict your
			-33					Learning a		H-000200000		
			2	tudent	Satisfac	tion S	urvey	on Teachin	g Lea	rning	Process	
Fo	llowing	g are ques	tions for o	nline st	udent sati	sfaction	n surve	y regarding t	eachir	ng learn	ing process.	
	1. H	ow much o	of the sylla	bus was	covered i	n the cl	ass/?					
	X. 85	5 to 100%										
) to \$4%										
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		to 54% clow 30%										
	2. H	ow well di	d the teach	iers pre	pare for th	e classe	5?					
		horoughly										
		atisfactoril	3									
	T. P.	WALLS.										

	4.	Indifferently Won't teach at all
	3.	How well were the teachers able to communicate?
	87	AND
	1	Always effective
	2.	Sometimes effective
		Just satisfactorily
		Generally ineffective
	5.	Very poor communication
	4.	The teacher's approach to teaching can best be described as
	17	Excellent
		Very good
		Good
		Fair
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	5,	Fairness of the internal evaluation process by the teachers.
	1	Always fair
		Usually fair
		Sometimes unfair
		Usually unfair
		Unfair
	6.	Was your performance in assignments discussed with you?
ratio.	marile.	Every time all the was arranged agree of the control of the large and the control of the control
1000	3	Usually
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		Rarely
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		The institute takes active interest in promoting internship, student exchange, field visit opportunities for
		students.
	1/	Regularly
		Often
		Sometimes
		Rarely
		Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	1	Significantly
		Very well
		Moderately
- 0		Marginally
	3.	Not at all
	9.	The institution provides multiple opportunities to learn and grow.
	N	Strongly agree
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*	Every time
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11.	Your mentor does a necessary follow-up with an assigned task to you.
V	Every time
2.	Usually
3.	Occasionally/Sometimes
	Rarely
5.	I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.
	Every time
2.	Usually Occasionally/Sometimes
	Rarely
	Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.
	†ully
3	Reasonably
	Partially
	Slightly
	Unable to
14	Teachers are able to identify your weaknesses and help you to overcome them.
·V	Every time
	Usually
3.	Occasionally/Sometimes
	Rarely
5.	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
X	Strongly agree
	Agree
	Neutral
	Disagree
5.	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
V	To a great extent
3.	Some what

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4. Very little
- 5. Not at all
- 17. Teachers encourage you to participate in extracurricular activities.

J. Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work,

To a great extent

- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 1. Above 90%
- -2: 70 89%
- 3. 50-69%
- 4. 30 49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your

1. Space for cyche-stands
2. space for pluy-ground
3. space for common room

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Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Tamanna Parcaceen

(Juidelines for Students

5. Below 30%

L. Thomoughlyt 2. Labiliatedly 1. Pourly

3 How well did the teachers prepare for the classes?

Phone No-7735673416

NACC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding

	torAC [National Assessment and accreditation council) is conducting a state of the figure of the following formal with her/his sincere effort and thought, will have to respond to all the questions given in the following formal with her/his sincere effort and thought. Her/his identity will not be revealed.
	As Piesse confirm this is the first and only time you answer this survey.
	hi Mo. I
	11 Apr 21 CI COTTON Former Formarchi devi Woman's College CHUOCK
	11 April 21 C) College Name: Franchi devi Woman's College, Cullock 13 Sonder: a) Female & b) Male C) Transpender
	E) What degree program are you pursuing now?
	appliachelors b) Master's C C) MPhil —
	d Doctorate e) Differ ()
	F) What subject area are you currently pursuing?
	a) Arts 🗹 b) Commerce 🖂 c) Science 🖂
	d) Professional
	 All questions should be compulsorily attempted.
	s at a continuo hay two responses choose the most appropriate one.
	 Each question has the response, question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your
	response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
	Per Sylvania Company C
Fo	ollowing are questions for online student satisfaction survey regarding teaching learning process.
	1. How much of the syllabus was covered in the class?
	1. K5 to 100%
	2. 70 to \$4% — 5. 55 to 09% —
	1 10 to 5 ft.

	4	ladifferently Wen't teach at all
		with the set at all
	1	How well were the teachers able to communicate?
	1.	Always effective
		Sometimes effective
		Jost satisfactorily
		Generally meffective
	÷	Very poor communication
	4	The teacher's approach to teaching can best be described as
	1.	Excellent
	2	Very poof
		Good
		Fair
		Poor
	5.	Fairness of the internal evaluation process by the teachers.
	1	Always fair
		Usually fair
		Sometimes unfair
		Usually unfair
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
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		Occasionally/Sometimes
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		Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1	Regularly
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		Sometimes
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		Never
2	9.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
		growth.
		Significantly
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		Moderately
	- 4	Marginally
	5.	Not at all
	9.	The institution provides multiple opportunities to learn and grow.
	13	Strangly agree
		Agree
		Neutral

	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
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	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. I don't have a mentor
	 The teachers illustrate the concepts through examples and applications.
	1. Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
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	2. Reasonably
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	4. Slightly
	5. Unable to
	 Teachers are able to identify your weaknesses and help you to overcome them.
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€.	Occasionally/Sometimes
	4. Rarely
	5. Never
	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	Strongly agree
	2. Agree
	3. Neutral
	4. Disagree
9	5. Strongly disagree
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and
	problem solving methodologies for enhancing learning experiences.
	To a great extent
	2. Moderate
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	and the same of th
4. Very little	-
5. Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
sor remains encourage you to participate in extraoriments	
Strongly agree	
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3. Neutral	
4. Disagree	
5. Strongly disagree	
18. Efforts are made by the institute/ teachers to inculcate soft skills, life	skills and employability skills to make
you rendy for the world of work.	
1. To a great extent	
Moderate	
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4. Very little	
5. Not at all	
19. What percentage of teachers use ICT tools such as LCD projector, M	fultimedia, etc. while teaching.
1. Above 90%	
2. 70 – 89%	
3, 50 – 69%	
4. 30 – 49% 5. Below 29%	
3. Below 2979	
20. The overall quality of teaching-learning process in your institute is v	very good.
Strongly agree	
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21. Give three observation / suggestions to improve the overall ter	ching - learning experience in your
institution.	
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Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation Rupall Mohapatra

Guidelines for Students

TEAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Leaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought.

Her/his identity will not be revealed.	
A) Please confirm this is the first and only time you answer this survey.	
ha Min.	
a) Yes Sino Sino Sino Sino Sino Sino Sino Sino	
11/19:18 CICollege Name: Emourd'i devi womens college	
D) Gender: a) Female ₹≥ b) Male □ c Transgender □	
E) What degree program are you pursuing now?	
as Bachelor's b) Master's C) MPhil	
di Ductorate e) Cher (1	
F) What subject area are you currently pursuing?	
as Arts 😥 b) Commerce 🗆 c) Science 🗆	
d) Professional	
Instructions to fill the questionnaire All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one.	
 The response to the qualitative question no. 21 is student's opportunity to give suggestions of improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict you response to teaching learning process only) 	M.
Criterion II - Teaching-Learning and Evaluation	
Student Satisfaction Survey on Teaching Learning Process	
Following are questions for online student satisfaction survey regarding teaching learning process.	
1. How much of the syllabus was covered in the class?	
1. 85 to 100%	
2, 70 to \$3%	
3, 55 to 69%	
4. 30 to 54% 5. Below 30%	
3 How well slid the teachers prepare for the classes?	
1. Thoroughly	
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	4	Indifferently
	5.	Won't teach at all
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	3.	How well were the teachers able to communicate?
	1.	Always effective -
	2.	Sometimes effective
	3.	Just satisfactorily
	4.	Generally ineffective
	5.	Very poor communication
	4.	The teacher's approach to teaching can best be described as
	1.	Excellent
	2.	Very good
		Good
		Fair
	5,	Poor
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	5	Fairness of the internal evaluation process by the teachers.
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	6	. Was your performance in assignments discussed with you?
		. Every time
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	7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for
		students.
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		. Regularly
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	3	. Sometimes
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	8	. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	- se	growth.
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		Significantly
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	9.	The institution provides multiple opportunities to learn and grow.
	1	Strongly agree \
		Agree
	3.	Neutral

(2)

		1
	4. Disagree	
	5. Strongly disagree	
	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	
	1. Every time 1—	
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0	Occasionally/Sometimes	
	4. Karely	
	5. Never	
	11. Your mentor does a necessary follow-up with an assigned task to you.	
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	2. Usually	
	3. Occasionally/Sometimes	
	4. Rarely	
	5. I don't have a mentor	
	12. The teachers illustrate the concepts through examples and applications.	
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	2. Usuntly	
	Occasionally/Sometimes	
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	5. Never	
	13. The teachers identify your strengths and encourage you with providing right level of challenges.	
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	5. Unable to	
	14. Teachers are able to identify your weaknesses and help you to overcome them.	
	Every time	
	2. Usually	
ė.	Occasionally/Sometimes	
	4. Rarely	
	5. Never	
	15. The institution makes effort to engage students in the monitoring, review and continuous qua improvement of the teaching learning process.	
5789	5 - 5	цy
	1. Strongly agree	
	2. Agree	
	3. Neutral	
	4. Disagree	
	5. Strongly disagree	
	16. The institute/ teachers was student	
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning problem solving methodologies for enhancing learning experiences.	and
	1. To a great extent -	
	2. Moderate	
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Very little Not at all		
Teachers encourage you to partici	pate in extracipricular activities.	
Strongly norms		
Strongly disagree		
		state and employability skills to make
you ready for the world of work.	teachers to inculcate soft skitts, rife	SKIIIS and corporational
To a great extent		
Some what		
Very little		
Not at all		
9. What percentage of teachers use	ICT tools such as LCD projector, M	Multimedia, etc. while teaching.
Above 90%		
. 70 - 89%		
. 50 - 69%		
. 30 - 49%		
Below 29%		
O. The overall quality of teaching-	learning process in your institute is	very good.
. Strongly agree		
Agree		
. Neutral		
Disagree		
. Strongly disagree	8	
1. Give three observation / sugg	gestions to improve the overall to	eaching - learning experience in ve
- institution.		72
. Early accessibility of E	books and book bond	is in the library.
There should be some	and classes in the con	Mrs.
	Strongly agree Agree Neutral Disagree Strongly disagree Efforts are made by the institute/ you really for the world of work. To a great extent Moderate Some what Very little Not at all What percentage of teachers use Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29% 0. The overall quality of teaching: Strongly agree Agree Neutral Disagree Strongly disagree 1. Give three observation / sug- institution. Early acceptibility of E There Mould be Anno There Mould be Anno	Teachers encourage you to participate in extracurricular activities. Strongly agree Neutral Disagree Strongly disagree Efforts are made by the institute/ teachers to inculcate soft skills, life you ready for the world of work. To a great extent Moderate Some what Very little Not at all What percentage of teachers use ICT tools such as LCD projector, N Above 90% 70 – 89% 50 – 69% 50 – 69% 30 – 49% Below 29% O. The overall quality of teaching-learning process in your institute is. Strongly agree Agree Neutral Disagree Strongly disagree Strongly disagree L. Give three observation / suggestions to improve the overall to

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation Forgum ACC

Guidelines for Students

Phone-10-010900 84 283

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought.

201100	will have to respond to an the question of the Her/his identity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey.
	A) Please confirm this is the first and only time you and the
	a) Yes 🕢 b) No 🗆
	B) Age: 18 c) College Name: EMORTI devi women's college
	B) Age: 18 C) College Name: Extracted Good
	D)Gender: a) Female
	are view pursuing now?
	E) What degree program are you pursuing now?
	-Marhalar's b) - Master's
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts S2' b) Commerce C C) Science
	d) Professional e) Other: ()
	Instructions to fill the questionnaire
	All questions should be compulsorily attempted.
1	
	 Each question has rive responses, choose and all is student's opportunity to give suggestions or
	 Each question has five responses, choose the most appropriate. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your improvements; she/he can also mention weaknesses of the institute here.)
	improvements; she/he can also mention wearings
	response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
	ollowing are questions for online student satisfaction survey regarding teaching learning process.
D	
	 How much of the syllabus was covered in the class?
	1. 85 to 100% L
	2. 70 to 84%
	3, 55 to 69%
	4, 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	1. Thoroughly
	2. Satisfactorily
	3. Poorly

	. Indifferently		100
- 3	. Won't teach at all		
3	How well were the teachers able to comm	nunicate?	
1	Always effective -		
	Sometimes effective	2	
	Just satisfactorily		
	Generally ineffective		
	Very poor communication		
	. Very poor communication		
4	. The teacher's approach to teaching can b	est be described as	
1	Excellent —		
2	. Very good		
	Good		
4	. Fair		
	Poor		
	(CONT.		
5	Fairness of the internal evaluation process	s by the teachers.	
1	Always fair 🗸		
	Usually fair		
	FILE AND CONTRACTOR OF THE CON		
	Sometimes unfair		
	Usually unfair		
5	Unfair		
6	. Was your performance in assignments dis	cussed with you?	
1	Every time V		
2	Usually		
3	Occasionally/Sometimes		
	Rarely		
	Never		
- 477	V6667377		
7.	The institute takes active interest in pron- students.	noting internship, student exchange, field	d visit opportunities for
1.	Regularly		
	Offen V		
	Sometimes		
	Rarely		
	Never		
0	The teaching and eventoring persons is	and the second of the second o	
ω.	The teaching and mentoring process in y- growth,	our institution facilitates you in cognitiv	e, social and emotional
į.	Significantly		
	Very well V		
	Moderately		
	100 CC (CC (CC) CC) 11 (CC) CC (CC)		
	Marginally Not at all		
9.	The institution provides multiple opportun	ities to learn and grow.	
		57-500 0 (\$10 10 10 10 10 10 10 10 10 10 10 10 10 1	
	Strongly agree		
	Agree		
· 4	Neutral		

4,	Disagree
5,	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	and programme outside
1.	Every time \(\square \)
	Usually
	Occasionally/Sometimes
4.	Rarely
5.	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
1.	Every time V
	Usually
3,	Occasionally/Sometimes
	Rarely
5,	I don't have a mentor
12.	The teachers illustrate the concepts through examples and applications.
1.	Every time V
	Usually
	Occasionally/Sometimes
	Rarely Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.
ï.	Fully —
	Reasonably
	Partially
	Slightly Unable to
14.1	Feachers are able to identify your weaknesses and help you to overcome them.
1. 1	overy time V
	Isually
	Occasionally/Sometimes
4. B 5. N	arely lever
15. T	the institution makes effort to engage students in the monitoring, review and continuous quality approvement of the teaching learning process.
1. S	rongly agree V
2. A	gree
3, N	eutraf isagree
	roughy disagnee
16. Th	re institute/ teachers use student centric methods, such as experiential learning, participative learning and oblem solving methodologies for enhancing learning experiences.
	a great extent
	a great extent
	me what
	E CONTRACTOR DE LA CONT

4	Very little
	Not at all
17	Teachers encourage you to participate in extracurricular activities.
12	Strongly agree U
2.	Agree
3.	Neutral
4.	Disagree
5.	Strongly disagree
38	Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make you ready for the world of work.
1.	To a great extent \
2.	Moderate
3.	Some what
4.	Very little
5,	Not at all
19	. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
را	Above 90%
2.	70 – 89%
	50 - 69%
4.	30 – 49%
5.	Below 29%
20	The overall quality of teaching-learning process in your institute is very good.
1.	Strongly agree ~
	Agree
	Neutral
	Disagree
5.	Strongly disagree
21	. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
1,	There should be smart classes in the campus
	Alternative lab is required.
	I-books and BOOKbanks in the library

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please co	onfirm this is th	e first and only	time you ansi	wer this survey.	
	a) Yes		b) No □	. 1-	e elland
H) Age: 2J	C) College	Name: Fina	nfi devi	women's	Consegr
D) Gender:	a) Female 🖅	7,000 ft 10,000		c) Transgende	
E) What deg	ree program a	re you pursuing	now?		П
n) Ba	chelor's b) 5	✓ Master's		c) MPhil	100
d) Do	octorate e) (Other ()		
F) What sub	oject area are y	ou currently pu	rsuing?	5 10020	
a) Ar		Commerce	c) Science	. 0	
		□ e) Other: ()		

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

¢	lloy	ring are questions for online student satisfaction ass
	1.	How much of the syllabus was covered in the class?
	1.	85 to 100%
	2.	70 to 84%
		55 to 69%
	4.	30 to 54%
	5.	Below 30%
	2.	How well did the teachers prepare for the classes?
	1.	Thoroughly V
		Satisfactorily
	3	Poorly

4.	Indifferently
5.	Won't leach at all
3.	How well were the teachers able to communicate?
ī.	Always effective
2	Sometimes effective
1	Just satisfactorily
7.5	
4.	105/00/07 # 1977 P 7 T 7 T 7 T 7 T 7 T 7 T 7 T 7 T 7 T
3,	Very poor communication
4.	The teacher's approach to teaching can best be described as
1,	Excellent
2.	Very good V
	Good
	Fair
	Poor
9	
5.	Fairness of the internal evaluation process by the teachers.
1	Always fair V
	Usually fair
	Sometimes unfair
	Usually unfair Unfair
2	Colair
6.	Was your performance in assignments discussed with you?
. 1	Every time
	Useally
	Occasionally/Sometimes
	Rarely
	Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
1.	Regulariy
	Often
	Sometimes
	Rarely
	Never
	The tended in had not been been as a second
0.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	150 250cs. nr. 152
	Significantly
	Very well
3.	Moderately
4.	Marginally
5.	Not at all
9.	The institution provides multiple opportunities to learn and grow.
1.5	Strongly agree
	Agree
	Neutral
5 7 10	

	 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	your expected competencies, course outcomes and programme outcomes.
Al.	I. Every time
	2. Usually
)	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	1. Every time
	2. Usually
	Oceasionally/Sometimes Production
	Rarely I don't have a mentor
	2. I don't have a mentor
	 The teachers illustrate the concepts through examples and applications.
	1. Every time
	2. Usually
	Occasionally/Sometimes
1	4. Rarely
	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
	. I. Fully V
	2. Reasonably
	3. Partially
A.	4. Slightly
	5. Unable to
	 Teachers are able to identify your weaknesses and help you to overcome them.
	Every time
	2. Usually
*	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	1. Strongly agree
	2. Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	16. The institute/ teachers use student centric methods and
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	1. To a great extent
	2. Moderate
	3. Some what
	(4)

Disagree
 Strongly disagree

4.	Very little
5.	Not at all
	it to the in extracorricular activities.
17.	Teachers encourage you to participate in extracurricular activities.
	Strongly agree
	Agree
3,	Neutral
4.	Disagree
5.	Strongly disagree
	8. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make
18	5. Efforts are made by the institute/ teachers to inculcate soft skills, the skills
	you ready for the world of work.
	** v** = =
1.	To a great extent
2.	Moderate
3,	Some what
	Very little
5,	Not at all
1	 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
1.	Above 90%
2.	70 – 89%
3,	50 - 69%
4.	30 – 49%
5.	Below 29%
21	O. The overall quality of teaching-learning process in your institute is very good.
30	Strongly agree -
	Agree
	Neutral
	Disagree
	Strongly disagree
	. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
1.	play ground for student
2,	more space of washroom
3.	play ground for student more space of washroom we need smart class for good teaching.

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Subhashner Barck Guidelines for Students (237) +3154 Year. 8260350922

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding

1	EAAC (Reational Assessment and accreated will help to upgrade the quality in higher education. A student leaking – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. ser/his identity will not be revealed.
	As Please confirm this is the first and only time you answer this survey.
7	
	4) 1C)
1	STAge: 18 CT College Name: Emanti Devi Wamin's College
1	D) Gender: a) Female № b) Male □ c) Transgender □
) What degree program are you pursuing now?
	a) Bachelor's b) Master's C MPhil
	d) Doctorate e) Other ()
	a) Arts b) Commerce c) Science d) Professional e) Other: (nstructions to fill the questionnaire All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict you response to teaching learning process only) Criterion II – Teaching–Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
llov	ving are questions for online student satisfaction survey regarding teaching learning process.
1.	How much of the syllabus was covered in the class?
	85 to 100%
	70 to 84%
	22 (0.02.4)
	55 to 69% 30 to 54%

Follo

1.	How much of the syllabus was covered in the class?
3.	85 to 100% 70 to 84% 55 to 69% 30 to 54%
	Below 30% How well did the teachers prepare for the classes?
3	Thoroughly Satisfactorily Poorls

	. Indifferently . Won't teach at all
	How well were the teachers able to communicate?
	Always effective
	. Sometimes effective
	. Just satisfactorily
	. Generally ineffective
3	Very poor communication
4	. The teacher's approach to teaching can best be described as
	Excellent
	2. Very good
	S. Good
	l, Fair
	5. Poor
	 Fairness of the internal evaluation process by the teachers.
4.3	Always fair
	2. Usually fair
	8. Sometimes unfair
4	L Usually unfair
5	. Unfair
6	Was your performance in assignments discussed with you?
	Every time
	Usually
	Occasionally/Sometimes
	, Rarely , Never
3	, Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
w	Regularly
	Often
3.	Sometimes
	Rarely
5.	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
u.	Significantly
	Very well
	Moderately
	Marginally
3.	Not at all
9,	The institution provides multiple opportunities to learn and grow.
V	Strongly agree
	Agree
	Neutral

	4. Disagree
,	5. Strongly disagree
	on onegy disagree
	10 Teachers left and programme outcomes.
	 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	. V B
	Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 Your mentor does a necessary follow-up with an assigned task to you.
	Y. Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. I don't have a mentor
	 The teachers illustrate the concepts through examples and applications.
	J. Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
	Y. Fully
	2. Reasonably
	3. Partially
	4. Slightly
	5. Unable to
	 Teachers are able to identify your weaknesses and help you to overcome them.
	1. Every time
	2 Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	15. The institution makes effort to engage students in the monitoring, review and continuous quality
	improvement of the teaching learning process.
	1. Strongly agree
	2. Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and
	problem solving methodologies for enhancing learning experiences.
	V. To a great extent
	2. Moderate
	3. Some what

		Very little Not at all
	17.	Teachers encourage you to participate in extracurricular activities.
	4.	Strongly agree
	2.	Agree
	3.	Neutral
	4.	Disagree
	5.	Strongly disagree
	18	. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
		To a great extent
		Moderate
í		Some what
		Very little
		Not at all
	19	. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
		Above 90%
		70 - 89%
	201.000	50 69%
		30 - 49% Below 29%
	5.	BCIOW 2976
	20	. The overall quality of teaching-learning process in your institute is very good.
	4	Strongly agree
		Agree
4	1	Neutral
		Disagree
	5.	Strongly disagree
	21	. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
	į.	overall liourning respendence in our institution one sadisfact
	2.	
	3.	

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (Itational Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/his identity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey.
	DI W
	11105
	11) ADI 18 C) College Name: Emarts Devi wemen's college
	D/Gender a) Female to Male C c) Transgender C
	E) What degree program are you pursuing now?
	E) What degree program are you poster's C C MPhil
	at department of the state of t
	d) Doctorate e) Other ()
	1-) What subject area are you currently pursuing?
	a) Arts b) Commerce c) Science
	di Professional
	d) Professional
	Instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	-keeve the most appropriate one.
	The student's appointment to be a supplemental to the supplemental
	 The response to the qualitative question no. 21 is student 5 opening. (Kindly restrict your improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your improvements)
	response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
	II anadian learning process
Foll	owing are questions for online student satisfaction survey regarding teaching learning process,
	 How much of the syllabus was covered in the class?
	4: 85 to 100%
	2. 70 to 84%
	3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
	 How well did the teachers prepare for the classes?
1	T. Thoroughly
1	2. Satisfactority
	3 Pearly

		Indifferently Won't teach at all
1.5		won theach at all
9	3.	How well were the teachers able to communicate?
3	V.	Always effective
-	2.	Sometimes effective
	3.	Just satisfactorily
		Generally ineffective
		Very poor communication
	4.	The teacher's approach to teaching can best be described as
3		Excellent
570		Very good
		Good
		Fair
22	3.	Poor
	5.	Fairness of the internal evaluation process by the teachers.
- 2	X.	Always fair
		Usually fair
		Sometimes unfair
		Usually unfair
33	5,	Unfair
3	5.	Was your performance in assignments discussed with you?
		Every time
		Usually
		Occasionally/Sometimes
		Rarely
17		Never
7	10	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
2	1	Regularly
12		Often
3		Sometimes
4		Rarely
5		Never -
8	1	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
X	1	Significantly
3	1	Very well
3.		Moderately
4,		Marginally
5.	1	Not at all
9.	7	The institution provides multiple opportunities to learn and grow.
1.		strongly agree
2.		Agree
3,	V	Scutral
		**

(60)

The teachers identify your strengths and encourage you with providing right level of challenges.

15. The institution makes effort to engage students in the monitoring, review and continuous quality

16. The institute teachers use student centric methods, such as experiential learning, participative learning and

14. Teachers are able to identify your weaknesses and help you to overcome them.

problem solving methodologies for enhancing learning experiences.

4. Rarely

A. Fully 2. Reasonably 3. Partially 4. Slightly

5. Unable to

A. Every time 2. Usually

4. Rarely

A. Strongly agree 2. Agree 3. Neutral 4. Disagree

5. Strongly disagree

1. To a great extent 2. Moderate 3. Some what

3. Occasionally/Sometimes

improvement of the teaching learning process.

- 4. Very little 5. Not at all
 - 17. Teachers encourage you to participate in extracurricular activities.
 - Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - Strongly disagree
 - 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 1. To a great extent
 - 2. Moderate
 - Some what
 - 4. Very little
 - 5. Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 1. Above 90%
 - 2. 70 89%
 - 3. 50 69%
 - 4. 30 49%
 - 5. Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - J. Strongly agree
 - 2. Agree
 - 3. Neutral
 - Disagree
 - 5. Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your
- Space for cycle standy Space for cycle standy Space for stadent's common mon

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National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	 A) Please confirm this is the first and only time you answer this survey.
	a) Yes 🗁 b) No 🗆
	B) Age: 18 C) College Name: Imart: Davi women's college
	D) Gender: a) Female ≥ b) Male □ c) Transgender □
	E) What degree program are you pursuing now?
	e) Bachelor's b) Master's c) MPhil
	d) Doctorate e) Cother ()
	F) What subject area are you currently pursuing?
	a) Arts 🗸 b) Commerce 🗆 c) Science 🗆
	d) Professional
	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
E	ollowing are questions for online student satisfaction survey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
	1. 85 to 100%
	2. 70 to 8494
	3. 55 to 69% 4. 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	1. Thoroughly
	2. Satisfactorily
	3. Poorly

	4	. Indifferently	
	5	. Won't teach at all	
	100	STATE OF THE PROPERTY OF THE P	
	3	How well were the teachers able to communicate?	
	u	- Always effective	
	,	2. Sometimes effective	ı
	- 3	Solution of the second	١
	- 3	Just satisfactorily	
		Generally ineffective Very poor communication	
		And Communication	
	4	 The teacher's approach to teaching can best be described as 	
		Excellent	
	· ·	2. Very good	
		3. Good	
		I. Fair	
		5. Poor	
	100		
	- 5	 Fairness of the internal evaluation process by the teachers. 	
	لر	Always fair	
	2	2. Usually fair	
	3	3. Sometimes unfair	
	4	Usually unfair	
	- 5	Unfair	
	6	Was your performance in assignments discussed with you?	
-	1	Every time	
	2	. Usually	
	3.	. Occasionally/Sometimes	
	9,	Rarely	
	\$65 m	Never	
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
	1.	Regularly	
	2.	Often	
	3.	Sometimes	
		Rarely	
	5,	Never	
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional	
	X.	Significantly	
	2.	Very well	
	3.	Moderately	
10		Marginally	
	5.	Not at all	
	9.	The institution provides multiple opportunities to learn and grow.	
		Strongly agree	
	2	Auton Auton	
		Agree Neutral	
	3,	recutat	

ij

13. The teachers identify your strengths and encourage you with providing right level of challenges.

15. The institution makes effort to engage students in the monitoring, review and continuous quality

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

14. Teachers are able to identify your weaknesses and help you to overcome them.

The teachers illustrate the concepts through examples and applications.

3. Occasionally/Sometimes

5. I don't have a mentor

3. Occasionally/Sometimes

4. Rarely

1. Every time 2. Usually

4. Rarely 5. Never

+ Fully 2. Reasonably 3. Partially 4. Slightly 5. Unable to

. Every time 2. Usually

4. Rarely

A. Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree

/f. To a great extent 2. Moderate 3. Some what

3. Occasionally/Sometimes

improvement of the teaching learning process.

problem solving methodologies for enhancing learning experiences.

- 4. Very little 5. Not at all
 - 17. Teachers encourage you to participate in extracurricular activities.
 - 1. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - -t. To a great extent
 - 2. Moderate
 - 3. Some what
 - 4. Very little
 - 5. Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - Above 90%
 - -2. 70 89%
 - 3. 50 69%
 - 4. 30 49%
 - 5. Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - J. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. Space for play ground
 2. space for cycle stands
 3. space boy studenticcommon room

Roll Ho 137

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

3. Poorly

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.
- NAG
a) Yes b) No l = 2 1 = 9-6
B) Age: 20 C) College Name: Emarti Devi women's college
(3) Gender: a) Female Ø b) Male □ c) Transgender □
E) What degree program are you pursuing now?
a)-Bachelor's b) Master's
appacition's of masters
d) Doctorate e) Other ()
F) What subject area are you currently pursuing?
a) Arts ☑ b) Commerce □ c) Science □
d) Professional
97.1015230000 — 77.77.11
Instructions to fill the questionnaire
All questions should be compulsorily attempted.
 Each question has five responses, choose the most appropriate one.
 The response to the qualitative question no. 21 is student's opportunity to give suggestions or
improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your
response to teaching learning process only)
response to reacting rearring process stuff
Criterion II - Teaching-Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
ollowing are questions for online student satisfaction survey regarding teaching learning process.
ollowing are questions for ordine states.
 How much of the syllabus was covered in the class?
J∠ 85 to 100%
2. 70 to 84%
3. 55 to 69%
4. 30 to 54%
5. Below 30%
2. How well did the teachers prepare for the classes?
J. Thoroughly
2. Satisfactorily

	4.	Indifferently
	5,	Won't teach at all
	3	How well were the teachers able to communicate?
	V	Always effective
	2	Sometimes effective
	3.	Just satisfactorily
	4.	Generally meffective
		Very poor communication
	4.	The teacher's approach to teaching can best be described as
	L	Excellent
		Very good
		Good
	4,	Fair
	5,	Poor
	5.	Fairness of the internal evaluation process by the teachers.
		* Always fair
		Usually fair
	3.	Sometimes unfair
	4.	Usually unfair
		Unfair
	6.	Was your performance in assignments discussed with you?
1304	Je	Every time and the second control of the sec
	2.	Usually
	3,	Occasionally/Sometimes
		Rarely
	5.	Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1/	Regularly
5.5	2	Often
		Sometimes
		Rarely
		Never
	8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
10	J	Significantly
		Very well
	3.	Moderately
		Marginally
		Not at all
	9.	The institution provides multiple opportunities to learn and grow,
24	1	Strongly agree
	2	Agree
		Neutral
	-	TOO WILLIAM TO THE TOTAL TO THE

Every time 1. Your mentor does a necessary follow-up with an assigned task to you. 2. Usually 3. Occasionally/Sometimes 5. Never 11. Your mentor does a necessary follow-up with an assigned task to you. 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. I don't have a mentor 12. The teachers illustrate the concepts through examples and applications. 4. Every time 7. Usually 8. Occasionally/Sometimes 9. I don't have a mentor 12. The teachers identify your strengths and encourage you with providing right level of challenges. 13. The teachers identify your strengths and encourage you with providing right level of challenges. 14. Feasonably 15. Partially 16. Slightly 17. Unable to 18. Teachers are able to identify your weaknesses and help you to overcome them. 18. Every time 19. Usually 19. Occasionally/Sometimes 19. Every time 20. Usually 21. Occasionally/Sometimes 22. Rarely 23. Occasionally/Sometimes 24. Rarely 25. Never 26. Never 27. The institution makes effort to engage students in the monitoring, review and continuous qualit improvement of the teaching learning process. 28. Strongly agree 29. Neutral 29. Strongly disagree 29. Strongly disagree 20. Neutral 30. To a great extent 40. Moderate 41. To a great extent 52. Moderate 53. Some what		attorm you about
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11. Your mentor does a necessary follow-up with an assigned task to you. Every time		4. Descriptionally/Sometime
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J. To a great extent 2. Moderate 3. Some what		16 The institut to 1
J. To a great extent 2. Moderate 3. Some what		problem solving mothed the feet centric methods, such as experiential learning, participation to control of the
J. To a great extent 2. Moderate 3. Some what		products solving methodologies for enhancing learning experiences.
Moderate Some what		J/ To a great extent
3. Some what		2. Moderate

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4. Disagree

5. Strongly disagree

· 4.	Company of the second s					***
17	7. Teachers encourage	you to partici	pate in extracu	ricular activities		
	Strongly agree					
6-4						
3.	Neutral					
4.	(<u>1927) 1991</u>					
	Strongly disagree					
18	Efforts are made by you ready for the we	the institute/te orld of work.	achers to incul	cate soft skills, li	fe skills and empk	yability skills to make
1 6	T					
2	To a great extent Moderate					
	Some what					
	Very little					
	Not at all					
19.	What percentage of r	eachers use IC	T tools such as	LCD projector	Automotion	10. 0
. 1	T			racia projeciet,	viniumedia, etc. w	hite teaching,
3	Above 90% 70 – 89%					
	70 - 89% 50 - 69%					
	30 - 49%					
	Below 29%					
20.	The overall quality of	teaching-lear	ning process in	your institute is	ery acad	
4.	Strongly agree				- y good.	
2. /	\gree					
	Voutra!					
4. 1	Disagrec					
5. S	trongly disagree					18
21. () ir	live three observationstitution.	on / suggestio	ns to improve	the overall tea	ching – Jeamine	experience in your
1.	Sparse	hom e				redesirence in Your
	Space	800	Play	ground		
2.	space space	60 r	Clink	0		
3.	0000		year	Stonds		
	- Incu	750	ci e			
		No de Calo	Studen	comm	m mon	
					500 355 5 M	

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAME (Partional Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding.

Featuring — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following formal with her/his sincere effort and thought. Her/his identity will not be revealed.

Her/his identity will not be revealed.			
As Please confirm this is the first and only tir	ne you answ	er this survey.	
A) Please contain block to	o) No 🗆		
Total	i Devi	Tomens Co	lage
Hi Age Q C) Cokege Name: £11621			
As Please confirm this is the first and only tire As Please confirm this is the first and only tire As Please confirm		c) Transgender	U
 E) What degree program are you pursuing n 	ow?		-
A to the bit I thicker's		c) MPhil	
d) Doctorate e) Other ()		
F) What subject area are you currently purs	uing?		
a) Aris	c) Science		
d) Professional e) Other: (
All questions should be compulsorily Each question has five responses, ch The response to the qualitative question.	oose the mo	1 is student's or	portunity to give suggestions or
 The response to the quantative quantities improvements; she/he can also me response to teaching learning proce 	ention weak	nesses of the ins	titute here. (Kindly restrict your
Criterion II -	- Teaching-	-Learning and I	valuation
Student Satisfact	ion Survey	on Teaching L	earning Process
Following are questions for online student satis	faction surv	ey regarding teac	hing learning process.
1. How much of the syllabus was covered in	the class?		
1 85 to 100%			
5. 70 to 84%			
3. 55 to 69%			14
4, 30 to 54% 5. Helon 30%			
3 those well did the teachers prepare for the	classes?		
Thoroughly			
2 Sutisfactord)			
1. Poorly			

4	Indifferently
	Won't teach at all
3	How well were the teachers able to communicate?
60	
U	Always effective
2	Sometimes effective
3.	Just satisfactorily
4	Generally ineffective
5.	Very poor communication
4	The teacher's approach to teaching can best be described as
	Excellent -
- 5	Very good
	Good
	Fair
2	Poor
5.	Fairness of the internal evaluation process by the teachers.
4	Always fair
2.	Usually fair
3.	Sometimes unfair
4	Usually unfair
5.	Unfair
6.	Was your performance in assignments discussed with you?
- 4	Every time
,	Usually
*	Oscally
1	Occasionally/Sometimes Rarely
	Never
- PE	
7.	The institute takes active interest in account
	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	Regularly
	Ofice
	Sometimes
	Rarely
	Never
8.	The teaching and mentoring process in your institution restriction
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	Significantly
. 3	Significantly
	Very well
3	Moderately
	Marginally
٥.	Not at all
9.	The institution provides multiple opportunities to learn and grow,
11	Strongly agree
	Agree
	Neutral
4.	(Section)

To a great extent
 Moderate
 Some what

- 4. Very little
- 5. Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
- I. Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make you ready for the world of work.
- To a great extent
 - 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 1. Above 90%
 - 2, 70-89%
 - 3. 50 69%
 - 4. 30 49%
 - 5. Below 29%
 - The overall quality of teaching-learning process in your institute is very good.
- Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching tearning experience in your
- space for chay ground space for cycle stands space for students common mon

Ba-20-47

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

27	Please confirm this is the first and only time you answer this survey.	
	NO L	
	B) Age: 19 c) college Name: Emarch devi women's college	
	B) Age: 19 C) College Name: EN KEILLE AEV C WOTTO	
	D)Gender: a) Female	
	E) What degree program are you pursuing now?	
	_a)*Bachelor's b) A Master's C C) MPhil	
	d) Doctorate e) Other ()	
	F) What subject area are you currently pursuing?	
	a) Arts	
	d) Professional	
	Instructions to fill the questionnaire	
2	All questions should be compulsorily attempted.	
	Each question has five responses, choose the most appropriate one.	or.
	 Each question has the control of the qualitative question no. 21 is student's opportunity to give suggestions of improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict you response to teaching learning process only) 	it
	Criterion II - Teaching-Learning and Evaluation	
	Student Satisfaction Survey on Teaching Learning Process	
	Student Satisfaction Survey on Teaching Economy	
Follo	wing are questions for online student satisfaction survey regarding teaching learning process.	
1	. How much of the syllabus was covered in the class?	
24	- 85 to 100%	
	. 70 to 84%	
	. 55 to 69%	
4	, 30 to 54%	
5	. Below 30%	
2	. How well did the teachers prepare for the classes?	
V.	. Thoroughly	
	. Including	
	. Peorly	
- 3		

12	\$19\$1200.0750.0	1177
4.		100
5,	. Won't teach at all	
3.	. How well were the teachers able to communicate?	
4	Always effective	
	Sometimes effective	
	Just satisfactorily	
	Generally ineffective	
5.	Very poor communication	
4.	. The teacher's approach to teaching can best be described as	
4	Excellent	89
	. Very good	
	S. Good	
200	l. Fair	
	. Poor	
5	5. Fairness of the internal evaluation process by the teachers.	
	Always fair	
	L. Usually fair	
	Sometimes unfair	
	k. Usually unfair	
3.	i. Unfair	
6.	Was your performance in assignments discussed with you?	
-1:	Every time	
	Usually	
3.	Occasionally/Sometimes	
4.	Rarely	
5.	. Never	
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunit students.	ties for
-1.	Regularly	
	Often	
3.	Sometimes	
4,	Rarely	
5.	Never	
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emgrowth.	otional
1		
	Significantly	
	Very well	
	Marginally	
5.	Not at all	
9,	The institution provides multiple opportunities to learn and grow.	
-1.	Strongly agree	
	Agree	
	Neutral	

	Disagree	2 0		
6	Strongly disperse		100000000000000000000000000000000000000	
			teamer and programme outcomes.	
10). Teachers inform you about your expec	cted competencies, c	course outcomes and programme outcomes.	
1.	Every time			
2.	. Usually			
	. Occasionally/Sometimes			
	, Rarely			

13. The teachers identify your strengths and encourage you with providing right level of challenges.

15. The institution makes effort to engage students in the monitoring, review and continuous quality

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

14. Teachers are able to identify your weaknesses and help you to overcome them.

problem solving methodologies for enhancing learning experiences,

Your mentor does a necessary follow-up with an assigned task to you.

The teachers illustrate the concepts through examples and applications.

5. Never

· J: Every time 2. Usually

4. Rarely

A: Every time 2. Usually

> 4. Rarely 5. Never

, .1. Fully

2. Reasonably 3. Partially 4. Slightly Unable to

. 1. Every time 2. Usually

4. Rarely 5. Never

+1. Strongly agree 2. Agree 3. Neutral Disagree Strongly disagree

1. To a great extent 2. Moderate 3. Some what

3. Occasionally/Sometimes

improvement of the teaching learning process.

3. Occasionally/Sometimes

5. I don't have a mentor

3. Occasionally/Sometimes

- 4. Very little
 - 5. Not at all
 - 17. Teachers encourage you to participate in extracurricular activities.
 - J. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - 18. Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.
 - -I To a great extent
 - 2. Moderate
- 3. Some what
 - 4. Very little
 - 5. Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 1. Above 90%
 - 3-70-89%
 - 3. 50-69%
 - 4. 30-49%
 - 5. Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
 - J. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching tearning experience in your

1. Space for cyclic stools
2 space for students common room
3. space for pluy-ground
Ba-20-177

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

ISAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding leaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Her/his identity will not be reveled.	
A+Please confirm this is the first and only time you at	nswer this survey.
101-10 52 b) No 🗆	
It) Agr. 20 c) College Name: Emarcti De	evi women's College
13) Gender: a) Female ☑ b) Male □	c) Transgender
1.) What dogree program are you pursuing now?	22
a) Bachelor's b) 🔄 Master's 🖂	c) MPhil
d) Doctorate e) Dother ()	
F) What subject area are you currently pursuing?	
a) Arts 🖟 b) Commerce 🖂 c) Scie	nce
d) Professional	
improvements; she/he can also mention w response to teaching learning process only) Criterion II – Teachi Student Satisfaction Sun	most appropriate one. o. 21 is student's opportunity to give suggestions or reaknesses of the institute here. (Kindly restrict your ing-Learning and Evaluation vev on Teaching Learning Process
Following are questions for online student satisfaction s	urvey regarding teaching learning process.
1. How much of the syllabus was covered in the class	s?
JE 85 to 100%	
2. 70 to 84%	
3, 53 to 69%	
4. 30 to 54% 5. Below 30%	
How well did the teachers prepare for the classes?	
e ithis pertuniting tenentry because no on emission	
Thoroughly	
2. Satisfactorily	
3. Poorly	

4		Indifferently	
5		Won't teach at all	-
3	il.	How well were the tenchers able to communicate?	
		Always effective	
		Sometimes effective	
		Just satisfactorily	
		Generally ineffective	
	,	Very poor communication	
1	4.	The teacher's approach to teaching can best be described as	
150	1	Excellent	
	2.	Very good	
		Good	
		Fair	
		Poor	
	5.	Fairness of the internal evaluation process by the teachers.	
		Always fair	
		Usually fair	
		Sometimes unfair	
		Usually unfair	
	5.	Unfair	
	6.	Was your performance in assignments discussed with you?	
		Every time	
		Usually	
		Occasionally/Sometimes	
		Rarely	
	5.	Never	
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
3	K	Regularly	
		Often	
3	3.	Sometimes	
4	1.	Rarely	
5		Never	
8	i.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
		growth.	
-		Significantly	
- 3		Very well	
		Moderately	
		Marginally	
3		Not at all	
9		the institution provides multiple opportunities to learn and grow.	
		strongly agree	
		Agree	
3.		Scutral	

10,	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
l.	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never.
11	Your mentor does a necessary follow-up with an assigned task to you.
ىل .	Every time
2.	Usually
3.	Occasionally/Sometimes
4.	Rarely
5.	I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.
, i	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never
	. The teachers identify your strengths and encourage you with providing right level of challenges.
	Fully
	Reasonably
	Partially
	Stightly
	Unable to
1	. Teachers are able to identify your weaknesses and help you to overcome them.
1.	Every time
2	Usually
	Occasionally/Sometimes
	Panely
5.	Never
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
· J.	Strongly agree
	Agree
3.	Neutral
4.	Disagree
5.	Strongly disagree
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	To a great extent
	Moderate
3.	Some what

Disagree
 Strongly disagree

- 4. Very tittle
- 5. Not at all
- Teachers encourage you to participate in extracurricular activities.
- J. Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- ____ To a great extent
- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- J. Above 90%
- 2. 70 89%
- 3, 50-69%
- 4. 30-49%
- 5. Below 29%
- The overall quality of teaching-learning process in your institute is very good.
- J. Strongly agree
- J. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. Space der Hudent n commonsoom.
 2. Space der cycle Hoonds.
 3. Space der woost soom.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	A) Please confirm this is the first and only time you answer this survey.
	a) Yes 🕟 b) No 🗆
	B) Age: AD C) College Name: E.D. W. College.
	D) Gender: a) Female 🗆 b) Male 🗆 c) Transgender 🖂
	E) What degree program are you pursuing now?
	n) Bachelor's b) Master's C c) MPhil
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts 🕒 b) Commerce 🗆 c) Science 🗆
	d) Professional
	Instructions to fill the questionnaire
÷	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your
	response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
	llowing are questions for online student satisfaction survey regarding teaching learning process.
FO	llowing are questions for ordine student assurant as the result of the student as

1.	How much of the syllabus was covered in the class?
173	85 to 100% ✓
	70 to 84%
	55 to 69%
	30 to 54%
5.	Below 30%
2.	How well did the teachers prepare for the classes?
E	Thoroughly
	Satisfactorily
	Poorly

	How well were the teachers able to communicate? Always effective Sometimes effective Oust satisfactorily Generally ineffective Very poor communication The teacher's approach to teaching can best be described as Excellent Very good
	Always effective Sometimes effective Just satisfactorily Generally ineffective Very poor communication The teacher's approach to teaching can best be described as Excellent Very good
	Sometimes effective Just satisfactorily Generally ineffective Very poor communication The teacher's approach to teaching can best be described as Excellent Very good
	Sometimes effective Just satisfactorily Generally ineffective Very poor communication The teacher's approach to teaching can best be described as Excellent Very good
	Just satisfactorily Generally ineffective Very poor communication The teacher's approach to teaching can best be described as Excellent Very good
	Generally ineffective Very poor communication The teacher's approach to teaching can best be described as Excellent Very good
	Very poor communication The teacher's approach to teaching can best be described as Excellent Very good
	The teacher's approach to teaching can best be described as Excellent Very good
	Excellent Very good
	Very good V
	Good
	Fair
	Poor
	Palance of the transfer of
	Fairness of the internal evaluation process by the teachers.
	Always fair
	Usually fair
	Sometimes unfair
	Usually unfair
	Unfair
į.	Was your performance in assignments discussed with you?
	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never
V	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	Regularity
	Often
d	Sometimes
, P	Rarely
	Never
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	Significantly
	Very well
	Moderately
	Marginally
	Not at all
1	The institution provides multiple opportunities to learn and grow.
	Strongly agree -
	Agree
	AUTE
3	Neutral

		Disagree
		Strongly disagree
		ontongry unsagree
	10	Tendard c
	6.55	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	100	The control of the co
	-	Every time
	4.	Usually
	3,	Occasionally/Sometimes
	4.	Rarely
	5.	Never
	11	. Your mentor does a necessary follow-up with an assigned task to you.
	- 1,	Every time
		Usually
	3.	Occasionally/Sometimes
	4.	Rarely
	5.	I don't have a mentor
	13	2. The teachers illustrate the concepts through examples and applications.
	1.	Every time
	2	
		Occasionally/Sometimes
	4	
		Never
11	2.	Fully Reasonably Partially
100	4.	Slightly
-		Unable to
	1	 Teachers are able to identify your weaknesses and help you to overcome them.
		Every time 4—
		Usually
		Occasionally/Sometimes
		Rarely
		Never
	(2)	Nevel .
	15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	10	Strongly agree A
		Agree
		Neutral
		Disagree
		Strongly disagree
		awangy disagree
	16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	1	To a great extent
		Moderate
		Some what
	-	AND THE STATE OF T

	very mine
5. 1	Not at all
17.	Teachers encourage you to participate in extracurricular activities.
1.	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 10	
	To a great extent
	Moderate
	Some what
	Very little
5.	Not at all
19	. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
6	Above 90%
	70 - 89%
	50 - 69%
	30 - 49%
	Below 29%
20). The overall quality of teaching-learning process in your institute is very good.
MATERIAL PROPERTY OF	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree
21	. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
T,	There must be small clemen in an college.
2.	
3.	
	年 g
10	

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	 A) Please confirm this is the first and only time you answer this survey.
	hi No. Ci
	11) Agr: 20 C/College Name: Emanti Devi Women's college, cuttack
	()) Gender: a) Female b) Male C c) Transgender C
	E) What degree program are you pursuing now?
	a) Bachelor's b) Master's
E.	(i) What subject area are you currently pursuing?
	a) Arts
	Instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your
	response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fol	lowing are questions for online student satisfaction survey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
,	₩ 85 to 100% (10 0 }-)
	2. 70 to 84%
	3, 55 to 69%
	4. 30 to 54% 5. Below 30%
	2. How well did the teachers prepare for the classes?
	1 Thoroughly
-	2. Satisfactority
	3. Poorly

	4	Indifferently
	5	Won't seach at all
1.0	40.0	
	3.	How well were the teachers able to communicate?
		CONTRACTOR AND CONTRACTOR
	4	Always effective
		Sometimes effective
		Just satisfactorily
		Generally ineffective
	5,	Very poor communication
	4.	The teacher's approach to teaching can best be described as
	1.	Excellent
	-	Very good
		Good
		Fair
		Poor
3.0	(28	
	5,	Fairness of the internal evaluation process by the teachers.
	. 1.	Always fair
		Usually fair
		Sometimes unfair
		Usually unfair
	5,	Unfair
	6.	Was your performance in assignments discussed with you?
-		Every time
		Usually
	3.	Occasionally/Sometimes
		Rarely
		Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	.1.	Regularly
	2.	Often
		Sometimes
	4.	Rarely
	5.	Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	.1.	Significantly
		Very well
		Moderately
		Marginally
**		Not at all
	9.	The institution provides multiple opportunities to fearn and grow.
	را	Strongly agree
		Agree
		Neutral

	4:very time
	N. N. O. S.
2	Usually
3.	Occasionally/Sometimes
4.	Karely
	Never
11	Your mentor does a necessary follow-up with an assigned task to you.
-	
	Aivery time
	Usually
3.	Occasionally/Sometimes
	Rarely
5.	I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.
. 145	Every time
	Usually
3	Occasionally/Sometimes
	Rarely
	Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.
	-Fally
2.	Reasonably
3.	Reasonably Partially
2. 3. 4.	Reasonably Partially Slightly
2. 3. 4. 5.	Reasonably Partially Slightly Unable to
2. 3. 4. 5.	Reasonably Partially Slightly
2. 3. 4. 5.	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them.
2. 3. 4. 5.	Reasonably Partially Slightly Unable to
2. 3. 4. 5. 14 5. 14	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually
2. 3. 4. 5. 14 J. 2. 3.	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and belp you to overcome them.
2 3. 4. 5. 14 J. 2 3. 4.	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes
2 3. 4. 5. 14 1 2 3. 4. 5.	Reasonably Partially Slightly Unable to Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality
2 3. 4. 5. 14 1 2 3. 4. 5.	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes Rarely
2.3.4.5. 14.1.2.3.4.5. 15.	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
2. 3. 4. 5. 14 J. 2. 3. 4. 5. 15 J.	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
2 3 4 5 14 12 3 4 5 15 15 12 12	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree
2 3 4 5 14 12 3 4 5 15 15 12 3	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree Neutral Disagree
2.3.4.5. 15 14.1.2.3.4.5. 15. 1.2.3.4.	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree
2 3 4 5 15 15 15 3 4 5.	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Slicongly agree Agree Neutral Disagree Strongly disagree
2 3 4 5 15 15 15 3 4 5.	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree Neutral Disagree
2 3 4 5 14 1 2 3 4 5 15 16 16 16	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree Neutral Disagree Strongly disagree The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
2 3 4 5 15 15 15 16 16 1	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and belp you to overcome them. Every time Usually Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree Neutral Disagree Strongly disagree Strongly disagree The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. To a great extent
2 3 4 5 14 J2 3 4 5 16 J2 3 4 5 16 J2	Reasonably Partially Slightly Unable to Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually Occasionally/Sometimes Rarely Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree Agree Neutral Disagree Strongly disagree The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Disagree
 Strongly disagree

- 5. Not at all
- 17. Teachers encourage you to participate in extracurricular activities.

1 Strongly agree

- 2. Agree
- 3. Neutral
- 4 Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

lado a great extent

- Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

2. 70 - 89%

- 3 50 69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
- 1 Strongly agree
- Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. College Needs land
- 2 Sports ground
- : cycle Stand

+3 3rd year (Sociology Hons) Roll No - BAIG-007

Moracisho 2001 Ph: 8260522636 Yn:-+32nd yearc

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator 2,7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

PARC (Isational Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to apgrade the quality in higher education. A student will have to respond to all the questions given in the following formal with her/his sincere effort and thought.

	Her/his identity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey.
	A) Please confirm this is the first and dwy term. a) Yes h) No
	a) Yes 🖾 b) No 🗀
	11) Ages 19 College Name: Concrete work women College
	DiGender: a) Female ≥ h) Male □ c) Transgender □
	E) What degree program are you pursuing now?
	a) Bachelor's b) Master's C () MPhil
	d) Doctorate e) Other ()
	d) Doctorate e) Onlei (/
	F) What subject area are you currently pursuing?
	ii) Arts
	d Professional
	LI PHILODONIA
	instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	The recrosse to the qualitative question no. 21 is student's opportunity to give suggestions or
	improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your
	response to teaching learning process only!
	and the second contraction
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fol	lowing are questions for online student satisfaction survey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
	1, 85 to 100%
	2 70 to 84%
	3. 35 to 69%
	4. 30 to 54% 5. Below 30%
	2) DERIN 2016
	2. How well did the teachers prepare for the classes?
	1. Thoroughly
9	2. Salidactorily
	3. Pourls

	4.	Indifferently
	5.	Won't teach at all
	3.	How well were the teachers able to communicate?
	1	Always effective
	5	Sometimes effective
	7	
		Just satisfactorily
		Generally ineffective
	5.	Very poor communication
	4.	The teacher's approach to teaching can best be described as
	1.	- Excellent
		Very good
		Good
		Fair
		Poor
	5.	Fairness of the internal evaluation process by the teachers.
		- Always fair
		Usually fair
	3.	Sometimes unfair
	4,	Usually unfair
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
	4	- Every time
	2.	Usually
		Occasionally/Sometimes
		Rarely
		Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1.	Regularly
		Often
		Sometimes
		Rarely
		Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	¥33	S1 -25 - 41
		Significantly
		Very well
		Moderately
		Marginally
0	3.	Not at all
3	9.	The institution provides multiple opportunities to learn and grow,
		Strongly agree
		Agree
ì	i. 1	Neutral

	4.	Disagree
	5.	Mrongly disagree
7		
Ŷ		Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	上	Every time
	2.	Usually
	3.	Occasionally/Sometimes
	4,	Rarely
	5.	Never
	11	Your mentor does a necessary follow-up with an assigned task to you.
× 9	1	Expert since
		- Every time Usually
		Occasionally/Sometimes Rarely
		1 don't have a mentor
	*	TOTAL TREVE & INCAROL
	1	The teachers illustrate the concepts through examples and applications.
	4	Every time
		Usually
		Occasionally/Sometimes
		Rarely
		. Never
	35	
	1	The teachers identify your strengths and encourage you with providing right level of challenges.
1.04		Fully
		Reasonably
		Partially
		Slightly
	5	Unable to
	1	 Teachers are able to identify your weaknesses and help you to overcome them.
	Ť	Every time
		Usually
		Occasionally/Sometimes
		Rarely
		Never
	722	
	15	The institution makes effort to engage students in the monitoring, review and continuous quality
		improvement of the teaching learning process.
	1	Strongly agree
		Agree
		Neutral
	4.	Disagree
		Strongly disagree
	10	The lamb and the state of the s
	10.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
		process serving interioroughes for emissioning featuring experiences.
	V	To a great extent
		Moderate
	3,	Some what

4	very nine
	Not at all
17	Terchan
.,	Teachers encourage you to participate in extracurricular activities.
سال	Strongly agree
2,	Agree
3.	Neutral
4.	Disagree
5.	Strongly disagree
18	. Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to make you ready for the world of work.
	,
1,	To a great extent
2.	Moderate
3.	Some what
4.	Very little
5.	Not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
t.	Above 90%
2.	70 – 89%
3	50 - 69%
	30 – 49%
ŝ.	Below 29%
20.	The overall quality of teaching-learning process in your institute is very good.
J.	Strongly agree Agree
3.	Neutral
	Disagree
5.	Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
1.	overtall teaching - Departners over one
2.	overall teaching. Decurring experience in our institution
	ų .

7

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/his identity will not be revenien	
	A) Please confirm this is the first and only time you answer this survey.	
	a) Yes 🕒 b) No 🗆	
	B) Age: L9 c) College Name:	
	D) Gender: a) Female b) Male C c) Transgender C	
	E) What degree program are you pursuing now?	
	La Bachelor's b) Master's C MPhil	
	d) Doctorate e) Other ()	
	F) What subject area are you currently pursuing?	
	Laharis b) Commerce c) Science	
	d Professional	
	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)	
	Criterion II - Teaching-Learning and Evaluation	
	Student Satisfaction Survey on Teaching Learning Process	
Fo	flowing are questions for online student satisfaction survey regarding teaching learning process.	
	 How much of the syllabus was covered in the class? 	
	LL 85 to 100%	
	2. 78 to 84%	
	3. 55 to 69% 4. 30 to 54%	
	5. Delow 30%	
	2. How well did the teachers prepare for the classes?	
	4. Thoroughly	
	2. Satisfactorily	
	3. Poorly	

	4.	Indifferently	
00	5.	Won't teach at all	
	3.	How well were the teachers able to communicate?	1
	4	Always effective	
		Sometimes effective	
		Just satisfactority	
		Generally ineffective	
	5,	Very poor communication	
	4.	The teacher's approach to teaching can best be described as	
		Excellent	
		Very good	
		Good	
		. Fair	
		Poor	
		Dilamon of the fact of the state of the stat	
		Fairness of the internal evaluation process by the teachers.	
	4	Always fair	
		. Usually fair	
	3.	. Sometimes unfair	
	4.	. Usually unfair	
	5.	Unfair	
	6.	Was your performance in assignments discussed with you?	
	4	Every time	
		Usually	
		Occasionally/Sometimes	
		Rarely	
	5.	Never	
43	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
	1.	Regularly	
		Often	
	3.	Sometimes	
	4.	Rarely	
		Never	
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth,	Ē
	4	Significantly	
		Very well	
		Moderately	
	4.	Marginally	
	5.	Not at all	
	9.	The institution provides multiple opportunities to learn and grow.	
	4	Strongly agree	
		Agree	
		Neutral	
			VIEW

4. 1	Nisagree .
5. 8	trongly disagree
	by magae
10.3	eachers inform you about your expected competencies, course outcomes and programme outcomes.
	you arout your expected confectations, course oncomes and programme
41	ivery time
	Joseffy
	Decasionally/Sometimes
	Rarely
3.	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
1	
200	Every time
2.	Uscally
3.	Occasionally/Sometimes
	Rarely
	I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.
/	
	Every time
	Usually
3.	Occasionally/Sometimes
4.	Rarely
5.	Never
2.	Fully Reasonably Partially
	Slightly Slightly
	Unable to
111111111111111111111111111111111111111	
14	. Teachers are able to identify your weaknesses and help you to overcome them.
-	
	Every time
	Usually
	Occasionally/Sometimes
	Rarely Never
3.	NEVCE
15	. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
. 4	Strongly agree
	Agree
	Neutral
	Dispurse
	Strongly disagree
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4	To a great extent
	Moderate
	Some what
10.7	waster comp.

- a. very little 5. Not at all 17. Teachers encourage you to participate in extracurricular activities.
- U-Strongly agree
- 2. Agree
- 3. Neutral
- 4; Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 4. To a great extent
- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 1. Above 90%
 - 2. 70-89%
 - 3. 50 69%
 - 4. 30 49%
 - 5. Below 29%
 - 20. The overall quality of teaching-learning process in your institute is very good.
- 4. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your
- 1. Retter Campus 2 Tob Oriented teaching 3. Better Euveronnent

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - cearning and Evaluation, which will help to apgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

As Please confirm this is the first and only ti	me you answ	er this survey.		
al Vos	b) No 🗆		cer	
It) Age: 18+ C) College Name: EMART	I DENI M	iomen's col	Ltat	
Di Gender: a) Female 🎾 b) Male		c) Transgender		
E) What degree program are you pursuing r	now?			
Bachelor's b) - Master's		c) MPhil		
d) Doctorate e) Other ()			
F) What subject area are you currently purs				
a) Arts 🗷 b) Commerce 🗆	c) Science			
d) Professional e) Other: ()			
Instructions to fill the questionnaire	55 (100 to 2.5)			
 All questions should be compulsorily 	/ attempted.			

- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

UV.	ing are questions to: online statement
1.	How much of the syllabus was covered in the class?
1.	85 to 100%
	70 to \$4%
3.	55 to 69%
4.	30 to 54%
	Below 30%
2.	How well did the teachers prepare for the classes?
1.	Thoroughly
2,	Satisfactority
	Poorly

		THE PROPERTY OF THE PROPERTY O	_
	4.	Indifferently	
	5	Won't teach at all	
	2/100	and a work in the fill	
	3.	. How well were the teachers able to communicate?	
		and to communicate?	
	10	Almos more and a second	
	- 2	Always effective V	ı
	2;	Sometimes effective	٨
	3	Just satisfactorily	
	- 2	The state of the s	
	4.	Generally ineffective	
	5.	Very poor communication	
	4.	. The teacher's approach to teaching can best be described as	
		The second of the description as	
	1	. Excellent V	
	- 2		
	- 2	. Very good	
	3.	Good	
	4.	. Fair	
	5	Poor	
	41		
	5	District of the second of the	
	3.	Fairness of the internal evaluation process by the teachers.	
	1,	Always fair V	
	2.	Usually fair	
	3.	Sometimes unfair	
	4	Usually unfair	
	-	there's	
	3.	Unfair	
	1000	A STATE OF THE STA	
	0.	Was your performance in assignments discussed with you?	
	1.	Every time	
	2	Usually	
	5.	Occasionally/Sometimes	
	4.	Rarely	
		Never	
		Never	
	1.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
		students. student exchange, field visit opportunities for	
		opportunities for	
	100	Regularly	
	2.	Often	
	3.	Sometimes L	
		Rarely	
	5.	Never	
	8	The tenching and mentoring process in your institution facilitates you in cognitive, social and emotional	
	340	the tensing and mentoring process in your institution facilitates were to assert?	
		growth, growth, cognitive, social and emotional	
	1.	Significantly 1	
11	2	Very well	
		SWOLE 1777	
	2.	Moderately	
	4.	Marginally	
		Not at all	
		The state of the s	
		And the second s	
	9.	The institution provides multiple opportunities to learn and grow.	
		yes opposituations to learn and grow,	
	1	Strongle	
	33	Strongly agree V	
	2.	Agree	
		Neutral	
	909	7. Committee of the com	

	10.	 Teachers inform you about your expected competent 	encies, course	outcomes and	programa	ic outcom	25.
	į.	1. Every time					
		2. Usually					
		[1] [1] [1] [1] [1] [1] [1] [1] [1] [1]					
		3. Occasionally/Sometimes					
		4. Rarely					
	5.	5. Never					
	11.	11. Your mentor does a necessary follow-up with an a	issigned task to	you.			
	1.	1. Every time\					
		2. Usually					
	3.	3. Occasionally/Sometimes					
		4. Rarely					
		5. I don't have a mentor					
	12	12. The teachers illustrate the concepts through examp	des and applica	tions.			
			200-200 1-0-000				
		Every time					
		2. Usually					
	3,	 Occasionally/Sometimes 					
	4.	4. Rarely					
	5.	5. Never					
	13	13. The teachers identify your strengths and encourage	you with provi	ding right level	of challe	nges.	
		I. Fully					
0		2. Reasonably					
		3. Partially			1.3		
		4. Slightly					
		5. Unable to					
	14	14. Teachers are able to identify your weaknesses and	hele you to our	encomo thosa			
		Ar and a second	meip you to ove	reome mem.			
	1.	1. Every time					
		2. Usually					
		3. Occasionally/Sometimes					
		4. Rarely	1				
		5. Never					
		comment way at an in-					
	15	 The institution makes effort to engage student improvement of the teaching learning process. 	is in the mon		v and co	ntinuous (quality
		ay common a consensión		11.5			
		Strongly agree					
		2. Agree					
	3.	3. Neutral))03		- 13		
	4.	4. Disagree					
	5.	Strongly disagree					
	16	16. The institute/ teachers use student centric methods problem solving methodologies for enhancing lear	, such as experi	ential learning	, participa	tive learni	ng and
		provided softing memorologies for eminicing lear	ming experience	vo.			
	1.	1. To a great extent					
		2. Moderate					
		3. Some what	8%	2			
	40.4	AND ADDRESS OF THE PARTY OF THE					

Disagree
 Strongly disagree

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

J. Poorly

NAME, That could Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding learning. Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following formus with her/his sincere effort and thought iter/his identity will not be revealed.

iter/his identity will not be revealed	
Ay Please confirm this is the first and only time you answer this survey-	
I And Women's College, Cidlock	
15) Ages 18 () College Hame Emanti Devi Women's College, Cuttock	
Dy Gender a) Fernale 🗸 fil Male C C Transgender C	
What degree program are you pursising now?	
d) Doctorate e) Cother ()	
Fy What subject area are you currently pursuing?	
a) Arts 🐼 b) Commerce 🖂 c) Science 🖂	
dj Professional	
Instructions to fill the questionnaire	
 All questions should be compulsorily attempted. 	
 Each question has five responses, choose the most appropriate one. 	
 The response to the qualitative question no. 21 is student's opportunity to give suggestions improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict yo response to teaching learning process only) 	or or
Criterion II - Teaching-Learning and Evaluation	
Student Satisfaction Survey on Teaching Learning Process	
Stadem samples and	
Following are questions for online student satisfaction survey regarding teaching learning process.	
 How much of the syllabus was covered in the class? 	
× 85 to 100% (100%)	
2, 70 to 84%	
3. 55 to 69%	
4. 30 to 54%	
5. Relow 30% -	
2. How well did the teachers prepare for the classes?	
Thoroughly	
2. Satisfactorily	

4.	
5.	Wen't teach at all
3.	How well were the teachers able to communicate?
V.	Always effective
2.	Sometimes effective
	Just satisfactorily
	Generally ineffective
	Very poor communication
990	Tely poor communication
4.	The teacher's approach to teaching can best be described as
w	Excellent
	Very good
	Good
	Fair
	Poor
	FOOT
5,	Fairness of the internal evaluation process by the teachers.
W.	Always fair
2.	Usually fair
3.	Sometimes unfair
4.	Usually unfair
5.	Unfair
6.	Was your performance in assignments discussed with you?
	Every time
	Usually
4	Occasionally/Sometimes
	Rarely Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
V.	Regularly
	Often
3.	Sometimes
	Rarely
	Never
	The Date of the Section of the Secti
0.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
v.	Significantly
	Very well
	Moderately
	Marginally Not at all
9.	The institution provides multiple opportunities to learn and grow.
V.	Strongly agree
	Agree
	Neutral
700	CONTRACTOR OF THE CONTRACTOR O

7	4.	Disagree
		Strongly disagree
		construction of the second of
	10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	V.	Every time
		Usually
		Occasionally/Sometimes
		Rarely
		Never
	11	Your mentor does a necessary follow-up with an assigned task to you.
3	u.	Every time
	2.	Usually
	3.	Occasionally/Sometimes
		Rarely
	5.	I don't have a mentor
	17	t. The teachers illustrate the concepts through examples and applications.
	V.	Every time
		Usually
		Occasionally/Sometimes
	4.	Rarely
	5.	Never
	13	 The teachers identify your strengths and encourage you with providing right level of challenges.
		Fully
	2.	Reasonably
		Partially
		Slightly
31	155	(Unable to
	14	Teachers are able to identify your weaknesses and help you to overcome them.
	W	Every time
		Usually
		Occasionally/Sometimes
	4.	Rarely
	5.	Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

improvement of the teaching learning process.

problem solving methodologies for enhancing learning experiences.

Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

To a great extent

Moderate

Some what

- a. very nuit
- 5. Not at all

100

17. Teachers encourage you to participate in extracurricular activities.

- J. Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- Efforts are made by the institute/ teachers to incudente soft skills, life skills and employability skills to make you ready for the world of work.
- Jr. To a great extent
- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- U. Above 90%
- 2. 70 89%
- 3. 50-69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
- J. Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. Collage need more space
- 2. More washnesms

3.

+31st year (Sociology honour)

Poll no - 245

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

HAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding leacning — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	mery his lidentity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey.
	a) Yes 🔛 b) No 🗆
	13) Age: 29 C) College Name: EMARTI DEVI WOMEN'S COLLEGE, CULTECK.
	13) Gender: a) Fernale 🔀 b) Male □ c) Transgender □
	E) What degree program are you pursuing now?
	d) Doctorate e) □ Other ()
	F) What subject area are you currently pursuing?
	a) Arts 🖾 b) Commerce 🗆 c) Science 🗀
	d) Professional
	Instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions of improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Eg	ollowing are questions for online student satisfaction survey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
	1 85 to 100% (100%) 2. 70 to 84% 3. 55 to 69% 4. 30 to 54% 5. Below 30%
	2. How well did the teachers prepare for the classes?
	1 Thoroughly 2. Satisfactorily 3. Poorly

- 4. Indifferently 5. Won't teach at all 3. How well were the teachers able to communicate? Always effective Sometimes offer Sometimes effective 3. Just satisfactority 4. Generally ineffective 5. Very poor communication 4. The teacher's approach to teaching can best be described as 2. Very good 3. Good 4. Fair 5. Poor 5. Fairness of the internal evaluation process by the teachers. 1. Always fair 2. Usually fair 3. Sometimes unfair 4. Usually unfair 5. Unfair 6. Was your performance in assignments discussed with you? Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for Regularly Often 3. Sometimes 4. Rarely
 - 5. Never
 - The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - Significantly
 - 2. Very well
 - Moderately
 - 4. Marginally
 - 5. Not at all
 - 9. The institution provides multiple opportunities to learn and grow.
 - Strongly agree
 - Agree
 - 3. Neutral

4. Disagree	
5. Strongly disagree	
e. magace	
10. Teachers inform you about your expected com	petencies, course outcomes and programme outcomes.
and the state of t	ALLEGE COMPANY OF THE PARTY OF
Livery time	
2. Usually	
3. Occasionally/Sometimes	
4. Rarely	
5. Never	300
11 V	
Your mentor does a necessary follow-up with	an assigned task to you.
Every time	
2. Usually	
 Occasionally/Sometimes 	
4. Rarely	
I don't have a mentor	
	W. Carrier and Co.
The teachers illustrate the concepts through ex	amples and applications.
/	Countries and the contribution of the anti-contribution
1. Every time	
Z. Usually	
 Occasionally/Sometimes 	
4. Rarely	
5. Never	
7.490.440.00 TO 45.450.000.000.000.000.000.000.000.000.0	
 The teachers identify your strengths and encor 	urage you with providing right level of challenges.
	o , , , , , , , , , , , , , , , , , , ,
- U fully	
2. Reasonably	
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5. Unable to	
THE TANKS OF THE SECOND	e Negral
14. Teachers are able to identify your weaknesses	and help you to overcome them.
1 Every time	
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Occasionally/Sometimes	
4. Rarely	
5. Never	
15 The institution makes affect to	
improvement of the teaching learning process	udents in the monitoring, review and continuous quality
improvement of the leaching learning process	S-8
J Strongly agree	
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3. Neutral	
4. Disagree	
Strongly disagree	

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent
2. Moderate

3. Some what

- 4. very infile
- 5. Not at all
- 17. Teachers encourage you to participate in extracurricular activities,

Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent

- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of tenchers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90% 2. 70 - 89%

- 3. 50 69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

Strongly agree

- Agree
- 3. Neutral
- Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your
- 1. College needs Land.
- 2. Cycle Stand.

3.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

3. Poorly

HAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding leaching — Learning and Evaluation, which will help to apgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	A) Please confirm this is the first and only time you answer this survey.
	al Yes 🗸 bi No 🖂
	HI Age 20 Ci College Name: EMARTI DEVI WOMEN'S COLLEGE, Cuttock
	D) Gender: a) Female ♥ b) Male □ c) Transgender □
	1:) What degree program are you pursuing now?
	الاقتاد (MPhil المالاقتاد) Achelor's b
	d) Doctorate e) Dther (]
	What subject area are you currently pursuing?
	a) Arts & b) Commerce C c) Science C
	d) Professional
	Instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Critorion II - Tooshina Januarian - 4 5 - 1 - 1
	Criterion II - Teaching-Learning and Evaluation Student Satisfaction Suppose an Teaching Learning Research
	Student Satisfaction Survey on Teaching Learning Process
Eo	llowing are questions for online student satisfaction survey regarding teaching learning process.
	1. How much of the syllabus was covered in the class?
	1 85 to 100% (100 %)
	2. 70 to 84%
	3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	Thoroughly
	2. Satisfactorily

	A Maria and a second a second and a second a
4.	Indifferently
3.	Won't teach at all
3.	How well were the teachers able to communicate?
ાં	Always effective
3	Sometimes effective
7	Sometimes effective
3.	Just satisfactority
4.	Generally ineffective
	Very poor communication
4.	The teacher's approach to teaching can best be described as
J	Excellent
2.	Very good
3.	Good
	Fair
	Poor
5.	Fairness of the internal evaluation process by the teachers.
N	Always fair
2.	Usually fair
3.	Sometimes unfair
4.	Usually unfair
5,	Unfair
6.	Was your performance in assignments discussed with you?
	Every time
2	Usually
- 4.	Occasionally/Sometimes
	Rarely
3.	Never .
7.	The institute takes action income.
	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
.1	Regularly
2.	Often
	Sometimes
	Rarely
	Never
8	The teaching and manuals.
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
ىرل	Significantly
	Very well
	Moderately
	Marginally
	Not at all
9.	The institution provides multiple opportunities to learn and grow.
11	Strongly agree
1	
9	Agree- Neutral
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1	4. Disagree
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67	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
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	2 of another your expected competences, comme
	1:very time
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	Occasionally/Sometimes Randy
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	5. Never
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	11. Your mentor does a progress of the
	 Your mentor does a necessary follow-up with an assigned task to you.
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	Occasionally/Sometimes
	4. Karely
	5. I don't have a mentor
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	and concepts turough examples and applications.
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	your saterigans and encourage you with providing right level of challenges.
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New York Control of the Control of t	2. Reasonably 3. Partially 4. Slightly 5. Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 1 Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 1 Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 1 To a great extent 2. Moderate
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- 4. very mile
- 5. Net at all
- 17. Teachers encourage you to participate in extracurricular activities.

Strongly agree

- Agree
- 3. Neutral
- Disagree
- Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent

- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

J. Above 90%

- 2, 70 89%
- 3. 50-69%
- 4. 30-49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

Strongly agree 2. Agree

- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your
- 1. Sports ground
- 2. College Needs Land 3. Cycle Stound

+33rd year (Sociology Hors)
ROHNIO: 13419-029

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	A Ver	the first and only	b) No 🖂		العمدان
31 Age: 19	C) Coffe	ge Name: EMR	LI DENI MOHE	n's college, a	Hour
D) Gender:	a) Female (E	b) Male		c) Transgender	
E) What dep	gree program	are you pursuin	g now?		
,W8a	chelor's b)	☐ Master's		c) MPhil	
d) D	octorate e)	□ Other ()		
l') What sul	oject area are	you currently p	ursuing?		
a) Ar	15 52	b) Commerce 🗆	c) Science		
d) Pr	ofessional	e) Other:	()		
	r. Pilet e e	uestionnaire			

- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1.	How	much of th	e syllabus	was	covered	in the	class?
----	-----	------------	------------	-----	---------	--------	--------

2. 70 to 84% (100%.)

3. 55 to 69%

4. 30 to 54%

5. Below 30%

2. How well did the teachers prepare for the classes?

horoughly

2. Satisfactorily

3. Poorly

4,	Indifferently		7.7
5.	Won't teach at all		**
3	How well were the teachers able	to communicate?	
1	Always effective	17	30
4.	Sometimes effection		
	Just satisfactority		
71.	Counceanly most and		
5.	Very poor communication		
4,	The teacher's approach to teachi	ing can best be described as	
ل	Excellent		
2.	Very good		700
3.	Good		
	Fair		
5.	Pour		
5.	Fairness of the internal evaluation		
2240		on process by the teachers,	
4	Always fair		
2.	Usually fair		
3,	Sometimes unfair		
4.	Usually unfair		
5.	Unfair		
6.	Was your performance in assign	nments discussed with you?	
. 1.	Every time	and your	
2	Usually		
3.	Occasionally/Sometimes		
4.	Rarely		
	Never		
7.	The institute takes period		
	students.	rest in promoting internship	, student exchange, field visit opportunities for
		99	strange, field visit opportunities for
U	Regularly		
2.	Often		
3,	Sometimes		
	Rarely		
	Never		
92			*9
8.	The teaching and mentoring r	process in your taste of	**************************************
	growth.	process in your institution	facilitates you in cognitive, social and emotional
	Significantly		
13	Significantly		
	Very well		
3.	Moderately		
4.	Marginally		
	Not at all		
9,	The institution provides multi	inle onner 11	
		spec opportunities to learn :	and grow.
4	Strongly agree		
2.	Agree		
	Neutral		

Disagree Strongly disagree Teachers inform you about your expected competencies, course outcomes and programme outcomes. Lvery time 2. Usually Occasionally/Sometimes Karely 5. Never 11. Your mentor does a necessary follow-up with an assigned task to you. Every time 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. I don't have a mentor 12. The teachers illustrate the concepts through examples and applications. 2. Usually 3. Occasionally/Sometimes 4. Rarely 5. Never 13. The teachers identify your strengths and encourage you with providing right level of challenges. Reasonably 3. Partially 4. Slightly 14. Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually 3. Occasionally/Sometimes 4. Rarely 5. Never 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. strongly agree 2. Agree 3. Neutral Disagree 5. Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

problem solving methodologies for enhancing learning experiences.

To a great extent

Moderate
 Some what

- 4. Very tittle
- 5. Not at all
- 17. Teachers encourage you to participate in extracurricular activities.

Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent

- Moderate
- 3. Some what
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 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90%

- 2. 70 89%
- 3. 50-69%
- 4. 30 49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.

₩ongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- Strongly disagree
- Give three observation / suggestions to improve the overall teaching learning experience in your institution.

1. Large Student's common moom

2. college needs land

3

+32nd Years (Sociology Hong) BARO-147

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

Table (Tabunal Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — rearning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following formal with her/his sincere effort and thought. Her/his identity will not be revealed.

Herkpip industrials	Wall filler Devi	evenin.				
A) Please confu		first and only ti		er this survey.		
				. include	Caller	
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() What degre	e program ar	e you pursuing	naw?			
343 PACE	olor's bi	taster's		cj MPhil		
d) Boct	orate e)	Other (1.			
Li What subje	ct area are y	ou currently pur	suing?			
		Commerce 🗆				
d) Profe	essional [□ e] Other: ()			
Each q The re improv	stions should uestion has to sponse to to rements; sho we to teaching Sts	d be compulsorii ive responses, c ne qualitative q i/he can also n ig learning proc- Criterion II udent Satisfac	hoose the mo uestion no. 2 nention weak ess only) - Teaching tion Survey	21 is student's messes of the -Learning and on Teaching	opportunity to institute here. d Evaluation Learning Pro	ocess
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3. 35 to 100% 3. 35 to 60% 4. 30 to 54% 5. Relow 30%	(4)	3				
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Thoroughly Sanshaberi 3. Noch						

	4.	Indifferently	١
	. 5.	Won't teach at all	
	3.	How well were the teachers able to communicate?	
	را،	- Always effective	
	2.		
	3.	Just satisfactorily	
	4.	Generally ineffective	
	5.	Very poor communication	
	4.	The teacher's approach to teaching can best be described as	
	-1.	Excellent	
	3	Very good	
	3.	Good	
		Fair	
		Poor	
	5.	Fairness of the internal evaluation process by the teachers.	
		- Always fair	
	2	Usually fair	
		Sometimes unfair	
		Usually unfair	
	5.	Unfair	
	6.	Was your performance in assignments discussed with you?	
		Every time	
	2.	Usually	
	3.	Occasionally/Sometimes	
	4.	Rarely	
	5.	Never	
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
		Regularly	
		Often	
		Sometimes	
		Rarely Never	
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional	
	1	growth.	
	1	Significantly	
		Very well	
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	9. 1	he institution provides multiple opportunities to learn and grow.	
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10. 7	eachers inform you about your expected competencies, course outcomes and programme outcomes.
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	don't have a mentor
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13	The teachers identify your strengths and encourage you with providing right level of challenges.
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	Partially
	Slightly
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14	Teachers are able to identify your weaknesses and help you to overcome them.
را.	-Every time
~	Usually
3.	Occasionally/Sometimes
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15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
را ر	Strongly agree
2.	Agree
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	Disagree
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16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	To a great extent
	Moderate
3.	Some what

Disagree
 Strongly disagree

- 4. Very little
- 5. Not at all
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- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90%

- 2. 70 89%
- 3, 50-69%
- 4. 30 49%
- 5. Helow 29%
- The overall quality of teaching-learning process in your institute is very good.

Strongly agree

- 2 Agree
- 3. Neutral
- Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. Play around
- 2 college needs Mone spece
- 3. More washrooms

(+3 gear)(sociology) (F-011 NO: - BAID-008)

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Miller Va

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation countil) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Derlyins and	Courty arms					
A c Bloom	confirm this is	the best and or	sly time you an	swer this survey.		
			to be to the speciment			
160/04/1959	e eren		norti (you work	en's col	Lege
Iti Age:	20	de wame: 🗗	100)evi wom		
D) Gender	r: a) Female©	6) Ma	e 🖸	c) Transgend	or 🗆	
E) What o	degree progran	n are you pursu	ing now?		7200	
		☐ Master's		c) MPhil		
d)	Doctorate e	Other	()			
F) What s	subject area ar	e you currently	pursuing?			
n)	Arts 🗹	b) Commerce	c) Scien	ce 🗆		
d)	Professional	e) Othe	rs()			
	ons to fill the q		35		22	
		ould be comput				
• Ea	ich question h	as five response	s, choose the n	nost appropriate	one. cocortunity tr	n give suggestions of
im	grovements;	o the qualitative she/he can also shing learning p	a mention we	aknesses of the	institute here.	give suggestions or [Kindly restrict your
		Criterio	n II – Teachin	g-Learning an	d Evaluation	Š.
	3			ey on Teaching		
Following are o	questions for	online student	satisfaction su	rvey regarding te	aching learnin	g process.
1. How m	uch of the syll	abus was cover	ed in the class?			
	100 Y					
2. 70 to 84	196 196	8.				
3. 55 to 69	9%					
4. 30 to 54	10.0					
5. Below :	30%					
2. How we	ell did the teac	hers prepare fo	r the classes?			
V. Thoron	ghily					
2. Satisfic						
3. Panels						

	4.	Indifferently
	3,	Won't teach at all
	3.	How well were the teachers able to communicate?
	N	Abways effective
	2.	Sometimes effective
	3.	Just satisfactorily
	4.	Generally ineffective
4	5,	Very poor communication
	4.	The teacher's approach to teaching can best be described as
	v	Excellent
		Very good
		Good
		Fair
	5.	Poor
		Poor
	5.	Fairness of the internal evaluation process by the teachers.
	. 1	Always fair
	3	Usually fair
		Sometimes unfair
		Usually unfair
		Unfair
	6.	Was your performance in assignments discussed with you?
		Every time
		Usualty
	3.	Occasionally/Sometimes
		Rarely
	5.	Never
	2.0	
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	V	Regularly
		Often
	3.	Sometimes
		Rarely
	5.	Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	V.	Significantly
	2	Very well
		Moderately
	4.	Marginally
		Not at all
	9.	The institution provides multiple opportunities to learn and grow,
	V	Strongly agree
		Agree
		Neutral

	10. Teachers inform you about your expected comp	petencies, course outcomes and programme outcomes.
	J. Every time	
	2. Usually	
	3. Occasionally/Sometimes	
	4. Rarely	
	TO THE PROPERTY OF THE PROPERT	
	5. Never	
	11. Your mentor does a necessary follow-up with a	n assigned task to you.
	V Every time	
	2. Usually	
	3. Occasionally/Sometimes	
	4. Rarely	
	5. I don't have a mentor	
	12. The teachers illustrate the concepts through exa	imples and applications.
	Y. Every time	
	2. Usually	
	Occasionally/Sometimes	
	4. Rarely	
	5. Never	
	13. The teachers identify your strengths and encour	age you with providing right level of challenges.
	J. Fully	
1	2. Reasonably	
	3. Partially	
	4. Slightly	
	5. Unable to	
	14. Teachers are able to identify your weaknesses a	nd help you to overcome them.
	J. Every time	
	2. Usually	THE WITH THE THE
	3. Occasionally/Sometimes	A STATE OF THE STA
	4. Rarely	
	5. Never	200
	 The institution makes effort to engage stud improvement of the teaching learning process. 	lents in the monitoring, review and continuous quality
	√. Strongly agree	
	2. Agree	
	3. Neutral	
	4. Disagree	
	5. Strongly disagree	
	16. The institute/ teachers use student centric metho problem solving methodologies for enhancing le	ods, such as experiential learning, participative learning and carning experiences.
	To a great extent	
	2. Moderate	
	3. Some what	
	21 Stille Mills	

Disagree
Strongly disagree

- Very little
 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.

V. Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

V. To a great extent

- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

J. Above 90%

- 2. 70-89%
- 3. 50-69%
- 4. 30 49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good,

J. Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- Give three observation / suggestions to improve the overall teaching learning experience in your institution.

1. Large Student common room

2 Flood Sports

s morre class room's needed

(+3 3008 years) (sociology) ROLL no - BAI9 - 180 (4005)

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	nerying mention with	
	A) Please confirm this is the first and only time you answer this survey.	
	a) Yes & b) No - ATTING COLLEGE, Cuttock	
	a) Yes b) No b) No b) No C) College Name: EMARTI DEVI WOMEN'S COLLEGE, Cuttock B) Age: 19 C) College Name: EMARTI DEVI WOMEN'S COLLEGE.	
	D) Gender: a) Female ☑: b) Male □ c) Transgender □	
	E) What degree program are you pursuing now?	
	a) Bachelor's b) Master's C c) MPhil	
	d) Doctorate e) Other ()	
	F) What subject area are you currently pursuing?	
	a) Arts 🖾 b) Commerce 🗆 c) Science 🗆	
	d) Professional	
3	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestion improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict response to teaching learning process only)	ns or your
	Criterion II - Teaching-Learning and Evaluation	
	Student Satisfaction Survey on Teaching Learning Process	
	= = = V 19	
Fol	lowing are questions for online student satisfaction survey regarding teaching learning process.	
	 How much of the syllabus was covered in the class? 	
	2. 70 to 84% 3. 55 to 69% 4. 30 to 54% 5. Below 30%	
	How well did the teachers prepare for the classes?	
ĵ,	7. Thoroughly 2. Satisfactorily 3. Poorly	

	75.	municionaly
10		Won't teach at all
	3,	How well were the teachers able to communicate?
	9	
	2	Always effective
		Sometimes effective
		Just satisfactorily
	4.	Generally ineffective
	5.	Very poor communication
	4,	The teacher's approach to teaching can best be described as
	112	Excellent
	2	Very good
		Good
		Fair
		Poor
	5	Fairness of the internal evaluation process by the teachers.
		Always fair
		Usually fair
	3,	Sometimes unfair
	4.	Usually unfair
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
	J	Every time
		Usually
	3.	Occasionally/Sometimes
		Rarely
	5.	Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1	Regularly
	2.	Often
	3.	Sometimes
	4.	Rarely
	5.	Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	ما،	Significantly
		Very well
		Moderately
		Marginally
		Not at all
	9.	The institution provides multiple opportunities to learn and grow,
	1	Strongly agree
		Agree
	3.	Neutral

- 507

	J Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	1.74
	1 Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. I don't have a mentor
	12. The teachers illustrate the concepts through examples and applications.
	12. The seathers thurstrate the concepts introopin examples and applications.
	↓ Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	13. The teachers identify your strengths and encourage you with providing right level of challenges,
	. J Fully
	2. Reasonably
	3. Partially
	4. Slightly
-	5, Unable to
	 Teachers are able to identify your weaknesses and help you to overcome them.
	Levery time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	15. The institution makes effort to engage students in the monitoring, review and continuous quality
	improvement of the teaching learning process.
	Strongly agree
	2. Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	16 The industrial form of the control makes and a second control to the control of the control o
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	provide sorring mentionographic entaining seatting experiences.
	J/ To a great extent
	2. Moderate
	3. Some what

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Disagree
 Strongly disagree

- 4. Very little
- 5. Not at all
- 17. Teachers encourage you to participate in extracurricular activities.

J Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

1/To a great extent 2. Moderate

- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90%

- 2. 70 89%
- 3. 50 69%
- 4. 30-49%
- 5. Below 29%
- The overall quality of teaching-learning process in your institute is very good.
- J Strongly agree
- 2. Agree

3.

- 3. Neutral
- 4. Disagree
- 5. Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- 1. More washrwans
- 2. college needs more space

+ 3 2nd years (13A20-127) (Sociology honows)

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/his identity will not be revealed.
	+ +
	A) Please confirm this is the first and only time you answer this survey.
	al yes Ø b) No 🗆
	It: Age: 19 C) College Name: EMARTI DEVI WOMEN'S COLLEGIE
	(i) Gender, -a) Female
	E) What degree program are you pursuing now?
	Bachelor's bj - Master's - c) MPhil -
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts 🗹 b) Commerce 🗆 c) Science 🗆
	dj Professional
	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fo	flowing are questions for online student satisfaction survey regarding teaching learning process,
	1. How much of the syllabus was covered in the class?
	85 to 100% -
	2. 70 to 84%
	3. 55 to 69%
	4, 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	1. Thoroughly
	2 Salisfactorily
	3 Basely

	- 4.	Indifferently
	5.	Won't teach at all
	3.	How well were the teachers able to communicate?
	1	Always effective V
		Sand Controller
	2	Sometimes effective
	100	Just satisfactorily
	5.	Very poor communication
		The teacher's approach to teaching can best be described as
	I.	Excellent
		Very good
		Good
		Fair
-		Poor
	5	Fairness of the internal evaluation process by the teachers.
	1.	Always fair V
	2.	Usually fair
	3	Sometimes unfair
	a	Licentity unfair
	5.	Usually unfair Unfair
	6.	Was your performance in assignments discussed with you?
	1.	Every time V
	2	Usually
	-	Occasionally/Sometimes
		Rarely
	5.	Never
50	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
		Regularly
	2.	
	3.	Sometimes V
	4.	Rarely
	5.	Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	1.	Significantly V
	2.	Very well
	3.	Moderately
	4.	Marginally
9	5.	Not at all
	9.	The institution provides multiple opportunities to learn and grow.
	1.	
		Strongly agree
	2,	Agree
	3,	Neutral

). Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never
	 Your mentor does a necessary follow-up with an assigned task to you.
20	
	. Every time
	Usually Occasionally/Sometimes
	. Rurely . I don't have a mentor
	. I don t nave a menta
	The teachers illustrate the concepts through examples and applications.
	. Every time
	Usually
	. Occasionally/Sometimes
	. Rarely
	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
	. Fully V
	2. Reasonably
	5. Partially
	Slightly
	5. Unable to
	 Teachers are able to identify your weaknesses and help you to overcome them.
	. Every time
	2. Usually
	3. Occasionally/Sometimes
	I. Rarely
	5. Never
	15. The institution makes effort to engage students in the monitoring, review and continuous quality
	improvement of the teaching learning process.
i i	Strongly agree
	2. Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	36. The inclinated tanabase was student contain methods such as apparientful learning methological boundary and
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	1. To a great extent
	2. Moderate
	at the second se

Disagree
 Strongly disagree

3. Some what

7	1	Very little
		Yely little
	J.	Not at all
	17	. Teachers encourage you to participate in extracurricular activities.
	1.	Strongly agree
		Agree
		Neutral
		Disagree
	j.	Strongly disagree
	18	Efforts are made by the instituted southern in the second
		Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
	. 15	To a great extent
	2.	Moderate
-		Some what
	4.	Very little
	5,	Not at all
	19	What percentage of teachers use ICT
		What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
	- 11	2100AG 2029
		70 – 89%
	4	50 - 69% \
	٥,	Below 29%
	20	The overall quality of teaching-learning process in your institute is very good.
	car	o process in your mischate is very good.
	1.	Strongly agree V
		Agree
	3,	Neutral
	4.	Disagree
		Strongly disagree
	21	Give there at
		. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
	1.	Full time teachers faculties.
	- fri	Net correctivity to the department. &
	8	Reprographly facilities to the students
	0	Tal and a longer of the continue of the contin
	್ರಾ	Job or enter approximation coaching and vocationa
		traping programme by recognized along out it.
		maining proof our me be assurated along with the
		Magree anumes.
2 (6		Job oriented attastions chatricing coaching and vocationa training proogramme be arranged along with the degree course.
		1.0-0-78

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National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed

	Her/his identity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey.
	A) Please confirm this is the first and only time for
	a) Yes O b) NO D 3 20000 S College
	B) Ago: 21 C) College Name: Emonth Devi Women's College
	D) Gender: a) Female b) Male c) Transgender
	E) What degree program are you pursuing now?
	() Bachelor's b) Master's C) MPhil
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional
	All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one.
	 Each question has the responses, close the mass approximately to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fo	llowing are questions for online student satisfaction survey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
	1. 85 to 100%
	2 70 to 940/
-	3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	1. Thoroughly
	2. Satisfactorily
	3. Poorly

- 4	Indee
5	- Indifferently
	Won't teach at all
1	la de la companya de
	How well were the teachers able to communicate?
2	Always effective
- 3	Sometimes effective
- 3	Just satisfactorily
	Generally ineffective
	Very poor communication
*	The teacher's approach to teaching can best be described as
2	Excellent —
2	Very good
	Good
	Fair
. 3	Poor
5	PAGE 15 A STATE OF THE STATE OF
ै	Fairness of the internal evaluation process by the teachers.
	Always fair -
2	Usually fair
3	Sometimes unfair
4	Conclusion of the Conc
2	Usually unfair
3,	Unfair
6	Was your and
500	Was your performance in assignments discussed with you?
	Every time
2	Usually
2	
3.	Occasionally/Sometimes
4.	Rarely
5.	Never
 3	
7.	The institute takes active interest in proposition in
	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	- Providence of the
1.	Regularly
	Often
	Sometimes -
	Rarely
	Never
3.	Never
g	The teaching in a second
Ĭ),	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	grown.
10	Significantly
- 20	Very well
	Moderately
	Marginally
5.	Not at all
9.	The institution provides multiple opportunities to learn and grow.
	10H
1.	Strongly agree
	Agree
3.	Neutral
	96

7	 Teachers inform you about your expected competencies, course outcomes and programme outcomes. 	
/	1. Every time	
ķ	2. Usually \	
	3. Occasionally/Sometimes	
	4. Rarely	
	5. Never	
	 Your mentor does a necessary follow-up with an assigned task to you. 	
	1. Every time \	
	2. Usually	
	3. Occasionally/Sometimes	
	4. Kurely	
	5. I don't have a mentor	
	 The teachers illustrate the concepts through examples and applications. 	
	1. Every time	
	2. Usually	
	3. Occasionally/Sometimes	
	4. Rarely	
	5. Never	
	 The teachers identify your strengths and encourage you with providing right level of challenges. 	
374	I. Fully	
	2. Reasonably	
	3. Partially	
	1. Slightly	1.0
	5. Unable to	
	 Teachers are able to identify your weaknesses and help you to overcome them. 	
	. Every time	
	. Usually	
	. Occasionally/Sometimes	
9	. Rarely	
	. Never	
	The institution makes effort to engage students in the monitoring, review and continuous qualit improvement of the teaching learning process.	y
Ŷ.	. Strongly agree	
	Agree	
	Neutral	
	Disagree	
	Strongly disagree	
	 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 	i
	To a great extent	
	Moderate	
	Some what	

.

Disagree
 Strongly disagree

5.	Very little		
	Not at all	14.1	-
17.	Teachers encourage you to past	icipate in extracurricular activities.	846
1	e	require in extracorricular activities.	
5	Strongly agree		
3.	Neutral		
4.	Disagree		
5.	Strongly disagree		
		e/ teachers to inculcate soft skills, life skills a	and employability skills to make
	To a great extent		
2,	Moderate		
	Some what		
4.	Very little		
5.	Not at all		
19.	What percentage of teachers us	e ICT tools such as LCD projector, Multime	
1.	Above 90%	as LCO projector, Multime	edia, etc. while teaching.
	70 - 89%		
	50-69%		
4.	30-49%		
5.	Below 29%		
20.	The overall quality of teaching	-learning process in your institute is very g	
600	`	process in your institute is very g	ood,
1.	Strongly agree		
	Agree		
	Neutral		
4.	Disagree		
5.	Strongly disagree		9
21.	Give three observation / sug	gestions to improve the overall teaching	e-venture en anno
	msmmon,		- learning experience in your
L	full time tack	ilty.	
2.	Net Connectivity	to the department on students. ching and vocational to long with the degree	A many Dona a l
0.151	Facility tothe	trolents.	a inthing was and
3	T		ONE COST
	Job Oriented Coa	ching and vocational to	משתמסטת פתוחות
	he organed a	1 : +6 +6 . d	1 Julian

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National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought, Her/his identity will not be revealed.

A) Please confirm this is the first and only tin a) Yes Ape: 19 + () College Name: Eman	b) No 🗀		college.
DyGendes: a) Female b) Male		c) Transgender	□ 0
E) What degree program are you pursuing n Gachelor's b) Master's d) Doctorate e) Other (iow?	c) MPhil	0
F) What subject area are you currently purson) Arts b) Commerce do d) Professional de e) Other: (uing? c) Science	0	

instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

2	HOW	ing are questions for change statems services, and
	1.	How much of the syllabus was covered in the class?
	L	85 to 100%
	2.	70 to 84%
	3.	70 to 84% — 55 to 69% —
	4.	30 to 54%
	5.	Below 30%
	2:	How well did the teachers prepare for the classes?
	1.	Thoroughly
	2	Saistactorily
	3.	Poorly

100	Indifferently		
. 5.	Won't teach	t all	
3.	How well we	re the teachers able to communicate?	
1	Always effec	ive	*
2.	Sometimes e	lective	
3.	Just satisfacte	rily	
4.	Generally inc	Hective	
5.	Very poor co	nmunication	
4.	The teacher's	approach to teaching can best be described as	
	Excellent	/	
	Very good		
	Good		
	Fair		
Э.	Poor	and the state of the state of the	171
5.	Fairness of th		
		internal evaluation process by the teachers.	
1.	Always fair		
2.			
3.	Sometimes un	Cole	• •
70.0	Usually unfair	iair	
	Unfair		
**	Omair		
6.	Was your perf	ormance in assignments discussed with you?	
		and assignments discussed with you?	
1.	Every time	./	
	Usually	~	
		2.007***********************************	
3.	Occasionally/	sometimes	
4.	Rarely		
5.	Never		
*		AND MARKE NO. 10	
1.	The institute	akes active interest in promoting internship,	student exchange, field visit opportunities for
	students.		exemange, field visit opportunities to
	Danielaste		
	Regularly		
	Often		
3.	Sometimes	9	
4.	Rarely		
5.	Never		
	77	102	
8.	The teaching	and mentoring process in your institution fac-	ilitates you in cognitive, social and emotions
	growth.		you in cognitive, social and emotions
		,	
1.	Significantly		
	Very well	A. 100	
	and the second s		
	Moderately		
	Marginally		
5.	Not at all		
.0	The Leaderston	X	
9.	rae abstitution	provides multiple opportunities to learn and	grow,
0000	Strongly agree	. /	
2.00	Agree		
	Neutral		

-10	. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
W	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never
્યે	Never
1	. Your mentor does a necessary follow-up with an assigned task to you.
0.1	Every time
	Usually
	10:25 (10:00 ft) 0:00 10:00 (10:00 ft)
	Oceasionally/Sometimes
	Rarely
- 2	I don't have a mentor
1	2. The teachers illustrate the concepts through examples and applications.
- 1	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	. Never
	Never
1	 The teachers identify your strengths and encourage you with providing right level of challenges.
	Fully
	Rensonably
	Partially
	Slightly
	Unable to
14	. Teachers are able to identify your weaknesses and help you to overcome them.
1	
	Every time
	Usually Considerable Constitution
	Occasionally/Sometimes
	Rarely- Never
3.	ricyer
15	The institution makes effort to engage students in the monitoring, review and continuous quality
	improvement of the teaching learning process.
1.	Strongly agree
	Agree
	Nontral
	Disagree
	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and
	problem solving methodologies for enhancing learning experiences.
1	To a great extent
	Moderate Moderate
	Some what
47.0	STORE THERE

d. Disagree
 5. Strongly disagree

	٧.	4. Disagree	
	4.	7 . T	
ı	5.	3. Savingly distigree	
	10	10 Teachers in Grant	
	10.	 Teachers inform you about your expected competencies, course outcomes and programs 	ne outcomes.
		1. Every time	
		2. Usually	
	3.	 Occasionally/Sometimes 	
	4.	4. Rarely	
	5.	5. Never	
	11	11 Verse many 1	
	-	 Your mentor does a necessary follow-up with an assigned task to you. 	
i	1	I. Every time	
		2. Usually	
	4	3. Occasionally/Sometimes	
		4. Rarely	
	5.	5. I don't have a mentor	
	12	12. The teachers illustrate the concepts through examples and applications.	
		A contract of an argument and alphoenous.	
	1.	1. Every time	
		2. Usually	
		3. Occasionally/Sometimes	
		4. Rarely	
		5. Never	
	0.40	CONT. (ACCOUNT)	
	13	13. The teachers identify your strengths and encourage you with providing right level of challenges.	2020
		/	iges.
·		1. Fully	
		2. Rensonably	
		3. Partially	
		4. Slightly	
	5.	5. Unable to	
	14	 Teachers are able to identify your weaknesses and help you to overcome them. 	
	120	1. Every time	
		2. Usually	
		Occasionally/Sometimes	
		4. Rarely	
	5.	5. Never	2.5
	15	15. The institution makes effort to engage students in the monitoring, review and con	
	***	improvement of the teaching learning process.	tinuous quality
		mys constant of the reactining process.	
	1.	Strongly agree	
		2. Agree	75
		3. Neutral	
		4. Disagree	
		5. Strongly disagree	
	16.	16. The institute/ teachers use student centric methods, such as experiential learning, participation problem solving methodologies for extension and the student central participation.	ve learning and
		problem solving methodologies for enhancing learning experiences.	
	L	L. To a great extent	
		2. Moderate	
		3. Some what	
	-	11.6	

	¥353	4	Very little
			Not at all
		2.5	Not lit till
		17	. Teachers encourage you to participate in extracurricular activities.
		200	
		4	Strongly agree
		2.	Agree
			Neutral
			Disagree
		5.	Strongly disagree
		18	 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
		4	To a great extent
		2.	17. (2.4) 1.70 (1.4) 1.70 (1.4) 1.70 (1.4)
		3.	
	1	4.	1270727070
		5.	Not at all
		19). What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
			Above 90%
			70 - 89%
			50 - 69%
		4.	30 – 49%
		5.	Below 29%
		20	. The overall quality of teaching-learning process in your institute is very good.
		4.1	
		1.	Strongly agree
		2.	
	0	3.	14577774)
		4.	
		٥.	Strongly disagree
		21	 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
¥.		1.	full time faculty
		2.	pled connectivity to the department and nephylography
			Fasility
		3.	
			Job orciented waching and vocational training program be arranged along with the degree
			profram by armonead , in a su the (
			fre (1. com action) with the gegrater
1			() ()
-	9		const.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought, Her/his identity will not be revealed.

A) Please confirm this is a) Yes	51	b) No. [7]		
II) Age: 19+ C) Colle	ge Name: Envo	ucti De	wi women	is college.
D)Gender: a)Female ⊽			c) Transgender	
E) What degree program	are you pursuing	now?		<u>24</u>
Bachelor's b)	☐ Master's		c) MPhil	
d) Doctorate e)	□ Other (1		
F) What subject area are	e you currently pu	rsuing?		
a) Arts 🗹	b) Commerce 🗆	c) Science	e 🗆	
d) Professional	e) Other:)		
Instructions to fill the q				
 All questions sho 				
			ost appropriate on	
 The response to 	the qualitative	question no.	21 is student's or	pportunity to give suggestions of
	she/he can also hing learning pro		sknesses of the in	stitute here. (Kindly restrict you
	Criterion I	I – Teachin	g-Learning and	Evaluation
9		-41 C	w on Toaching I	earning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1.	How much of the syllabus was covered in the class?
1.	85 to 100%
2	70 to \$4%
	55 to 69%
4.	30 to 54%
5.	Below 30%
2.	How well did the teachers prepare for the classes?
1.	Thoroughly
2	Thoroughly Satisfactorily
3.	

	4,	Indifferently	
	3.	Won't teach at all	
	3,	How well were the teachers able to communicate?	
	1.	Always effective	
		Sometimes effective	
		Just satisfactorily	
		Generally ineffective	
	5.	Very poor communication	
	4.	The teacher's approach to teaching can best be described as	
	1	Excellent V	
		Very good	
		Good	
		Fair	
		Poor	
	5.	Fairness of the internal evaluation process by the teachers.	
	1.	Always fair	
		Usually fair	
		Sometimes unfair	
		Usually unfair	
		Unfair	
	6.	Was your performance in assignments discussed with you?	
	1.	Every time Common Commo	
		Usually	
		Occasionally/Sometimes	
		Rarely	
27	2.	Never	
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
	1.	Regularly	
		Often	
		Sometimes	
		Rarely	
		Never	
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotiona growth.	1
		6:151	
		Significantly	
		Very well	
		Moderately	
88.1	4.	Marginally	
	5.	Not at all	
	9.	The institution provides multiple opportunities to learn and grow.	
	1	Strongly agree	
		Agree	
	00	Neutral	

	11.	Your mentor does a necessary follow-up with an assigned task to you.
65	100	Every time V
		Usually
		Occasionally/Sometimes
		Rarely
		I don't have a mentor
	12.	The teachers illustrate the concepts through examples and applications.
	1.	Every time
	2.	Usually
		Occasionally/Sometimes
		Rarely
		Never
	13	. The teachers identify your strengths and encourage you with providing right level of challenges.
	8	Fully
		Reasonably
		Partially
		Slightly
		Unable to
	14	Teachers are able to identify your weaknesses and help you to overcome them.
	97	/
		Every time \
		Usually
		Occasionally/Sometimes
		Rarely
	5.	Never
	15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
઼	12	Strongly agree
		Agree
		Neutral
		Disagree
		Strongly disagree
	16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	47	To a count output.
		To a great extent
		Moderate Section 2012
	J,	Some what

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4. Disagree

1. Every time 2. Usually

Rarely
 Never

3. Occasionally/Sometimes

5. Strongly disagree



National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	AND SHORT PROPERTY OF COLUMN TO A STATE OF COLUMN T	
	A) Please confirm this is the first and only time you answer this survey.	
	a) Yes 💋 b) No 🗀	
	11) Age: 19 c) College Name: Emarchi Devi women's college	
	D)Gender: a) Female Ø b) Male □ c) Transgender □	
	E) What degree program are you pursuing now?	
	d) Doctorate e) Other ()	
	of octorate e) — Other ()	
	F) What subject area are you currently pursuing?	
	a) Arts 🖾 b) Commerce 🗆 c) Science 🖂	
	d) Professional	
	Instructions to fill the questionnaire	
	 All questions should be compulsorily attempted. 	
	 Each question has five responses, choose the most appropriate one. 	
	 The response to the qualitative question no. 21 is student's opportunity to give suggest improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict.) 	ons or
	response to teaching learning process only)	15
	Criterion II - Teaching-Learning and Evaluation	
	Student Satisfaction Survey on Teaching Learning Process	
E	lowing are questions for online student satisfaction survey regarding teaching learning process.	
	1. How much of the syllabus was covered in the class?	
	1. 85 to 100%	
	2- 70 to 84%	
	3. 55 to 69%	
	4. 30 to 54% 5. Below 30%	
	5. Below 3076	
	How well did the teachers prepare for the classes?	
	Thoroughly	
Ť.	2. Satisfactorily	
	3. Poorly	

	4	Indifferently
	5.	Won't teach at all
	3.	How well were the teachers able to communicate?
	·V	Always effective
		AMITTED TO THE TAXABLE PROPERTY OF THE PROPERT
	5,	Very poor communication
	4	Th.
	30	The teacher's approach to teaching can best be described as
	سبل	Excellent Excellent
	2,	Very popul
	2.	Good
	4.	Fair
-	5.	Poor
	4	P-r
		Fairness of the internal evaluation process by the teachers.
	1	Always fair
	2.	Usually 6:
	3.	Sometimes unfair
	4.	Usually unfair
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
ASEIS	SSA'S	Communice in assignments discussed with your
13/12/	2	* * * * * * * * * * * * * * * * * * *
	d.	
	11000	Rarely Never
0.40		1 NEVEL
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for Regularly
		students.
		miernship, student exchange, field visit opportunities for
	1	Regularly
	2.	Often
		Sometimes
	4.	Rarely
		Never
-		The state of the s
	8,	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
		growth.
		, and experience social and emotional
	1,	Significantly
	2	Very well
	3.	Moderately
-53	4.	Marginally
	5.	Not at all
100		
	9.	The institution provides multiple opportunities to learn and grow.
	V	Strongly agree
	2.	Agree
		Neutral

...

		producting action of the programme and programmed a
	1	Every time
	2.	Usually
	3.	Occasionally/Sometimes
	4.	Rarely
		Never
	-	THE STATE OF THE S
	11.	Your mentor does a necessary follow-up with an assigned task to you.
	CINC PACE	/ ronow-up with an assigned task to you.
	1	Every time
	2,	Usually
	3.	Occasionally/Sometimes
	4.	Karely
	5,	I don't have a mentor
	12	. The teachers illustrate the concepts through examples and applications.
		Every time
		Usually
		Occasionally/Sometimes
	4.	Rarely
		Never
	13.	. The teachers identify your strengths and encourage you with providing right level of challenges.
		Fully
	.2	Reasonably
	3.	Partially
	4.	Slightly
	5.	Unable to
	14.	Teachers are able to identify your weaknesses and help you to overcome them.
		Every time
		Usually
*8		Occasionally/Sometimes
		Rarely
		Never
	15.	The institution makes effort to engage students in the monitoring, review and continuous quality
		improvement of the teaching learning process,
	' V	Strongly agree
		Agree
		Neutral
	4.	Disagree
ě	5. 3	Strongly disagree
ì	16.1	The institute/ teachers use student and in the last to the last and in the las
	1	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	100	
	3,	To a great extent Moderate
		Some what
	. 44. 6	AND THE PARTY OF T

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Disagree
 Strongly disagree

- Very little
- 5. Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
- Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make
- To a great extent
- 2-Moderate
- 3. Some what
- 4. Very little
- 5. Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 3-70-89%
 - 3. 50-69%
- 4. 30 49%
- 5. Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
- Strongly agree
- 2. Agree
- 3. Neutral
- 4. Disagree
- Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your
- 1. Hind: Divas, 26 January, 15th Acquest (we observed in our 2 We need more classrooms.
- 3. We need facility of higher education of our college.

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is or Teaching – Learning and Evaluation, which will help to up will have to respond to all the questions given in the following Her/his identity will not be revealed.	perade the quality in higher ec	Incation is properly
A) Please confirm this is the first and only time you answe	r this survey.	

Teaching – Learning will have to respond Her/his identity will	and Evaluation, which to all the questions giv not be revealed.	en in the follow	ring format with h	er/his sincere el	fort and thought
A) Please confirm th	is is the first and only	time you answ	er this survey.		
al Vac	Col.	b) No. C			100
B) Age: 22 c) c	College Name: EMA	icli Devi	women's	college	Lutack
D)Gender: a) Fema	sle ❷ b) Male	0	c) Transgender	0 '	
E) What degree pro	gram are you pursuing	now?			
a) Bachelor's	b) 🗆 Master's		c) MPhil		
d) Doctorate	e) Other (1	7500000		
F) What subject are	a are you currently pu	rsuing?			
a) Arts		c) Science			
d) Profession	nal 🗆 e) Other: ()			
Instructions to fill the All questions	he questionnaire s should be compulsor	ily attempted.			
 Each question 	n has five responses,	thoose the mo	st appropriate one	6	
 The respons improvement 	e to the qualitative of ts; she/he can also of teaching learning produce	question no. 2 mention weak	1 is student's op	portunity to giv	
	Criterion I Student Satisfa		Learning and E on Teaching Le	The state of the s	55
llowing are questions	for online student sat	isfaction surve	y regarding teach	ing learning pro	ocess.
1. How much of the	syllabus was covered	in the class?			
1. 85 to 100% 2. 70 to 84% 3. 55 to 69% 4. 30 to 54% 5. Below 30%	olt w		10		

Fo

2. How well did the teachers prepare for the classes?

1. Thoroughly

2 Satisfactorily 3. Poorly

		Indifferently Won't teach at all		
22	3.	How well were the teachers able to c	communicate?	
	V	Always effective		
	3	Sometimes effective		
	3.	Just satisfactorily		1
		Generally ineffective		
		Very poor communication		
	4.		construct has decoupled to	
			can best be described as	
	1,	- Excellent		
	2.			
		Good		
	4.	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		
	5.	Poor		
-	5.	Fairness of the internal evaluation p		
			process by the teachers.	
	4	Always fair		
	2.	Usually fair		
	3.	Sometimes unfair		
		Usually unfair		
	5.	Unfair		
	6.	Was your performance in assignm	ments discussed with you?	
ATT I	J	Every time	and the state of t	
	2.	Usually	their transferred water and a property of a between the resident	Hemerydala
	3.	Occasionally/Sometimes		
	4.	Rarely		
		Never		
÷	7.	The institute teles and	and the second s	
		students.	st in promoting internship, student exchange, field visit opports	unities for
	1,	Regularly		
	2			
	3.	Sometimes		
		Rarely		
		Never		
	8.	The teaching and mentoring and	recover in your bank of	
		growth.	rocess in your institution facilitates you in cognitive, social ar	nd emotional
	1			
	3	Significantly		
	4	Very well		
	3,	Moderately		
	4.	Marginally		
3		Not at all		
	9,	The institution provides multipl	ple opportunities to learn and grow.	10
		/	to read and grow,	7 32
	1	Strongly agree		
	2.	Agree		
	3.	Neutral		1-129
		Control of the Contro		1.00

,	0001 22	·
1	4. D	sagree
	5. St	rongly disagree
	40,47,400	e.) quantitée
	40.00	In Address Add
	10. 1	cachers inform you about your expected competencies, course outcomes and programme outcomes.
		You about your expected competencies, course outcomes and programme outcomes.
	1. F	very time
	3%	very time
	4	sually
	3. 0	ecasionally/Sometimes
	4. R	arely
	5 1	mcry
	5. N	ever
	11. \	Our mentor do
		our mentor does a necessary follow-up with an assigned task to you.
	10	CONTRACTOR
	1	very time
	2, 1	Stally
	3. (Continually 10
	4 1	Accasionally/Sometimes Barely
		sarety
	5. 1	don't have a mentor
	12.	The tenchane tilles and
		The teachers illustrate the concepts through examples and applications.
	14.	Every time
	.2/	Usually
	3.	Occasionally/Sometimes
	4	Rarely
	3.	Never
	13.	The teachers identify your district.
		The teachers identify your strengths and encourage you with providing right level of challenges.
	2 1	Fully
	2	Reasonably
	3,	Partially
	4.	Slightly
	5.	Unable to
	97000	
	4.0	######################################
	14.	Teachers are able to identify your weaknesses and help you to overcome them.
	109.55	
	V	Every time
	2.	Usually
		Occasionally/Sometimes
		Rarely
	٥.	Never
	15.	The institution makes effort to engage students in the monitoring, review and continuous quality
		improvement of the teaching learning process.
		of the telephing process.
	4 4-	f
	3	Strongly agree
	2	Agree
		Neutral
	4.	Disagree
		Strongly disagree
		TA MANAGAN
	20	The Treatment of the Control of the
	10.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and
		problem solving methodologies for enhancing learning experiences,
		/ white the state of the state
	. 1/	To a great extent
	4	Moderate
	2	
	2.	Some what

	4. Very little 5. Not at all	
	17. Teachers encourage you to participate in extracurricular activities.	
	2. Agree 3. Neutral 4. Disagree 5. Strongly disagree	
	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	
9	1. To a great extent 2. Moderate 3. Some what 4. Very little 5. Not at all	
	19. What percentage of teachers use ICT tout	
	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 1. Above 90% 2. 70 – 89% 3. 50 – 69% 4. 30 – 49% 5. Below 29%	
	20. The overall quality of teaching-learning process in your institute is very good.	
	Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree	
	21. Give three observation / suggestion	
	We celebrate Hindi Ni (Independent day)	
	we need more class is and Republic day (26 January	
	institution. We calebrate Hindi Divais and Republic day (26 January) We need more class-recoms for better study. We need fait facility of higher education in this callege. Such as MA, B.Ed	

4

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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	 A) Please confirm this is th 	e first and only ti	me you ansv	ver this survey.		
	a) Yes	₫ .	b) No 🗆			
	B) Age: 21 C) College	e Name: f <i>morc fi</i>	Devi won	en's college	vcultoc4	\$
	D) Gender: a) Female 🖸	b) Male		c) Transgender	0	
	E) What degree program	are you pursuing	now?			
	(Bachelor's b)	☐ Master's		c) MPhil		
	d) Doctorate e)	Other ()	W3590000		
	F) What subject area are	you currently pur	suing?			
	a) Arts 🖾 b) Commerce 🗀	c) Science	e 🗅		
	d) Professional	. e) Other: ()			
	Instructions to fill the qu					
72	 All questions shou 					
	 Each question has 	five responses, c	hoose the m	ost appropriate on	ie.	
	 The response to improvements; st response to teach 	he/he can also n	nention wea	21 is student's or knesses of the in	pportunity to stitute here. (give suggestions or Kindly restrict your
		Criterion II	- Teaching	g-Learning and	Evaluation	
	<u>s</u>			y on Teaching L		cess
					==-55-=	===8
Foll	ollowing are questions for o	nline student sat	isfaction sur	vey regarding tead	hing learning	process.
	1. How much of the sylla	bus was covered	in the class?			
	1. 85 to 100%					
	3 70 to 84%					
	3. 55 to 69%			26.		
	4. 30 to 54%					
	5. Below 30%					
	2. How well did the teac	hers prepare for th	he classes?			
	1. Thoroughly					
214	2 Satisfactority					
	3. Poorly					

	- Indifferently
	Won't teach at all
	CHOCON AND ACTUAL CONTROL OF A MANAGEMENT AND ACTUAL CONTROL OF A CONT
3	How well were the teachers able to communicate?
77.0	Accompany of the second se
J	Always effective
2	Sometimes effective
	Just satisfactorily
	Generally ineffective
- 3	. Very poor communication
4	. The teacher's approach to teaching can best be described as
1.	Excellent
4	Very good
3.	Goed
4.	Fair
5.	Poor
82	
5.	Fairness of the internal evaluation process by the teachers,
1	Always fair
2.	Usually fair
3.	Sometimes unfair
4.	Usually unfair
5.	
6.	Was your performance in assignments discussed with you?
	assignments discussed with you?
J	Usually
2.	Usualty
3.	
4.	Rarely
5.	
*:	
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	students. Students in promoting internship, student exchange, field visit opportunities of
W	Regularly
2.	Often.
	Sometimes
	Rarely
5.	Never
8.	The teaching and mentoring process in your last at a
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	Significantly
2	Very well
	Moderately
	Marginally
5.	Not at all
9.	The institution provides multiple opportunities to learn and grow.
بل	Strongly agree
2.	Agree
	Neutral

	4. Disagree 5. Strongly disagree
	10. Terrat
	Teachers inform you about your expected competencies, course outcomes and programme outcomes. Usually Occasioners.
	1. Every time
1	2. Usually Usually
	5. Occasionaliste
	3. Occasionally/Sometimes 4. Rarely
	5. Never
	Your mentor does a necessary follow-up with an assigned task to you. Usually
	does a necessary follow-up and
	- Livery time Silvery time
	2. Usually
	Occasionally/Sometimes Rarely
	4. Rarely Sometimes
	5. I don't have a mentor
	The teachers illustrate the concepts through examples and applications. Every time
	the concepts through expend
	Every time Every time
	USUBIIO
0.00	3. Occasionally/e
	Contest
	5. Never
	The teachers identify your strengths and encourage you with providing right level of challenges. Reasonable.
	your strengths and encourage you with nevertile
	- 1. Fully Fully Fully Fully Fully Figure 1. Fully Ful
	3. Partially
	Slightly Unable to
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	E weaknesses and help you to overcome them
	2. Usually
4,	3 Occasio II in
	Occasionally/Sometimes Rarely
	5. Never
	15. The institution makes effort to account
	15. The institution makes effort to engage students in the monitoring, review and continuous quality
ii 33	* Special district
	2. Agree
	3. Neutral
1	4. Disagree
100	5 Streenhadt
25	5. Strongly disagree
1	16. The institute/ teachers use student sout in
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	To a great extent
	2. Moderate
j.	3. Some what
2	The Print

- 4. Very little 5. Not at all Teachers encourage you to participate in extracurricular activities. Strongly agree 2. Agree 3. Neutral 4. Disagree Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make 1. To a great extent 2 Moderate 3. Some what 4. Very little 5. Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 2-70-89% 3. 50 - 69% 4. 30 - 49% Below 29% 20. The overall quality of teaching-learning process in your institute is very good, 1 Strongly agree 2. Agree 3. Neutral Disagree Strongly disagree

 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your
- 1. We cerebrated Hindi Divas, and Republic Day (26th January) 2. We need More classicoms.
- 3. We need facility of higher education in this ecollege.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

1. 85 to 100% 2. 70 to \$4% 3. 55 to 69% 4. 30 to 54% 5. Below 30%

1. Thoroughly t 2. Satisfactorily 3. Poorly

How well did the teachers prepare for the classes?

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	A) Please confirm this is the first and only time you answer this survey.
	a) Yes 🖾 b) No 🗆
	B) Age: 20 c) College Name: Emoudi Devi Women's College
	D) Gender: a) Female ☑ b) Male □ c) Transgender □
	E) What degree program are you pursuing now?
	var) Bachelor's b) Master's C c) MPhil 🗆
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts 🖾 b) Commerce 🗆 c) Science 🖂
	d) Professional
	Instructions to fill the questionnaire
t	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions o improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict you
	response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fo	llowing are questions for online student satisfaction survey regarding teaching learning process.
	How much of the syllabus was covered in the class?

	100	Indifferently
	5.	Won't teach at all
	3.	How well were the teachers able to communicate?
	ï	Alexander of the second
	- 1	Always effective L
		Sometimes effective
	- 5	Just satisfactorily
-	114	Generally ineffective
	5,	Very poor communication
	4	'The teacher's approach to teaching can best be described as
	1.	Excellent
	2	
		Good
	4.	Fair
	5.	Poor
	5.	Fairness of the internal evaluation process by the teachers.
		Always fair
		Usually fair Sometimes unfair
		Usually unfair
		Unfair
	б.	Was your performance in assignments discussed with you?
į,	1.	Every time L
		Usually
	3.	Occasionally/Sometimes
	4.	Rarely
		Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
		students.
	1.	Regularly
	1. 2.	Regularly Often
	1. 2. 3.	Regularly Often Sometimes
	1. 2. 3. 4.	Regularly Often Sometimes Rarely
	1. 2. 3. 4.	Regularly Often Sometimes
	1. 2. 3. 4. 5.	Regularly Often Sometimes Rarely
	1. 2. 3. 4. 5.	Regularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	1. 2. 3. 4. 5.	Regularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly
	1. 2. 3. 4. 5. 8.	Regularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly Very well
	1. 2. 3. 4. 5. 8.	Regularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly Very well Moderately
	1. 2. 3. 4. 5. 8. 1. 2. 3. 4.	Regularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly Very well
	1. 2. 3. 4. 5. 8.	Regularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly Very well Moderately Marginally
	1. 2. 3. 4. 5. 8. 1. 2. 3. 4. 5.	Regularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly Very well Moderately Marginally Not at all The institution provides multiple opportunities to learn and grow.
	1. 2. 3. 4. 5. 8. 1. 2. 3. 4. 5. 9. 1.	Regularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly Very well Moderately Marginally Not at all The institution provides multiple opportunities to learn and grow. Strongly agree
	1. 2. 3. 4. 5. 8. 1. 2. 3. 4. 5. 9. 1. 2.	Regularly Often Sometimes Rarely Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly Very well Moderately Marginally Not at all The institution provides multiple opportunities to learn and grow.

16	15	Disagree
TV.	5.	Strongly disagree
	10	Teachers inform you about your expected competencies, course outcomes and programme outcomes. Every time
	2.	Usually . —
	3.	Occasionally/Som at
		March
	5.	Never
	11	Your mentor does a necessary follow-up with an assigned task to you.
	1.	Every time
	40	Usually
	3.	Occasionally/Sometimes
		Kaciv
	5.	I don't have a mentor
	1	The teachers illustrate the concepts through examples and applications.
	- 2	Every time
	2.	Usually
	3.	Occasionally/Sometimes
		Rarely
	3.	Never
	13.	The teachers identify your strengths and encourage you with providing right level of challenges.
C 68		· mily w
	2.	Reasonably
	3.	Partially
	4.	Slightly
		Unable to
	14.	Teachers are able to identify your weaknesses and help you to overcome them.
	1.73	Every time L
	2 1	Usually
	3 1	Description II. In
	4 1	Occasionally/Sometimes Rarely
		Never
	15.7	The institution makes affect to
	i	The institution makes effort to engage students in the monitoring, review and continuous quality reprovement of the teaching learning process.
- 141		Strongly agree L
	2. A	agree
		leutral
	4, I	Disagree
	5. S	trongly disagree
	16. T	he institute/ teachers use student contributes
	P	he institute/ teachers use student centric methods, such as experiential learning, participative learning and roblem solving methodologies for enhancing learning experiences.
	1. T	0 a great extent t
	2. M	oderate
	3. St	ome what
		E (50)

	4. Very little	-
	5. Not at all	
	17. Teachers encourage you to participate in extracurricular activities.	
	The telegraphic for the functions of	
	1. Strongly agree	
	2. Agree C	
	3. Neutral	
	4. Disagree	
	5. Strongly disagree	
	 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to a you ready for the world of work. 	nake
	1. To a great extent	
	2. Moderate	
5133	3. Some what	
	4. Very little	
	5. Not at all	
	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
	I. Above 90%	
	2. 70 – 89%	
	3. 50 - 69%	
	4. 30 – 49% 5. Below 29%	
	 The overall quality of teaching-learning process in your institute is very good. 	
	1. Strongly agree	
	2. Agree	
	3. Neutral	
	4. Disagree	48 77
	Strongly disagree	- 7
	 Give three observation / suggestions to improve the overall teaching – fearning experience in your institution. 	er
	. Full line faculty.	
	2. Net connectivity to the department and	
	2. Net connectivity to the depostment and suprography . facility to the student.	
	3. Top a oxiented coaching and vocational training	
- V	programme, he avange along with the deque a	owne.

1.0

	4.	Indifferently
	5	Wen't teach at all
	3	How well were the teachers able to communicate?
	1	Always effective 4
	2.	Sometimes effective
	3	
	4.	1. NO. UT 140. 13 VOCU 1. NO.
	5.	Very poor communication
	4	The teacher's approach to teaching can best be described as
		Q2001Q2400 00004
		Excellent V
		Very good
		Good
		Fair
	- 2	Poor
	5.	Fairness of the internal evaluation process by the teachers.
		ranness of the internal evaluation process by the teachers.
	1.	Always fair
		Usually fair
	3.	Sometimes unfair
		Usually unfair
	5.	Unfair
	6.	Was your performance in assignments discussed with you?
		wasser, years again part
		Every time \(\square \)
		Usually
		Occasionally/Sometimes
		Rarely
	5.	Never
	1.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
		students.
		AT IN ST
		Regularly
		Offen
mi.		Sometimes
		Rarely
	5.	Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
		growth.
		Printer and the second
		Significantly -
		Very well
		Moderately
7.		Marginally
	2.	Not at all
		The transfer of the Area Control of the Control of
	3.	The institution provides multiple opportunities to learn and grow.
	1	Strongly agree
		Agree Neutral
	25	resultation of the second of t

eally Partially Elightly Jnable to Eachers are able to	times for ate the concep times	ots through ex	amples and app		el of ekallenges.
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don't have a ment the teachers illustrativery time Usually Occasionally/Some Rarely Never The teachers identified to teachers are able to teachers are able to	ate the concep			Salar Salar Marchiel	el of erallenges.
The teachers illustrately Decasionally/Some Rarely Never The teachers identify Partially Partially Justice to	ate the concep			Salar Salar Marchiel	el of el·allenges.
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Every time Josually Decasionally/Some Rarely Never The teachers identify Reasonably Partially Slightly Jinable to Teachers are able to	times			Salar Salar Marchiel	el of erallenges.
Jsually Decasionally/Some Rarely Never The teachers identify Reasonably Partially Slightly Jnable to Teachers are able to		ths and encou	rage you with p	providing right lev	el of challenges.
Occasionally/Some Rarely Never The teachers identified Fully Reasonably Partially Slightly Jinable to Teachers are able to		ths and encou	rage you with	providing right lev	el of challenges.
Rarely Never The teachers identified Fully Reasonably Partially Slightly Jnable to Teachers are able to		ths and encou	rage you with p	providing right lev	el of challenges.
Never The teachers identified with the seasonably formally slightly linable to feachers are able to	fy your streng	ths and encou	rage you with p	providing right lev	el of erallenges.
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artially Slightly Inable to eachers are able to					
ilightly Inable to eachers are able to					
inable to eachers are able to					
eachers are able to					
	o identify you	r weaknesses	and help you t	to overcome them.	
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sually					
Occasionally/Some	timae				
Rarely	Allines				
vever					71
he institution ma	akes effort to	o engage stu	idents in the	monitoring, revie	ew and continuous quality
ange of the second	r reaching reac	ming process.			
Ironoly seres	_				
The second secon					
C TO 100 TO 100					
Charles and the Control of the Contr					
trongly disagree					
					g, participative learning and
			9.7		
doderate					
Some what					
The man in the National Parks	rongly agree cutral sagree rongly disagree rongly disagree rongly disagree roblem solving more a great extent oderate	ne institution makes effort to provement of the teaching lead rongly agree cutral isagree rongly disagree ne institute/ teachers use studer oblem solving methodologies of a great extent	ne institution makes effort to engage struprovement of the teaching learning process, rongly agree teatral stagree rongly disagree rongly disagree institute/ teachers use student centric methodologies for enhancing a great extent	re institution makes effort to engage students in the approvement of the teaching learning process. rongly agree cutral sagree rongly disagree ne institute/ teachers use student centric methods, such as element oblem solving methodologies for enhancing learning experts of a great extent.	re institution makes effort to engage students in the monitoring, review provement of the teaching learning process. rongly agree gree entral isagree rongly disagree in institute/ teachers use student centric methods, such as experiential learning oblem solving methodologies for enhancing learning experiences. of a great extent oderate

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4. Disagree

1. Every time 2. Usually

Rarely
 Never

5. Strongly disagree

3. Occasionally/Sometimes

		77 - 101 0 - 101	-
	()	4. Very little	
		5. Not at all	
		17. Teachers encourage you to participate in extracurricular activities.	
		Strongly agree	
		2. Agree V	
		3. Neutral	
		4. Disagree	
		5. Strongly disagree	
		 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 	
		you rought to the north of result	
		1. To a great extent	
		2. Moderate	
	ati	3. Some what	
		4. Very little	
		5. Not at all	
		19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
		1. Above 90%	
		2. 70 – 89%	
		3. 50 - 69%	
		4. 30 – 49%	
		5. Below 29%	
		20. The overall quality of teaching-learning process in your institute is very good.	
		1 Stranghaman 1	
		1. Strongly agree	
		2. Agree	
	100	3. Neutral	
		4. Disagree	
		5. Strongly disagree	
		 Give three observation / suggestions to improve the overall teaching – learning experience in your institution. 	
•		1. Full time touchers faculties	
		2 Next Connectivity to the defortment	
		2 Next Connectivity to the department. • Reprographly facilities to the students	
		3 Job criented offing and vocational tracinaina programs be arranged along with the degree cause.	e.
i			
		he antenned allow with the degree course.	
13	1	7	
		9	
4			

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student Will have to respond to all the questions given in the following format with her/his sincere effort and thought.

will not be revealed.
A) Please confirm this is the first and only time you answer this survey. a) Yes b) No D) Gender: a) Secretary (College Name: E.D. W. College) (Pullace)
b) Male C c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's c) MPhil d) Doctorate e) Other ()
F) What subject area are you currently pursuing? a) Arts
All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions of improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
Criterion II - Teaching-Learning and 5

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1.	How much of the syllabus was covered in the class?
	\$40 A PART TAXABLE
ч.	85 to 100%
2.	70 to 84%
3.	55 to 69%
4.	30 to 54%
5,	Below 30%
2.	How well did the teachers prepare for the classes?
M.	Thoroughly
2.	Satisfactorily
	Poorly

- 0	4. Indifferently
8	5. Won't teach at all
	The state of the s
- 8	3. How well were the touch
	3. How well were the teachers able to communicate?
~	Always effective
- 2	2. Sometimes effective
- 3	Just satisfactorily
- 2	Generally is an in-
	Generally ineffective
	Very poor communication
	The territory of the second se
- 77	The teacher's approach to teaching can best be described as
14	Excellent
2	V
5	Very good
	Good
	- Fair
3	. Poor
2	
5	Fairness of the internal evaluation process by the teachers.
33	/ process by the teachers.
· M	Always fair
2.	Usually fair
3.	Sometimes unfair
4.	Usually unfair
5.	Unfair
6.	Was your performance in assignments discussed with you?
1	your performance in assignments discussed with you?
v.	Every time
2.	Usually
3.	Occasion-III-10
4	Occasionally/Sometimes Rarely
	Never
	Westel
7	Th. 1
**	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	students. Students exchange, field visit opportunities for
100	
1,	gamey .
√2.	Often
	Sometimes
4.	Rarely
5.	Never
8.	The teaching and mentoring process is
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	o and and children
VI	Significantly
	Very well
	Moderately
	Marginally
2.	Not at all
9.	The institution provides multiple
	The institution provides multiple opportunities to learn and grow.
1, 5	Strongly agree
12. 1	Agree
3. 1	Neutral
53370	

	Disagree
1	Stronger
	Strongly disagree
10	Teachers I. a
	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
M.	I very time
	f /gran ft.
3.	Oresi
4	Occasionally/Sometimes Rarely
5.	Never
11	Your mentor does a necessary follow-up with an assigned task to you.
113	does a necessary follow-up with an assigned task to you.
	CALL Limbs
4	Usually
3.	Occasionally w
	Nate of the second seco
5.	I don't have a mentor
	The teachers illustrate the concepts through examples and applications.
1	and concepts through examples and applications.
7	Every time
4	Usually
3.	Occasionally/Sometimes
	Rarely
3.	Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.
v	Fully
2	Reasonably
	Partially
	Slightly
	Unable to
14	Teachers are able to identify your weaknesses and help you to overcome them.
1	and the pool to overcome them.
М.	Every time
4.	Usually
3.	Occasionally/Sometimes
	Rarely
3.	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality
	improvement of the teaching learning process.
1) (August 100 A00 A00 A00 A00 A00 A00 A00 A00 A00
VI.	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and
	problem solving methodologies for enhancing learning experiences.
1	To a great extent
	Moderate
3.	Some what

5,	Very little Not at all
17	. Teachers encourage you to participate in extracurricular activities.
	Strongly agree
2.	Agree
3.	Neutral
	Disagree
5.	Strongly disagree
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
W	To a great extent
2	Moderate Moderate
3	Some what
4	Very little
5.	Not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
1	Above 90%
	70 – 89%
3	50 – 69%
4	30 - 49%
18.	Below 29%
20.	The overall quality of teaching-learning process in your institute is very good.
1	process in your institute is very good.
A1.	auongry agree
4.	Agree
	Neutral
4.	Disagree
	Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
	institution. Institution.
1.	There must be a seminar Librarry
2,	15th
3,	

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Leavest and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to reproduce the student and thought. will have to respond to all the questions given in the following formal with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Plea	se confirm th	is is the fi	rst and only t	ime you ans	wer this survey.		
	a) Yes	ç	ð	b) No 🗆			
B) Age	21 00	ollege Na	ime:,				
D) Gen	der: a) fomo	leZ	b) Male	\bigcirc	c) Transgender		
E) Wha	nt degree proj	gram are	you pursuing	now?			
	a) Bachelor's	b) 🗆	Master's		c) MPNI		
	d) Doctorate	e) 🗆	Other (1			
F) Who	at subject are	a are you	currently pu	rsuing?			
	a) Arts [□ b) Co	mmerce 🗆	c) Scient	ce 🗆		
	d) Profession	nal 🗆	e) Other: ()			
instruc	tions to fill th	ne questi	onnaire				
•	All questions	should b	e compulsor	ily attempte	d.		
			The state of the s		nost appropriate on		
						oportunity to give suggestion	
					aknesses of the in	stitute here. (Kindly restrict y	our
	response to	teaching	learning pro	cess only)			
			Critarian I	I – Teachin	g-Learning and	Evaluation	
		Stud			White the second second	earning Process	
		5100	CHI Jacisia	COOH SUIT	cy on reading a	conning riocess	
Following a	are questions	for onlin	e student sa	tisfaction su	rvey regarding teac	hing learning process,	
1. Hov	w much of the	syllabus	was covered	in the class?	15		
100	to 100%:						
2, 701	77. 15.27.75						
3. 551	to 69%						
4. 301	to 54% love 30%						
2. Hei	low 30mi						
. 2. Ho	w well did the	e teachers	prepare for t	he classes?	1.00		
V. Th	oronghiy						
	isfactority						
 Pos 							

Indifferently
Won't teach at all
How well were the teachers able to communicate?
Always or
PUNITURE TO THE PROPERTY OF THE PUNITURE TO TH
SPERIOR FOR THE PARTY OF THE PA
Very poor communication
The teacher's approach to teaching can best be described as
The second to teaching can best be described as
**ACCIONI
Very good Good
Fair
Poor
Fairness of the internal evaluation process by the tenchers.
and thiernal evaluation process by the tenchers.
Country little
Usually fair
Sometimes unfair
Usually unfair
Unfair
Was your performance in assignments discussed with you?
assignments discussed with you?
Every time
Claudity
Occasionally/Sometimes Rarely
Never
The institute takes positive to
The institute takes active interest in promoting internship, student exchange, field visit opportunities for
exclusinge, field visit opportunities for
Regularly
Often
Sometimes
Rarely
Never .
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
growth.
Significantly
Very well
AND WELL
Moderately
Moderately Marginally
Moderately
Moderately Marginally Not at all
Moderately Marginally Not at all The institution provides multiple opportunities to learn and grow.
Moderately Marginally Not at all The institution provides multiple opportunities to learn and grow. Strongly agree Agree
Moderately Marginally Not at all The institution provides multiple opportunities to learn and grow. Strongly agree

7	Disagree .
6 35	Strongly disagree
	teamer and programme outcomes.
1	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3.3	Every time
-	Livery time
- 1	Usually
1	Occasionally/Sometimes
- 15	- Karely
	- Never
	 Your mentor does a necessary follow-up with an assigned task to you.
	- Every time
	- Usually
- 1	Occasionally/Sometimes
i	Rarely
- 7	. I don't have a mentor
	- Court have a mentor
	 The teachers illustrate the concepts through examples and applications.
U	. Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	Title .
	 The teachers identify your strengths and encourage you with providing right level of challenges.
1	1. Fully
	2. Reasonably
	3. Partially
	4. Slightly
	5. Unable to
	 Teachers are able to identify your weaknesses and help you to overcome them.
	1/ Every time
	2. Usually
	Occasionally/Sometimes
	4. Rarely
	5. Never
	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
i	1. Strongly agree
- 54	2. Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	16. The institute/teachers use student contrin methods much as asset at the
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent
 Moderate
 Some what

	Very little Not at all	4
7.	Teachers encourage you to participate in extracurricular activities.	
	Strongly agree Agree Neutral	

- - Disagree
 - 5. Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- To a great extent
 - 2. Moderate
 - 3. Some what
 - 4. Very little
 - 5. Not at all
 - What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

 - 2. 70 89%
 - 3. 50-69%
 - 4. 30-49%
- 5: Below 29%
 - The overall quality of teaching-learning process in your institute is very good.
- L. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5. Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your
 - 1. More reference books for Library
 - 2. Opening of seminar Library

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	A) Please confirm this is the first and only time you answer this survey.
	a) Yes 🖾 b) No 🗆
	131 Age: 21 C) College Name: E DW College.
	D) Gender: a) Female
	El What degree program and
	E) What degree program are you pursuing now?
	a) Bachelor's b) Master's C) MPhil
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts PT b) Commerce CI -15.1
	d) Professional e) Other: ()
	= ejoiner:()
	Instructions to fill the questionnaire
	All questions should be compulsorily attempted.
	Each question has five responses above the
	desired responses, choose the most appropriate one
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; sho the same also
	maproventerics, sherife can also mention weaknesses of the institute here. Windly costsies you
	response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
	Process
Ec	ollowing are questions for online student satisfaction survey regarding teaching learning process.
8	sarvey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
	✓: 85 to 100%
	2. 70 to 84%
	3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	J. Thoroughly
	2. Satisfactorily
	3. Poorly

3. Wen't teach at all 3. How well were the teachers able to communicate? 4. Always effective 2. Sometimes effective 3. Just satisfactorily 4. Generally ineffective 5. Very poor communication 4. The teacher's approach to teaching can best be described as 6. Excellent 6. Yeavy good 7. Good 7. Fair 7. Poor 8. Fair 8. Poor 8. Fair 9. Sometimes unfair 9. Usually fair 9. Sometimes unfair 9. Unfair 9. Was your performance in assignments discussed with you? 9. Every time 9. Usually 9. Occasionally/Sometimes 9. Rarely 9. Never 9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 9. Regularly 9. Often 9. Sometimes 9. Rarely 9. Never 9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 9. Significantly 9. Very well 9. Moderately 9. Marginally 9. Not at all 9. The institution provides multiple opportunities to learn and grow. 9. Strongly agree 9. Agree 1. Strongly agree 9. Agree 1. Strongly agree 9. Neutral	4.	Indifferently
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7	 Strongly and programme outcomes. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
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	11. Your mentor does a necessary follow-up with an assigned task to you.
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	5. 1 don't have a mentor
	The teachers illustrate the concepts through examples and applications.
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	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
	13. The teachers identify your strengths and encourage you was p
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	 Teachers are able to identify your weaknesses and help you to overcome them.
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	15. The institution makes effort to engage students in the monitoring, review and continuous quality
	improvement of the teaching learning process.
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177	* C. Strongly agree
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	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and
	16. The institute/ teachers use student centric methods, such as experiences
	16. The institute/ teachers use student centre method learning experiences. problem solving methodologies for enhancing learning experiences.

To a great extent
 Moderate
 Some what

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	-	4. Very little				1,00
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		Teachers encourage you	to participate in	extracurricular ac	tivities.	
		/				
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13	100	4. Disagree				
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	1	To a great extent				
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	4	 Very little 				
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	2	- 70 - 89%				
33	3	50 - 69%				
	4	. 30 - 49%				
	13	Below 29%				
	_	DALDER CONT.				
	2	O. The overall quality of ter	ehing-learning pr	ocess in some last	duaceasson	
	V	Strongly agree	CONTRACTOR EN	overs an your mist	itute is very good.	
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	3.	Neutral				
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	5.	Strongly disagree				
					43	
	21	. Give three observation	/ Suppostions to	Inc	Ø1	
		. Give three observation institution.	agreementa to	improve the ove	erall teaching - learnin	g experience in your
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			141			
	3.					
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National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

3: Proofs

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to opgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought.

neights identity will not be revewer.					-
A Please confirm this is the first and only	time you answ	er this survey.			
a) Yes 52	b) No 🗆				
MAGE: 20+ C) College Name: E.J.	DW COIL	ess, cutta	X		
D) Gender: a) Female ❤️ b) Male		c) Transgender			
E) What degree program are you pursuin	g now?				
a) Bachelor's b) 🗀 Master's		c) MPhil			
d) Doctorate e) 🗆 Other ()				
F) What subject area are you currently po	arsuing?				
a) Arts 🐼 b) Commerce 🗀	c) Science				
d) Professional 🗆 el Other:	()				
Instructions to fill the questionnaire					
All questions should be compulsor	rily attempted.				
 Each question has five responses, 			e		
 The response to the qualitative improvements; she/he can also response to teaching learning pro 	mention weal				
Citorian	I Tooshina	.l.oamine and	Evaluation		
10 Text 10 to 10 t		-Learning and			
Student Satisfa	ction Survey	on reaching L	earning Pro	cess	
Following are questions for online student sa	tisfaction surv	ev regarding tear	hine learning	process.	
Following are questions for drinne scotters an	in action say	ST ISHAIR SING SEAS	ALL PROPERTY OF	- Children Control	
 How much of the syllabus was covered 	in the class?				
¥5 to 100%					
2. 70 to 84%	same, go			-	-75
3, 55 to 69%					
 30 to \$4% Below 30% 					
1, 14, 100 700 0					
 How well did the teachers prepare for t 	he classes?				
/					
Thoroughly Satisfacionly					
- National (1979)					

	.4.	Indifferently
	5.	Won't teach at all
		The state of the s
1	- 3,	How well were the teachers able to communicate?
		A A Company of the Co
	~	Always effective
		Sometimes effective
	3.	Just satisfactorily
	4.	Generally ineffective
	- 3.	Very poor communication
	4.	The teacher's approach to teaching can best be described as
		/ suppressed to leaching can best be described as
	W.	Excellent
	2.	Very good
	3.	Good
		Fair
	5.	Poor
	5	Fairmers of death
	-	Fairness of the internal evaluation process by the teachers.
	V/	
	2.	Usually fair
	3.	Sometimes unfair
	4.	Usually unfair
	5.	Unfair
	12	
	ь.	Was your performance in assignments discussed with you?
1304	2	Usually
	2	S Julian
	3.	Occasionally/Sometimes
		Rarely
		Never
	7.	The institute takes and a trans-
		The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
		Regularly
		Often
	3.	Sometimes
	4.	Rarely
	5.	Never
		Annual Company of the
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
		growth.
	./	
	vi.	Significantly
		Very well
		Moderately
	4.	Marginally
	5.	Not at all
		an market at the second
	9.	The institution provides multiple opportunities to learn and grow.
	1.	Strongly agree
	2	Agree
	3.	Neutral

3. Some what

	Very little
3.	Not at all
1	7. Teachers encourage you to participate in extracurricular activities.
V	Strongly agree
2	Agree
	Neutral
	Disagree
**	Strongly disagree
18	Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make
	you ready for the world of work.
U.	To a great extent
2.	Moderate
. 3.	Some what
	Very little
	Not at all
19	. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
1.	Above 90%
2.	70 – 89%
	50 - 69%
4.	30 - 49%
18	Below 29%
	300000470700 FF
20	The overall quality of teaching-learning process in your institute is very good.
V	Strongly agree
2	Agree Agree
	Neutral
d	Prince
5	Disagree
-24	Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
ı,	A permanent Cycle Stand is needed.
2.	Need of Seminar library.
3.	

1

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

3. Poorly

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	Her/his identity will not be revealed.	## 100 PARTIES 1				
	A) Please confirm this is the first and only	time you answ	ver this survey.			
	a) Yes	b) No 🗆				
S.	B) Age: 20 + C) College Name: ETA N	College				
	D) Gender: a) Female b) Male		c) Transgender	0		
	E) What degree program are you pursuing	won?				
	a) Bachelor's b) Master's		c) MPhil			
			45000000			
	d) Doctorate e) Dother (1				
	F) What subject area are you currently pu	rsuing?				
	a) Arts 🖾 b) Commerce 🗆					
	d) Professional e) Other:					
	d) Professional D eyother.					
	Instructions to fill the questionnaire					
tij	 All questions should be compulsor 	ily attempted.				
	 Each question has five responses. 	choose the mo	st appropriate on	e.		
	. The recogning to the qualitative	nuestion no. 2	11 is student's or	portunity to	give suggestions	01
	improvements; she/he can also	mention weak	nesses of the ins	stitute here.	(Kindly restrict yo	yur
	response to teaching learning pro-	cess only)				
			16 1 6	502 323		
			Learning and I			
	Student Satisfa	ction Survey	on Teaching L	earning Pro	cess	
		of attack	ov reparding teac	hing learning	process.	
Fo	llowing are questions for online student sa	ustaction surv	ey regarding teat	ing reasons	PICOLOGIC PROPERTY AND ADDRESS OF THE PERTY ADDRESS OF THE P	
	1. How much of the syllabus was covered	in the class?				
3	Jr. 85 to 100%					
	2. 70 to 84%				1000	
	3. 55 to 69%					
	4. 30 to 54%					
	5. Below 30%					
	2. How well did the teachers prepare for t	he classes?				
	Thoroughly					
	7. Satisfactorily					

4.	Indifferently	
5.	Won't teach at all	
200	and teach at all	
3	Thomas and the second s	
	How well were the teachers able to communicate?	
		1
u	2000 MARCHAE	
4.	Sometimes effective	
3.	Just satisfactority	- 83
16.	Generally ineffective	- 8
5.	Very poor communication	
4.	The teacher's approach to teaching can best be described as	
	as a second reaching can best be described as	
11.	Excellent	
2.	Very good	
3.	Good	
4.	Fair -	
	Poor	
5.	Fairness of the internal evaluation process by the teachers.	
90	reaction process by the teachers.	
100	Always fair	
2.	Usually fair	
-3,	Sometimes perfet	
9,	Usually unfair	
5,	Unfair	
	100	
0.	Was your performance in assignments discussed with you?	
- V	Every time	
2.	Usually	
3.	Occasionally/Sometimes	
4.	Rarely	
	Never	
#		
7,	The institute takes active interest in promoting internship, student exchange, field visit opportunities for	
	students.	
320	and the control of th	
37	Regularly	
	Ofien	
3.	Sometimes	
	Rarely	
5.	Never	
	The	
.0.	the teaching and mentoring process in your institution footback	
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional	
4	Significantly	
2	Very well	
3	Moderately	
4.	Marginally	
3.	Not at all	
9.	The institution provides multiple opportunities to learn and grow.	
	provides multiple opportunities to learn and grow.	
	Strongly agree	20
1	Agree	
3.	Neutral	

- 4. Rarely
- 5. Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
- H. Every time
- 2. Usually
- Occasionally/Sometimes
- 4. Rarely
- 5. I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
- V. Every time
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- S. Never
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
- 4. Fully
 - 2. Reasonably
 - 3. Partially
 - 4. Slightly
 - 5. Unable to
 - 14. Teachers are able to identify your weaknesses and help you to overcome them.
- T. Every time
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. Never
- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- L. Strongly agree
 - 2. Agree
 - Neutral
 - 4. Disagree
 - 5. Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 1. To a great extent
- 12: Moderate
- 3. Some what

	* 4	Very little	
		Not at all	
	- 25	Not at all	-
	17	 Teachers encourage you to participate in extracurricular activities. 	
	100	Strongly agree	
	2	Agree	
		Neutral	
		Disagree	
	5.	Strongly disagree	
		 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 	ke
	W.	To a great extent	
	4.	Moderate	
	- 3.	Some what	
	4.	Very little	
	5.	Not at all	
	19	 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Above 90% 	
	100	at a constant as LCD projector, Multimedia, etc. while teaching	- 0
	2	Above 90%	
	2	70 – 89%	- 0
500	4	50 - 69%	- 9
	14	30 - 49%	
		Below 29%	
	20,	The overall quality of teaching-learning process in your institute is very good.	
	1	s canning process in your institute is very good.	
	2.	Agree	
		Neutral	
	4.	Disagree	
		Strongly disagree	
	21.	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.	
		institution Institution learning experience in your	
٠	1.	More reference books of Sanskrit are needed in the Lib	Targ
	2.		
	3.		
	9		
-			

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - cearning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only t	ime you answ b) No	er this survey.	
11) Age: 20+ C) College Name: EDW	college		
D) Gorder: a) Female 🗠 b) Male	\Box	c) Transgender	П
E) What degree program are you pursuing	now?		-
a) Bachelor's b) 🗀 Master's		c) MPhil	
d) Doctorate e) Dother (1		
F) What subject area are you currently pur	suing?		
a) Arts 😢 b) Commerce 🗆	c) Science		
d) Professional e) Other: (1		
Instructions to fill the questionnaire			
 All questions should be compulsori 			
 Each question has five responses, or 	hoose the mo	st appropriate on	e,

- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

Ollow	ing are questions for online state in social action appro-
1.	How much of the syllabus was covered in the class?
V.	85 to 100%
2.	70 to \$4%
	55 to 69%
4.	30 to 54%
5.	30 to 54% Below 30%
2.	How well did the teachers prepare for the classes?
	Thoroughly Sarisfactorily

3. Poorly

4.	Indifferently
5.	Won't teach at all
7.0	Section at all
3.	How well were the teachers able to communicate?
	were one wateriess profe to communicates.
, A.	Always effective
2.	Sometimes effective
3.	Just satisfactorily
4.	Generally ineffective
5.	Very poor communication
	The teacher's approach to teaching can best be described as
V1.	Excellent
**	Very good
	Good
	Fair
, 9-	Poor
5.	Fairness of the interval emphasis
P1 149	Fairness of the internal evaluation process by the teachers,
J.	Always fair
2.	Usually fair
3,	Sometimes unfair
4.	Usually unfair
5.	Unfair
6.	Was your performance:
	Was your performance in assignments discussed with you?
V.	Every time was a series of the
2.	:Usually:
3,	Occasionally/Sometimes
4.	Rarely
5.	Never
7.	The institute takes action in the control of the co
	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	Regularly
	Often
3.	Sometimes
4,	Rarely
5.	Never
	The tends is a
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	growth.
1.	Significantly
2	Versional
9	Very well
3.	Moderately
	Marginally
5.	Not at all
9.	The institution provides multiple opportunities to learn and grow,
17.50	
	Strongly agree
	Agree
3.	Neutral

12. The teachers illustrate the concepts through examples and applications.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

15. The institution makes effort to engage students in the monitoring, review and continuous quality

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

14. Teachers are able to identify your weaknesses and help you to overcome them.

problem solving methodologies for enhancing learning experiences.

A. Every time
 Usually

4. Rarely

Every time
 Usually

Rarely
 Never

. M. Fully

Reasonably
 Partially
 Slightly
 Unable to

Every time
 Usually

Rarely
 Never

Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

1. To a great extent

Moderate
 Some what

3. Occasionally/Sometimes

improvement of the teaching learning process.

3. Occasionally/Sometimes

3. Occasionally/Sometimes

5. I don't have a mentor

4	Very little		411			
	very infle				1(4))	
	Not at all					3
1	7. Teachers encour	ge you to par	ticipate in extracur	ricular activities.		
W	Strongly agree					
2	Agree					
3	Neutral					
4	Discoural					
5	Disagree					
190	Strongly disagree	É				
1,8	8. Efforts are made	by the inetion				1.00
	you ready for the	world of worl	of teachers to inculo k.	eate soft skills, life skills	and employability	skills to make
V.	To a great extent					
2	Moderate					
- 3	Some what					
4.	Very little					
5,	Not at all					
19	W/had a					
**	what percentage	of teachers use	ICT tools must	LCD projector, Multime		
1	Above 90%		roa rooms such as	LCD projector, Multim	edia, etc. while teac	hing.
2	70 – 89%					
3	50 - 69%					
4	30 - 49%					
4.	30 - 49% D-1					
	Below 29%					
20,	The overall quality	of teaching-	Carning assess	your institute is very goo		
. 1	P		entitle brocess tu	your institute is very goo	od.	
A1100 D100	Part with an				50%	
2.	Agree					
- 3.	Neutral					
4.	Disagree					40
	Strongly disagree					
21.	Give three observ	ation / sugar	etions !	the overall teaching -		
	institution.		stions to improve	the overall teaching -	learning experienc	oe in weir
1.	College	MULET	hava a	DIGHOTOLY	10 - 1 - 10	
	0		1000	Playgrour	ल व्य सड	own.
2,						
3.		- 1				

F (80 11 1)

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Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

ner/his identity will not be revealed.	
A) Please confirm this is the first and only time you answer this survey.	
a) Yes (F) b) No. F)	
181 Age: 19 C) College Name: E.D. W College, Cuttock	
D) Gender: a) Female > b) Male	
E) What degree program are you pursuing now?	
a) Bachelor's b)	
F) What subject area are you currently pursuing?	
a) Arts 🗷 b) Commerce 🗆 c) Science 🖂	
d) Professional	
Instructions to fill the questionnaire	
 All questions should be compulsorily attempted. 	
 Each question has five responses, choose the most appropriate one. 	
 The response to the qualitative question no. 21 is student's opportunity to give suggestio improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict response to teaching learning process only) 	ns o you
Criterion II - Teaching-Learning and Evaluation	
Student Satisfaction Survey on Teaching Learning Process	
Following are questions for online student satisfaction survey regarding teaching learning process.	
How much of the syllabus was covered in the class?	
2. 70 to 84%	
3. 55 to 69%	
4. 30 to 54%	
5. Below 30%	

2. How well did the teachers prepare for the classes?

Thoroughly
 Satisfactorily
 Poorly

24.5	Indifferently
	Won't teach at all
	No. 10 No
3.	How well were the teachers able to communicate?
V	Always effective
	Sometimes effective
	Just satisfactorily
	Generally inelfective
	Very poor communication
95	very poor communication
4.	The teacher's approach to teaching can best be described as
1	Excellent
	Very good
	Good
	Fair
	Poor
	Fairness of the internal evaluation process by the teachers.
W	Always fair
2.	Usually fair
	Sometimes unfair
	Usually unfair
	Unfair
6.	Was your performance in assignments discussed with you?
W	
2	Every time Usually
	Occasionally/Sometimes
	Rarely
	Never
0	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
1	No. of the last of
	Regularly
	Often
	Sometimes
	Rarely Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	growth.
W.	Significantly
	Very well
	Moderately
	Marginally
	Not at all
9.	The institution provides multiple opportunities to learn and grow.
	7.000 A C 100 May 17 (10 C 10 A C 10
	Strongly agree
3.	Neutral
	5. 3. V. 23.45. 4. V. 23.45. 6. V. 23.45. 7. V. 23.45. 8. V. 23.45. 9. 1.V.

A	1	Disagree Strongly disagree
		TO A STATE OF THE
		Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	W.	Every time
	2.	Usually
	3.	Occasionally/Sometimes
	4.	Rarely Rarely
	5,	Never
	11,	Your mentor does a necessary follow-up with an assigned task to you.
		Every time
	2.	Usually
		Occasionally/Sometimes
	4.	Rarely
		I don't have a mentor
	12	The teachers illustrate the concepts through examples and applications.
	n/	Every time
		Usually
		Occasionally/Sometimes
		Rarely
	3,	Never
	13	. The teachers identify your strengths and encourage you with providing right level of challenges.
	. W.	Fully
		Reasonably
		Partially
		Slightly
		Unable to
	14	Teachers are able to identify your weaknesses and help you to overcome them.
	V	Every time
		Usually
		Occasionally/Sometimes
		Rarely
		Never
	15	5. The institution makes effort to engage students in the monitoring, review and continuous quality
		improvement of the teaching learning process.
		· · ·
		Strongly agree
		Agree
		Neutral Prince Teachers 1997
		Disagree
	5.	Strongly disagree
	1	 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
		provising methodologies for entitineing tearning experiences.
		. To a great extent
		Moderate
	3	. Some what

17. Teachers encourage you to participate in extracurricular activities.

Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree

18. Ufforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

V. To a great extent

- 2. Moderate
- 3. Some what
- 4. Very little
- 5. Not at all

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 2, 70 89%
- 3. 50 69%
- 4. 30-49%

Selow 29%

20. The overall quality of teaching-learning process in your institute is very good.

V. Strongly agree

- 2. Agree
- 3. Neutral
- 4. Disagree
- 5. Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your

1. A cycli stand, Play ground and a depostment seminar library are 2 required.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

1 300

2. Satisfactorily

3. Poorly

	neithis identity will not be revealed.									
	A) Please confirm this is the first and only time you answer this survey.									
	a) Yes									
	B) Age: 20. C) College Name: Emarthi Devi Women'& College									
	D)Gender: a) Female S2 b) Male □ c) Transgender □									
	E) What degree program are you pursuing now?									
	a) Bachelor's b) Sa Master's 🖂 c) MPhil									
	d) Doctorate e) Dother ()									
	F) What subject area are you currently pursuing?									
	a) Arts 🖾 b) Commerce 🗆 c) Science 🖂									
	d) Professional									
	Instructions to fill the questionnairo									
	All questions should be compulsorily attempted.									
	 Each question has five responses, choose the most appropriate one. 									
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only) 									
	Criterion II - Teaching-Learning and Evaluation									
	Student Satisfaction Survey on Teaching Learning Process									
Fo	llowing are questions for online student satisfaction survey regarding teaching learning process.									
	1. How much of the syllabus was covered in the class?									
	1. 85 to 100%									
2	2. 70 to 84%									
1	3. 55 to 69%									
	4. 30 to 54%									
	5. Below 30%									
	How well did the teachers prepare for the classes?									
	1. Thoroughly									

	4.	Indifferently
	5.	Won't teach at all
	3.	How well were the teachers able to communicate?
	1;	Always effective
	2.	Sometimes effective
	3.	Just satisfactorily
	4.	Generally ineffective
	5.	Very poor communication
	4.	as reacher's approach to teaching can best be described as
	1,	Excellent
	2.	Very good
	3.	Good
	4.	Fair
	5,	Poor
	5.	Fairness of the internal evaluation process by the teachers.
		anternal evaluation process by the teachers.
	7.5	Aways fair
	4.	Usually fair
	3.	Sometimes unfair
	4.	Usually unfair
	5,	Unfair
	6.	Was your mod
2411		Was your performance in assignments discussed with you?
	14	Every time (
	4	Usinily
	3.	Occasionally/Sometimes
	4.	Rarely
	5.	Never
100	7	The teach
	- ev	students
		The institute takes active interest in promoting internship, student exchange, field visit opportunities for
	1.	Regularly
	2.	Often -
	3.	Sometimes
		Rarely
		Never
		The same of the sa
		The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	1	Significantly
		Very well
		Moderately
15.4		Marginally
	5.	Not at all
	9.	The institution provides multiple opportunities to learn and grow.
	1.	Strongly agree
		Agree
		Neutral

	12. Your memor does a necessary follow-up with an assigned task to you.
52.8	livery times.
1.0	Ugath
73	Consistently/Sometimes Rosely
	Rosely Semetimes
,	- I don't have a mentor
	The teachers illustrate the concepts through examples and applications. Every times.
17	structures siturating the concepts through examples and multipations
	Every time.
- 1	- Usanily
	Occasionally/Sometimes
	Rarely Never
1	 The teachers identify your strengths and encourage you with providing right level of challenges.
~ 1	Fully y
2	Reasonably
1	Partially
4	Slightly
5.	Unable to
1	Teachers are able to identify your weaknesses and help you to overcome them.
4	Every time \
2	Usually
. 3	Occasionally/Sometimes
4.	Rarely Sometimes
5.	Never
15	The institution makes after
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
4.1	Strongly agree (
2.	Agree
3.	Neutral
	Disagree
	Strongly disagree
16	The institute/ teachers use student contributed to
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
1,	To a great extent
2.	Moderate
3.	Some what

to. Teachers inflorm you about your expected computancies, course outcomes and programme outcomes.

4. Disappee

5. Never

s. Surengly disagree

Every time v.
 Usually
 Occasionally Sometimes

9	4. Very little
	5. Not at all
	17. Teachers encourage you to participate in extracurricular activities.
	1. Strongly agree
	2. Agree /
	3. Neutral
	4. Disagree
	5. Strongly disagree
	 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
	1. To a great extent
	2. Moderate
11.5	Some what
	4. Very little
	5. Not at all
	 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Above 90%
	Above 90% Above 90%
	2. 70 – 89%
	3. 50 - 69%
	4. 30 - 49%
	5. Below 29%
	20.75
	 The overall quality of teaching-learning process in your institute is very good.
	Strongly agree
	2. Agree
	3. Neutral
- 5	4. Disagree
	5. Strongly disagree
	 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
	1. For our good education we need bots of class mooms.
	2 was need some to be
	2. we need Smart class for good teaching.
	3. There should be more broken in the
	3. There should be more books in the library for our
1.0	

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

3. Poorly

,	k) Please	confirm	this is t	he fir	st and only t	lime vo	u answ	er this survey.		
		a) Y		0		b) No				
1) Age:	U c) Colleg	je Nas	ne:E		S. Section			
3) Gende	r: a)Te	male		b] Male			c) Transgender	G.	
1) What	degree p	rogram	are y	ou pursuing	now?				
	41)	Bachelo	r's b)		Vaster's			c) MPhil	0	
	d)	Doctora	ite e)	0	Other (1		• ///		
ì) What	subject a	irea are	you (currently pur	rsuing?				
		Arts			nmerce 🗀					
	d	Professi	ional		e) Other: (1			
	nstructio	ons to fil	I the qu	estio	nnaire					
10	 All questions should be compulsorily attempted. 									
	• E	ach ques	tion ha	s five	responses, o	choose	the mo	st appropriate on	e.	
	• T	he respo mproven	onse to nents; s	the she/he	qualitative of	questio mentio	n no. 2 n weak	1 is student's or	pportunity to give suggestions or stitute here. (Kindly restrict your	
					Criterion I	I – Tea	ching	-Learning and	Evaluation	
			5						earning Process	
Fallo	wing are	questio	ns for a	online	student sa	tisfactio	on surv	ev regarding tead	thing learning process.	
					vas covered					
ų	. 85 to	100%								
	. 70 to									
7	. 55 10	69%								
- 2	. 30 to	54%								
3	. Belov	30%								
-	How	well did	the tess	thers)	prepare for t	he clas	ses?			
X-	Thor	enelds								
		Sectorily								

4.	Indifferently Won't teach at all
3.	How well were the teachers able to communicate?
	Always effective
	Sometimes effective
	Just satisfactorily
	Very poor communication
4.	The teacher's approach to teaching can best be described as
u.	Excellent
2.	Very good
3.	Good
4.	Fair
5.	Poor
5.	Fairness of the internal evaluation process by the teachers.
	Always fair
2.	Usually fair
	Sometimes unfair
4.	Usually unfair
5.	Unfair
6.	Was your performance in assignments discussed with you?
V.	Prom. d
2.	
3.	Occasionally/Sometimes
4.	Rarely
5.	Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
VI.	Regularly
	Often
	Sometimes
	Rarely
	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
1.	Significantly
	Very well
	Moderately
	Marginally
5.	Not at all
9.	The institution provides multiple opportunities to learn and grow.
1.	Strongly agree
12.	Agree
	Neutral

	Disagree
	Strongly disagree
100	Sitoligiy distigree
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
10.	reactiers inform you about your expected competencies, course
1	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never
3.	Never
11	. Your mentor does a necessary follow-up with an assigned task to you.
x	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	I don't have a mentor
**	1 don't nave a memor
12	t. The teachers illustrate the concepts through examples and applications.
4	Every time
	Usually
	Occasionally/Sometimes
	Rarely
5.	Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.
VI	Fully
	Reasonably
	Partially
	Slightly
	Unable to
14	. Teachers are able to identify your weaknesses and help you to overcome them.
	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
V.	Strongly agree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Agree
 Neutral
 Disagree
 Strongly disagree

1. To a great extent

Moderate
 Some what

Á	Very little	-
٦.	Not at all	
17	Teachers encourage you to participate in extracurricular activities.	
V.	Strongly agree	
	Agree	
	Neutral	
1000	Disagree	
	Strongly disagree	
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to mak you ready for the world of work.	c
V.	To a great extent	
	Moderate	
	Some what	
4.	Very little	
5.	Not at all	
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
	Above 90%	
2.	70 – 89%	
	50 – 69%	
	30 – 49%	
15.	Below 29%	
20.	The overall quality of teaching-learning process in your institute is very good.	
1.	Strongly agree	
2,	Agree	
3.	Neutral	
4.	Disagree	
5.	Strongly disagree	
21.	Dive three observation / suggestions to improve the overall teaching - learning experience in your	
1 1	College must have big Students' Common Room Playground, Cycle Stand, Seminar Library.	
The state of	20 1 1 1 0 1 11	,
2.	elegground, Cycle Stand, Seminar Library.	
	U V Q	

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - I	earning and exercise
under Criterion is Of Teles (2022)	darin Land V
2	amond your tiers sides
8	1011h83509_9

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding. Teaching — Learning and Evaluation, which will help to opgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only	time you answer this survey.
a) ves 🔯	b) No. C3
It) Age: You C) College Name: Emost	L' Deni moment nombre unitrout
D) Gender: a) Female (2 t) Male	□ c) Transgender □
E) What degree program are you pursuing Bachelor's b) Master's d) Doctorate e) Other (g now?
F) What subject area are you currently positive a) Arts	C) Science

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

JISUVY	me are questions for online student satisfaction survey
1.	How much of the syllabus was covered in the class?
N	85 to 100%
2.	70 to 84%
3.	35 to 69%
4.	30 to 54%
5.	Below 30%
2	How well did the teachers prepare for the classes?
4	Thoroughly
2	Satisfactorily
3	Poorly

	4.	Indifferently
	5.	Won't teach at all
		won't jenen at all
	3	Homeson
	-110	How well were the teachers able to communicate?
	Y	Aluman
	3	Always effective
	3	Sometimes effective
	4	Just satisfactorily
	4	Generally ineffective
	**	Very poor communication
		The teacher's approach to teaching can best be described as
	·	Excellent Excellent
	2.	Very good
	3.	Good
	4.	Fair
	5.	Poor
3.00		
	5.	Fairness and
		Always fair
	1	Always fair
	2.	Usually thir
	3.	Sometimes unfair
	4	Usually unfair
	5	Unfair Unfair
	-	Consul
	6	When
		was your performance in assignments at
Mary Control	-15	Was your performance in assignments discussed with you?
		Every time Usually
	3	Osenity
	3.	Occasionally/Sometimes
	77	sarejy
	٥.	Never
70	-	
		The institute takes active interest in promoti
		The institute takes active interest in promoting internship, student exchange, field visit opportunities for
		ge, neid visit opportunities for
	4.	Regularly
		Often
	3.	Sometimes
	4.	Rarely
	18.	Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
		growth grocess in your institution facilitates you in appoint
		you in cognitive, social and emotional
		Significantly
	3	Very well
	2	Mal
		Moderately
83	7.	Marginally
	5.	Not at all
	9.	The institution provides multiple opportunities to learn and grow.
		- Produtinies to learn and grow,
	1.	Strongly agree
		Agree
		Neutral
	250	179-014-01

	4. Disagree
	5. Strongly disagree
	Teachers inform you about your expected competencies, course outcomes and programme outcomes. Usually
	l. Every size
	2. Usually
	3. Occasionally to
	4. Rarely Sometimes
	5. Never
	Your mentor does a necessary follow-up with an assigned task to you. Every time
	1. Every time
	Usinity.
	3. Occasionally is
	4. Rarely Sometimes
	5. I don't have a mentor
	12. The teachers illustrate the concepts through examples and applications.
	Every time
	2. Usually
Ş .	3. Occasionally/Sometimes
	7+ tyarety
	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges. Fully
	Fully
	2 Reasonably
	3. Partially
	4. Slightly
	5. Unable to
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	Every time
	Every time Usually
•	Occasionally/Sometimes Pennts
	4. Rarely
	5. Never
	S2020057 00
	15. The institution makes effort to engage students in the monitoring, review and continuous quality
12	
	Strongly agree Agree
	3. Neutral
	4. Disagree
	5. Strongly disagree
	16. The institute/teach
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	To a great extent
	2. Moderate
	3. Some what
	Towns to the second sec

	The state of the s	
4,	Very little	
5,	Not at all	
17,	Teachers encourage you to participate in extracurricular activities.	
1.	Strongly agree	
2	Agree	
	Neutral	
4.	Disagree	
5.	Strongly disagree	
18	Efforts are made by the institute/ teachers to inculeate soft skills, life skills and employability skills to a you ready for the world of work.	iake
1.7	To a great extent	
2.	Moderate	
. 4.	Some what	
	Very little	
	Not at all	
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
313	Above 90%	
	70 – 89%	
	50 - 69%	
	30 - 49%	
2.	Below 29%	
20	. The overall quality of teaching-learning process in your institute is very good.	
. 1	Strongly agree	
	Agree Agree	
	Neutral	
The second second	Distigree	
	Strongly disagree	
21	. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.	our
1.	Luc. 180101 Should the Siger in Sine.	
2.	Shortage use visions in itelepope.	
2	a	
7.	There should the work functions in the western	ns .

National A

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

	13) Tease contains this is the first and only time you answer this survey.
	BIAge: 19 CICOllege Name: EMARTI DEVI WOMEN'S COLLECTE
	D) Gender: a) Female
	E) What degree program are you pursuing now?
	addachelode to a
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional
	Instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fo	ollowing are questions for online student satisfaction survey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
	1. 85 to 100%
ä	2/ 70 to 84%
	3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	. J. Thoroughly
	2. Satisfactorily
	3. Poorly

	. Indifferently . Won't teach at all	
	How well were the teachers able to communicate?	
12	Always effective	
3	. Sometimes effective	
	Just satisfactorily	50
	. Generally ineffective	
	. Very poor communication	
4.	. The teacher's approach to teaching can best be described as	
	Excellent	
	. Very good	
	. Good	
	l. Fair	
. 5.	5. Poor	
5.	 Fairness of the internal evaluation process by the teachers. 	
1.	. Always fair	
	Usually fair	
	. Sometimes unfair	
	. Usually unfair	
	- Unfair	£1
6.	. Was your performance in assignments discussed with you?	
بل	Every time	
2.	. Usually	THE RESERVE AND ADDRESS OF THE PARTY OF THE
3.	. Occasionally/Sometimes	
4.	Rarely	
	. Never	
7,	. The institute takes active interest in promoting internship students.	and an artist of the second
	students.	, student exchange, field visit opportunities for
12	Regularly	
	. Often	
3,	. Sometimes	
4.	Rarely	
5,	Never	
8.	The teaching and mentoring process in your institution for growth.	cilitates you in cognitive, social and emotional
V	Significantly	
	Very well	
	Moderately	
	Marginally	
5.	Not at ail	
9.	The institution provides multiple opportunities to learn an	d grow.
	Strongly agree	
	Agree	9
3.	Neutral	7.0

- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
- Fivery time
 - 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. Never
- The teachers identify your strengths and encourage you with providing right level of challenges. 1. Fully
- 2. Reasonably
- 3. Partially
- 4. Slightly
- 5. Unable to
- Teachers are able to identify your weaknesses and help you to overcome them.
- 2. Usually
- 3. Occasionally/Sometimes
- 4. Rarely
- 5. Never
- 15. The institution makes effort to engage students in the monitoring, review and continuous quality Strongly agree
- 2. Agree
- 3. Neutral
- Disngree
- Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 1. To a great extent
- 2. Moderate
- 3. Some what

4.	Very little						
5.	Not at all						-
17	Teachers en	courage you to part	icipate in ext	racurricular act	tivities,		
1.	Strongly agr	ee					
	Agree						
	Neutral						
3112.2	Disagree						
	Strongly dis	agree					
18	B. Efforts are r you ready fo	nade by the institute or the world of worl	ef teachers to k.	inculcate soft s	kills, life skills an	d employability s	kills to make
بل	To a great c	xtent					
2,	Moderate						
3,	Some what						
	Very little						
5,	Not at all						
15	9. What percer	ntage of teachers us	e ICT tools st	uch as LCD pro	jector, Multimedi	a, etc. while teach	ing.
	Above 90%						
	70-89%						
3.	50 - 69%						
4,	30 - 49%						
5.	Below 29%						
20). The overall	quality of teaching-	learning proc	ess in your inst	itute is very good		
	Strongly agr						
	Agree						
	Neutral						
	Disagree						3
5.	Strongly dis	ägree					
21	. Give three institution.	observation / sugg	estions to in	nprove the ove	erall teaching -	learning experient	e in your
1,	Smart	classes					

2. Improved DCT learning
3. Improved projectors

1

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

3. Poorly

	 A) Please confirm this is the first and only time you answer this survey.
	BET 1 V BET 1 TO THE TOTAL TO T
	13) Age: 20 C) College Name: Gmaili Devi wo men's college
	D) Gender: a) Female 🗹 b) Male 🗆 c) Transgender 🗆
	E) What degree program are you pursuing now?
	a) Bachelor's b) ' Master's C C) MPhil
	a) Bachelor's b) 'S' Master's C C) MPhil C d) Doctorate e) C Other ()
	F) What subject area are you currently pursuing?
	a) Arts 🖾 b) Commerce 🖂 c) Science 🖂
	d) Professional
	Instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
E	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fo	llowing are questions for online student satisfaction survey regarding teaching learning process.
-	How much of the syllabus was covered in the class?
	1. 85 to 100% -
	2. 70 to 84%
*	3. 55 to 69%
	4. 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	1. Thoroughly —
	2. Satisfactorily

	٠,	municically
	5	Won't teach at all
	3	How well were the teachers able to communicate?
	1	Always effective -
	- 0.00	Sometimes effective
	3	N 8100.0 1 0 0 1 1 7 7 1 1 1 1 1 1 1 1 1 1 1 1
		Generally meffective
	- 5	Very poor communication
	4	The teacher's approach to teaching can best be described as
	1	Excellent -
		Very good
		Good
		Fair
		Poor
		Primar Falls
	್ರಾ	Fairness of the internal evaluation process by the teachers.
	1	Always fair -
	2	Usually fair
		Sometimes unfair
	4	Usually unfair
		Unfair
	6	Was your performance in assignments discussed with you?
The same		Every time
		Usually
	3.	Occasionally/Sometimes
	4.	Rarely
	5.	Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1,	Regularly
	2.	Often
	3.	Sometimes
	4.	Rarely
		Never
	9	The perhina and montantary and
	941	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	7	
		Significantly
		Very well
		Moderately
		Marginally
	5.	Not at all
	9.	The institution provides multiple opportunities to learn and grow.
	Ex	Strongly agree
	3	Agree
		Neutral
	100.00	Treath-dr

	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
e	your expected competencies, course outcomes and programme outcomes.
	1. Every time —
	2. Usually
	3. Operational on
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 Your mentor does a necessary follow-up with an assigned task to you.
31.34	1. Every time /
	2. Usually
	1 On i was
	3. Occasionally/Sometimes
	4. Rarely
	5. I don't have a mentor
	 The teachers illustrate the concepts through examples and applications.
	Every time
	2. Usually
	3. Occasionallu/c
	Occasionally/Sometimes Rarely
	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
98	Fully
	2. Reasonably —
	3. Panially
	4. Slightly
	5. Unable to
	 Teachers are able to identify your weaknesses and help you to overcome them.
	you weaknesses and help you to overcome them.
	L. Every time
55	2. Usually
	3. Occasionally/Sometimes
77	- Rarely
- 33	. Never
3	5. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	Strongly agree
2	Agree -
	Neutral
	Disagree .
2.5	Strongly disagree
- 5	
	5. The institute/ teachers use student centric methods, such as experient 1.1
	 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
1	
1	To a great extent
1 1. 2.	

Disagree
 Strongly disagree

	100	4.	Very little							
		5.	Not at all							
		17.	. Teachers encourag	e you to part	icipate in extrac	curricular acti	vities			
			Strongly agree _	_						
		2.	Agree							
			Neutral							
		4.	THE RESIDENCE OF THE PARTY.							
		5.	Strongly disagree							
		18.	Efforts are made by	the institute/	tanakan a '					
N.			Efforts are made by you ready for the w	orld of work.	teachers to me	ilcate soft ski	lls, life skills a	nd employabi	lity skills to n	nake
		1.	To a great extent >	_						
		4.	Moderate							
	W	4	Some what							
		5, 1	Very little Not at all							
							112			
			What percentage of a	teachers use I	CT tools such a	s LCD projec	for Multimar	2000 NW		
		1. /	Nbove 90%			projec	ior, istiliamed	ia, etc. while to	eaching,	
		2. 7	0 - 89%							
to:	3	3. 5	0-69%							
	- 4	. 3	0 - 49%							
	5	. B	elow 29%							
	2	0. TI	he overall quality of	teaching to				11		
	912	223		sessing-ien	rning process in	your institute	is very good.			
	5.23	-	will y agree							
		Ag								
			utral sagree						1	
	5.	Str	sagree ongly disagree							\$ ()
			18							
	21	. Giv	e three observatio itution.	n / suggesti	ons to improve	the overall	teaching _ to	tarnia.		
					Α.	10000		sarting exper	ence in you	r
	12	1	We need There its You out For our Rooms.	Smar	il class	3 fon	9.000	teache	not.	
	2,	-	Then e do	[]	.h	no . i	1.		1	C.
	3-77		you out	Level	to act to	(C US)	odle	in the	e le	pory
	3,		6	9 01	The state of	0	20		٨	X
			tour forms	9000	eauwhi	on we	need	· Lord	0 1	- 0
			nooms.	O				000-1	1 4	air.
e 7										30
										17
										- 10
										45 (7)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Sonjoiner Monity (English Hors) +3211 year (English Hors)

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

a1 163 —	b) No 🗆		
B) Age: 18 C) College Name: Enoug	li doni	womens wo	acyc wultouch
D) Gender: a) Female b) Male		c) Transgender	Ö
E) What degree program are you pursuing r	now?		-
a) Bachelor's b) Master's		c) MPhil	Ш
d) Doctorate e) Dother ()		
F) What subject area are you currently purs	suing?		
a) Arts 🖾 b) Commerce 🗆	c) Science		
d) Professional	1		

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process,

- How much of the syllabus was covered in the class?
- 1. 85 to 100%
- 2 70 to 84%
 - 3. 55 to 69%
- 4. 30 to 54%
- 5. Below 30%
- 2. How well did the teachers prepare for the classes?
- 1. Thoroughly
- 2. Satisfactorily
- 3. Poorly

	4,	Indifferently	
135		Won't teach at all	
	3.	How well were the teachers able to communicate?	
	136	Always effective	
		Sometimes effective	
		Just satisfactorily	
		Generally ineffective	
	5.	Very poor communication	
	4.	The teacher's approach to teaching can best be described as	
		Excellent	7.0
		Very good	
		Good	
	4,	Fair	
	5.	Poor	
	5.	Fairness of the internal evaluation process by the teachers.	
	V.	Always fair	
	2.	Usually fair	
	3,	Sometimes unfair	
	4.	Usually unfair	
1	5	Unfair	
	6.	Was your performance in assignments discussed with you?	
G.	W.	Every time	
		Usually	
	3.	Occasionally/Sometimes	
	4,	Rarely	
4	5.	Never	
	7.	The institute takes active interest in promoting internship, student exchange, field visit oppor students.	tunities for
	1.	Regularly	
		Offen	
	3.	Sometimes	
	4	Rarely	
		Never	
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and growth.	emotional
	4	Significantly	
	2 1	Very well	
		Moderately	
		Marginally	
17.4		Not at all	
	9.	the institution provides multiple opportunities to learn and grow.	
	I. S	Strongly agree	
1	2/1		
10.77		Sentral	
		94	

15. The institution makes effort to engage students in the monitoring, review and continuous quality

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

3. Occasionally/Sometimes

improvement of the teaching learning process.

problem solving methodologies for enhancing learning experiences.

4. Rarely

1. Strongly agree 2. Agree Q. Neutral 4. Disagree Strongly disagree

1. To a great extent

12 Moderate 3. Some what

4	Very little
	Not at all
- 900	TAOL IN IN
17	Teachers encourage you to participate in extracurricular activities.
, k	Strongly agree
2.	Agree
	Neutral
4.	Disagree
5.	Strongly disagree
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
t.	To a great extent
2	Moderate
3.	Some what
	Very little
5.	Not at all
19). What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
E	Above 90%
2.	70 – 89%
3.	50 - 69%
	30 - 49%
5.	Below 29%
20). The overall quality of teaching-learning process in your institute is very good.
î.	Strongly agree
2.	Agree
1.	Neutral
	Disagree
5.	Strongly disagree
	. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
1.	more chance he work toulitys in wowege.
40.0	CAMEN feets o word of course I do
3.	clour Issued she shigen in sine.

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

3. Poorly

Shaily Bhose +3 Sen 2 Year (Eng. Hors) 6370728268

	Her/his identity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey.
	a) Yes 😕 b) No 🗆
	B) Ago: 20 C) College Name: Emont Devi Women's College, Cuttack
	D) Gender: a) Female b) Male c) Transgender
	E) What degree program are you pursuing now?
	(a) Machelor's b) ☐ Master's ☐ c) MPhil ☐
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts 🛩 b) Commerce 🗆 c) Science 🗆
	d) Professional e) Other: []
	Instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Fol	llowing are questions for online student satisfaction survey regarding teaching learning process.
	1. How much of the syllabus was covered in the class?
1	№ 85 to 100%
	2. 70 to 84%
	3. 55 to 69%
	4. 30 to 54% 5. Below 30%
	How well did the teachers prepare for the classes?
V/92	Thoroughly
1	2. Satisfactorily .

4.	Indifferently
.5.	Won't teach at all
3.	How well were the teachers able to communicate?
V	Always effective
2.	Sometimes effective
3.	Just satisfactorily
	Generally ineffective
	Very poor communication
4.	The teacher's approach to teaching can best be described as
V	Excellent
	Very good
	Good
	Fair
. 3,	Poor
5.	Fairness of the internal evaluation process by the teachers.
	Always fair
120	Usually fair
3.	Sometimes unfair
4.	Usually unfair
	Unfair
6.	Was your performance in assignments discussed with you?
· Ł	Every time
2	Usually
3	Occasionally/Sometimes
4.	Rarely
	Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
1.	Regularly
2.	Often
3.	Sometimes
	Rarely
5	Never

0.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	Elemin.
1.	Significantly
2	Very well
3.	Moderately
	Marginally
	Not at all
	The institution provides multiple opportunities to learn and grow,
	Strongly agree
	Agree
7	Neutral

•	Even de Even de
/	Every time
	3/ Usually
	Ostally
	Occasionally/Sometimes Rarely
	4. Rarely
	5. Never
	4.10
	11. Your menter does a necessary follow-up with an assigned task to you.
	. The second of the second sec
	* Every time
	2. Usually
	Occasionally/Sometimes
	4. Rarely
	S. Idealy
	5. I don't have a mentor
	 The teachers illustrate the concepts through examples and applications.
	Every time
	2. Usually
	3. Opening the pr
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
	I. Fully
	2 Reasonably
	3. Partially
	4. Slightly
	5. Unable to
	 Teachers are able to identify your weaknesses and help you to overcome them.
	I. Every time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	improvement of the teaching learning process.
	1. Strongly agree
	2. Agree
	3 Neutral
	4. Disagree
	5 On the second
	5. Strongly disagree
	16. The institute/ teachers use student centric mothers.
	26. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	To a great extent
	2. Moderate
,	3 Some what
	у
	29

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Disagree
 Strongly disagree

	20047777	1.447.713.44.78		
		Very little		
	5,	Not at all		
	17.	 Teachers encourage you to participate in extracurricular activities. 		
	1.	Strongly agree		
	12/	Agree		
		Neutral		
	4.	Disagree		
		Strongly disagree		
	18.	 Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability syou ready for the world of work. 	kills to muk	Ċ
	1.	. To a great extent		
	2.	. Moderate		
6	13/	Some what		
	14.	. Very little		
	5.	. Not at all		
	19	 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teachers. 	hing.	
		. Above 90%		
		2. 70 – 89%		
		50 - 69%		
		30 – 49%		
	5.	. Below 29%		
	20	 The overall quality of teaching-learning process in your institute is very good. 		
		Strongly agree		
		. Agree		
		. Neutral		80
		Disagree		
	5.	. Strongly disagree		
	21.	 Give three observation / suggestions to improve the overall teaching – learning experie institution. 	nce in you	r

1. There Munell the mone exectments quartered in retoutnoom.

Those short be more benches in the classroom.

1. There ellerelle ist.

2. Clayroom should be layger biggerato accomodate layer numbers of thildren

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation
Fareen Khanum
+ 3 3 nd year (England)
7377282051

Guidelines for Students

	 A) Please confirm this is the first and only time you answer this survey. 							
	a) Yes 🖙 b) No 🗆							
	B) Age: 21 () College Name: Emorti Devi women's College							
	D) Gender: a) Female b) Male C c) Transgender							
	E) What degree program are you pursuing now?							
	g)-Bachelor's b) Master's C c) MPhil C							
	d) Doctorate e) Dother ()							
	F) What subject area are you currently pursuing?							
	a) Arts 🔎 b) Commerce 🗆 c) Science 🗆							
	d) Professional							
	Instructions to fill the questionnaire							
1	All questions should be compulsorily attempted.							
	 Each question has five responses, choose the most appropriate one. 							
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only) 							
	Criterion II - Teaching-Learning and Evaluation							
	Student Satisfaction Survey on Teaching Learning Process							
Fo	llowing are questions for online student satisfaction survey regarding teaching learning process.							
	How much of the syllabus was covered in the class?							
	1. 35 10 100%							
	2. 70 to 84%							
	3, 55 to 69%							
	4. 30 to 54%							
	5. Below 30%							
	2. How well did the teachers prepare for the classes?							
	Lithoroughly							
)	2. Satisfactorily							
	2 Daniel							

4.	1- 00°
	Indifferently
5.	Won't teach at all
	BACKAL SERBAT MAKE MAKE MAKE MAKE MAKE MAKE MAKE MAKE
3	How well were the teachers able to communicate?
12.1	
1	Atways effective +
1	Sometimes effective
3.	Just satisfactorily
	Generally ineffective
	Very poor communication
4.	The teacher's approach to teaching can best be described as
313	Excellent
3	
***	Very good
3.	Good
	Fair
5,	Poor
5.	Fairness of the internal evaluation process by the teachers.
32	No
	Always fair
	C suarry tarr
	Sometimes unfair
	Usually unfair
5.	. Unfair
6.	. Was your performance in assignments discussed with you?
	Every time
	Occasionally/Sometimes
	Rarely
3.	Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
4	Danishah.
	Regularly
	Often
	Sometimes .
4.	Rarch
3	Never
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
100	growth.
	EIONAL.
- 1	Significantly
	Very well
	Moderately
	Marginally
	Not at all
5,	Not at all
5,	
5. 9.	Not at all The institution provides multiple opportunities to learn and grow,
5. 9.	Not at all The institution provides multiple opportunities to learn and grow. Strongly agree
5. 9. ا. بير	Not at all The institution provides multiple opportunities to learn and grow,

	, and a second and programme outcomes.
	Every time
	2. Usually
	3 County
	3 Oceasionally/Sometimes
	4. Rarely
	5. Never
	 Your mentor does a necessary follow-up with an assigned task to you.
	and a necessary ronow-up with an assigned task to you.
	1. Evgry time
	-2 Usually
	1 Occasionally/Campath
	3. Occasionally/Sometimes
	4. Rarely
	5. I don't have a mentor
	 The teachers illustrate the concepts through examples and applications.
	La Tivery time
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
	2017 J
CH.	1 Pilly
	2. Reasonably
	3. Panially
	4. Slightly
	5. Unable to
	 Teachers are able to identify your weaknesses and help you to overcome them.
	L Ævery time
	2. Usually
	Occasionally/Sometimes
	4. Rarely
	5. Never
	 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
77.	1. Strongly agree
	2. Agree
	3 Neutral
	A. Disagree
	Strongly disagree
1	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
1.	To a great extent
2.	Moderate
3.	Some what
	A STATE OF THE STA

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Disagree
 Strongly disagree

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

rning and Evaluation
Shanbani Behena
+3 2nd Year (English Horg)
4848945020

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	 A) Please confirm this is the first and only time you answer this survey.
	a) Yes 😾 b) No 🗆
	B) Age: 20 C) College Name: Emarti Devi Women's College, Cuttack.
	D) Gender: a) Female b) Male c) Transgender □
	E) What degree program are you pursuing now?
	a) Bachelor's b) Master's
	F) What subject area are you currently pursuing?
	a) Arts 🖾 b) Commerce 🗆 c) Science 🗆
	d) Professional
	Instructions to fill the questionnaire
+5	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
	200 CO - 100
Es	ollowing are questions for online student satisfaction survey regarding teaching learning process.
	 How much of the syllabus was covered in the class?
	J./85 to 100%
	2. 70 to 84%
	3. 55 to 69% 4. 30 to 54%
	5. Below 30%
	2. How well did the teachers prepare for the classes?
	1/Thoroughly
	2. Satisfactorily
	3. Poorly

10	Les Efficient de	
	. Indifferently . Won't teach at all	
0.3	. Won't teach at an	
-	A PERSONAL PROPERTY AND A SECRETARIA SECRETARIA DE SECRETA	3
- 8	How well were the teachers able to communicate?	
-	V. V. Communication of the Com	
100	/Always effective	
	Sometimes effective	
3	Just satisfactorily	
4	. Generally ineffective	
5	. Very poor communication	
4	The teacher's approach to teaching can best be described as	
	Excellent	
-	. Very good	
- 3	Good	
- 2	. Fair	
	. Poor	
	. Fairness of the internal evaluation process by the teachers.	
3	/Always fair	
	. Usually fair	
	Sometimes unfair	
	. Usually unfair	
9	. Unfair	
6	. Was your performance in assignments discussed with you?	
- 1	Every time and the second seco	
	/Usually	
3	Occasionally/Sometimes	
- 4	Rarely	
	Never	
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities t students.	or
1	Regularly	
	Often	
	Sometimes	
4.	Rarely	
	Never	
~		
8,	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotion	nal
	growth.	
J	Significantly	
3)	Very well	
3.	Moderately	
4.	Marginally	
5.	Not at all	
9.	The institution provides multiple opportunities to learn and grow.	
1	Strongly agree	

2./Agree 3. Neutral

10. Teachers inform you also	
10. Teachers inform you about your expected competencies, course outcomes and p	rogramme outcomes.
1. Every time	MRCS CHIPS LANC MONSON
2. Usually	
Occasionally/Sometimes	
4. Rarely	
5. Never	
 Your mentor does a necessary follow-up with an assigned task to you. 	
L. Every time	
2. Usually	
3 Occasionally/Sometimes	
4. Rarely	
5. I don't have a mentor	
12. The teachers illustrate the concepts through examples and applications.	
J/Every time	
2. Usually	
Occasionally/Sometimes	
4. Rarely	
5. Never	
13. The teachers identify your strengths and encourage you with providing right level of	challenges.
- 1/ Fully	
2. Reasonably	
Partially Slightly	
5. Unable to	
 Teachers are able to identify your weaknesses and help you to overcome them. 	
↓ Every time	
.2. Usually	
 Occasionally/Sometimes 	
4. Rarely	
5. Never	
 The institution makes effort to engage students in the monitoring, review and improvement of the teaching learning process. 	continuous quality
I. Strongly agree	
3 Agree	
3. Neutral	
4. Disagree	
5. Strongly disagree	
16. The institute/ teachers use student centric methods and	
16. The institute/ teachers use student centric methods, such as experiential learning, partic problem solving methodologies for enhancing learning experiences.	pative learning and
To a great extent	
2. Moderate	
3 Some what	

Disagree
 Strongly disagree

-	
4.	Very little
5,	Not at all
17	Teachers encourage you to participate in extracurricular activities.
1.	Strongly agree
	Agree
-	Neutral
4	Disagree
	Strongly disagree
1	 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
1	. To a great extent
2	
3	/ Some what
4	. Very little
5	. Not at all
1	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
	. Above 90%
	. 70 – 89%
	. 50 – 69%
	/ 30 – 49% D. L. 2007
ે	. Below 29%
2	 The overall quality of teaching-learning process in your institute is very good.
1	Strongly agree
3	Agree
3	Neutral
	Disagree
5	Strongly disagree
2	 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
1.	Classrooms should be larger in size.
2	Shorton is 1 14 f
0.00	1) There should be more furniture in classroom.
3.	-Shortage of manne in alla
	Shortage There should be more furniture in classroom. I shortage of moores in college.

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation
Nisha Brauce
+3 3 rd Year (Eng. Hons)

Guidelines for Students

Thoroughly 2. Satisfactorily 3. Poorly

8327773267

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought.

	Her/his identity will not be revealed.
	 A) Please confirm this is the first and only time you answer this survey.
	alves D b) No 🗆
	B) Ago: 20 c/ College Name: Emanti Worrens college
	D) Gender: a) Female b) Male C c) Transgender C
	E) What degree program are you pursuing now?
	, a) Bachelor's b) □ Master's □ c) MPhil □
	d) Doctorate e) Dother ()
	F) What subject area are you currently pursuing?
	a) Arts 🔎 b) Commerce 🗆 c) Science 🗆
	d) Professional
	Instructions to fill the questionnaire
	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions of improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict you response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Ec	ollowing are questions for online student satisfaction survey regarding teaching learning process.
	1. How much of the syllabus was covered in the class?
	J_83 to 100%
	2. 70 to 84%
000	3. 55 to 69%
	4. 30 to 54% 5. Below 30%
	How well did the teachers prepare for the classes?

13	I. Indifferently
	5. Wen't teach at all
3	How well were the teachers able to communicate?
	TIX VARIANCE
- 4	Altrays effective
4	Sometimes effective
- 3	Just satisfactorily
	Generally ineffective
	. Very poor communication
	toy poor communication
1.0	The second of th
	The teacher's approach to teaching can best be described as
-	WWW.
- 1	. Excellent
2	- Very good
3	. Good
4	. Fair
5	. Poor
- 30	
5	 Fairness of the internal evaluation process by the teachers.
-	the state of the shering evaluation process by the teachers.
20.4	. Always fair
-	Hestaffy fair
3	Sometimes unfair
	Usually unfair
5	, Unfair
6	. Was your performance in assignments discussed with you?
- 1	Every time
2	. Usually
3	. Occasionally/Sometimes
	Rurely
	. Never
40	
7.	The institute takes active interest in promotion because:
	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

1.	Regularly
	Often
	Sometimes
	Rarely
	Never
100	ACTU .
	The second secon
0,	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional
	growth.
ساب ،	Significantly
	Very well
	Moderately
	Marginally
5.	Not at all
9.	The institution provides multiple opportunities to leave and array
9.	The institution provides multiple opportunities to learn and grow.
1,	The institution provides multiple opportunities to learn and grow. Strongly agree

***	Your mentor does a necessary follow-up with an assigned task to you.
1	Every time
-	Usually
	Occasionally/Sometimes
	Rarely
	I don't have a mentor
3,	t oon t nave a mentor
12.	The teachers illustrate the concepts through examples and applications.
April 1	Tavery time
	Usually
3,	Occasionally/Sometimes
4.	Rarely
5.	Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.
	Filly
	Reasonably
	Partially
	Slightly
5.	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.
سِل	Every time
	Usually
3.	Occasionally/Sometimes
	Rarcly
5.	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous qual improvement of the teaching learning process.
	Strongly agree
	Agrèc .
	Neutral
	Disagree
5.	Stroughy disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning a problem solving methodologies for enhancing learning experiences.
	problem solving methodologies for enhancing learning experiences.
1,	To a great extent
	Moderate
-	Some what

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Disagree
 Strongly disagree

1. Every time

Occasionally/Sometimes
 Rurely
 Never

4. Very little 5. Not at all 17. Teachers encourage you to participate in extracurricular activities. Strongly agree 2. Agree 3. Neutral 4. Disagree 5. Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 1. To a great extent 2 Moderate . 3. Some what 4. Very little 5. Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 1. Above 90% 2. 70 - 89% 3. 50-69% c4: 30-49% 5. Below 29% 20. The overall quality of teaching-learning process in your institute is very good. Strongly agree 2. Agree Neutral 4. Disagree 5. Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your

3. There should be more benches in the classroom.

1. There should be more electronic Product in classroom

2 Classroom should be bigger in space to accomplate larger number of

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	A) Please confirm this is the first and only time you answer this survey.
	a) Yes 🖾 b) No 🗆
	B) Age: 17t c) College Name: Erranch Dan woman's college
	D) Gender: a) Female 🗹 b) Male 🗆 c) Transgender 🗅
	E) What degree program are you pursuing now?
	a) Bachelor's b) Master's C C) MPhil
	d) Doctorate e) Other ()
	F) What subject area are you currently pursuing?
	a) Arts
	d) Professional
	Instructions to fill the questionnaire
4	 All questions should be compulsorily attempted.
	 Each question has five responses, choose the most appropriate one.
	 The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
	Criterion II - Teaching-Learning and Evaluation
	Student Satisfaction Survey on Teaching Learning Process
Foll	wing are questions for online student satisfaction survey regarding teaching learning process.
	. How much of the syllabus was covered in the class?
	. 85 to 100%
	70 to 84%
	. 33 10 0974
	. 30 to 54%
	. Below 30%
	. How well did the teachers prepare for the classes?
1	Thoroughly
	. Satisfactorily
	i. Poorly

	4,	Indifferently
	. 5.	Won't teach at all
	1,	How well were the teachers able to communicate?
	. 1-	Always effective
	7	Sometimes effective
		Just satisfactorily
		Generally ineffective
		Very poor communication
	4.	The teacher's approach to teaching can best be described as
	V.	Excellent
	2.	A CONTRACTOR OF THE CONTRACTOR
		. Good
		. Pair
	5.	. Pisor
	5	Fairness of the internal evaluation process by the teachers.
	u	Always fair
		Usually fair
		Sometimes unfair
		Usually unfair
	5	
	6.	Was your performance in assignments discussed with you?
i.	4	Every time
		Usually
		Occasionally/Sometimes
		Rarely
	:5.	Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	W	Regularly
	2.	Offen
	3.	Sometimes
	4.	Rarely
	5.	Never
	8,	The teaching had mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	w	Significantly
		Very well
	3.	Motlerately
		Marginally
	5.	Not at all
	9.	The institution provides multiple opportunities to learn and grow.
		Strongly agree
		Agree
	5.	Neutral

- 2	. Usually
- 3	. Occasionally/Sometimes
	. Rarely
	47 (1941 T2) # (
	. Never
(1	 Your mentor does a necessary follow-up with an assigned task to you.
4	Every time
1	L. Usually
	Occasionally/Sometimes
	l. Rarely
	. I don't have a mentor
1	The teachers illustrate the concepts through examples and applications.
	. Every time
	. Usually
	. Occasionally/Sometimes
	. Rarely
5	. Never
1	 The teachers identify your strengths and encourage you with providing right level of challenges.
- 4	Fully
	Reasonably
	Partially
	Slightly
	Unable to
14	. Teachers are able to identify your weaknesses and help you to overcome them.
	Every time
	Usually
	Occasionally/Sometimes
	Rarely Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
11	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly disagree
	00 = V0C 04 = V0
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
1	o a great extent
	foderate
3. S	ome what
	₩

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Disagree
 Strongly disagree

4. Every time

herce is a Problem in our claureon, so we need a

Little more space for class.

On the lay when we get a futtle gap for another class, is there is no place to sir, so we need campus.

Space Problem in cycle stand.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

			TF.			
2A	i Please confirm t	his is the first ar	nd only time you ar	iswer this survey.		
11	Age: 19 ()	College Name:	Emacli J) cui Weme	n's college	4-11
17	rGender a)For	nate 😂 b)	Mele 🗆	c) Transgend	er 🗆	
1) What degree pro	ogram are you p	oursuing now?			
	.as Bachelor	s bl 🗆 Masi	ter's 🗆	c) MPhil		
		e e) 🗆 Otho				
1) What subject ar	ea are you curre	ently pursuing?			
	a) Arts	₾ b) Comme	rce 🗆 c) Scier	ice 🗆		
	d) Professio	anal 🗆 e)	Other: ()			
į	nstructions to fill		337-1-			
	0.0000		npulsorily attempte			
			onses, choose the			
	improvem	ents; she/he ca			opportunity to give s institute here. (Kindly	
		Crit	erion II – Teachi	ng-Learning an	d Evaluation	
		31 MARK PART	1979 CL - 001 - 00000	Control Color	Learning Process	
Follo	wing are question	s for online stu	dent satisfaction s	urvey regarding te	aching learning proce	55.
1	. How much of th	ie syllabus was	covered in the class	2		
4	85 to 100%	1-				
2	. 70 to 84%					
6.0	. 55 to 69%					
	. 30 to 54%					
. 5	. Below 30%					
2	. How well did t	he teachers prep	are for the classes!			
1	, Thoroughly	1				
	. Satisfactorily					
3	. Poorly		200			

	4,	Indifferently					
17	5.	Won't teach at all					1
	3.	How well were the teac	hers able to come	unnicuta?			
	100		mero more to comin	mineure:			
	1		10				
	2,	Sometimes effective					
	3.	Just satisfactorily					
	4.	Generally ineffective					
	5.	Very poor communicati	ion				
	4.	The teacher's approach	to teaching can be	ret he dooosiks t			
	1.	Excellent		esi de described as			
	2.	Very good			90.0	100	
	3.	Good					
		Fair					
		Poor					
(*)							
	5.	Fairness of the internal	evaluation process	s by the teachers.			
	1-	Always fair	1				
	2.	Usually fair	18.5				
	3.	Sometimes unfair					
	4.	Usually unfair					
	5.	Unfair					
	6.	Was your performance	in assignments dis	SCHOOL WALL			
	١.	Every time	7000000	with your			
	2.	Usually					
	3.	Occasionally/Sometime					
	4.	Rarely	5				
		Never					
		1.63.63					
	7.	The institute takes activistudents.	ve interest in pror	noting internship,	student exchange, field	d visit opportunities &	ne.
						11	*
		Regularly					
		Often					
		Sometimes	40175226				
	4.	Rarely					
	5.	Never					
	8.	The teaching and mento growth.	oring process in s	mus institution C.	9		
		growth.	a process in 1	our manution tac	ilitates you in cognitiv	e, social and emotions	al
		Significantly	40000				
	2.	Very well					
	3.	Moderately					
- 8	4.	Marginally					
W S	5.	Not at all					
	9.	The institution provides	multiple opportu	nities to learn and	grow.		
		Strongly agree			Towards C		
		Agree	-				
		Neutral	100				
							SEE

1		Disagree Strongly disagree	
1	0.	Teachers inform you about	your expected competencies, course outcomes and program me outcomes.
1		Every time	
		Usually	-
1.9		Occasionally/Sometimes	
		Rarely	
		Never	
	11.	Your mentor does a necessa	ary follow-up with an assigned task to you.
		Every time	` -
	2	Usually	
	3,	Occasionally/Sometimes	
	4.	Rarely	
		I don't have a mentor	
	12	. The teachers illustrate the o	concepts through examples and applications.
	1	Every time	~
		Usually	
		Occasionally/Sometimes	
		. [] : [[[[[[[[[[[[[[[[[
		Rarely	
	3	. Never	
	1	The teachers identify your	strengths and encourage you with providing right level of challenges.
	1	. Fully	
		. Reasonably	
		. Partially	
		. Slightly	
		. Unable to	
	1	4. Teachers are able to identi	ify your weaknesses and help you to overcome them.
		. Every time	
		L. Usually	
	3	. Occasionally/Sometimes	
		Rarely	
	5	5. Never	
	1	 The institution makes e improvement of the teach 	ffort to engage students in the monitoring, review and continuous quality ing learning process.
	1	L. Strongly agree	
		2. Agree	
		3. Neutral	
		1. Disagree	
		5. Strongly disagree	
		cancard warm	e student centric methods, such as experiential learning, participative learning and
	- 3	the time of Strange, repetitive 196	consistent a sense to insure sea, esten sea and activitien insure in the former francisco and an activities and a sense of the contract of the

problem solving methodologies for enhancing learning experiences.

To a great extent
 Moderate
 Some what

	**************************************	4
		1
4.	Very little	10
5.	. Not at all	
1	 Teachers encourage you to participate in extracurricular activities. 	
1	. Strongly agree	
	Agree	
	. Neutral	
	. Disagree	
	Strongly disagree	
	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	
	you ready to the world of work	
8	1. To a great extent	
	2. Moderate	
- 3	3. Some what	
- 4	Very little	
- 3	5. Not at all	
1	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
- 0	. Above 90%	
	2, 70 – 89%	
3	1. 50 - 69%	
4	1. 30 – 49%	
5	5. Below 29%	
2	 The overall quality of teaching-learning process in your institute is very good. 	
1	. Strongly agree	
	. Agree	
	. Neutral	
	I. Disagree	
	5. Strongly disagree	
2	21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.	
	. full time faculty.	
2	. Wet connectivity to the department and reprography facility	9
3	to the students.	V
	Job Dirented coaching and vocational training Progra	wwo
	e. neel connectivity to the department and reprography facility to the students. Tob Directed warning and vocational training Programs be arranged along with the degree (ourse.	

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of	Teaching - Learning	and	Evalua	itior
CHARLE	0 1	2000	. 0	

Priyonka Panggrahi +3 2nd you. (eng Hons)

Guidelines for Students

ISAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought, Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answ a) Yes b) No Its Age: 20 C) College Name: Ey Whi) ovi We		, Cutlack
D) Gender: a) Female b) Male □	c) Transgender	
E) What degree program are you pursuing now? Bachelor's b) Master's d Doctorate e) Other ()	c) MPhil	0
F) What subject area are you currently pursuing? a) Arts	. 0	

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

. How much of the syllabus was covered in the class?
85 to 100%
. 70 to 84% - 55 to 69%
. 30 to 54%
How well did the teachers prepare for the classes?
Thoroughly
Satisfactority Poorly

	4.	Indifferently
	, 5.	Won't teach at all
	3.	How well were the teachers able to communicate?
	1	Always effective
		Sometimes effective
		Just satisfactorily
		Generally ineffective Very poor communication
		very poor communication
	4.	The teacher's approach to teaching can best be described as
	· V	Excellent
	2.	COLUMN TO THE PARTY OF THE PART
		Good
	4.	Fair
	5.	Poor
	5.	Fairness of the internal evaluation process by the teachers.
	474	
	X	Always fair
		Usually fair
	7270	
	4.	Usually unfair
	Э.	Unfair
	6.	Was your performance in assignments discussed with you?
	- I.	Every time
	1	Usually
	3.	The state of the s
		Rarely
	5.	Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	1.	Regularly
	2.	Often
	3.	Sometimes
	4.	Ragely
		Never
		A 194 A
	2	The tracking had an account
		The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	V	Significantly
	3	Very well
		Moderately
		Marginally
ä		Not at all
	9.	The institution provides multiple opportunities to learn and grow.
	1. /	Strongly agree
	2	Agree
		Neutral
		CTRICONY

	4. Disagree
	5. Strongly disagree
	strongly disagree
	10 Thank
A .	10. Teachers inform you about your expected competencies, course autcomes and programme outcomes.
	your expected competencies, course autcomes and programme outcomes.
·	
	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	· · · · · · · · · · · · · · · · · · ·
	 Your mentor does a necessary follow-up with an assigned task to you.
1 24	Livery time
7	2. Usually
	1 Complete the management of the complete th
	3. Occasionally/Sometimes
	4. Rarely
	5. 1 don't have a mentor
	 The teachers illustrate the concepts through examples and applications.
	Every time
~	2. Usually
	3. Occasionally/Sometimes
	4. Rarely
	5. Never
	 The teachers identify your strengths and encourage you with providing right level of challenges.
141	Fully
4	Reasonably
	Partially
	Slightly
- 1	Unable to
1	 Teachers are able to identify your weaknesses and help you to overcome them.
(6)	your reaktiesses and help you to overcome them.
	Every time
2	Usually
4	Occasionally/Sometimes Rarely
5	Never
	Note:
15	The institution makes on
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	Strongly agree
3	Agree
	Neutral
	Disagree
5.	Strongly disagree
10.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and troblem solving methodologies for enhancing learning experiences.
11.45.54	
1	o a great extent foderate
	ome what
24.	wate willt

4. Very little 5. Not at all 17. Teachers encourage you to participate in extracurricular activities. Strongly agree Agree 3. Neutral 4. Disagree Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. To a great extent Moderate Some what 4. Very little 5 Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 1. Above 90% 2. 70 - 89% 3. 50-69% 4. 30 - 49% Below 29% The overall quality of teaching-learning process in your institute is very good. Strongly agree 2 Agree 3. Neutral Disagree Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your 1. Showtage of nough in college.
2. Class nooned should be begger in Size.
3. Shortage of Should be your furnitured in the closerooms.